

**TENTATIVE AGENDA**  
**CREATIVE TEACHING & CONFLICT RESOLUTION**

**DATE:** September 15-16, 2017

**LOCATION:** 10-12 Dinh Tien Hoang street, Ben Nghe Ward, District 1, HCMC.

**Room:** D201-D202

**September 15, 2017 – CREATIVE TEACHING**

	<b>MORNING</b>
<b>7:00 to 8:15</b>	<b>Registration and Reception</b>
<b>8:15 to 8:45</b>	<b>Opening Ceremonies</b>
	<b>Teaching &amp; Learning</b>
<b>9:00 to 10:00</b>	In this session, we will consider ways our minds process information. By engaging in problems and tasks we will recognize that the way our mind processes information affects the way we understand contexts and information. Our understandings may not be as truthful as we choose to believe.
<b>10:00 to 10:15</b>	<b>Tea break</b>
<b>10:15 to 11:30</b>	<b>Memory, Risk, Prioritizing &amp; Design Thinking</b>
	<b>AFTERNOON</b>
	<b>Framework of Learning</b>
<b>13:00 to 14:15</b>	A framework for learning provides the platform upon which we build and design learning tasks and organisations. We will consider a framework and will encourage you to identify your tendency and beliefs about learning in one of four quadrants. This framework is based on work done by Prof. Elmore at Harvard University
<b>14:15 to 14:30</b>	<b>Tea break</b>
	<b>Application</b>
<b>14:30 to 16:30</b>	During this session, we will create own concrete ideas for subjects or themes we teach. We will consider how we may be able to teach the same information in a more “active” pedagogy in order for the student to be more engaged with and in the learning process without sacrificing the content that needs to be learned.

## September 16, 2017 - CONFLICT RESOLUTION

	<b>MORNING</b>
	<b>Understanding Conflict</b>
<b>8:15 to 10:00</b>	In this session, we will consider the mind's processing of information to realize what may be the cause of much conflict. Our understandings may not be as truthful as we choose to believe. We will discuss different simple models and undertake tasks to highlight the differences and similarities. Our goal is to understand another's world view so we can better resolve conflict.
<b>10:00 to 10:15</b>	<b>Tea break</b>
	<b>Resolution Strategies A</b>
<b>10:15 to 11:30</b>	In this session, we will apply several strategies that may be helpful for both others and ourselves.
	<b>AFTERNOON</b>
	<b>Resolution Strategies B</b>
<b>13:00 to 14:15</b>	We will continue from the morning's work trying out and reflecting on several practical strategies.
	<b>Switching Roles</b>
<b>14:30 to 16:30</b>	In this final session, we will consider another's perspective by switching roles. This may be through silent conversation or by developing a real-life scenario. We will finish the session by proving how our minds process information differently. The final thirty minutes will be open for any questions and discussion that may be warranted.
<b>16:30 to 17:00</b>	<b>Closing Ceremonies</b>