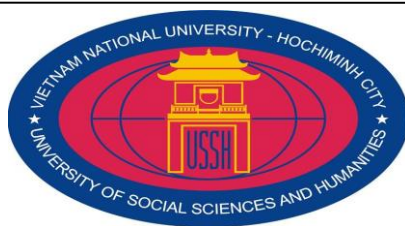


**VIETNAM NATIONAL UNIVERSITY – HO CHI MINH CITY
UNIVERSITY OF SOCIAL SCIENCES & HUMANITIES**



**RESEARCH OUTCOMES
UNIVERSITY OF SOCIAL SCIENCES & HUMANITIES
VIETNAM NATIONAL UNIVERSITY - HO CHI MINH CITY
IN THE PERIOD 2011 - 2016**

Ho Chi Minh City, 2018

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PREFACE

The University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh City, is South Vietnam's largest research and training center for social sciences and humanities. In its visions and missions, the University has long realized that its research must be closely aligned with its training and community service; and over the past years, the university's lecturers and researchers have put great efforts in enhancing their research efforts in order to meet the socio-political goals mentioned above. However, it has become obvious that the university's research and research results have not been well acknowledged by the society, nor have they made much impact on society. There are many causes, and the most important one is that Vietnamese society has still not sufficiently recognized the importance of social sciences in its daily life. It's because their impact takes time to be verified; and at the same time, there is no effective bridge between social needs and scientists. In addition, the research orientation of the University's researchers is likely academic and tied to its training tasks. Therefore, the above-mentioned reality and the science research orientation for community service lead to the crucial importance of collection of the University's research outcomes.

The Collection of the University's research outcomes in the period 2011-2016 (in Vietnamese and English) is supposed to serve as a bridge for the University, the society and the world so that the University's research activities are introduced on a broader scale. Based on the collection of research outcomes, follow-up collaborative links in science research are to be developed, and the society's practical problems in respect to the social sciences and humanities are to be solved. Then, concurrently the University's scientific guidelines for community service are to be shaped and function the basis for present and future directions in development.

The Collection of the University's research outcomes in the period 2011-2016 has a scale limited on technology and science tasks: research projects at various levels (approved), books or monographs (as products of research projects), and conference proceedings (published).

LIST OF ABBREVIATIONS

Order	Abbreviation	Explanation
1.	AHP	Analytic Hierarchy Process
2.	AQI	Air Quality Index
3.	ASEAN	Association of Southeast Asian Nations
4.	Assoc.Prof.Dr.	Associate Professor Doctor
5.	AUN-QA	ASEAN University Network – Quality Assurance
6.	BA	Bachelor of Arts
7.	DDC	Dewey Decimal Classification
8.	Dr.	Doctor
9.	ELT	English language teaching
10.	HCMC	Ho Chi Minh City
11.	M.A	Master of Arts
12.	NGO	Non-Governmental Organisation
13.	No.	Number
14.	OETQA	Office of Educational Testing and Quality Assurance
15.	PhD	Doctor of Philosophy
16.	Prof.Dr.	Professor Doctor
17.	SPSS	Statistical Package for the Social Sciences
18.	UEQI	Urban Environmental Quality Index
19.	US	United States
20.	USSH	University of Social Sciences and Humanities
21.	USSH-HCM	University of Social Sciences and Humanities – Ho Chi Minh
22.	VNU-HCM	Vietnam National University – Ho Chi Minh

THE UNIVERSITY’S RESEARCH OUTCOMES IN THE PERIOD 2011 – 2016

FACULTIES & DEPARTMENTS		
Faculty of Journalism and Communication		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop’s Title	Book 2015: The 150th Anniversary of Gia Dinh Newspaper and the development of Vietnam’s Journalism
	2. Area of Inquiry	Journalism
	3. Keywords	Gia Dinh Newspaper, journalism history
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 9 Number of Authors: 9, including - USSH Authors: 5 - Non USSH Authors: 4
	5. Contents, Publisher, Year of Publication	The 150th Anniversary of Gia Dinh Newspaper and the development of Vietnam’s Journalism (hosted by the Faculty of Journalism and Communications)
	6. Main Topics	- Gia Dinh Newspaper history - Gia Dinh Newspaper’s values and lessons - The Vietnamese language in Gia Dinh Newspaper
	7. Practical Recommendations (if any)	
	8. Beneficiaries	- Providing an overview of the position, role and contents of Gia Dinh Newspaper – Vietnam’s first National language newspaper; - Providing valuable lessons on journalism.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Journalism and Communication • Head of Department/Unit: Dr. Huynh Van Thong • Email: huynhvanthong@yahoo.com.vn
2	1. Book/Proceedings/ Workshop’s Title	Book 2015: Contents and methods of teaching skills of news literacy on mass media
	2. Area of Inquiry	Journalism, mass media

3. Keywords	News literacy
4. Number of Articles/ Presentations and Authors	<p>Number of Articles/Presentations: 4</p> <p>Number of Authors: 4, including</p> <ul style="list-style-type: none"> - USSH Authors: 3 - Non-USSH Authors: 1
5. Contents, Publisher, Year of Publication	<ul style="list-style-type: none"> - An overview of teaching news literacy in mass media in the US, Asia and Vietnam. Speaker: Dr. Masato Kajimoto, Dr. Huynh Van Thong - Contents and teaching experiences of the course “News Literacy” at Stony Brook University and Ohio University (US). Speaker: PhD student Nguyen Thi Ngoc Huyen - Students’ attitudes to receiving news and the reality of teaching news literacy in Vietnam. Speaker: Dr. Trieu Thanh Le
6. Main Topics	- Contents and methods of teaching news literacy to students
7. Practical Recommendations (if any)	
8. Beneficiaries	Supporting instructors of journalism and mass media who are instructing students in the techniques of reading comprehension and analysis of news on mass media
9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Journalism and Communication • Head of Department/Unit: Dr. Huynh Van Thong • Email: huynhvanthong@yahoo.com.vn

FACULTIES & DEPARTMENTS		
Faculty of Social Work		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Social reintegration of female victims of sex slave trafficking (A case study at Afesip Center, District 3, HCMC (University - level research in 2011))
	2. Area of Inquiry	Social Work, Sociology
	3. Keywords	Social reintegration, female, human trafficking, sex slave
	4. Research Questions/ Contents	1/ Why do females become victims of human trafficking gangs? 2/ What are achievements and challenges of helping female victims to reintegrate into society?
	5. Research Methodology	Quantitative research with in-depth interviews
	6. Research Findings	- There are many reasons why females become victims of human trafficking; the most important ones are their low education and poverty. - There have been some achievements in helping female victims to reintegrate into the society; for example, they can return to their families, hold a job and build their own families, etc. However, some challenges still exist: + Discrimination from their community + Failure to adapt to a new life, tendency to give up/ return to the trafficking place + Limited follow-up procedures (within 6 months)
	7. Practical Recommendations	- Developing a legal framework to protect female victims of human trafficking; - Increasing the number of social workers who support victims in their communities (wards/communes/villages etc.); - Increasing the follow-up time after victims are integrated back to the society.
	8. Beneficiaries	Social work on female victims of trans-border human trafficking as

		sex slaves
	9. Research Publication	Research approved at the USSH-HCM in 2011
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Pham Thi Tam • Title: M.A. • Institution: Faculty of Social Work • Address: 10-12 Dinh Tien Hoang, Ben Nghe Ward, District 1, HCMC • Phone: 0918123078 • Email: lp_tam@yahoo.com.vn
2	1. Book/Proceedings/Workshop's Title	<p>Development of social work solutions to the difficulties of children infected with HIV/AIDS after educational reintegration into local schools</p> <p>(A case study at Xuan Hiep Primary School and Xuan Truong Secondary School in Linh Xuan Ward, Thu Duc District, HCMC)</p> <p>(University-level research in 2015)</p>
	2. Area of Inquiry	Social Work, Sociology
	3. Keywords	Social work solution, difficulty, children infected with HIV/AIDS, educational reintegration
	4. Research Questions/Contents	<ul style="list-style-type: none"> - Identifying difficulties that children infected with HIV/AIDS have to cope with when they educationally reintegrate into local schools; - Presenting arguments with scientific evidence for the need of developing social work solutions to ease these difficulties; - Proposing social welfare solutions for children with special needs.
	5. Research Methodology	Quantitative research with in-depth interviews
	6. Research Findings	For primary school students, problems predominantly stem from objective factors, such as legal papers to enroll them at school, transportation to school, peer and community discrimination, etc. For secondary school students, problems stem from subjective factors, for example, their health conditions, psychological problems, perception of gender differences, vocational training and graduation concerns. The low self-esteem of children infected with HIV/AIDS and discrimination from some teachers, parents and friends are the

		biggest obstacle preventing them from social and community integration.
	7. Practical Recommendations	<ul style="list-style-type: none"> - Laws need to be passed to protect the rights of HIV affected children. - Physical and human resources need to be prepared to support HIV affected children during their educational reintegration. - Linh Xuan Center and other organizations, sectors and affiliations need to increase their cooperation in helping the children go back to school. - Specific solutions are proposed via 4 main groups of activities: Communication, consultancy, and training activities; building social work office at school; Interlocking communication activities; and Resources mobilizing activities.
	8. Beneficiaries	Social work for children infected with HIV/AIDS needing to educationally reintegrate
	9. Research Publication	Research approved at the USSH-HCM in 2015
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Phạm Thị Tâm • Title: M.A. • Institution: Faculty of Social Work • Address: 10-12 Dinh Tien Hoang, Ben Nghe Ward, District 1, HCMC • Phone: 0918123078 • Email: lp_tam@yahoo.com.vn
3	1. Book/Proceedings/ Workshop's Title	Risk and protective factors in building high school students' adversity overcoming capabilities in HCMC (VNU-HCM level research in 2015)
	2. Area of Inquiry	Psychology
	3. Keywords	Risk factors, protective factors, overcoming adversity, high school students
	4. Research Questions/ Contents	- Exploring the risk and protective factors that influence high school students in HCMC and the reality of their impact on overcoming adversity;

		- Proposing solutions to prevent and stop problems plaguing HCMC high schools.
	5. Research Methodology	<p>Survey, observation, in-depth interview, expert consultation.</p> <p>Surveys were conducted at 5 high schools in Districts 1, 4, 6, 8 and Binh Tan District in HCMC.</p> <ul style="list-style-type: none"> - Research subject: Risk factors, protective factors and the reality of overcoming adversity in students. - Research participants: 1399 individuals of grades 10, 11 and 12; 218 teachers and administrators; and 35 in-depth interviewees (the participants include administrators, students, class teachers, and consultants at high schools)
	6. Research Findings	<ul style="list-style-type: none"> - Successfully systematizing some theoretical issues about risk factors, protective factors, adversity overcoming, and psychological characteristics of high school students. - Identifying some protective factors in the high school environment; namely school connectivity, school support, teachers' support, school fairness and other protective factors from their community, peers, senior family members, family activities and community concerns, that have helped high school students mitigate the risk factors in their education and life. - Pointing out that risk factors originate from the community and school environment, such as school bullying, which greatly affect students. In addition, some other factors, such as drug addiction, frustration, suicide obsession, gambling, and video game addiction, also seriously affect students. - Identifying factors that help students overcome adversity include: good plans for the future, problem solving skills, personal management skills, empathy and determination, self-consciousness, and fulfillment in life in high school students. All are skills which help students overcome adversity. - Proposing some solutions to help develop students' ability to overcome adversity.
	7. Practical Recommendations	<ul style="list-style-type: none"> - Recommendations to improve the school environment: <ul style="list-style-type: none"> + Develop plans to encourage parents' involvement in promoting positive factors, in cooperation with teachers. + Involve teachers/ school staff in making decisions related to school activities and policies.

		<p>+ Provide adequate support for students from minority ethnic and language groups; nationally standardized textbooks are required for classes of special needs.</p> <p>+ Support the service segments at school, particularly staff working as superintendents/ service providers related to health, safety, prevention of social ills, and consultation about academic issues.</p> <p>+ Organize healthcare programs and activities for students.</p> <p>- Solutions to school bullying:</p> <p>+ The local authorities and high schools should be more concerned with student's security and safety.</p> <p>+ School bullying occurs when students verbally hurt others using such negative words which cause serious damage to victims. Thus, proper educational solutions should be developed.</p> <p>+ School bully can differ depending on differences in gender, grades, and schools. Hence, high schools should build specific educational approaches for male and female students, as well as spend more time with 10 graders to promptly prevent any arising bullying activities.</p> <p>- Recommendations for high school student educational approaches:</p> <p>+ More attention should be paid to peer pressure, particularly from groups outside the school boundary;</p> <p>+ Students should be engaged in mainstream group activities. These activities should be varied and captivating and effective in promoting the youth's energy.</p>
	8. Beneficiaries	<p>- Helping HCMC Department of Education and Training re-evaluate the school environment and build accommodating policies to aid high schools effectively.</p> <p>- Alerting teachers and parents to the reality of the current school settings to build appropriate educational approaches.</p>
	9. Research Publication	<p>1. Do Hanh Nga (2014), "Brief overview of research on risk factors, protective factors, and development of adversity overcoming" in the Proceedings of the Conference on <i>Risk factors and Protective factors in developing high school students' adversity overcoming</i>. VNU-HCM Publishing House, ISBN 978-604-73-2605-1, pp. 1-8.</p> <p>2. Do Hanh Nga (2014), "Status quo of research on risk factors, protective factors, and developing adversity overcoming capabilities". Proceedings of Scientific Conference: <i>Risk factors and Protective factors in developing adversity overcoming capabilities in high school students</i>. VNU-HCM Publishing House. ISBN 978-604-</p>

		<p>73-2605-1, pp. 21-41.</p> <p>3. Do Hanh Nga (2015), “The reality of bully activities in some high schools at HCMC”, <i>Psychology Journal</i>, ISSN 1859-0098, Vol. 11/2015, pp. 1-17.</p> <p>4. Do Hanh Nga (2016). "Academic violence in high schools at HCMC and solutions from school social work perspectives” in the Proceedings of International Conference on <i>Social Work with families and young children at HCMC</i>. VNU-HCM Publishing House, ISBN: 978-604-73-4461-1, pp. 288-298.</p> <p>5. Do Hanh Nga (2016), “The reality of school violence in high schools at HCMC” in the Proceedings of International Scientific Conference on <i>Academic Psychology 5th: Development of academic psychology on the world and in Vietnam</i>. Information and Communication Publishing House, ISBN 987-604-80-1967-9, pp. 609-620.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Do Hanh Nga • Title: Associate Professor, Doctor • Institution: Faculty of Social Work • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0908120519 • Email: dohanhnga@gmail.com
4	1. Book/Proceedings/Workshop’s Title	<p>Enhancement of the caring and educational competence of pre-school teachers in Ben Tre province (Province/City-level research in 2013)</p>
	2. Area of Inquiry	Educational psychology
	3. Keywords	Competence, caring competence, educational/ pedagogical competence, pre-school teachers
	4. Research Questions/Contents	<p>- How do pre-school teachers in Ben Tre province care for and educate kindergarten children? Do their approaches meet the requirement of the New Pre-school Educational Program 2009?</p> <p>- What are effective solutions to enhance the caring and educational competence of these pre-school teachers?</p>
	5. Research	Survey, observation, in-depth interviews, expert consultation, action

	Methodology	<p>research.</p> <p>Research subject: Caring competence and educational/ pedagogical competence of pre-school teachers.</p> <p>Research participants: 620 pre-school teachers, 60 administrators in Ben Tre province, 20 pre-school teachers and 20 kindergarten children in the experimental impact program.</p>
	6. Research Findings	<p>- The research successfully systematized theoretical foundations about caring competence and educational competence for pre-school teachers and pre-school programs in 2009` The reality of the caring and educational competence of pre-school teachers in Ben Tre province in comparison with the New Pre-school Education Program 2009 has revealed many issues in teachers' competence in caring and educating children;</p> <p>- It was revealed that most pre-schools in Ben Tre province conformed to the general caring and nutritional regime, and work is congruent with directives from supervisor authorities` Some of the preschool teachers in Ben Tre did not fully understand essential requirements of the New Pre-school Education Program 2009, particularly for life skills education for kindergarten children, preparing integrated lesson plans, and developing educational plans in conformity with this program.</p> <p>- It demonstrated that after being trained about child care approaches, methods to build educational plans, how to teach life skills, and the preparation of integrated lesson plans so as to meet the requirements of the New Pre-school Education Program 2009, pre-school teachers in Ben Tre province had improvements in their caring and educating pre-school children.</p>
	7. Practical Recommendations	<p>- For the Department of Education and Training in Ben Tre province:</p> <p>+ Age gaps should be considered in recruiting preschool teachers so that they teachers do not have big differences in age. If teachers' ages disperse evenly over the age range, the experiences will be handed down and inherited over generations.</p> <p>+ Periodically exploring the training needs of teachers in caring and educational competence.</p> <p>+ There should be periodical plans to open workshops for preschool teachers to equip themselves with knowledge about methods to care children of different age groups, theories in development education, methods to teach life skills to children, methods to build educational plans in conformity with the New Pre-school Education Program</p>

		<p>2009, and methods to design integrated lesson plans.</p> <p>- For pre-schools in Ben Tre province:</p> <p>+ Supervising work should be emphasized and opportunities should be given to help preschool teachers to become familiar with and have access to the New Pre-school Education Program 2009.</p> <p>+ The training of preschool teachers' conduct and integrity to adapt to the New Pre-school Education Program 2009 should focus on supporting pre-school teachers to develop interpersonal skills in the modern lifestyle: being friendly being well-equipped with life skills, being able to build up and complete plans.</p>
	8. Beneficiaries	- The enhancement of the competence of preschool teachers in caring and educating children. Pre-school teachers will participate in training courses by the Department of Education and Training in Ben Tre province.
	9. Research Publication	- Do Hanh Nga (2015), "The reality of pre-school teachers in Ben Tre province", <i>Dong Thap University Scientific Journal</i> , ISSN 0866-7675, Vol. 14, pp. 1-7.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Đỗ Hạnh Nga • Title: Associate Professor, Doctor • Institution: Faculty of Social Work • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0908120519 • Email: dohanhnga@gmail.com
5	1. Book/Proceedings/ Workshop's Title	The role of social work in improving the quality of vocational training for the handicapped at social organizations in HCMC (University-level research in 2016)
	2. Area of Inquiry	Social work
	3. Keywords	Social work, disabled, quality, vocational training
	4. Research Questions/ Contents	<p>- How are vocational training organizations supporting the handicapped assessed?</p> <p>- What are advantages and disadvantages of having vocational training organizations provide vocational training services for the handicapped?</p>

	- What are effective models in vocational training for these organizations to adopt?
5. Research Methodology	- Library research - Quantitative Research - Qualitative Research
6. Research Findings	- Through a survey, it was found that four organizations offer vocational training for the handicapped; and 120 students have enrolled in these schools; - The effectiveness of these organizations via some factors such as: the infrastructure, training programs, training outcomes, etc., was briefly summarized; - The strengths and weaknesses of each organization, and factors affecting their work effectiveness such as: government administrative actions, social awareness, and economic impact, were compared and assessed. - It was revealed that most of the handicapped students enrolling in vocational training organizations wish to be trained with employable skills (62.2%), and that most of the organizations focus on training their students in employable skills. Some other aspects, such as needs of communication and needs of body rehabilitation have been neglected.
7. Practical Recommendations	- Proposing some recommendations to improve the effectiveness of vocational training in some aspects, such as the government's administration activities and policies, policy enforcement; financial and operational expenses; training programs and human resources development of these organizations, as vocational training organizations, based on social work models, have helped to meet the need of the handicapped as they reintegrate into society.
8. Beneficiaries	- Providing a reference for organizations, units, individuals interested in the topic; - Providing a reference for the Department of Social work, and vocational training organizations for the handicapped.
9. Research Publication	National journal Journal of Human Resource Development - Institute of Authoritative Official Training HCMC
10. Contact	• Full name: Tạ Thị Thanh Thủy

	Information	<ul style="list-style-type: none"> • Title: M.A. • Institution: Faculty of Social Work • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0903 361 380 • Email: thuyta102@yahoo.com
6	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2013: The current role of social workers in solving academic violence plaguing high school students at HCMC
	2. Area of Inquiry	Social work
	3. Keywords	Social work, school pressure, students, high school
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Analysis of the reality of school pressure; - Causes of school pressure in student-family-school-society relationships; - Solutions to school pressure: Development of a friendly school environment; consultation in school; intervention activities, etc.; - Balance between academic work and entertainment, proposing effective solutions to help students “balance their study and play”; - Impact of education at home, school and in society, especially that of family and school; - Recommendations for changing the problem in a more positive and appropriate way.
	5. Research Methodology	<ul style="list-style-type: none"> - Library research - Quantitative Research - Qualitative Research
	6. Research Findings	<ul style="list-style-type: none"> - The family, school, and society play an important role in students' academic results. These factors create school pressure for them and substantially affected their physical and mental health; - The role of social workers in solving school pressure is discussed in three aspects: Changing the awareness and behavior of students; organizing training courses and developing training skills; and developing the model of Academic Psychological Consultation at schools. These roles attempt to alleviate negative impact of school pressure on students. The development of social work at school is an

		essential task.
	7. Practical Recommendations	- Developing social work services at school - Building proper and well-balanced study programs for students, in which there should be a balance between study and entertainment.
	8. Beneficiaries	- Providing a reference for organizations, units, individuals, schools or the Department of Social work, etc.
	9. Research Publication	Reported at the International Conference on Today Mental Health, hosted by Dong Nai University in 2013
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tạ Thị Thanh Thủy • Title: M.A. • Institution: Faculty of Social Work • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0903 361 380 • Email: thuyta102@yahoo.com
7	1. Book/Proceedings/ Workshop's Title	Civil society in Vietnam: A Comparative Study about Civil Society Organizations in Hanoi and HCMC (Research Projects of the ASIA foundation in Vietnam, 2012)
	2. Area of Inquiry	Civil society
	3. Keywords	Civil society, social work, policy lobby, social service, international aid
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - What are challenges and opportunities for civil society organizations in Vietnam? - What are differences between civil society organizations in Hanoi and HCMC? Why are there such differences? - What are future directions of civil society organizations when Vietnam is becoming an average income country and many international aids are cut back?
	5. Research Methodology	Comparative research The sample was randomly chosen, including 50 civil society organizations in Hanoi and 50 civil society organizations in HCMC. They were representatives of Vietnamese non-profit organizations

		<p>(NGOs) including institutions, research centers, consultation centers and community based organizations (CBOs);</p> <p>Data was collected quantitatively and qualitatively, including 100 in-depth interviews via a questionnaire, and 37 in-depth interviews with the representatives of the 100 chosen civil society organizations;</p> <p>The study scope focused on: (i) organization, management board, and human resources, (ii) program focuses and approaches, (iii) cooperation with stake holders (authority and enterprises), (iv) operation network, (v) funding sources, and (vi) challenges and future directions.</p>
	<p>6. Research Findings</p>	<ul style="list-style-type: none"> - Despite their new standing, civil society organizations in Vietnam are diverse in their organization, management, focus and approach. - Some differences result from regional peculiarities, local histories in community work and current perceptions as well as the influence of local authorities. - Compared to Hanoi, civil society organizations in HCMC focus more on providing services, building more diverse fund-raising platforms, and cooperates less with local authorities. In contrast, in Hanoi, civil society organizations tend to work more actively in terms of policy lobbying. - Civil society organizations continue to face a challenging environment. There are some great concerns about fund raising, human resources and organization management. - Regardless of the challenges, some civil society organizations have a positive outlook about their development prospects and their contributions to solving the development problems. In the context of non-refunded international aids being cut back, many initiatives to obtain financial support from domestic sources have been proposed. The success of these initiatives is vital to the future health of this sector.
	<p>7. Practical Recommendations</p>	<ul style="list-style-type: none"> - Significant transformations in the administrative process and legal environment are necessary to create favorable conditions for civil society organizations to easily be established, operate and cooperate with the government in national development. - Despite many challenges, civil society organizations need to plan their strategies, identify their operation focus, and manage to adjust their organization models and approaches to work within Vietnam's legal and policy setting.

	8. Beneficiaries	<ul style="list-style-type: none"> - Making some contribution to the knowledge about civil society organizations in Vietnam, and helping readers to better understand the nature of civil society organizations in Vietnam. - With evidence-based results about motivation, supporting civil society organizations can reconsider their development strategies, focus operations in a broader context; and at the same time, be useful for individuals who are finding ways to help civil society organizations develop better strategies to realize their missions. - Demonstrating that civil society organizations in Vietnam can greatly support Vietnam's government in solving development challenges of the 21st century.
	9. Research Publication	<p>Publisher: Society Labor Publishing House, Hanoi</p> <p>Year of publication: 2012</p> <p>(The book is published in English and Vietnamese)</p>
	10. Contact Information	<p>Co-author 1:</p> <ul style="list-style-type: none"> • Full name: Huỳnh Thị Ngọc Tuyết • Title: Doctor • Institution: Faculty of Social Work • Office address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC Home address 499/11/37 Quang Trung, Ward 10, Gò Vấp District, HCMC) • Phon
1	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2016: Conference Proceedings: Social work in hospitals - Theoretical and Practical Issues
	2. Area of Inquiry	Faculty of Journalism and Communication
	3. Keywords	Social work, hospitals, theory, practice
	4. Number of Articles/ Presentations and Authors	<p>Number of Articles/ Presentations: 22</p> <p>Number of Authors: 31, including</p> <ul style="list-style-type: none"> - USSH Authors: 10 - Non-USSH Authors: 21
	5. Contents, Publisher, Year of	- Publisher: VNU-HCM Publishing House

	Publication	- Year of Publication: 2016
	6. Main Topics	<p>- Part 1: Common problems of social work in hospitals - Legal systems as the foundation for the development of social work in healthcare; The history of social work in hospitals in the world and Vietnam; Project Life after Discharge - a study about social work in hospitals (A case study at HCMC Hospital for Tropical Diseases); Open issues for social work from universities to hospitals through the project (Paraff. C1-082) for the policy of healthcare insurance in schools in Ben Tre province; Needs of hospitals in Ben Tre province; The role of social workers in drug rehabilitation; Healthcare needs of senior citizens suffering from Alzheimer; Children infected with and susceptible to HIV/AIDS in Nghe An province.</p> <p>- Part 2: The reality of social work in hospitals and training students for social work in hospitals - Achievements of social work at Cho Ray Hospital; Improving the quality of social workers in healthcare in HCMC; Implementing social work at Khanh Hoa province polyclinic in 2014-2015; The reality and solutions to social work development for Tuberculosis and Lung Diseases in Ben Tre Province; The operational model of Social Work Unit in HCMC Children's Hospital 2; Social work in hospitals - Training programs under the perspective of recruiters; Undergraduate programs for social work and the discipline of social work in hospitals - Challenges and Opportunities; The portrait of clinical social workers in the hospital setting; Practice of social work in hospitals - Obstacles and proposals.</p>
	7. Practical Recommendations (if any)	<p>- Social workers need to constantly update themselves about policy systems, and relevant legal frameworks pertinent to the development and history of social work in healthcare;</p> <p>- Social work in healthcare began in the world about 100 years ago. Thus, the integration of social work into Vietnam's hospital system is a right choice of the healthcare sector. However, to effectively implement this integration, great efforts from administrative officials are required, including the establishment of social work departments in hospitals, the training of social workers for healthcare and social services;</p> <p>- Social workers need to learn from the experiences of others in the world regarding how to build their profession of healthcare social work: Healthcare issues, hospital demands for social work, the reality of implementation of social work in hospitals (assessing the effectiveness of solutions, advantages and disadvantages, unsolved</p>

		<p>problems and drawbacks, etc.);</p> <ul style="list-style-type: none"> - Universities and colleges that provide education to social worker can learn about internship management and social work training in hospitals: Training programs, practical internship for social work students, and improvement of the teaching staff quality.
	8. Beneficiaries	<ul style="list-style-type: none"> - Providing an essential reference to provide undergraduate and graduate students of Social work, Healthcare social work, and Sociology with practical knowledge about social work in hospitals. - Providing a valuable reference for social work researchers and social workers in Social work, Healthcare social work, and Sociology.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty Social Work • Head of Department/Unit: Đỗ Hạnh Nga • Email: dohanhnga@gmail.com
2	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2011: Social work - Connecting and sharing
	2. Area of Inquiry	Social work
	3. Keywords	Social work, Connecting, sharing
	4. Number of Articles/ Presentations and Authors	<p>Number of Articles/ Presentations: 55</p> <p>Number of Authors: 58, including</p> <ul style="list-style-type: none"> - USSH Authors: 16 - Non-USSH Authors: 42
	5. Contents, Publisher, Year of Publication	<ul style="list-style-type: none"> - Publisher: Faculty of Social Work, USSH, VNU-HCM - Year of Publication: 2011
	6. Main Topics	<ul style="list-style-type: none"> - Topic 1: Common problems in social work and vocational training at school: Training and research on social work in Vietnam - Retrospect and Prospect; Social work training and labor force development: Core principles in training social work; Developing the social work profession; Distinctive and original development period; The role of social work in modern society. - Topic 2: Organization of social work in social institutions: Responsibilities and some professional codes of conduct in training;

		<p>Practical issues of social work students under the application of the credit-based training model; Identification of opportunities and challenges in social work practice; Expanding the practice of social work to workers; Academic consultation - a fundamental practical skill in social work at school; Organizing group communication skills; Functions, types and factors affecting the assessment of social work practice; Solutions to cooperation in students' internship.</p> <p>- Topic 3: Social work in relation with NGOs and other international organizations: Activities of the Association of Golden Heart in supporting poor patients - A model of "Social Work - Connecting and Sharing"; Experiences on cooperation with NGOs and other international organizations at HCMC Open University; Medical activities of the Buddha Association in Binh Duong province (under the perspective of social work); The Association of social work with its first steps into the future.</p> <p>- Topic 4: Areas of Social work:</p> <p>+ Social work for families and children: Red Cross Vietnam with families and children, the handicapped, the senior citizens, and HIV infected people; Saigon Children Charity's educational support for children with unfavorable conditions; Social work with victims of domestic violence; Social welfare for children with special family settings in Tan Ky ward, Nghe An province;</p> <p>+ Social work for the handicapped: The Social model for the handicapped and social work for the handicapped in Vietnam; Difficulties of handicapped children's families and their needs for social service; Social equality in education for the handicapped; Understanding and working with the deaf; The reality of vocational orientation and work allocation for the intellectual handicapped;</p> <p>+ Social work for senior citizens: Social work for senior citizens - An urgent need;</p> <p>+ Social work for HIV infected patients: Approach to behavior awareness in mental healthcare and emotional support for HIV/AIDS infected patients; Social work for HIV/AIDS infected patients: "Experiences on finding jobs for HIV infected patients"; Social work for children infected with and susceptible to HIV.</p>
	<p>7. Practical Recommendations (if any)</p>	<p>- The articles refer to common problems in social work and vocational training at university. The recommendations focus on the request that Vietnam's government should develop a general direction for the development of labor force in social work, the implementation of building human resources of social work at all</p>

		<p>levels of communes, wards and villages. The recommendations help improve the role of social work in modern society;</p> <ul style="list-style-type: none"> - Recommendations are suggested for universities, colleges, and vocational high schools providing social work education. These institutions should abide with operational and practical social work in social units, identify opportunities and challenges in the practice of social work, expand internship hosts and solutions to cooperation in internship instruction; - Recommendations are suggested for the cooperation between training institutions and NGOs and other international organizations; - Specific recommendations are suggested for different areas of social work: Social work for families and children, Social work for the handicapped, Social work for senior citizens, and Social work for HIV/AIDS patients.
	8. Beneficiaries	<ul style="list-style-type: none"> - Providing an essential reference for undergraduate and graduate students of social work and other related disciplines such as Psychology, Sociology, and Education. - Providing a valuable reference for social work researchers and staff.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty Social Work • Head of Department/Unit: Đỗ Hạnh Nga • Email: dohanhnga@gmail.com
3	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2014: Support of education and vocational training for the blind
	2. Area of Inquiry	Social work for the handicapped
	3. Keywords	The blind, support for the blind, vocational training, service
	4. Number of Articles/ Presentations and Authors	<p>Number of Articles/ Presentations: 21</p> <p>Number of Authors: 23, including</p> <ul style="list-style-type: none"> - USSH Authors: 16 - Non-USSH's Authors: 7
	5. Contents, Publisher, Year of Publication	<ul style="list-style-type: none"> - Publisher: VNU-HCM Publishing House - Year of Publication: 2014

	6. Main Topics	<p>- Part 1: Supporting the blind with education and vocational training</p> <p>- Theories and Realities: Inequality in education for the blind, support for the visually impaired people in their communication with a new environment, the model of managing and working with the blind, obstacles for the blind students' integration in the university environment, job opportunities for the blind, mental support for the blind.</p> <p>- Part 2: Support for the blind in education and vocational training - Theories and Realities: Opportunities for the blind people's integration into the society, difficulties in supporting the blind students' integration in the high school setting, solutions to support the blind in the university setting, vocational training for the blind in HCMC, vocational training for the blind in Quang Ngai province, access to the blind students' library.</p>
	7. Practical Recommendations (if any)	<p>- Although the government has put forward some favorable policies to support the handicapped in education and vocational training, such as the Handicapped Ordinance of 1988 and the Handicapped Law of 2010; and in HCMC, the People's Committee of the city has opened programs for vocational training workshops on the handicapped people's functional rehabilitation, and providing education in some institutions and social caring centers for the handicapped. Currently, many handicapped supporting and caring centers are operating effectively, such as: HCMC Vocational Training and Occupation Finding for the Handicapped, HCMC Association of Handicapped and Orphans Support, HCMC Association of Handicapped Youth, etc. However, job opportunities for the blind are still limited. Some of the disadvantages include their low educational levels, no or inappropriate employable skills, challenges in transportation and communication, etc. They are the most challenging obstacles to deal with.</p> <p>- Employers are reluctant to employ the handicapped in their enterprises as the working conditions have to be modified to some standards in terms of infrastructure, working psychology, productivity, etc. Although it is required that the handicapped be given priorities in the recruitment process, the policy has yet been systematically and extensively implemented.</p> <p>- Solutions to help the handicapped in general and the blind in particular have been proposed to help their integration into society through the supporting activities of academic and vocational training.</p>
	8. Beneficiaries	<p>- Providing a valuable reference for undergraduate and graduate</p>

		<p>students of social work and special needs education.</p> <ul style="list-style-type: none"> - Providing a valuable reference for researchers in social work and special needs education.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty Social Work • Head of Department/Unit: Đỗ Hạnh Nga • Email: dohanhnga@gmail.com
4	1. Book/Proceedings/Workshop's Title	Conference proceedings 2014: Risk and protective factors in forming the secondary students' overcoming adversity in HCMC
	2. Area of Inquiry	Psychology, Social work
	3. Keywords	Risk factors, protective factors, overcoming adversity, high school
	4. Number of Articles/Presentations and Authors	<p>Number of Articles/ Presentations: 15</p> <p>Number of Authors: 18, including</p> <ul style="list-style-type: none"> - USSH Authors: 05 - Non-USSH Authors: 13
	5. Contents, Publisher, Year of Publication	<ul style="list-style-type: none"> - Publisher: VNU-HCM Publishing House - Year of Publication: 2014
	6. Main Topics	<ul style="list-style-type: none"> - An overview of relevant research and concepts of “Risk factors”, “Protective factors”, and “Overcoming Adversity”. The reality of risk factors and protective factors in high school students in HCMC; - School violence, drop-out rate of high school students, school psychological consultancy, stress, depression, and career orientation; - Roles of social workers and head teachers at school.
	7. Practical Recommendations (if any)	<ul style="list-style-type: none"> - The results of theoretical studies on concepts of “risk factors”, “protective factors”, and “overcoming adversity” should be more developed in further research on different subjects so as to enrich the theoretical foundations of this field. Besides, the theoretical and practical research would build a solid foundation to explain the basic causes of problems; then effective solutions can be proposed to problems in the high school setting. - The arguments in the reports are a basis for educators and educational administrators to review and assess whether the current

	<p>academic environment creates a comfortable environment for students to study and develop their full potentials?</p> <p>- The reports also help educational policy makers to plan for innovations for a better school environment in the future.</p>
8. Beneficiaries	<p>- Providing a valuable reference for undergraduate and graduate students of psychology, social work and education to understand psychological features of high school students on dealing with difficulties in the school setting (risk factors, protective factors and overcoming adversity)</p> <p>- Providing a valuable reference for researchers in social work and special needs education, and for parents, high school teachers who desire to better understand psychological features of their students.</p>
9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty Social Work • Head of Department/Unit: Đỗ Hạnh Nga • Email: dohanhnga@gmail.com

FACULTIES & DEPARTMENTS		
Faculty of Geography		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Exploiting cultural and historical sites in Ho Chi Minh City to develop tourism (University-level research in 2015)
	2. Area of Inquiry	Tourism geography
	3. Keywords	Cultural and historical sites, activities in tourism, satisfaction, tourists
	4. Research Questions/ Contents	This research studies tourist satisfaction with activities in tourism at some cultural and historical sites in Ho Chi Minh City. Research questions are included as follows: 1. What types of cultural and historical sites do tourists like to visit in Ho Chi Minh City? 2. What part do cultural and historical sites play in the development of tourism? 3. What are the barriers to tourist satisfaction at tourist destinations? What solutions should take priority?
	5. Research Methodology	To collect data, the researcher conducted a survey of 180 international and domestic tourists at 7 tourist destinations, selected based on the 8 criteria of assessment. The results were analyzed with the software SPSS 10.5.
	6. Research Findings	The result showed that: (i) Historical and architectural sites are the two destinations of choice for most tourists in Ho Chi Minh City; (ii) the criteria of assessment of tourist capacity, safety and itinerary show a high rate of positive feedback from tourists; the criteria of assessment of the friendliness of the community and accessibility to tourist destinations show the lowest rate of positive feedback. The results also revealed that facilities, policies for development as well as human resources at cultural and historical sites were frequently mentioned by tourists in their recommendations and petitions.
	7. Practical Recommendations	Based on findings about (i) the trend of tourism development and (ii) experience from various places in the world, (iii) the effectiveness of the policies on tourism development by the authorities, (iv) the current exploitation of cultural and historical sites, ... the researchers recommended 6 sets of solutions to the problems related to the

		<p>activities in the exploitation of the tourism values of the historical and cultural sites in Ho Chi Minh City, including:</p> <ul style="list-style-type: none"> - Governmental management: creating a favorable environment for tourists, travel businesses and the local community to access to the services at tourist destinations; - Policies on tourism: completing the policies on preservation and development of tourist destinations; - Finance (investment capital): making full use of financial resources used in preserving and developing tourist destinations; - Human resources in tourism: solving the lack of tour guides and protectors at tourist destinations; improving foreign language skills, professional skills and customer service attitude of those in direct contact with customers; - Facilities: supplementing, upgrading and modernizing the system of facilities at tourist destinations to meet the requirements of tourists; - Tourism planning: increasing the spatial connections based on clusters of tourist destinations, in which the Saigon River is to be the axis of connections.
	8. Beneficiaries	The enhancement of preservation and development of tourism values in the cultural and historical sites in Ho Chi Minh City
	9. Research Publication	Hoang Trong Tuan (2015). Activities in tourism at cultural and historical sites in Ho Chi Minh City from the perspectives of tourists' satisfaction, Journal of Science and Technology Development, 18, pp. 98 – 106.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Hoang Trong Tuan • Title: Master of Arts • Institution: Faculty of Geography • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 098 411 8255 • Email: tuanhoang@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	“Natural geographical features and the ecological environment affect the historical process and cultural features of Southern Vietnam” in the framework of the National-level research “The process of formation and development of Southern Vietnam” 2011
	2. Area of Inquiry	Natural geography

3. Keywords	Natural geography, ecological environment, the historical process of Southern Vietnam
4. Research Questions/ Contents	<ul style="list-style-type: none"> • Location and status of Southern Vietnam in relation to the surrounding areas during historical periods • The process of formation and development of natural elements: geological elements, geomorphology, climatic – hydrology elements, soil, flora and fauna, natural resources and ecological environment of Southern Vietnam. • Effects of natural geographical features and ecological environment on the historical process and cultural features of Southern Vietnam
5. Research Methodology	Based on the interdisciplinary approach of political geography, historical geography, cultural geography, economic geography... the researchers collected and analyzed data as well as provided explanation on the basis of secondary data obtained in researches on archeology, ancient geography, history, culture studies, sociology...
6. Research Findings	<p>The research presented commentaries and conclusion about the effects of natural geographical features and ecological environment on the historical process and cultural features of Southern Vietnam.</p> <p>Natural geographical features and ecological environment significantly affect Southern Vietnam in the first phase and this effect gradually decreases in the following phases. Over time, the role of humans and policies is increasingly important; natural elements remain indirect effects and they are conditions rather than causes.</p>
7. Practical Recommendations	<p>For the government:</p> <ol style="list-style-type: none"> 1. Building and upgrading a new system of databases to predict and provide warning of the issues related to climate change; 2. Promoting cooperation between branches, regions and countries in solving problems related to climate change; 3. Investing in scientific research on a wide range of fields to mitigate the effects of climate change; 4. Training a team that can quickly cope with natural disasters; 5. “Living with floods” should continue to be the motto of policies related to floods in Mekong Delta; 6. Investing in the development and protection of the environment of the island and sea areas;

		<p>7. Establishing policies supporting areas that are vulnerable to climate change, and especially providing support in the field of food production.</p> <p>For provinces/cities:</p> <ol style="list-style-type: none"> 1. Integrating the effects of climate change into the plans for socio-economic development of each area; 2. Considering the adaptability of facilities to climate change within the regions; 3. Establishing a mechanism to provide encouragement, support and information to communities to change their means of employment in order to adapt to climate change; 4. Paying much attention to the safety of water resources for inhabitants of Southern Vietnam; 5. Strengthening the connections between the local governments, social-civil organizations and the private sector as well as the community to solve problems related to climate change.
	<p>8. Beneficiaries</p>	<ul style="list-style-type: none"> - Providing a reference for teaching and researching the field of natural geography, resources and environment management and sustainable development at the level of tertiary education and higher education; - Providing some foundation for following researches that serve decision making and action related to resources and environment management in Southern Vietnam and provinces under the control of Southern Vietnam.
	<p>9. Research Publication</p>	<ul style="list-style-type: none"> - Truong, T.K.C, Chau, N.T, Ho, K.T. (2011), The effects of natural conditions on people in Southern Vietnam: Some recommendations and promotion of policies, <i>The proceedings of the conference on History of Southern Vietnam area</i>, 69-72, The Gioi Publisher. - Truong, T.K.C, N, N.K. (2008), The effects of natural geographical conditions and ecological environment on the historical process and cultural features of Southern Vietnam: general document, <i>The proceedings of the conference on History of Southern Vietnam area</i>. - Truong, T.K.C, N, N.K. (2008), The effects of natural geographical conditions and ecological environment on the historical process and cultural features of Southern Vietnam: methodology and approaches, <i>The proceedings of the conference on History of Southern Vietnam area</i>. - The monograph of “The effects of natural geographical conditions

		and ecological environment on the historical process and cultural features of Southern Vietnam”, National Politics Publisher, Ha Noi (the forthcoming book)
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Thi Kim Chuyen • Title: Doctor of Philosophy • Institution: Faculty of Geography, Ho Chi Minh City University of Social Sciences and Humanities • Address: 10-12 Dinh Tien Hoang, District 1 • Phone: 0937675208 • Email: chuyenttk@hcmussh
3	1. Book/Proceedings/ Workshop’s Title	<p>Livelihood and the adaptability of Khmer immigrants in surrounding areas of Ho Chi Minh City: A case study at Binh Tan District</p> <p>(University-level research in 2016)</p>
	2. Area of Inquiry	Social Sciences
	3. Keywords	Livelihood, Khmer immigrants, surrounding areas, adaptation
	4. Research Questions/ Contents	<p>1. How have Khmer immigrants adapted to the livelihood realities through their livelihood assets?</p> <p>2. What are the policies that support livelihood of immigrants in general and Khmer immigrants in particular at Binh Tan District?</p> <p>3. What are the activities for livelihood and the result of livelihood of Khmer immigrants?</p>
	5. Research Methodology	Data were collected in the 2 surveys at 2 wards in Binh Tan District (Binh Tri Dong A ward and An Lac ward) with 120 questionnaires and 10 in-depth interviews with Khmer immigrants working in different fields.
	6. Research Findings	<ul style="list-style-type: none"> - Khmer immigrants easily gain access to jobs in Ho Chi Minh City and earn high income because of their niceness and diligence; - Literacy level is low; - They do not have a wide range of social relationships and stay secluded in their own communities; - They give up the habit of visiting pagodas regularly because of their job and the lack of Khmer pagodas in Binh Tan District;

		- Currently, there are no particular policies for Khmer immigrants.
	7. Practical Recommendations	- There should be specific policies to help Khmer immigrants integrate into the local community on the outskirts of Ho Chi Minh City; - The authorities should facilitate the enrichment of the spiritual life of Khmer immigrants.
	8. Beneficiaries	The study helps Khmer immigrants better adapt to life on the outskirts of Ho Chi Minh City.
	9. Research Publication	Ngo, T.T.T (2016), “The adaptability of Khmer immigrants’ livelihood on the outskirts of Ho Chi Minh City: case studies at Binh Tri Dong and An Lac Ward, Binh Tan District, Ho Chi Minh City”. <i>Journal of Science and Technology Development</i> , 19, VNU-HCM Publishing House.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Ngo Thi Thu Trang • Title: Doctor of Philosophy • Institution: Faculty of Geography • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: • Email: thutrangnt@hcmussh.edu.vn
4	1. Book/Proceedings/ Workshop’s Title	Inundation, temperature rise and related diseases in Ho Chi Minh City during the period of 2001 – 2011 (VNU-HCM level research in 2012)
	2. Area of Inquiry	Social Sciences, Health Sciences and Environmental Sciences
	3. Keywords	Inundation, temperature rise, diseases, awareness, acts of preventing diseases
	4. Research Questions/ Contents	<p>1. Determining if the increase in diseases in Ho Chi Minh City is related to inundation and temperature rise.</p> <p>2. Evaluating and presenting an overview of policies, and medical and environmental programs that minimize diseases related to inundation and temperature rise.</p> <p>3. Identifying the way the people and the authorities in Ho Chi Minh City are trying to minimize diseases caused by inundation and temperature rise.</p>

	4. Putting forward recommendations for designing preventive healthcare plan for diseases caused by inundation and temperature rise.
5. Research Methodology	<ul style="list-style-type: none"> - Quantitative approach - Interdisciplinary approach, systematic approach - Using secondary data related to meteorology, inundation and preventive healthcare of Ho Chi Minh City during the period of 2001 – 2011 - Using questionnaires for the sampling of 800 households in 6 districts and wards in Ho Chi Minh City - Methods for data analysis: descriptive statistics and inferential statistics
6. Research Findings	<ol style="list-style-type: none"> 1. Inundation and temperature rise are the consequence of urbanization and climate change; 2. Diseases caused by inundation and high temperature are considered to be easily transmitted diseases with serious effects; 3. People lack knowledge of these kinds of diseases; 4. Inundation is related to dengue fever, dermatosis, hand-foot-mouth disease and cholera; 5. High temperature is related to heart diseases and respiratory diseases; 6. Methods in preventing the risks to health related to inundation and temperature rise are being implemented by the authorities and the local people.
7. Practical Recommendations	<p>Recommendations are related to:</p> <ul style="list-style-type: none"> - Minimizing temperature rise; - Minimizing inundation; - Increasing the activities in preventive healthcare; - Improving the living conditions of poor community.
8. Beneficiaries	<ul style="list-style-type: none"> - Providing e knowledge and demonstrating the relationship between climate change, urbanization and diseases in Ho Chi Minh City for the topic “Environmental health”. - Policy makers in the field of environment and health, researchers and post-graduate are the beneficiaries of this study.

	<p>9. Research Publication</p>	<ul style="list-style-type: none"> - Pham, G.T (2014), The increasing urban temperature and the community’s adaptation to the health risk in Ho Chi Minh City, <i>International Journal of Environment, Ecology, Family and Urban Studies (IJEFFUS)</i>, 4, (4), 27-36. - Pham, G.T (2015), Les réactions de la communauté citadine de Hô Chi Minh-Ville aux inondations et à la fièvre hémorragique virale, <i>Les Cahiers d’Outre-Mer</i>, 68, 33-46. - Pham, G.T (2014), The awareness of the community in Ho Chi Minh City of the risks to health caused by the effect of inundation, <i>Journal of Science and Technology Development – VNU-HCM Publishing House</i>, 17, 96-108. - Pham, G.T (2015), Health hazard related to inundation of the community in Ho Chi Minh City, <i>Science and Technology Journal of Agriculture and Rural Development</i>, 30-40. - Pham, G.T (2015), Urbanization, environment and pattern of disease in Ho Chi Minh City – Period 1990-2012 in <i>Proceedings of Conference on Urban sustainable development opportunities-Challenges</i>, pp. 287-294, VNU-HCM Publishing House.
	<p>10. Contact Information</p>	<ul style="list-style-type: none"> • Full name: Pham Gia Tran • Title: Doctor of Philosophy, Senior lecturer • Institution: Faculty of Geography • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0903925140 • Email: phamgiatran4@gmail.com

FACULTIES & DEPARTMENTS		
Faculty of Urban Studies		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Public communication space for the elderly in HCMC - Current situation and solutions (A case study in the central districts) (University-level research in 2014)
	2. Area of Inquiry	Urban studies (Urban Sociology)
	3. Keywords	Public spaces, senior citizens, parks, community, downtown area
	4. Research Questions/ Contents	1. What is the reality of public communication spaces for senior citizens? 2. Do senior citizens need public communication spaces? 3. What models of public communication spaces do senior citizens need?
	5. Research Methodology	<p>1. Scope of research</p> <ul style="list-style-type: none"> - Directly investigating outdoor public spaces (such as big parks in downtown areas). Other spaces for senior citizens, such as Nursing homes, Senior Citizens Clubs, and private houses of senior citizens in HCMC are indirectly investigated via questionnaires and in-depth interviews. - Investigating the relaxation and communication needs of senior citizens under the perspective of DEMAND, i.e. focusing on what the needs of senior citizens are, how much their satisfaction with existing spaces is and what their preference of relaxation and communication spaces is. - Directly examining the need for communication spaces in parks in HCMC downtown areas. No direct observations of relaxation and communication spaces needs were conducted. - Needs in relaxation and communication spaces: Physical space needs; Spiritual needs. <p>2. Research methods</p> <p><i>2.1. Library Research</i> Examining relevant studies, journals, and conference reports, etc.</p> <p><i>2.2. Quantitative Research</i></p>

		<p>Employ quantitative methods, namely specific questionnaires (50 questionnaires). A survey was conducted in 2 parks - Tao Dan Park and Thich Quang Duc Park; and other spaces were indirectly assessed for the subjects' feedback.</p> <p><i>2.3. Qualitative Research</i></p> <p>Employing in-depth interviews (unstructured interviews) and observations of senior citizens aged 60 and over.</p>
	6. Research Findings	<ul style="list-style-type: none"> - There are not sufficient communication public spaces for senior citizens. - The quality of current parks does not meet the requirements of senior citizens. - Senior citizens have great needs for communication; and outdoor public spaces are important communication spaces for them. - Senior citizens need private communication spaces that are not separated from the common ones.
	7. Practical Recommendations	<ul style="list-style-type: none"> - Upgrading public spaces in the city - Designing and improve public spaces - Setting up vegetable gardens and community gardens
	8. Beneficiaries	<ul style="list-style-type: none"> - Being applicable in the urban planning and administration in HCMC. - The beneficiaries are HCMC citizens, particularly the senior ones in HCMC downtown areas.
	9. Research Publication	Unpublished
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Trần Thị Ngọc Nờ • Title: M.A. • Institution: Faculty of Urban Studies • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0909.962.188 • Email: ngocnhonv2603@gmail.com
2	1. Book/Proceedings/ Workshop's Title	The relationship between urbanization and natural climate change - A case study in Go Vap District in the 2000 - 2010 period

	(University-level research in 2014)
2. Area of Inquiry	Urban environment
3. Keywords	Urbanization, Urban Environmental Quality Index (UEQI)
4. Research Questions/ Contents	<p>Research Objectives:</p> <ul style="list-style-type: none"> - Describing urbanization characteristics of the area of Go Vap District from 2000 to 2010. - Describing the nature environment transformations in the area of Go Vap District from 2000 to 2010. - Analyzing the relationship between urbanization and natural climate change in Go Vap District from 2000 to 2010.
5. Research Methodology	<p>Urbanization is evaluated under 5 factors: physical space, demography, economy, administration, and welfare system. These changes cause transformations in people's living environment, including natural and human-built environments. The human-built environment includes the physical environment that was constructed by humans, such as structures, sceneries, facilities, etc. that provide them with the most favorable living, working and development conditions. The human-built environment changes with the five factors during the urbanization process, especially changes in physical spaces and social welfare systems. The natural environment includes organic and inorganic elements around humans, and provides supporting conditions for natural human existence. In addition, the natural environment receives all kinds of waste (gas, liquid, solid) from socio-economic activities. Thus, without any awareness of environmental protection and effective measures, the quality of the living environment will degrade along with the socio-economic development in a certain area. In other words, the urban development changes the environment over time.</p> <p>Currently, many measures and indexes have been used to evaluate the quality of each environmental proponent such as Water Quality Index (WQI), to test the quality of surface water, and Air Quality Index (AQI), to test the quality of air. However, in this study, UEQI is used to comprehensively assess the environmental quality of urban areas. UEQI is calculated on 06 (six) components including air quality, water quality, noise level, green area, waste management and clean water availability in urban areas. The results of UEQI can inform interested parties of how the quality of the urban environment is ranked and how many factors meet the required standards.</p>

	<p>Finally, to portrait the relationship between the urbanization and the environmental quality, graphs and data analytics (regression analysis) in Microsoft Excel were used to demonstrate the changes over time of 02 (two) indexes: UEQI and urbanization rate. The urbanization rate is calculated on the demographic changes annually from 2000 to 2010 at the time of UEQI index calculation.</p> <p>The research approaches include:</p> <ul style="list-style-type: none"> - Literature review - Collection and analysis of data and secondary data - Analytic Hierarchy Process (AHP) in calculating the UEQI - Regression analysis to identify the relationship between UEQI and urbanization rate
<p>6. Research Findings</p>	<ul style="list-style-type: none"> - The rate of urbanization in Go Vap District from 2000 to 2010 was very robust. Specifically, the population increased 6,7% per year; the rate of agricultural land decreased by 28% while non-agricultural land increased by 4%, and there was some economic transition shifting from the agriculture-forestry-aquaculture to the commerce and service sectors; - The urbanization in Go Vap District created many negative changes to the local natural environment, especially the increase of pollution in surface water and air; - The UEQI was assessed on 6 component groups: air quality, water quality, solid waste management, urban noise level, urban green areas, and clean water availability, and revealed that the UEQI tended to increase over time from 2002 to 2010. The UEQI index increased significantly from -31.38 in 2002 to 14.77 in 2005. In the next period, UEQI value showed an increase but at a slower rate, averagely 2.18 per year. - Through the second order regression model, the analysis demonstrated that the UEQI ($R^2 = 99.36\%$) was closely related to the average annual population growth from 2000 to 2010. The UEQI increased along with the population growth up to a limit then the UEQI decreased while the population growth kept rising. When the population rose, public services such as water procurement, sewage management, and garbage collection were put under a large amount of pressure. However, the population growth demonstrated the favorable conditions of this area for laborers, thus the local authorities needed to exert more efforts in creating a clean and livable environment. Their efforts should focus on increase green spaces in urban areas, promoting the effectiveness of public services,

		improving the living quality (air quality and water quality, etc.)
	7. Practical Recommendations	The use of a set of indexes to evaluate the urban environmental quality sets the stage for further research with more comprehensive evaluation in comparison with the traditional evaluation approaches. Besides, research data should be collected over a timeframe long enough to assert the validity and reliability of the index set and evaluation methods.
	8. Beneficiaries	The UEQI can assess the overall environmental quality, and the state of each component is described in details such as air quality, water quality, solid waste management, urban noise level, urban green areas, and clean water availability. Furthermore, the UEQI allows predictions of changes in the urban environmental quality based on average population figures. Thus, the UEQI has been used in urbanization research or urban management.
	9. Research Publication	Nguyen Hoang My Lan & Tran Ngoc Dinh (2016), “Assessing the urban environmental quality in the process of urbanization in Go Vap District, HCMC in the 2000-2010 period” in <i>the Science and Technology Conference 2016, 7/2016, HCMC</i> .
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyễn Hoàng Mỹ Lan • Title: M.A. • Institution: Faculty of Urban Studies • Address: 10 - 12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0907.928121 • Email: mylannh@hcmussh.edu.vn
3	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2013: Transformations in HCMC suburban architecture in the context of urbanization - A case study in Ba Diem Commune, Hoc Mon Ward, HCMC.
	2. Area of Inquiry	Urbanization
	3. Keywords	suburban architecture, urbanization
	4. Research Questions/ Contents	How does the suburban architecture change under the effect of urbanization in HCMC?
	5. Research Methodology	In-depth interviews Observation

	6. Research Findings	<ul style="list-style-type: none"> - Changes in house structures: from traditional to modern architecture - Changes in living spaces and arrangements in living spaces - Changes in worship spaces, pagodas, temples in suburban areas
	7. Practical Recommendations	<ul style="list-style-type: none"> - Planning needs to be in combination with defining the traditional architecture in suburbs - Urban administration in housing construction should be more emphasized.
	8. Beneficiaries	- Providing Providing a reference for planning and administration of accommodations in the suburbs areas of the city
	9. Research Publication	Report in the Proceedings of the 4th Vietnamese Studies Conference “Vietnam on the path of integration and sustainable development”, Social Studies Publishing House, Hanoi, 2013, pp. 760-766.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Trương Hoàng Trương • Title: Doctor • Institution: Department of Urban Studies • Address: 10 - 12 Dinh Tien Hoang Street, District 1, HCMC • Phone: • Email: truonghoangtruong@hcmussh.edu.vn
4	1. Book/Proceedings/ Workshop’s Title	Book 2015: Transformations in agricultural activities of suburban citizens under the effect of urbanization
	2. Area of Inquiry	Urbanization, livelihood
	3. Keywords	Urbanization, economic transformation, suburb, suburban agriculture
	4. Research Questions/ Contents	How does urbanization affect the economic transition of suburban citizens?
	5. Research Methodology	Quantitative Research In-depth interviews
	6. Research Findings	- The agriculture in HCMC’s suburban has swiftly transformed into the non-agricultural sector.

		<ul style="list-style-type: none"> - HCMC suburban citizens have encountered many problems during the transition. - Agricultural production with the aid of high technology has been established.
	7. Practical Recommendations	<ul style="list-style-type: none"> - The government should issue policies to support the agricultural development. - Planning and orientation are needed for the suburban agricultural development. - The model of high technology agriculture should be popularized and scaled.
	8. Beneficiaries	- Providing a reference for planning and development of urban agriculture, and development of the rural agriculture in HCMC.
	9. Research Publication	Published in the book <i>20 years of Urbanization in Southern region - Theories and Realities</i> , VNU-HCM Publishing House, 2015, pp. 261-271.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Trương Hoàng Trương • Title: Doctor • Institution: Faculty of Urban Studies • Address: 10 - 12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: • Email: truonghoangtruong@hcmussh.edu.vn
5	1. Book/Proceedings/ Workshop's Title	Book 2015: The transportation infrastructure in HCMC viewed from the naming and renaming of streets in Cu Chi District
	2. Area of Inquiry	Urban, urban transportation
	3. Keywords	Street names
	4. Research Questions/ Contents	What is the reality of naming and renaming streets in HCMC?
	5. Research Methodology	On-site Research Observation

		In-depth interviews
	6. Research Findings	- Wrong names; - Misleading names; - Unaesthetic names.
	7. Practical Recommendations	- Suggesting the naming of streets based on the city's bank of street names; - Renaming streets whose names are wrong and unaesthetic; - Enhancing the bank of street names.
	8. Beneficiaries	- The tasks of street naming and renaming in HCMC in general and in Cu Chi District in particular
	9. Research Publication	Published in the book <i>Building and Developing transportation networks in HCMC</i> , VNU-HCM Publishing House, 2015, pp. 356-366
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Trương Hoàng Trương • Title: Doctor • Institution: Department of Urban Studies • Address: 10 - 12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: • Email: truonghoangtruong@hcmussh.edu.vn
6	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2014: Housing for low-income citizens in HCMC under the community perspective
	2. Area of Inquiry	Urban housing
	3. Keywords	Low income citizens, housing for the poor
	4. Research Questions/ Contents	What is the role of communities in solving housing problems in HCMC?
	5. Research Methodology	Analytic and synthetic methods
	6. Research	- Community mobilization in housing projects for the poor in

	Findings	HCMC.
	7. Practical Recommendations	- More attention should be paid to the role and contribution of communities, especially low-income ones in construction projects for themselves.
	8. Beneficiaries	- Housing policies for the poor, social accommodations in HCMC in particular and other metropolitan hubs in general
	9. Research Publication	Published in the proceedings of Conference “Housing for low-income citizens in HCMC and solutions to build a sustainable living environment” co-organized by the USSH and Rose-Luxemburg-Stiftung Southeast Asia, 10, 2014, pp. 77-82.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Trương Hoàng Trương • Title: Doctor • Institution: Faculty of Urban Studies • Address: 10 - 12 Dinh Tien Hoang Street, District 1, HCMC • Phone: • Email: truonghoangtruong@hcmussh.edu.vn
1	1. Book/Proceedings/ Workshop’s Title	Book 2013: Urban layers
	2. Area of Inquiry	Multi-disciplinary approach to Urban studies
	3. Keywords	Cities and towns, Urban research, Urban development, Multi-disciplines, Urban studies
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 20 Number of Authors: 18, including - USSH Authors: 15 - Non-USSH Authors: 3
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2013
	6. Main Topics	Urban management, Organization of urban living spaces, and

	Organization of urban activities
7. Practical Recommendations (if any)	Recommendations are both diverse and specific for each discipline, focusing on enhancing the urban citizens' awareness and improving the research methods and the implementation of urban planning.
8. Beneficiaries	- Providing a reference for students, individuals, and organizations interested in the field.
9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Urban Studies • Head of Department/Unit: Dr. Trương Hoàng Trương • Email: truonghoangtruong@hcmussh.edu.vn

FACULTIES & DEPARTMENTS		
Faculty of Oriental Studies		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	A study of words of Chinese origin in Indonesian (University-level research in 2012)
	2. Area of Inquiry	Social sciences
	3. Keywords	Words of Chinese origin, the Indonesian language
	4. Research Questions/ Contents	1) Classification of words of Chinese origin in Indonesian 2) Phonological transformations of words of Chinese origin in Indonesian 3) Semantic transformations of words of Chinese origin in Indonesian
	5. Research Methodology	<i>Historical method</i> <i>Linguistic method</i> <i>Statistical method</i>
	6. Research Findings	Identifying some phonological and semantic transformations of words of Chinese origin in Indonesian.
	7. Practical Recommendations	Further research on loan-words in Indonesian for an overall picture of the Indonesian language.
	8. Beneficiaries	1) Supporting research on and learning Indonesian vocabulary. 2) Providing a reference for research languages in Southeast Asia.
	9. Research Publication	Unpublished
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Thanh Tuan • Title: Dr. • Institution: Faculty of Oriental Studies • Address: 10 – 12 Dinh Tien Hoang Street, District 1, HCMC, Vietnam • Phone: (+84) 909142546 • Email: thanhtuan@hcmussh.edu.vn
2	1. Book/Proceedings/	Economy-Culture of Gupta, India and its Impact on the Funan Kingdom

Workshop's Title	(University-level research in 2013)
2. Area of Inquiry	Social Sciences
3. Keywords	Gupta culture, Funan
4. Research Questions/ Contents	<ul style="list-style-type: none"> - The economy of the Gupta dynasty in India (the 4th -6th Century AD) and that of Funan in Vietnam (the 1st - 7th Century AD); - The culture of the Gupta dynasty in India and that of the Funan Kingdom in Vietnam - The influence of the Gupta dynasty on the Funan Kingdom
5. Research Methodology	<ul style="list-style-type: none"> - Fieldwork in the areas which used to be Funan's colonies such as Go Thap, An Giang, Kien Giang, Long An, Tien Giang, Long An; - Contrast and comparison to find out similarities and differences between The Indian and Funan cultures, proving the influence of India on Funan; - Malleret, L.L'Archeologie du Delta du Mekong (Archaeology and Mekong Delta) EFEO-Paris, 1959-1963; - Masanari Nishimura (1996), "The 1st archaeological research on the Vam Co River basin (Long An province)". New archaeological discovery, Ha Noi (1996); - Witzet, M., Le Thi Lien (1995), "Another way of reading the scripts on golden leaves in Da Noi Cemetery, An Giang province" in Conference proceedings "New archeological discovery in Ha Noi". - Anna Aleksandra Slaczka (2011), "Brocks Structures of Go Thap – Tomes or temples", Bulletin of the Indo-Pacific Prehistory Association, Vol. 31 (2011), pp. 109-117.
6. Research Findings	<ul style="list-style-type: none"> - The relationship between the Gupta dynasty and the Funan kingdom has a scientific foundation. - Sanskrit from India, which was developed in the Gupta's times very widely, was found in Funan. Meanwhile, under the former dynasties such as the dynasties of Asoka King and Kaniska King, it was not used. This shows that the Gupta had some influence on Funan. - The spread of Buddhism from India to Southeast Asian countries, especially Funan, took place during the Gupta dynasty. It was because at this time, the technology of ship building developed and the discovery of seasonal wind helped marine transportation be more convenient. Thanks to it, merchants could go further and have

		<p>greater contact with others in the world, boosting the international trade. It is said that Buddhism was spread to Vietnam during the Asoka times. We didn't think that it was reasonable because in the Asoka time, Buddhism developed within the country and spread to its neighbors, not in Vietnam, especially Funan.</p> <p>- In Funan, especially with its Oc Eo culture, the prominent religion was Hinduism. Many sculptures of Hindu gods and Hindu relics were found from this culture. Another proof was the architecture of Hindu temples such as Sun God Temple, Shiva Temple, Vishnu Temple, Stepped Pond, etc., as shown in Prof. Dr. Dang Van Thang's research. It helps to more confirm our argument about the Gupta's influence on Funan because Brahmanism was converted into Hinduism, and it developed to its greatest extent during the Gupta time.</p>
	7. Practical Recommendations	Further research on this issue should be conducted to make the Gupta's influence on Funan clearer.
	8. Beneficiaries	Providing a reference for students of Indian studies in the Faculty of Oriental Studies, USSH-HCM.
	9. Research Publication	<p>- Le Thi Sinh Hien (2016), "Indian values in Oc Eo culture" in Proceedings of the National Conference on <i>Indian values in Asia</i>. VNU-HCM Publishing House, p. 554.</p> <p>- Le Thi Sinh Hien (2016), "Indian values in Oc Eo culture", <i>American Scientific Research Journal for Engineering, Technology, and Sciences</i>, Vol. 25, 1/2016, pp. 169-800, ISSN 2313-4410.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Le Thi Sinh Hien • Title: MA • Institution: Faculty of Oriental Studies • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0976 901 248 • Email: sinhhienussh@gmail.com
3	1. Book/Proceedings/Workshop's Title	<p>Urbanization of two Port-Towns: A Critical Study on Hoi An (Vietnam) and Surat (India) (University-level research in 2014)</p>

2. Area of Inquiry	Social science research
3. Keywords	Hoi An port-town, Surat port-town, similarity, difference
4. Research Questions/ Contents	<p>1. How were the two port-towns Hoi An (Vietnam) and Surat (India) founded? (By discussing their historical and geographical contexts as well as their trade routes and hinterlands.)</p> <p>2. What was the level of urbanization in Hoi An and Surat? (By analyzing their economic and commercial structures, and residential and social states.)</p> <p>3. What are similarities and the differences between Hoi An and Surat? (By analyzing the similarities and the differences in the development of Hoi An and Surat.)</p>
5. Research Methodology	<p>1. Marxism-Leninism, dialectical materialism and historical materialism.</p> <p>2. Historical and logical methods</p> <p>3. International Relations and some others, such as:</p> <ul style="list-style-type: none"> - Data collection: based on sources from books, newspapers, articles, etc.; - Using maps: Maps and graphics used to illustrate and specify arguments; - Comparative method: used as a key to assess the process of development of Hoi An and Surat more comprehensively as mentioned in the motto of the research “Place Hoi An in the world interrelation”; - Fieldwork: a field trip to Hoi An (Quang Nam - Vietnam) in April, 2013 for more practical and accurate data. - Interview: conducted to collect information from experts and researchers inside and outside Vietnam.
6. Research Findings	<ul style="list-style-type: none"> - Assessing the importance of the two port-towns Hoi An and Surat in the history and development of Vietnam and India; - Clarifying the role of maritime trade relations among countries in the world history as well as the role of the two port-towns on the international market in the 16th - 18th centuries; - Drawing lessons for Vietnam and India in their restoration, preservation, and exploitation of the port-towns’ values; - Presenting general conclusions about the port-town development in

		<p>the medieval and modern times in Vietnam and India in particular, and Asia in general;</p> <p>- Clarifying the similarities and the differences between Hoi An and Surat chronologically (from the past to the present).</p>
	7. Practical Recommendations	- Strengthening the current cooperation, and sharing experience and support between Vietnam and India in the port-town development of the medieval - modern times.
	8. Beneficiaries	<p>1. Providing a reference for academic training and scientific research</p> <p>2. Contributing to the development of the Department of Indian Studies: Providing a useful reference for those who are interested in the Indian culture and socio-economy, and the intimate relationship between India and Southeast Asia, particularly Vietnam; and giving some suggestions for further studies of Indology.</p> <p>3. Strengthening international relations, especially those of Vietnam and India: Providing some useful information about the maritime trade activities between Vietnam and India in particular, and India and South East Asia in general in respect of maritime trade, economic and cultural exchange; Enhancing the understanding and cooperation between Vietnam - India, particularly in the maritime economy, maritime security - potential fields for the two countries.</p>
	9. Research Publication	<p>1. Phan Nu Quynh Thi & Tran Thi Cam Tu (2016), “Similarities in the development of two port-towns Hoi An (Vietnam) and Surat (India)”, <i>Research Journal of India and Asia</i>, Vol. 01 (38), 1/2016.</p> <p>2. Phan Nu Quynh Thi & Tran Thi Cam Tu (2016), “Differences in the development of two port-towns Hoi An (Vietnam) and Surat (India)”, <i>Research Journal of India and Asia</i>, Vol. 02 (39), 2/2016.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: PHAN NU QUYNH THI • Title: M.A • Institution: Faculty of Oriental Studies • Address: 10 – 12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC, Vietnam • Phone: (+84) 932 65 9889 • Email: quynhthipilot.dp@gmail.com
1	1. Book/Proceedings/	Conference proceedings 2013: Indian Imprints in Acculturation in Vietnam and Southeast Asia

	Workshop's Title	
	2. Area of Inquiry	Social Sciences
	3. Keywords	Imprints, India, acculturation, Southeast Asia
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 26 Number of Authors: 27, including - USSH Authors: 13 - Non-USSH Authors: 14
	5. Contents, Publisher, Year of Publication	- Publisher: National University HCMC Publisher - Year of Publication: 2013
	6. Main Topics	- India's Buddhism and Hinduism influence in Southeast Asia countries - Indian culture influence in Champa culture - Archaeological sites with Indian imprints
	7. Practical Recommendations (if any)	
	8. Beneficiaries	- Reference book for scholars, researchers, scientists, doctorates, master students, and students of Indian Studies, Southeast Asia Studies, History Studies, Archaeology, Cultural Studies. - Influences of Indian culture in some countries of Southeast Asia (including Champa, Vietnam, Indonesia, etc.)
	9. Department/Unit	• Department/Unit: Faculty of Oriental Studies • Head of Department/Unit: Dr. Ho Minh Quang • Email: quangho@hcmussh.edu.com
2	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2016: Indian Values in Asia
	2. Area of Inquiry	Social Sciences
	3. Keywords	India, Values, Asia
	4. Number of	Number of Articles/ Presentations: 30

	Articles/ Presentations and Authors	Number of Authors: 33, including - USSH Authors: 17 - Non-USSH Authors: 16
	5. Contents, Publisher, Year of Publication	- Publisher: National University HCMC Publisher - Year of Publication: 2016
	6. Main Topics	- India's Cultural Diplomacy - Mandala model in architecture and in State - Indian values in Vietnam and Southeast Asia
	7. Practical Recommend- ations (if any)	
	8. Beneficiaries	- Reference book for scholars, researchers, scientists, doctorates, master students, and students of Indian Studies, Southeast Asia Studies, History Studies, Archaeology, Cultural Studies. - Influences of Indian culture in some countries of Southeast Asia (including Champa, Vietnam, Indonesia, etc.)
	9. Department/Unit	• Department/Unit: Faculty of Oriental Studies • Head of Department/Unit: Dr. Ho Minh Quang • Email: quangho@hcmussh.edu.com
3	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2013: India-Southeast Asia Relations: A strategic Commitment or Regional Integration
	2. Area of Inquiry	Social Sciences
	3. Keywords	India, Southeast Asia, integration, relation, Look-east Policy
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 29 Number of Authors: 33, including - USSH Authors: 15 - Non-USSH Authors: 18
	5. Contents, Publisher, Year of	- Publisher: Vietnam Education Publisher - Year of Publication: 2013

	Publication	
	6. Main Topics	<ul style="list-style-type: none"> - Vietnam-India Strategic Partnership Relation - India-ASEAN Relations - Look-east Policy - Indian Culture in Southeast Asia
	7. Practical Recommendations (if any)	
	8. Beneficiaries	<ul style="list-style-type: none"> - Reference book for researchers, scientists, postgraduate and undergraduate students of Indian Studies Department, Southeast Asia Studies, History Studies, Archaeology, International Relation Studies, Cultural Studies concerning Indian culture. - Influence of Indian culture in several countries of Southeast Asia including Champa, Vietnam, Indonesia, etc.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Oriental Studies • Head of Department/Unit: Dr. Ho Minh Quang • Email: quangho@hcmussh.edu.com
4	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2013: Hindi-Viet Dictionary
	2. Area of Inquiry	Social Sciences
	3. Keywords	Dictionary, Hindi-Viet
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 01 Number of Authors: 02, including <ul style="list-style-type: none"> - USSH Authors: 01 - Non-USSH Authors: 01
	5. Contents, Publisher, Year of Publication	<ul style="list-style-type: none"> - Publisher: Vietnam Education - Year of Publication: 2013
	6. Main Topics	<ul style="list-style-type: none"> - Compile a Hindi-Viet dictionary - Compile vocabulary, sentences, idioms, proverbs which are

		common in daily conversations - Focus on the vocabulary with unique cultural and social values that help reflect Indian beauty.
	7. Practical Recommendations (if any)	- Compile another Hindi-Viet dictionary about economy and politics.
	8. Beneficiaries	Reference materials for students of Indian Studies Department, Faculty of Oriental Studies, USSH
	9. Department/Unit	<ul style="list-style-type: none">• Department/Unit: Faculty of Oriental Studies• Head of Department/Unit: Dr. Ho Minh Quang• Email: quangho@hcmussh.edu.com

FACULTIES & DEPARTMENTS		
Faculty of Education		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Monograph in 2014: Education and Development
	2. Area of Inquiry	Education
	3. Keywords	Tertiary education, training human resources, teaching
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 21 Number of Authors: 21, including - USSH Authors: 12 - Non-USSH Authors: 9
	5. Contents, Publisher, Year of Publication	- Contents: Part 1: Issues about education management Part 2: Issues about psychology, education and development of humans - Publisher: VNU- HCM Publishing House - Year of Publication: 2014
	6. Main Topics	- Education management - Education Studies - Educational economy - Educational psychology - Family education
	7. Practical Recommendations (if any)	- A wide range of research types from empirical researches to grounded theory researches that act as an orientation for further empirical researches. - Rich content of the writings divided into 2 main parts: issues about policies and education management and issues about education, psychology and the development of humans.
	8. Beneficiaries	- Teaching - Researching

	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Education • Head of Department/Unit: Hoang Mai Khanh, Ph.D • Email: maikhanhhoang@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	Conference Proceedings 2015: Reforming teacher training to meet the requirement of promoting Vietnamese education
	2. Area of Inquiry	Teacher training
	3. Keywords	Teacher training, teacher's caliber, paradigm of teacher training
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 22 Number of Authors: 23, including - USSH Authors: 07 - Non-USSH Authors: 16
	5. Contents, Publisher, Year of Publication	- Contents: Part 1: Teachers' roles and competences, and the reformation of teacher training program Part 2: Policies on management and reformation of teacher training paradigm - Publisher: VNU-HCM Publishing House - Year of Publication: 2015
	6. Main Topics	- Teacher training: teachers' roles and competences, the reformation of the program; - Policies on management and reformation of teacher training paradigm.
	7. Practical Recommendations (if any)	- Part 1: Research into the teacher's roles and requirements for teacher's "whole-person" competences, followed by discussions on the reformation of the teacher training program; - Part 2: Discussion about a macro-change: teacher training paradigm, issues about policies and management for teachers
	8. Beneficiaries	- Development of teacher training programs; - Teaching and researching.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Education

		<ul style="list-style-type: none">• Head of Department/Unit: Hoang Mai Khanh, Ph.D• Email: maikhanhhoang@hcmussh.edu.vn
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FACULTIES & DEPARTMENTS		
Faculty of History		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	The Southern region in the regional and international integration ò Vietnam KX. 10 – National level project
	2. Area of Inquiry	Social Sciences and Humanities
	3. Keywords	South Vietnam, integration, regional, international
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - How is the process of acculturation and cross culture communication in South Vietnam throughout its historical periods? - What is the position and role of South Vietnam in its process regional and international integration?
	5. Research Methodology	<ul style="list-style-type: none"> - Historical and logical methods - Interdisciplinary research methods
	6. Research Findings	<ul style="list-style-type: none"> - Depicting the entire process of cross culture communication and acculturation of the Southern region through its historical periods; - Clarifying its position and role in Vietnam's process of regional and international integration; - Clarifying the process and characteristics, particularities and rule-based problems of South Vietnam's international integration in which the economic integration plays a great role; - Pointing out the dynamics and flexibility of cultural exchanges in South Vietnam and the connection between the integration and acculturation and the socio-economic development throughout history, especially in the early modern period.
	7. Practical Recommendations	Appropriate policies and measures should be adopted to promote the development of the southern region in Vietnam's process of regional and international integration.
	8. Beneficiaries	<ul style="list-style-type: none"> - The research results provide some scientific information and explanation, and forecast of the development trend of South Vietnam, serving as a scientific basis for new policies and measures of Vietnam's Communist Party and Government in their determining the position and role of the Southern region in the nation's process of regional and international integration; - The research results can be used as a reference for graduate and post-graduate students in social sciences, those whose concerns are

		about issues related to South Vietnam.
	9. Research Publication	<p>- “Overview of the research on “South Vietnam in the process of regional and world integration” - Some arising issues”, Proceedings of the Conference on “<i>The process of establishment and development of South Vietnam – Research History and Approaches</i>”. The Gioi Publisher, Hanoi.</p> <p>- “Approaches and methods for research on South Vietnam in the process of regional and world integration”, Proceedings of the Conference on “<i>The process of establishment and development of South Vietnam – Research History and Approaches</i>”. The Gioi Publisher, Hanoi.</p> <p>- "Assessing the role of the Southern region in Vietnam’s process of regional and world integration since 1975”, Proceedings of the 3rd Conference on “<i>Cultural and Social Identity Issues</i>”. The Gioi Publisher, Hanoi.</p> <p>- “South Vietnam in the period of international integration”, <i>Journal of Science and Technology Development</i>, VNU-HCM, Vol. 16, X1, 2013.</p> <p>- “The Southern land, Vol. X: The process of regional and world integration”. Chief Editor. The Su That - National Political Publishing House, Hanoi, 2017.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Vo Van Sen • Title: Prof. Dr • Institution: University of Social Sciences & Humanities • Address: 10-12 Dinh Tien Hoang, District 1, HCMC • Phone: 0908168039 • Email: senvv275@yahoo.com
2	1. Book/Proceedings/ Workshop’s Title	<p>Synthetic research on natural and social conditions, and historical-cultural values for sustainable development in Thoai Son District, An Giang Province</p> <p>B2012-18b-05TD – Focus project of VNU-Hanoi and VNU-HCM</p>
	2. Area of Inquiry	Social Sciences and Humanities
	3. Keywords	Thoai Son, sustainable development, natural, social, historical
	4. Research Questions/ Contents	<p>- The process of establishment and development of the land of Thoai Son and its community.</p> <p>- The natural, economic, cultural and social conditions of Thoai Son District.</p> <p>- An assessment of the economic, cultural and environmental reality</p>

	of Thoai Son District as a basis for its sustainable development orientation.
5. Research Methodology	Cross-sectorial approach in regional studies and development sciences
6. Research Findings	<p>- In Vietnam’s development orientation (Vietnam’s Agenda 21), the issue of changing production and consumption models in the direction of environmental friendliness, and sustainable development in the agriculture and rural areas is a priority area for the sustainable economic development. Based on Thoai Son District’s practices, with the assessment of resources, the analysis of comparative advantages, and the use of integrated conservation and development top-down and bottom-up approaches, the research has introduced a model of sustainable development under a spatial orientation combining socio-economic development and environmental protection in Thoai Son District.</p> <p>- The research results show that conducting research on a specific area in the historical depth of all its natural, historical, cultural, residential and economic aspects should be the concern of a lot of different sciences, and experts in the natural sciences and social sciences. There should be a linkage to the regional studies.</p>
7. Practical Recommendations	<p>- There should be policies and measures to promote a comprehensive development in Thoai Son District.</p> <p>- The research into a specific cultural space for sustainable development should be based on a thorough theoretical framework and an integrated, interdisciplinary approach.</p>
8. Beneficiaries	<p>- The research results have created a panoramic picture of the land and people of Thoai Son District, covering several aspects in respect to natural conditions, socio-economic conditions, issues of sustainable development, and impacts of global change on the development of Thoai Son District.</p> <p>- The research results can serve relevant authorities of An Giang province in particular and those of the Mekong River Delta in general.</p> <p>- The research results can be used as a reference for undergraduate and graduate students in social sciences, those whose concerns are about issues related to An Giang province in particular, and South Vietnam in general.</p>
9. Research Publication	- “Household livelihood resources in Thoai Son District, An Giang province”, <i>Journal of Science and Technology Development</i> , VNU-HCM Publisher, Vol. 17, No. X4, 2014.

		- “Thoai Son District on the way of development and sustainability”, Co-Editor, VNU-HCM Publisher, 2016.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Vo Van Sen • Title: Prof. Dr • Institution: University of Social Sciences & Humanities • Address: 10-12 Dinh Tien Hoang, District 1, HCMC • Phone: 0908168039 • Email: senvv275@yahoo.com
3	1. Book/Proceedings/ Workshop’s Title	Monograph: “Farmland issues in the Mekong Delta (1954-1975)” , VNU-HCM Publisher, 2011.
	2. Area of Inquiry	Social Sciences and Humanities
	3. Keywords	Farmland, Mekong Delta
	4. Research Questions/ Contents	From the historical view of Marxism, there are two different approaches to research on “Farmland Issues”: <i>First</i> , research on modes, ownership forms, land tenure in one production relation, one socio-economic form, or some production relations, and different socio-economic forms in history; <i>Second</i> , research on farmland in respect to dealing with farmers’ land requirements in revolutions throughout history, from the bourgeois revolution to the people's democratic revolution, the proletarian revolution, and the socialist revolution. This study was not conducted using the first approach but focused on raising “farmland issues” in the Mekong delta and solving them to some extent in the second approach. As a result, the research scale was not about the substantive land policies of the revolution and the Saigon government (of South Vietnam), but mainly about understanding the impacts their socio-economic policies, land policies in the context of war.
	5. Research Methodology	<ul style="list-style-type: none"> - Historical and logical methods - Quantitative research methods - Qualitative research methods
	6. Research Findings	<ul style="list-style-type: none"> - The research results show that the impacts of the economic policies of the revolution and the Saigon government in the context of the war of “pacification” and “anti-pacification” were quite great on the transformation of land ownership, class structure, and social class in the rural areas of the Mekong Delta in the period 1954-1975. - With the “historical length” of complex changes, the study clarified the economic characteristics of fundamental changes in the land regime (both qualitative and quantitative) under the influence of the

		war, and those of the socio-economic policies of the revolution and the Saigon regime in the wartime through the three periods 1955-1960, 1960-1970 and 1970-1975 (including the achievements and limitations) when the South and the country were on the way of transition to socialism. With this approach, the study made some new scientific contributions in comparison with the former ones.
	7. Practical Recommendations	The land regime is related to and strongly influences several other political, economic, and social issues such as the issue of farmers in the democratic national revolution and the socialist revolution, the issue of development of capitalism in agriculture, the issue of social class structure in the rural areas, the issue of local people and laborers, the issue of modes and procedures in the socialist reform for agriculture, and the issue of agricultural commodity production. Therefore, in any historical period, it is necessary to have appropriate policies on farmland issues.
	8. Beneficiaries	<p>- The research results contribute to clarify the socio-economic characteristics in the Mekong Delta on its road to socialism, and provide more references for better understanding of the complex and delicate disputes in farmland that have occurred in the Mekong Delta since late 1988 and for a better understanding of some other issues on the current development of household economy.</p> <p>- The research results can be used as a reference for research and teaching at the undergraduate and postgraduate levels in respect to issues on farmland in the Mekong Delta in particular, and the whole South of Vietnam in general.</p>
	9. Research Publication	<p>- “The mobilization of the Khmer in the two resistance wars against the French and the American (1945-1975)”, <i>Journal of Science and Technology Development</i>, VNU-HCM Publisher, Vol. 13, No. X1, 2010.</p> <p>- “Understanding the transformation of the middle-class in the Mekong Delta in the period 1955-1975”, <i>Journal of Historical Studies</i>, Vietnam Academy of Social Sciences, Institute of History, No. 8 (496), 2017.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Vo Van Sen • Title: Prof. Dr • Institution: University of Social Sciences & Humanities • Address: 10-12 Dinh Tien Hoang, District 1, HCMC • Phone: 0908168039 • Email: senvv275@yahoo.com
4	1.	Attitudes of Vietnamese intellectuals in the cross - cultural

Book/Proceedings/ Workshop's Title	period of Oriental culture and Western culture (17th century – the early of the 20th century) (VNU-HCM level research in, 2014)
2. Area of Inquiry	Social Sciences
3. Keywords	Vietnamese intellectuals, the cross - cultural period of Oriental culture and Western culture
4. Research Questions/ Contents	What are the attitudes of Vietnamese intellectuals in the cross - cultural period of Oriental culture and Western culture (17th century – the early of the 20th century)?
5. Research Methodology	History, Logic
6. Research Findings	<p>Government's policies and the roles of the intellectuals:</p> <ul style="list-style-type: none"> - Intellectuals played an important role in social life, especially in national politics. - The government at that time (particularly the Nguyen Lord and the Nguyen Dynasty) really appreciated intellectuals and had good policies on recruitment. - There was a deep stratification in the intellectuals circle in the cross - cultural period of Oriental culture and Western culture - The intellectuals' weaknesses made them lag behind in adapting to Western culture. - There was a transition between the old intellectuals and the new intellectuals.
7. Practical Recommendations	The government should have effective policies to strengthen the role of intellectuals.
8. Beneficiaries	<ul style="list-style-type: none"> - The government should create conditions for intellectuals so that they can best perform their role in social life. - Intellectuals must always perform their role well in social life (acquiring and transferring knowledge; creating new values of knowledge; promoting and criticizing independently policies on solutions to social issues; predicting the development of public opinions and orientating public opinions; participating directly indirectly in the process of producing material possessions for the society)

	9. Research Publication	The research topic within the scale of National University, published in the monograph edited by the Ho chi Minh City General Publishing House, 2014. <i>Journal of Science and Technology Development</i> , 10.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tran Thuan • Title: Assoc. Prof. Dr. • Institution: Faculty of History • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0918259495 • Email: tranthuanxhmv@gmail.com
5	1. Book/Proceedings/ Workshop's Title	Conference Proceedings 2014: Vietnamese ideology under the Tran Dynasty
	2. Area of Inquiry	Social Sciences
	3. Keywords	The Tran Dynasty, the battle against the Mongol invasion, Truc Lam Yen Tu Zen sect, Staying close to the people, marriages within the royal family
	4. Research Questions/ Contents	What are the dominant thoughts under the Tran Dynasty?
	5. Research Methodology	History, Logic
	6. Research Findings	The ideology under the Tran Dynasty contributes to the development of the country.
	7. Practical Recommendations	Developing the ideology of demophilism in every field of social life (building and protecting the country). The promotion of the democratic spirit should take full priority.
	8. Beneficiaries	<p>Lessons learned from Vietnamese ideology under the Tran Dynasty:</p> <ul style="list-style-type: none"> - The belief in love of the nation and for the people, combined with the nation's and people's deliverance should be the key thoughts in Vietnamese ideology system. - The belief in demophilism and national solidarity should be developed in governing the country. - Traditional values should be inherited and combined with modern

		civilization in the process of building and protecting the country. - There should be policies that take proper consideration of religions and cults.
	9. Research Publication	Ph.D thesis of the same topic published in a monograph by Ho Chi Minh City General Publishing House, 2014.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tran Thuan • Title: Assoc. Prof. Dr. • Institution: Faculty of History • Address: 10-12 Dinh Tien Hoang Street, District 1, Ho Chi Minh City • Phone: • Email: tranthuanxhmv@gmail.com
1	1. Book/Proceedings/ Workshop's Title	Book: Saigon – Ho Chi Minh City: The 100-year-journey
	2. Area of Inquiry	History
	3. Keywords	Saigon, Ho Chi Minh City, the 100-year-journey
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 06 Number of Authors: 06 - USSH Authors: 05, including - Non-USSH Authors: 01
	5. Contents, Publisher, Year of Publication	- Publisher: Ho Chi Minh City General Publishing House - Year of Publication: 2011, reprinted in 2012
	6. Main Topics	- Uncle Ho left Vietnam to seek ways for national liberation; - Saigon started first and ended last in the Vietnam War.
	7. Practical Recommendations (if any)	Continuing the revolutionary tradition of Saigon – Ho Chi Minh City in the undertaking of national construction and protection.
	8. Beneficiaries	Providing an education on revolutionary traditions

	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of History • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn
2	1. Book/Proceedings/ Workshop's Title	Book: Con Dao – 150 years of struggle, construction and development
	2. Area of Inquiry	History
	3. Keywords	Con Dao, political prisoners, escape from Con Dao, Hang Duong cemetery, “tiger cages”
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 83 Number of Authors: 94, including - USSH Authors: 28 - Non-USSH Authors: 66
	5. Contents, Publisher, Year of Publication	- Publisher: National Political Publishing House - Year of Publication: 2012
	6. Main Topics	The political movement of political prisoners in Con Dao contributed to the victory of the Vietnamese revolution.
	7. Practical Recommendations (if any)	Boosting spiritual tourism.
	8. Beneficiaries	- Providing education on revolutionary traditions - Tourism in Ba Ria – Vung Tau
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of History • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn
3	1. Book/Proceedings/ Workshop's Title	Book: President Ho Chi Minh – The journey of seeking ways for national liberation
	2. Area of Inquiry	History

	3. Keywords	Nguyen Ai Quoc, seeking ways for national liberation, “Duong Kach menh”, The verdict of colonialism, Policies and Strategies
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 115 Number of Authors: 115, including - USSH Authors: 10 - Non-USSH Authors: 105
	5. Contents, Publisher, Year of Publication	- Publisher: HCMC General Publishing House - Year of Publication: 2012
	6. Main Topics	- The process of Uncle Ho seeking ways for national liberation; - The revolutionary path chosen by Uncle Ho.
	7. Practical Recommendations (if any)	- Providing education about revolutionary traditions; - Providing education about history.
	8. Beneficiaries	
	9. Department/Unit	• Department/Unit: Faculty of History • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn
4	1. Book/Proceedings/ Workshop’s Title	Book: The commemoration of the victory in Ha Noi – Dien Bien Phu air war in 1972
	2. Area of Inquiry	History
	3. Keywords	Ha Noi, the War of Destruction, the air war in Dien Bien Phu, B.52, the Paris Convention
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 36 Number of Authors: 36, including - USSH Authors: 16 - Non-USSH Authors: 20
	5. Contents, Publisher, Year of Publication	- Publisher: HCMC General Publishing House - Year of Publication: 2012

	6. Main Topics	- The War of Destruction; - Wining the War of Destruction, forcing the USA to sign the Paris Convention.
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing education about revolutionary traditions.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of History • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn
5	1. Book/Proceedings/ Workshop's Title	Book: The General in the people's heart
	2. Area of Inquiry	History
	3. Keywords	The General, the Big Brother of the Vietnam People's Army, Dien Bien Phu, the resistance war against the French colonialist, the General in people's heart
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 74 Number of Authors: 74 - USSH Authors: 15 - Non-USSH Authors: 59
	5. Contents, Publisher, Year of Publication	- Contents: Copy attached - Publisher: HCMC General Publishing House - Year of Publication: 2013
	6. Main Topics	- The national hero; - The Vietnam People's Army.
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing education on revolutionary traditions

	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of History • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn
6	/Proceedings/ Workshop's Title	Book: Dien Bien Phu victory – historical issues
	2. Area of Inquiry	History
	3. Keywords	French colony, Dien Bien campaign, Dien Bien Phu, Vo Nguyen Giap, the Geneva Convention
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 166 Number of Authors: 166, including - USSH Authors: 20 - Non-USSH Authors: 146
	5. Contents, Publisher, Year of Publication	- Publisher: VNU HCM Publishing House - Year of Publication: 2014
	6. Main Topics	- Dien Bien Phu campaign; - The victory of the resistance war against the French colonialist; - The meeting for the Geneva Convention.
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing education about revolutionary traditions.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of History • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn
7	/Proceedings/ Workshop's Title	Book: Vietnam – 40 years of peace, reunion, construction, development and international integration
	2. Area of Inquiry	History
	3. Keywords	Peace, reunion, building socialism, innovation, industrialization - modernization

	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 241 Number of Authors: 278, including - USSH Authors: 22 - Non-USSH Authors: 256
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2015
	6. Main Topics	- Struggling for the emancipation of Southern Vietnam and national reunion; - Building socialism and innovating new policies; - Developing and integrating.
	7. Practical Recommendations (if any)	Recognizing the true value of national independence and national reunion.
	8. Beneficiaries	Providing education about revolutionary traditions.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of History • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn
8	/Proceedings/ Workshop's Title	Book: The agitation to rise at the Center Vietnam in 1916 – an overview after 100 years
	2. Area of Inquiry	History
	3. Keywords	Vietnam Quang Phuc Organization, King Duy Tan, Thai Phien, Tran Cao Van
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 7 Number of Authors: 7 - USSH's Authors: 7, including - Non-USSH's Authors: 0
	5. Contents, Publisher, Year of Publication	- Contents: Copy attached - Publisher: HCMC General Publishing House - Year of Publication: 2016

	6. Main Topics	- Vietnam Quang Phuc Organization and the movement for national liberation in the early of the 20th century; - King Duy Tan and the agitation to resurrection in Central Vietnam.
	7. Practical Recommendations (if any)	Evaluating accurately the scientific value of agitation to insurrection.
	8. Beneficiaries	Providing education about patriotism.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of History • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn
9	/Proceedings/ Workshop's Title	Book: President Ho Chi Minh in the cause of emancipating of Southern Vietnam and reuniting the country
	2. Area of Inquiry	History
	3. Keywords	Ho Chi Minh, Southern emancipation, reunion of the country, national independence, “Mỹ cút, nguy nhào” (the USA left Vietnam and the government of Vietnam Republic fell)
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 46 Number of Authors: 49, including - USSH Authors: 06 - Non-USSH Authors: 43
	5. Contents, Publisher, Year of Publication	- Publisher: Ho Chi Minh General Publishing House - Year of Publication: 2015
	6. Main Topics	- Ho Chi Minh ideology about national independence and unity; - Uncle Ho in the emancipation of Southern Vietnam.
	7. Practical Recommendations (if any)	Putting great efforts in protecting national independence, unity and the territorial integrity of the country.
	8. Beneficiaries	Providing education about revolutionary traditions
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of History

		<ul style="list-style-type: none"> • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn
10	/Proceedings/ Workshop's Title	Book: President Ho Chi Minh's legacy – The torch of intellect and faith
	2. Area of Inquiry	History
	3. Keywords	The will, Ho Chi Minh, the faith in victory, humanities, the ruling party
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 77 Number of Authors: 86, including - USSH Authors: 06 - Non-USSH Authors: 80
	5. Contents, Publisher, Year of Publication	- Publisher: Ho Chi Minh City General Publishing House - Year of Publication: 2015
	6. Main Topics	- Ho Chi Minh's ideology of national independence and unity; - Uncle Ho wrote the will.
	7. Practical Recommendations (if any)	Learning and following Ho Chi Minh's morality and style.
	8. Beneficiaries	Providing education about revolutionary traditions
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of History • Head of Department/Unit: Ha Minh Hong, Ph.D • Email: honghaminhvn@yahoo.com.vn

FACULTIES & DEPARTMENTS		
Faculty of English Linguistics & Literature		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Obstacles to scholarly publishing in the social sciences and humanities (University-level research in 2015)
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Obstacles, scholarly publishing, social sciences and humanities
	4. Research Questions/ Contents	- University lecturers' attitudes towards research and publication - University lecturers' obstacles to local and international publication
	5. Research Methodology	- Questionnaire survey - Interview
	6. Research Findings	- There are significant variations in lecturers' attitudes towards research and publication across age groups, qualifications, amount of teaching, and research and publication experience. - There are also variations in terms of obstacles to local and international publications across the variables.
	7. Practical Recommendations	The study has some recommendations for lecturers and administrators at different levels to improve the current low research productivity in Vietnam, particularly in the fields of social sciences and humanities.
	8. Beneficiaries	University lecturers and administrators in Vietnam and in other countries where English is used as a foreign language.
	9. Research Publication	Pho, Phuong Dzung & Tran, Thi Minh Phuong (2016). Obstacles to scholarly publishing in the social sciences and humanities: A case study of Vietnamese scholars. <i>Publications</i> , 4, 19; doi:10.3390/publications4030019. Phó Phương Dung và Trần Thị Minh Phượng (2016). Solutions to enhance scholarly publishing in the social sciences and humanities. <i>Science and Technology Development Journal</i> . VNU-HCM Publishing House.
	10. Contact	• Full name: Phó Phương Dung (Phuong Dzung Pho)

	Information	<ul style="list-style-type: none"> • Title: Dr. • Institution: Faculty of English Linguistics and Literature • Address: 10 – 12 Dinh Tien Hoang St., District 1, Ho Chi Minh City • Phone: (84-8) 38243328 • Email: phophuongdung@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	Book: Authorial Stance in Research Articles: Examples from Applied Linguistics and Educational Technology
	2. Area of Inquiry	Discourse analysis
	3. Keywords	Rhetorical structure, authorial stance, research articles
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Rhetorical structure of research articles - Authorial stance in research articles
	5. Research Methodology	<ul style="list-style-type: none"> - Corpus linguistics approach - Genre analysis - Statistical analysis
	6. Research Findings	<ul style="list-style-type: none"> - Important differences in move structure and linguistic realizations of authorial stance between the two disciplines. - Systematic variations in linguistic realizations of authorial stance across moves
	7. Practical Recommendations	<ul style="list-style-type: none"> - Helping novice researchers improve their writing for publication - For academic writing courses.
	8. Beneficiaries	<ul style="list-style-type: none"> - Postgraduate students in the areas of applied linguistics and educational technology and nonnative English researchers - Resource for teachers of English for Academic Purposes or English for Specific Purposes
	9. Research Publication	Pho, Phuong Dzung (2013). <i>Authorial Stance in Research Articles: Examples from Applied Linguistics and Educational Technology</i> . London and New York: Palgrave Macmillan.
	10. Contact	<ul style="list-style-type: none"> • Full name: Phó Phương Dung (Phuong Dzung Pho)

	Information	<ul style="list-style-type: none"> • Title: Dr • Institution: Faculty of English Linguistics and Literature • Address: 10 – 12 Dinh Tien Hoang St., District 1, Ho Chi Minh City • Phone: (+84) (8) 38243328 • Email: phophuongdung@hcmussh.edu.vn
3	1. Book/Proceedings/ Workshop's Title	Metaphors in American Political Speeches and Metaphor Translation from English into Vietnamese (PhD. Dissertation)
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	metaphor, cognitive, metaphor identification, metaphor translation, political speeches
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Features of metaphors in American PS; - Steps to identify metaphorical expressions; - Translation strategies for metaphors in Vietnamese versions produced by Vietnam's translators.
	5. Research Methodology	<ul style="list-style-type: none"> - Descriptive method - Contrastive method - Case-study - Statistical method
	6. Research Findings	<p>Analyzing more than 1000 metaphors from 127 American PS, and statements by Vietnamese politicians and newspapers; unpacking the typical features of metaphor systems in American political speeches in the view of cognitive linguistics;</p> <p>Analyzing translation strategies for such metaphors in Vietnamese versions produced by Vietnam's translators; then successfully establishing metaphor identification processes, i.e. the linguistic metaphor identification and the conceptual metaphor identification to help learners completely understand metaphors from their surface form to their deep implication;</p> <p>Setting up a metaphor translation process with 4 translation patterns and 3 principles under the light of cognitivism;</p> <p>Applying all the results to three case studies with topics focusing on the American Dream, helping language researchers, teachers and</p>

	<p>learners of English to have a better grasp of metaphors in both the language and thought perspectives.</p> <p>Conducting an empirical study to successfully prove the feasibility and efficiency of the suggested metaphor translation process.</p>
7. Practical Recommendations	<p>The English-Vietnamese metaphor translation process should be flexibly applied with the combination of its four patterns and three principles so that the metaphor translation can be implemented more systematically and scientifically;</p> <p>The collected and analyzed data should be used for translation teaching, and reference in compilation of textbooks and construction of exam banks.</p>
8. Beneficiaries	<ul style="list-style-type: none"> - Providing a reference for undergraduate and graduate students, teachers, and researchers in the field of linguistics and translation; - Being a resource for examination banks for translation education.
9. Research Publication	<ol style="list-style-type: none"> 1. Nguyen Thi Nhu Ngoc (2013), <i>Building a Metaphoric Process in English (Based on American Speech Data. Lexicography & Encyclopedia</i>, 6 (26), Hanoi: Vietnam Academy Social Sciences. 2. Nguyen Thi Nhu Ngoc (2014), <i>Analyzing Metaphors in American Political Discourse. Language & Life</i>, 1 (219), <i>A Journal of Linguistics Society of Vietnam</i>, Hanoi: National Political Publishing House. 3. Nguyen Thi Nhu Ngoc (2014), <i>Characteristics of Cognitive Metaphors in American Political Discourse</i>, <i>Review of Social Sciences</i>, 2 (186), HCMC: Vietnam Academy Social Sciences. 4. Nguyen Thi Nhu Ngoc (2014), <i>The Translation of Metaphors from English into Vietnamese (based on the data from American Rhetoric Speeches)</i>,” <i>Language</i>, 4 (299), Hanoi: Institute of Linguistics. 5. Nguyen Thi Nhu Ngoc, Nguyen Thi Kieu Thu (2014), “Activities using computer-based technologies in teaching translation and interpreting”, <i>Journal of Social Sciences & Humanities</i>, USSH-HCM, 61 (6 – 2014): 325 – 324. 6. Nguyen Thi Kieu Thu, Nguyen Thi Nhu Ngoc (2014). “A Survey of the Teaching of Translation at the Faculty of English Linguistics & Literature, USSH, VNU-HCM”. In <i>Proceedings of USSH’s International Conference on English Language Teaching in ASEAN Universities (ICELT2014)</i>, hosted by USSH-HCM, Hanoi: Knowledge Publisher, pp. 397-416.

	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Thi Nhu Ngoc • Title: Dr • Institution: Faculty of English Linguistics and Literature • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0989600234
4	1. Book/Proceedings/ Workshop's Title	A survey on teaching and assessment in translation at tertiary level in Vietnam (VNU-HCM level research in 2014)
	2. Area of Inquiry	Language, translation
	3. Keywords	Translation, translation training, teaching methods, technology
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - What are current teaching and learning activities in translation courses in Vietnam? - What are ways to evaluate the translation products in translation courses in Vietnam?
	5. Research Methodology	<ul style="list-style-type: none"> - Fieldwork: implemented at 14 universities in Vietnam, including: Interview: 48 lecturers; Questionnaire: 80 lecturers and 1181 students; Class observation: 25 layers - Descriptive method - Contrastive method - Statistical method
	6. Research Findings	<ol style="list-style-type: none"> 1. Teaching translation is combined with foreign language teaching techniques; 2. The process for a translation class is similar to that of a language skill class with 3 steps, namely before, while, and post; 3. The training programs focus more on language teaching than on translating skills and techniques; 4. There is no consistency in the translation assessment among universities in Vietnam, and even among the teachers in the same university (in respect to test format, test duration, and score scales);different assessment criteria leading to different scores and subjectivity in the assessment of learning outcomes
	7. Practical	- Some translation activities and techniques should be introduced to

	<p>Recommendations</p>	<p>help translation teachers diversify their teaching methods and reduce the subjectivity in their translation assessment;</p> <ul style="list-style-type: none"> - Appropriate activities and events should be held to improve the teaching quality, the teaching contents and materials; - New teaching methods should be applied in combination with technology, communicative approach, theoretical and practical knowledge; - Extra-activities should be undertaken to improve the professionalism of translation education; - It is necessary to develop a system of evaluation criteria for translation education, based on the contents and objectives of universities.
	<p>8. Beneficiaries</p>	<ul style="list-style-type: none"> - Providing a reference for undergraduate and graduate students, teachers, and researchers in the field of language teaching and translation; - Being a resource for curriculum design and examination banks for translation education.
	<p>9. Research Publication</p>	<ol style="list-style-type: none"> 1. Nguyen Thi Nhu Ngoc, Nguyen Thi Kieu Thu (2014), “Activities using computer-based technologies in teaching translation and interpreting”, <i>Journal of Social Sciences & Humanities</i>, USSH-HCM, 61 (6 – 2014): 325-324. 2. Nguyen Thi Kieu Thu, Nguyen Thi Nhu Ngoc (2014), “A Survey of the Teaching of Translation at the Faculty of English Linguistics & Literature, USSH, VNU-HCM”. In Proceedings of International Conference on <i>English Language Teaching in ASEAN Universities (ICELT2014)</i>, hosted by USSH-HCM, Hanoi: Knowledge Publisher, pp. 397-416. ISBN: 978-604-908-963-3. 3. Nguyen Thi Nhu Ngoc (2015), <i>Metaphors in American Political Speeches and translation of metaphors from English into Vietnamese</i>, PhD. Dissertation, USSH, VNU-HCM 6/2015. 4. Nguyen Thi Nhu Ngoc, Nguyen Thi Kieu Thu, Le Thi Ngoc Anh (2016), “Survey on Current Translation and Interpretation Training in some Universities in Vietnam”. In Proceedings of Conference on <i>Translation & Interpretation Training in Vietnam’s Universities 2016</i>, HCMC: VNU-HCM Publishing House. 5. Nguyen Thi Nhu Ngoc (2016), “Translating Metaphors from English into Vietnamese in the Cognitive viewpoint”. In Proceedings of Conference on <i>Translation & Interpretation Training in</i>

		<p><i>Vietnam's Universities</i> 2016. HCMC: VNU-HCM Publishing House.</p> <p>6. Nguyen Thi Nhu Ngoc, Van Thi Nha Truc (2016), “Practicum in Translation and Interpretation Program at the EF, USSH, VNU-HCM”. In Proceedings of Conference on <i>Translation & Interpretation Training in Vietnam's Universities</i> 2016. HCMC: VNU-HCM Publishing House.</p> <p>7. Nguyen Thi Nhu Ngoc (2016), “Vocabulary Teaching and Learning via Translation Activities in the Communicative Approach”. In Proceedings of Conference on <i>Foreign Language Teaching to Non-English majors</i>. HCMC: Economics Publisher. pp. 142 – 163.</p>
	<p>10. Contact Information</p>	<ul style="list-style-type: none"> • Full name: Nguyen Thi Kieu Thu • Title: Dr • Full name: Nguyen Thi Nhu Ngoc • Title: Dr. • Full name: Le Thi Ngoc Anh • Title: MA. • Institution: Faculty of English Linguistics and Literature • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0989600234 • Email: ngthkieuthu@yahoo.com; nhungoc@hcmussh.edu.vn; anhhai7465@yahoo.com
<p>5</p>	<p>1. Book/Proceedings/ Workshop's Title</p> <p>2. Area of Inquiry</p> <p>3. Keywords</p> <p>4. Research Questions/ Contents</p>	<p>Towards a framework for regional integration of the Faculty of English Linguistics and Literature –USSH, Vietnam National University, Ho Chi Minh City (VNU-HCM level research in 2013)</p> <p>Higher education, internationalization of education</p> <p>Higher education, regional integration, internationalization of education, English language teaching, quality assurance</p> <p>This study aims (i) to investigate the reality and practice of internationalizing efforts in academic activities of some selected faculties and departments from both Vietnamese institutions (five cases) and institutions in ASEAN countries (one case from each of the four institutions from</p>

		<p>Indonesia, Malaysia, Singapore and the Philippines);</p> <p>(ii) to make some tentative comparison in terms of their internationalization efforts, particularly at the faculty or departmental level;</p> <p>(iii) to propose some solutions to improve internationalization process at the level of faculty or department level in Vietnamese HEIs.</p>
	<p>5. Research Methodology</p>	<ul style="list-style-type: none"> - This qualitative multiple-embedded case study (mainly following Robert Yin’s theory in 1994 and 1998) applied theories and a model suggested by Jane Knight (2004) and Lê Hoàng Dũng (2008) respectively; - The study was carried out among the nine selected faculties and departments of English (or the like) among nine selected institutions from both Vietnamese institutions (five cases) and institutions in ASEAN countries (one case from each of the four institutions from Indonesia, Malaysia, Singapore and the Philippines).
	<p>6. Research Findings</p>	<p>It was found that the internationalization of curriculums plays a decisive role that in turn affects internationalization and international integration at the institutional level.</p> <p>Derived from the comparative analysis of internationalization practices at the selected departments and faculties, the study identifies several major success factors of internationalization efforts at the faculty/departmental level, including:</p> <ul style="list-style-type: none"> - The middle administrators’ awareness and real understanding (at faculty level) of the real nature and essential role of quality assurance in international integration and internationalization process is indispensable to their commitment in practice; - Proactive and supportive attitude by the middle administrators and staff lead to success potential in execution and implementation of quality assurance and internationalization initiatives; - Inclusion of international components into the educational philosophy of the faculty, the curricula, teaching and learning activities are essential to internationalize the academic programs and better satisfying the quality standards; - Use of English as an official medium of instruction at the EF can be considered as an advantage to the combination of quality assurance (according to regional or international standards) and internationalization efforts at faculty or departmental level.

<p>7. Practical Recommendations</p>	<p>Besides other suggestions, the study proposes a tentative framework known as “5 Ps” for regional integration (as part of the internationalization process) for the faculty and departmental level, including:</p> <ol style="list-style-type: none"> 1. Promoting clear understanding of regional integration/internationalization among faculty administrators and staff; 2. Promoting compliance to quality standards in the region (i.e. AUN-QA or the like); 3. Promoting connection and inclusivity of international/ regional/ intercultural components in teaching, learning and extra-curricular activities; 4. Promoting collaborative research initiatives that bring regional scholars/ students together; 5. Promoting communication mindfulness for better intercultural integration in the academic environment.
<p>8. Beneficiaries</p>	<p>Highly evaluated by the Board of Examiners, the suggested framework (5PCs) might be a useful reference for those faculties and departments from Vietnamese universities that are in a similar context may guide them in improving their academic curricula and proposing initiatives to internationalize their curricula, teaching and learning, research and other academic activities.</p>
<p>9. Research Publication</p>	<ol style="list-style-type: none"> 1. Le, Hoang Dung (2014), Outcome-based language assessment from perspective of quality assurance –implications for regional integration at the EF, USSH, VNU-HCM. Paper presented at and printed in <i>Proceedings of the 2014 International Conference on English Language Teaching</i>, Hanoi: Knowledge Publishing House. ISBN: 978-604-908-963-3. 2. Le, Hoang Dung (2015), Towards a framework for regional integration of the faculty of English Linguistics & Literature –USSH, Vietnam National University, Ho Chi Minh City. Paper presented at and printed in proceedings of the 15th International Conference <i>Internationalization and Inclusivity of Higher Education in South East Asia: Perspectives, Practices and Pragmatics (SEAAIR2015)</i>, Hanoi: Labour Publishing House. ISBN: 978-604-59-4639-8. 3. Le, Hoang Dung (2015), Challenges in development of English language proficiency – a perspective from Vietnam. In T. W. Bigalke and S. Sharbawi (Eds.), <i>English for ASEAN Integration: Policies and Practices in the Region</i>, Brunei: Universiti Brunei Darussalam. (ISBN: 978-99917-1-282-6) (The paper was presented at the same

		<p>Seminar at the Universiti Brunei Darussalam in Nov. 2013)</p> <p>(4) Le, Hoang Dung (2015), International integration from perspective of quality assurance – experience from the Faculty of English Linguistics and Literature. Paper presented at and printed in Proceedings of the <i>Third Quality Conference of the University of Social Sciences and Humanities</i>, Oct. 2015, Ho Chi Minh City.</p> <p>(5) Le, Hoang Dung (2016), International integration at faculty level from the perspective of quality assurance: lessons from Vietnam. <i>International Journal of Innovation and Research in Educational Sciences</i>, 3(2). ISSN (Online): 2349–5219.</p> <p>(6) Le, Hoang Dung & Nguyen Thai Son (2016), A review of assessment models in higher education and implication for Vietnam’s regional integration efforts, <i>International Journal of Innovation and Research in Educational Sciences</i>, 3(2). ISSN (Online): 2349–5219</p> <p>(7) Reports presented at the Seminar on <i>Regional and International integration of faculties of English at Vietnamese universities: experiences and suggestions</i> (organized as part of the project, at the Faculty of English Linguistics and Literature, USSH, in August 2015)</p>
	<p>10. Contact Information</p>	<ul style="list-style-type: none"> • Full name: Le Hoang Dung, PhD (Principal/Primary researcher) • Title: PhD • Members: Bùi Huỳnh Thủy Thương, MA; Phó Phương Dung, PhD; Nguyễn Thị Kiều Thu, PhD; Nguyễn Thị Như Ngọc, PhD; Phan Thị Kim Loan, MA; Nguyễn Thị Thu Ngân, MA; Văn Thị Nhã Trúc; Nguyễn Thị Ngọc Dung, MA; Phan Thị Trà Khúc; Nguyễn Thái Sơn • Institution: Faculty of English Linguistics & Literature • Address: 10-12 Đinh Tiên Hoàng street, District 1, Ho Chi Minh City • Phone: 0903 870 160 • Email: lehoangdung@hcmussh.edu.vn; lehoangdungef@gmail.com
<p>1</p>	<p>/Proceedings/ Workshop’s Title</p> <p>2. Area of Inquiry</p>	<p>Conference proceedings 2016: Teaching Translation and Interpreting at Tertiary Level</p> <p>Translation studies</p> <p>Teaching and learning methods in translation and interpreting</p>

	3. Keywords	Translation, interpreting, teaching translation, translation methods, translation techniques
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 30 Number of Authors: 32, including - USSH Authors: 8 - Non-USSH Authors: 24
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2016
	6. Main Topics	- Translation and teaching - Application of technology in translation - Translation and linguistics - Translation of specific texts - Translation theories - Management in translation education
	7. Practical Recommendations (if any)	
	8. Beneficiaries	- Providing practical experience in applying translation theory and translation software in teaching and learning. - Providing experiences in construction of translation training programs. - Providing reference sources of teaching methods to translation teachers of foreign language faculties in colleges, universities, translation training centers inside and outside Vietnam.
	9. Department/Unit	• Faculty of English Linguistics and Literature • Dean of the Faculty: Dr. Lê Hoàng Dũng • Email: nguvananh@hcmussh.edu.vn
2	/Proceedings/ Workshop's Title	Conference proceedings 2012: International Conference on English Language Teaching (ICELT 2012)
	2. Area of Inquiry	English language teaching

	3. Keywords	Language education; teaching methodologies; language testing; learner motivation
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 31 Number of Authors: 39, including - USSH Authors: 17 - Non-USSH Authors: 22
	5. Contents, Publisher, Year of Publication	Year of Publication: 2012
	6. Main Topics	- Language education - Technologies in language education - Teaching methodologies and approaches - Linguistics and language - Language testing and teaching - Learner motivation
	7. Practical Recommendations (if any)	
	8. Beneficiaries	English language teachers and researchers in Vietnam and other ASEAN countries
	9. Department/Unit	• Faculty of English Linguistics and Literature • Dean of the Faculty: Dr. Lê Hoàng Dũng • Email: nguvananh@hcmussh.edu.vn
3	/Proceedings/ Workshop's Title	Conference proceedings 2014: International Conference on English Language Teaching (ICELT 2014)
	2. Area of Inquiry	English language teaching
	3. Keywords	English language teaching; technology; culture; teaching techniques; quality management
	4. Number of Articles/ Presentations and	Number of Articles/ Presentations: 39 Number of Authors: 49, including

	Authors	- USSH Authors: 18 - Non-USSH Authors: 31
	5. Contents, Publisher, Year of Publication	- Publisher: Knowledge Publishing House, Vietnam - Year of Publication: 2014
	6. Main Topics	- Technology in language teaching - Culture in language teaching - Linguistics in language teaching - Teaching techniques - Learning and teaching issues - Teaching literature - Teaching pronunciation - Teaching writing skills - Quality management in English language teaching
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Experts, educators, researchers, professionals, students who are interested in the field of English language teaching
	9. Department/Unit	• Faculty of English Linguistics and Literature • Dean of the Faculty: Dr. Lê Hoàng Dũng • Email: nguvananh@hcmussh.edu.vn
4	/Proceedings/ Workshop's Title	Conference proceedings 2016: International Conference on English Language Teaching (ICELT 2016)
	2. Area of Inquiry	English language teaching
	3. Keywords	English language teaching; learner motivation; language learning issues; ELT in Asian countries
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 45 Number of Authors: 59, including - USSH Authors: 14 - Non-USSH Authors: 45

	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2016
	6. Main Topics	- Management in ELT - Learner motivation - Communication in ELT - Curriculum and teaching writing - Teaching literature and specific learners - English language learning issues - Teaching translation - ELT in Asian countries
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Lecturers, scholars, researchers, undergraduate and postgraduate students who are interested in the field of English language teaching; the community of English language instructors, both locally and internationally
	9. Department/Unit	• Faculty of English Linguistics and Literature • Dean of the Faculty: Dr. Lê Hoàng Dũng • Email: nguvananh@hcmussh.edu.vn
5	/Proceedings/ Workshop's Title	Regional and international integration of faculties of English at Vietnamese universities: experiences and suggestions
	2. Area of Inquiry	Higher education, Teaching and Learning English
	3. Keywords	International integration, English majors, higher education
	4. Number of Articles/ Presentations and Authors	Number of Presentations: 08 Number of presenters: 08, including - USSH Authors: 02 - Non-USSH Authors: 06
	5. Contents, Publisher, Year of	Topics presented: 1. International integration efforts of the Faculty of English

Publication	<p>Linguistics and Literature, USSH, VNU-HCM: experiences and suggestions (presented by Dr. Lê Hoàng Dũng)</p> <p>2. Experiences in internationalization initiatives at the Faculty of Foreign Languages, Nong Lam University-HCMC (presented by Dr. Đoàn Huệ Dung)</p> <p>3. Lessons learned from internationalization efforts at Department of English, University of Education, Ho Chi Minh City (presented by Dr. Nguyễn Ngọc Vũ)</p> <p>4. Experiences in international integration from the Faculty of Foreign Languages, Thủ Dầu Một University, Binh Duong (presented by Dr. Nguyễn Hoàng Tuấn)</p> <p>5. Experiences in international integration from the Faculty of Foreign Languages, Open University, (Presented by Dr. Lê Thị Thanh Thu & Dr. Nguyễn Thúy Nga)</p> <p>6. Experiences in international integration from the Faculty of Foreign Languages, University of Technical Education, Ho Chi Minh City, (Presented by Dr. Nguyễn Đình Thu)</p> <p>7. Experiences in international integration of the Faculty of Foreign Languages, Hoa Sen University (presented by Dr. Nguyễn Thu Hương)</p> <p>8. International integration from the perspectives of quality assurance in higher education (Presented by Associate Professor, Dr. Tô Minh Thanh)</p>
6. Main Topics	Experiences and suggestions for initiatives in internationalizing undergraduate curricula in English.
7. Practical Recommendations (if any)	<p>It is suggested that the faculties of English in particular and of foreign languages in general should:</p> <ul style="list-style-type: none"> - Raise a higher level of awareness of a proactive attitude toward and sufficient preparation for internationalization at their respective faculties; - Highlight the importance of internationalizing curriculum as part of regional and international integration; - Promote international cooperation and academic exchanges with both local and international counterpart departments and faculties.
8. Beneficiaries	The suggestions can help department heads, faculty deans or

		<p>program coordinators at higher education institutions in:</p> <ul style="list-style-type: none">- Revising and updating their academic curricula, preparing better for any efforts in quality assurance and accreditation at program level;- Bridging the gap between the institution's training objectives and employers' expectations, thus helping their learners meet the demands of labor market in the new context of regional and international integration.
	9. Department/Unit	<ul style="list-style-type: none">• Faculty of English Linguistics and Literature• Dean of the Faculty: Dr. Lê Hoàng Dũng• Email: nguvananh@hcmussh.edu.vn

FACULTIES & DEPARTMENTS		
Faculty Russian Linguistics and Literature		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Understanding Russian souls through Russian songs (University-level research in 2013)
	2. Area of Inquiry	Culture, literature (poetry)
	3. Keywords	Cultures, Russian culture, Russian soul, Russian song
	4. Research Questions/ Contents	Investigating Russian souls and characteristics through lyrics: <ul style="list-style-type: none"> - Defining the concept of “Russian souls”; - Presenting and explaining peculiarities of Russian souls and characteristics, Russian thinking patterns as an essential part of the Russian spiritual culture; - Reflecting the Russian history and society in the major periods in the 20th century.
	5. Research Methodology	Combination of major data processing methods: classification, analysis, description, and synthesis
	6. Research Findings	Songs are an integral part of Russian people in their lives, a symbol of Russian souls, and an inseparable part of the Russian spirit. Songs are classified in themes based on their contents in compatibility with the main characteristics of Russian souls: <ul style="list-style-type: none"> - Patriotic songs expressing people's love to their country, nature and land; - Songs about mothers and lullabies expressing the maternal love; - Songs about wars expressing courage, perseverance in wars to protect families, beloved ones, the motherland and country; - Songs about romantic love; - Songs about human love and friendship; - Songs about the love of life, compassion and life philosophy.
	7. Practical Recommendations	Language is a cultural asset of a people, thus leaning a language is not simply done through textbooks. Learning a language should be combined with exploration of the native poetry for a deeper and broader understanding of the language and culture.

	8. Beneficiaries	Since most Russian songs are products by Russian poets, the research can be used as a reference for students and those who are interested in Russia and studying Russian, Russian poems and culture.
	9. Research Publication	Approved research with a distinction grade, unpublished.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Bùi Mỹ Hạnh • Title: Senior Lecturer, Doctor • Institution: Faculty of Russian Linguistics and Literature • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0918589959 • Email: hanhcras@yahoo.com / buimyhanh@h
1	/Proceedings/ Workshop's Title	Conference proceedings 2012: Some issues of teaching and researching the Russian language in the current period
	2. Area of Inquiry	Russian language and culture, teaching Russian as a foreign language
	3. Keywords	Modern Russian, Russian culture, foreign language, language teaching
	4. Number of Articles/ Presentations and Authors	Conference 1. Number of Articles/ Presentations: 15 Number of Authors: 12, including - USSH Authors: 9 - Non-USSH Authors: 3
	5. Contents, Publisher, Year of Publication	Year of Publication: 2012
	6. Main Topics	Language theories (vocabulary-semantics, lexicology, morphology), cultural language (Russian-Vietnamese proverbs, terminology, literature), teaching methodology (communicative activities, passive-voice learning), Russian - Vietnamese translation
	7. Practical Recommend-	Updating and exchange of knowledge in transformations in modern Russian in respect of lexicology, semantics, language and culture.

	ations (if any)	
	8. Beneficiaries	Practically applying modern language teaching methods, and providing students with updated knowledge about language and culture.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty Russian Linguistics and Literature • Head of Department/Unit: Bùi Mỹ Hạnh • Email: khoanguvannga@gmail.com
2	/Proceedings/ Workshop's Title	Conference proceedings 2015: Some practical issues of the Russian language, Russian culture, and teaching Russian as a foreign language in Vietnam
	2. Area of Inquiry	Russian language and culture, teaching Russian as a foreign language
	3. Keywords	Modern Russian, Russian culture, foreign language, language teaching
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 10/5 Number of Authors/ Presenters: 9/5, including - USSH Authors: 9 - Non-USSH: 0
	5. Contents, Publisher, Year of Publication	Year of Publication: 2015
	6. Main Topics	Language theories (theme-rheme, metaphorical roles in exclamation sentences, semantics combination in verbs), literature (Russian poem genes, literary symbol comparison), cultural language (Russian-Vietnamese proverbs, addressing systems in Russian and Vietnamese), teaching methodology (textual connective devices in teaching reading comprehension, teaching Russian dictation)
	7. Practical Recommendations (if any)	Comparing and contrasting foreign languages with the mother tongue; Language skill teaching and theories in combination with teaching cultural knowledge.
	8. Beneficiaries	Providing a reference for Russian language teachers in particular and foreign language teachers in general, and language learners, especially students of Russian

	9. Department/Unit	<ul style="list-style-type: none">• Department/Unit: Faculty Russian Linguistics and Literature• Head of Department/Unit: Bùi Mỹ Hạnh• Email: khoanguvannga@gmail.com
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FACULTIES & DEPARTMENTS		
Faculty of Chinese Linguistics and Literature		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2012: Teaching Chinese in Vietnam in the Internet era and its Relation to Culture
	2. Area of Inquiry	Linguistics, culture, teaching Chinese
	3. Keywords	Culture teaching Chinese Internet era Vietnam
	4. Research Questions/ Contents	Teaching Chinese and its relation to culture
	5. Research Methodology	Synthesis and Analysis
	6. Research Findings	<ul style="list-style-type: none"> - Study on Chinese vocabulary and grammar. - Related problems of teaching Chinese and suggestions for solutions. - Related problems of Mandarin culture.
	7. Practical Recommendations	<p>Teaching Chinese does not rely only on previous traditional patterns but also on factors which change and develop the culture. It must meet the demands of modern times, always changing to expand and update the contents and methods of teaching;</p> <p>Facing the changes of language, society needs to follow the trend without losing our cultural attributes. It is necessary to predict which changes are convincing and viable and which changes are only temporary;</p> <p>Nowadays, in the Internet era, as a teacher of Chinese, apart from continuing to enrich our knowledge, we need to set the learning trends for learners, particularly to increase their sensitivity to updated words to keep abreast with the times.</p>
	8. Beneficiaries	<p>The applicability of the paper in Chinese teaching and learning is updating lexical and cultural knowledge, combined with local culture, with an aim to provide the latest knowledge and culture, especially in the Internet era.</p> <p>The beneficiaries are teachers and students of Chinese.</p>

	9. Research Publication	Being published and presented in Proceedings of International Conference Conference on the 4th International Association of Chinese Language Teaching in Asia-Pacific areas, October 2012, Hanoi National University, p. 161.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Han Hong Diep • Title: Master • Institution: Faculty of Chinese Linguistics and Literature • Address: 10 – 12 Dinh Tien Hoang Street, District 1, Ho Chi Minh City • Phone: 0908294696 • Email: diephanhong@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	Conference proceedings 2012: The Comparison of Repetition between Chinese and Vietnamese following Morphology
	2. Area of Inquiry	Chinese and Vietnamese Linguistics
	3. Keywords	Comparison, repetition, morphology
	4. Research Questions/ Contents	Comparing the repetition of verbs, adjectives and quantifiers between Chinese and Vietnamese based on morphology.
	5. Research Methodology	Comparison, statistics, analysis, survey following morphology
	6. Research Findings	<ul style="list-style-type: none"> - Identifying and analyzing similarities and differences regarding forms, characteristics and meaning of repetition between Chinese and Vietnamese. - Repetition in a number of languages following morphology.
	7. Practical Recommendations	<ul style="list-style-type: none"> - Repetition is popular in a number of languages around the world. In Chinese and Vietnamese, there are two types of repetition: complete repetition and incomplete repetition. - In repetition, there are differences between Chinese and Vietnamese in terms of forms, meaning, rules, and functions in sentences. - A knowledge of similarities and differences between repetition in Chinese and that in Vietnamese is essential in learning and teaching

		Chinese.
	8. Beneficiaries	The paper has practical applicability in the mastery of forms, characteristic and meaning of repetition between Chinese and Vietnamese in teaching Chinese.
	9. Research Publication	Being published and presented in Proceedings of International Conference Conference on the 4th International Association of <i>Chinese Language Teaching in Asia-Pacific areas</i> , October 2012, Hanoi National University, p. 61
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tong Thi Quynh Hoa • Title: Doctor • Institution: Faculty of Chinese Linguistics and Literature • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0938180106 • Email: quynhhoatong@hcmussh.edu.vn
3	1. Book/Proceedings/ Workshop's Title	Chinese Vietnamese Literature from the vantage point of Vietnamese Literature and Chinese Literature (Ministry-level study, inspected in 2012).
	2. Area of Inquiry	Social sciences and humanities.
	3. Keywords	Chinese Vietnamese Literature, Chinese Vietnamese, Minh Huong (Chinese Vietnamese in Southern areas).
	4. Research Questions/ Contents	Examining materials and investigating the physiognomy and the relation between Vietnamese Literature and Chinese Literature.
	5. Research Methodology	Field trip, text examination, historical research, poesy of poets and poems, comparison.
	6. Research Findings	Restoring the history and physiognomy of Chinese Vietnamese literature in Ho Chi Minh City; studying characteristics and relations between Vietnamese literature and Chinese literature.
	7. Practical Recommendations	The need for planning the collecting work, reorganizing the publishing work, promoting in-depth research to support the work of scientific research and the work of ethnicity.

	8. Beneficiaries	Supporting teaching and issues relating to politics, ethnicity and the like.
	9. Research Publication	<p>- Nguyen, P. D. (2010), Formalization and development of modern Chinese poems, <i>Literature Research</i>, 7(461), 111-121. ISSN: 1859-2856</p> <p>- Nguyen, P. D. (2013), The issues of quantifying the number of Chinese Vietnamese in Vietnam, <i>Research and Development</i>, 4(102), 61-68. ISSN: 1859-0152</p> <p>- Nguyen, P. D. (2012, August), The hallmark of Professor Diep Truyen Hoa and Professor Doi Ngoai Quan in Chinese and Vietnamese culture, <i>Suoi Nguon</i>, 6, 151-160.</p> <p>- Nguyen, P. D. (2013, November), Chinese Vietnamese literature in Ho Chi Minh City in relation with Vietnamese literature, <i>Suoi Nguon</i>, 12, 191-208.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Dinh Phuc • Title: Associate Professor, Doctor • Institution: Faculty of Chinese Linguistics and Literature • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0908604894 • Email: dinhphuc74@hotmail.com
4	1. Book/Proceedings/ Workshop's Title	An Investigation into Thuong Son “thi thoai” (authors’ tales and comments of old poems) and “Thi tau” by Prince Tung Thien (Nguyen Mien Tham) (Institution-level study, inspected in 2015).
	2. Area of Inquiry	Social sciences and humanities.
	3. Keywords	Chinese Vietnamese Literature, Chinese Vietnamese, Minh Huong (Chinese Vietnamese in Southern areas).
	4. Research Questions/ Contents	Examining texts and translating and studying the values of two of the most important volumes of poem argumentation in Vietnam poetics’ ancient and medieval times.
	5. Research Methodology	Text examination, translation, comparative poetics.

	6. Research Findings	Examining texts based on original materials; translating two literary works and studying their poetic values.
	7. Practical Recommendations	The need for further study and clarifying multi-faced values of two volumes of Prince Tung Thien’s poem argumentation.
	8. Beneficiaries	Supporting specialized training, especially those for fellows of literature and culture and the like.
	9. Research Publication	Nguyen, P. D. (2014), Values of Korean thi thoai, <i>Northeast Research</i> , 7(161), 58-68. ISSN: 0868-3646
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Dinh Phuc • Title: Associate Professor, Doctor • Institution: Faculty of Chinese Linguistics and Literature • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0908604894 • Email: dinhphuc74@hotmail.com
5	1. Book/Proceedings/ Workshop’s Title	Shen Yun Theory, “Cach Dieu” Theory (about highlighting important points in the story), and “Tinh Linh” Theory (about the spontaneous inspiration of poets in producing literary works) in China and their Effects on the Argumentation of Mandarin Vietnamese Poems (Ministry-level research , approved in 2015)
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Shen Yun Theory, Cach Dieu Theory, Tinh Linh Theory, Vietnamese poem a
	4. Research Questions/ Contents	Examining the process and reality of adopting the three most important theories of Chinese poetics in Vietnam in ancient and medieval times.
	5. Research Methodology	Text examination, theory adoption, poesy study, comparative poetics.
	6. Research Findings	Clarifying times, ways, reasons and attitudes, and the reality of adopting foreign poetic theories in Vietnam in ancient and medieval

	times.
7. Practical Recommendations	The need for further study and scrutinizing related issues and the reality of adopting foreign poetic theories in Vietnam.
8. Beneficiaries	Supporting specialized trainings, especially those for fellows of literature and culture and the like.
9. Research Publication	<p>- Nguyen, P. D. (2013), "Thuong Son" and "Mong Mai": Two highest levels of Vietnamese lexicology 《仓山、梦梅，越南词的两个不同境界》. In <i>Chinese Literature Reading</i> (Vol. 27, Ser. 1, pp. 75-79). Hunan: Xiangtan University Press. ISSN : 1006-2491</p> <p>- Nguyen, P. D. (2014), Comparing the process of adopting Yuan Mei's "Tinh Linh" Theory between Korea and Vietnam, <i>Literature Research</i>, 7(503), 93-109. ISSN: 1859-2856</p> <p>- Nguyen, P. D. (2015), An investigation into Nguyen Du's literary remarks in "Hoa Nguyen thi thao", <i>Literature Research</i>, 8(522), 134-148. ISSN: 0494-6928.</p>
10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Dinh Phuc • Title: Associate Professor, Doctor • Institution: Faculty of Chinese Linguistics and Literature • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0908604894 • Email: dinhphuc74@hotmail.com

FACULTIES & DEPARTMENTS		
Faculty of Anthropology		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Book: Approaching Cham culture (Knowledge Publishing House, Hanoi, 2014)
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Approaching, Cham culture, influences from Malaysia, influences from India
	4. Research Questions/ Contents	The book, consisting of 610 pages, is divided into 8 chapters as follows: <ul style="list-style-type: none"> - Chapter 1: Relics – archeology - Chapter 2: Beliefs – religions - Chapter 3: Traditions – festivals - Chapter 4: Literature and music - Chapter 5: Traditional crafts - Chapter 6: Relics of Cham culture in Central Highlands - Chapter 7: Remnants of Cham culture in Asia - Chapter 8: Cham culture: the emerging issues
	5. Research Methodology	Approaches <p>The cultural themes mentioned in this book were chosen from the perspective of Ethnology/Anthropology. On this basis, culture is divided into three categories: material culture (including buildings, garments, musical instruments, and tools), spiritual culture (languages, literature, beliefs and religions, traditions, ceremonies, festivals, etc.) and social culture (codes of behavior, rituals, rules, etc.). However, there is not a clear cut between these categories as they have close and complementary relationships with each other. Also, they reflect the culture of a nation. Therefore, studying each of them separately may lead to one-sided views on a culture;</p> <p>In addition to the categorization of cultural aspects above, culture is always considered as a “development”. The cultural development of a nation is a continual process with ups and downs, in which certain elements are replaced by newer ones while others are retained and</p>

	<p>evolved.</p> <p>Also, culture is examined from the diachronic and synchronic views. The diachronic view allows seeing the changes of Cham culture in history and the synchronic view shows similarities and differences between Cham cultures in different regions of Vietnam and in Asia (especially Southeast Asia).</p> <p>To investigate the elements of Cham culture, two major theories are employed: the structuralism of Claude Lévi Strauss and the cultural relativism. From the structuralism point of view, cultural elements are described, using dualistic principles to find out the common characteristics of Cham cultures, the values that worth retaining and introducing to readers. With respect to the cultural relativism – a replacement for ethnocentrism, it is suggested that the characteristics of a culture can only be thoroughly investigated inside the culture itself. According to this theory, culture researchers need to respect it and should not judge it from an outsider’s point of view.</p> <p>Methods</p> <p>A variety of ethnological/anthropological methods are employed, including: fieldwork, participant observation, in-depth interview, archival study, etc. Using these methods, many traces of Cham culture in the Central Highlands of Vietnam and in other Asian countries are discovered, helping picture the emergence and development of Cham culture in history.</p>
6. Research Findings	<ul style="list-style-type: none"> - Relics of Cham culture have been discovered not only in the Central Highlands but also in other Asian countries such as China, India, Japan, Malaysia and Cambodia, etc.; - In Vietnam, evidence of Cham culture has been found, for examples: relics of Cham culture in Hue, Thu Bon Goddess festival of Vietnamese people in Quang Nam which has connections with Cham people’s worship of Po Nagar goddess, and Udai-Ujai – an epic of Raglai people in the Annamite mountains which has relationships with the origin of Cau and Dua tribes of Cham and Raglai people, etc.; - In Malaysia, evidence of Cham culture is discovered such as: Mak Yong festivals of the Malaysian, which has connections with Raja festival of Cham people in Vietnam; the pilgrimages to Malaysia of Po Rome – a Cham king – and his officers to learn about military and religions; - In Japan, traces of Lam Ap music, Cham ceramic kilns and evidence of trade between Champa and Japan from 7th to 15th

	<p>centuries are discovered;</p> <p>- To sum up, the new findings in this book provide scientists with more specific and broader views on Champa. Cham culture is always open and has had influences not only in Central Highlands but also on the culture of other Asian countries.</p>
7. Practical Recommendations	<p>- Expanding the research scale;</p> <p>- Studies about Cham culture should be placed in the context of Asia and Southeast Asia in particular to avoid one-sided views.</p>
8. Beneficiaries	<p>Being a fundamental study whose results serve as a reference source for research, teaching and learning about Cham culture and its relationships with other Asian countries.</p>
9. Research Publication	<ol style="list-style-type: none"> 1. The relationship between Champa and Malay World through the Raja Praong and Mak Yong rituals. International conference in “<i>New research in historical Champa studies</i>”. Paris – France (2012). 2. The Raja Praong Ritual: A Memory of the Sea in Cham – Malay Relations. International Seminar on <i>Maritime Culture and Geopolitics & Workshop on Bajau Laut Music and Dance</i>, Institute of Ocean and Earth Sciences and the Faculty of Arts and Social Sciences, University of Malaya, 2008. 3. Cham traditional marriage rules and national marriage laws, <i>Vietnam Journal of Folk Culture</i>, 1 (2000), pg. 67-76. 4. New discoveries about Buddha statues at pagodas in Ninh Thuan. <i>Vietnam Journal of Arts and Culture</i>, 2 (164)/1998 5. Re-identification of the queen’s statue at Po Romé tower, Ninh Thuan, <i>New discoveries in archaeology</i> in 1997, pg. 646-650. Hanoi Social Sciences Publishing House. 6. Relics and artifacts discovered in Ninh Thuan, <i>New discoveries in archaeology</i> in 2000, pg. 780-784. Hanoi Social Sciences Publishing House. 7. Cham Homkar statue on Minh Mang’s Tomb, <i>New discoveries in archaeology</i> in 1999, pg. 704-707. Hanoi Social Sciences Publishing House. 8. Udai-Ujac Epic – a cultural heritage of Cham and Raglai people, <i>Vietnam Journal of Folk Culture</i>, 3 (2003), pg. 75-86. 9. Some material about Cat Tien sanctuary, <i>Vietnam Journal of Archaeology</i>, 2 (2004), pg. 54-73 10. The Mata ring – a cultural artifact of Churu people in Lam Dong,

		<p><i>Vietnam Journal of Arts and Culture</i>, 330 (2011), pg. 73-75.</p> <p>11. Mak Yong ritual – a preserved cultural heritage in Islamic countries, <i>Vietnam Journal of Ethnology</i>, 2 (2011), pg. 62-66.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Mon (Sakaya) • Title: Assoc. Prof. Doctor • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, District 1, Ho Chi Minh city • Phone: 097. 272. 3303 • Email: vanmonsakaya@yahoo.com; vanmonsakaya@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	Cham culture: Research & Criticisms (Women's Publishing House, Ha Noi, 2010)
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Cham culture, influences from Malaysia, influences from India, research, criticisms
	4. Research Questions/ Contents	<p>1. Relics – history:</p> <ul style="list-style-type: none"> - The true owner of Cat Tien Sanctuary in Lam Dong Province (Sayaka) - The legend of Cham towers (Bo Xuan Ho) - The influence of tourism on Po Klaong Garai tower – a damaged ancient structure (Sayaka) <p>2. Culture and society:</p> <ul style="list-style-type: none"> - Influence of ethnic factors on the socioeconomic development of Cham people in Ninh Thuan, Binh Thuan Provinces. (Ngo Thi Chinh & Ta Long) - Issues related to Cham people's names: declination in today's Cham families and societies. - The current state of public order in Cham communities: a case study of Bau Truc village, Ninh Thuan Province (Sakaya) <p>3. Religion:</p> <ul style="list-style-type: none"> - Cham people: Initial studies(Nguyen Manh Cuong & Nguyen Minh

	<p>Ngoc)</p> <ul style="list-style-type: none"> - Life-cycle rituals of Cham people in Ninh Thuan Province (Phan Quoc Anh) - Beliefs of Cham people in Ninh Thuan and Binh Thuan Province (Hoang Minh Do) - Beliefs and religions of Cham people in Binh Thuan and Ninh Thuan Provinces (Nguyen Hong Duong) - Beliefs and religions of Cham people in Vietnam (Sayaka) <p>4. Festivals:</p> <ul style="list-style-type: none"> - The traditional Katé festival of Cham people (Sakaya) - Thu Bon Goddess festival – a belief in Mother Goddess of Vietnamese – Cham people in Ninh Thuan Province (Sakaya) - Understanding Rija Nugar festival of Cham people in Ninh Thuan Province (Thap Lien Truong) - Rija Nugarfestival of Cham people (Ngô Văn Doanh) - Cham people’s celebration of seasonal changes (Ngô Văn Doanh) <p>5. Literature:</p> <ul style="list-style-type: none"> - Cham literature – Book (Inrasara) - Ariya – a Cham epic (Inrasara) - Cham proverbs and riddles (Luu Van Dao) - Akhar Thrah – a story of literacy (Kay Amuh) - Cham folklore (Truong Hien Mai – chief author) <p>6. Linguistics:</p> <ul style="list-style-type: none"> - Cham grammar (Bui Khanh The) - Cham – Viet dictionary (Bui Khanh The) - Cham language textbook (group of authors) - Newspapers and magazines in Cham language (Sakaya) - Bau Truc village’s name plate of Vietnam News Agency(Sakaya) - The current use of Cham spoken and written language: current situation and solutions (Sakaya) <p>7. Music and dances:</p> <ul style="list-style-type: none"> - The role of music in Cham folk festivals in Ninh Thuan (Hai Lien) - Cham traditional musical instruments (Dinh Hy & Truong Ton)
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	<ul style="list-style-type: none"> - Cham folksongs – some clarifications (Sakaya) - Revisiting on-stage performances of Cham dances (Sakaya) 8. Paoh Catuai – a Cham poetic work: lessons worth consideration (Sakaya)
5. Research Methodology	<ul style="list-style-type: none"> - Archival study; - Ethnological fieldwork (interview, participant observation, etc.)
6. Research Findings	<ul style="list-style-type: none"> - Pointing out and correcting the mistakes, one-sided views and misunderstandings of the authors studying Cham culture; - Providing readers with an accurate understanding of Cham people and their culture.
7. Practical Recommendations	<p>Ethnologists and culturologists studying ethnic minorities’ cultures need to know their languages and spend enough time living in their societies to avoid misunderstandings and hasty conclusions.</p>
8. Beneficiaries	<p>Being a fundamental study whose results serve as a reference source for research, teaching and learning about Cham culture.</p>
9. Research Publication	<ol style="list-style-type: none"> 1. Ngo, Van Doanh. Book review: “Cham people’s celebration of seasonal changes”, <i>Vietnam Journal of Science</i>, 2(13)/2008, pg. 55-65. Open University – Ho Chi Minh city. 2. Some issues on the the collection and research of Akayet – Cham epics, <i>Vietnam Journal of Folk Culture</i>, 6/2009, pg. 19-28. Vietnam Folk Culture Research Institute. 3. Concerns about on-stage performances of Cham dances, <i>Nguon Sang Dan Gian Journal</i>, 1/2001, pg. 43-47. Association of Vietnamese Folklorists. 4. Cham folk culture with urban development in Cham communities in Vietnam, <i>Folk culture with urban development</i>, 2002, pg. 301-302. Hanoi National University Publishing House. 5. The use of Cham spoken and written language: current situation and solutions, Seminar on Languages of Ethnic Groups in Southern Vietnam: <i>theories, practices and policies</i>, <i>Southern Vietnam Institute of Regional Sustainable Development</i>, HCMC, Nov-25-2008. 6. Cham language textbook and the consequences of modifications to the languages by the group of authors, Conference proceedings: <i>The history of Cham language and writing system</i>, published by French School of Asian Studies, Tokyo School of Foreign Languages and Malaysia National Museum, 2007.

		<p>7. Sayaka. Government’s policies towards Cham people, Conference proceedings: <i>Noticeable issues – solutions from policies and research</i>. Southern Vietnam Institute of Regional Sustainable Development, Ho Chi Minh city, Nov-26-2009.</p> <p>8. Sakaya. Some thinking after reading the book “Có 500 năm như thế” (there were 500 years like that) by Ho Trung Tu. Da Nang Journal of Socioeconomic Development, 18/2011, pg. 70-71.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Mon (Sakaya) • Title: Assoc. Prof. Dr. • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 097. 272. 3303 • Email: vanmonsakaya@yahoo.com; vanmonsakaya@hcmussh.edu.vn
3	1. Book/Proceedings/ Workshop’s Title	Festivals of Cham People (Social Sciences Publishing House, Hanoi, 2014)
	2. Area of Inquiry	Social Sciences – Humanities
	3. Keywords	Festival, Katé Festival, Ramawan Festival, Cham, Ninh Thuan.
	4. Research Questions/ Contents	<p>Part One: Chapter I and Chapter II: The natural, social and historical environments leading to the emergence of Cham festivals.</p> <p>Presenting an overview of the natural environment such as locations and terrain of mountains, rivers and sea, climate, land, flora and fauna, as well as historical and social circumstances of Cham people and Cham culture, etc. Those are the environments that have developed and nurtured Cham festivals.</p> <p>Part Two: Chapters III to VII: Classifying the systems of Cham festivals and presenting every single festival in detail, which tend to be more about ethnographical descriptions. Specifically in the chapters, Cham festivals are divided into five festival systems as follows:</p> <p><i>Chapter III: System of Cham agricultural festivals</i></p> <p>“Dụng chòi cày” festival (yang padang padai tuan), Rice-start-growing festival (ew po bhum), Rice-growing-ear festival (yang padai tok tian), Harvest festival (yang da a padai tagaok lan), Agricultural god’s festival (yang paralao basah), Water-blocking</p>

		<p>festival (pakap halau kraong), and Water-buffalo’s festival (ngap kabau yang patao).</p> <p><i>Chapter IV: System of offerings to gods of families</i></p> <p>Gods of families’ festival (Puis, Payak), and Water-buffalo-sacrificing festival (ngap kabau ka po).</p> <p><i>Chapter V: Systems of Raja festivals</i></p> <p>Raja Nagar festival (new-year-dance festival), Raja Harei festival (day-dance festival), Raja Dayep festival (night-dance festival), and Raja Praong festival (grand dance festival).</p> <p><i>Chapter VI: System of mosque festivals</i></p> <p>Suk Yeng and Ramawan (Ramadan) festivals.</p> <p><i>Chapter VII: System of temple festivals</i></p> <p>Tower-opening festival (Peh mbang yang), Peace-seeking festival (Yuer yang), Katé festival, and Regional Holy Mother’s festival (Cambur).</p> <p>Part Three: Chapters VIII to X</p> <p>Based on the festival systems described above, general characteristics of Cham festivals are pointed in many aspects under the structuralism view, such as: structures and organizations of Cham festivals; Cham festivals with tangible cultural heritages like temple and tower vestiges, statues, costumes, cuisine, musical instruments; Cham festivals with intangible cultural heritages like beliefs, religions, literature, music and dance; and Cham festivals in relations with cultures and religions of India, Arabia and Malaysia;</p> <p>Based on the research contents and results as presented above, the significance and values of Cham festivals are determined, which is considered as a conclusion of this book.</p> <p>Part Four: Appendix section</p> <p>Containing documents about rituals, drum beats and songs in Cham festivals; lists of gods, ceremonies and customs; comparisons between Cham temple festivals and Raja festivals; comparisons between the system of Raja Cham festivals and Malaysian festivals.</p>
5. Research Methodology		<p>Approaches</p> <p>The multidisciplinary approach combining ethnology and history, with ethnology as the major one: putting Cham festivals in the common background of Cham culture and in the relations among festivals of native Cham, Cham Ahier (Cham culture influenced by</p>

		<p>Brahmanism) and Cham Awal (Cham culture influenced by Islam); analyzing every cultural layer of Cham festivals; and then identifying the history of exchanging, proceeding and modifying of Cham festivals in particular and Cham culture in general.</p> <p>Ethnological/Anthropological methods</p> <p>In-depth interview: A purposeful communication between the researcher and the participants with the aim to collect in-depth information related to Cham festivals.</p> <p>Participant observation: Direct participation in festivals and the communities to observe activities, organizations and performances of festivals in Cham communities; the information collected being recorded in forms of note and fieldwork diary and presented descriptively in the research.</p> <p>Expert interview: Collection of opinions from experts in the field. Those experts included scientists, management officers, local officers, etc. who had profound understanding of the research contents and contributed their opinions to orientate the study; this method being employed in the form of a science seminar.</p> <p>Historical research method:</p> <p>Studying the origin, emergence, development and declination (disappearance) of some festivals in Cham culture.</p> <p>In historical research, the diachronic and synchronic methods are employed to examine and compare the emergence, development and characteristics Cham festivals taking place at different places and times in Vietnam and other Southeast Asian countries.</p>
	<p>6. Research Findings</p>	<p>Until now, no research on festivals of Cham people in Vietnam has been synthesized and made into a well-organized book. Therefore, this book is a new one in terms of scientific contents.</p> <p>The book also points out some major issues:</p> <ul style="list-style-type: none"> - The discovery and systematic arrangement of Cham agricultural festivals; - The discovery and systematic arrangement of Cham temple festivals; - The discovery and systematic arrangement of mosque rituals.
	<p>7. Practical Recommend-</p>	<ul style="list-style-type: none"> - The government should create good conditions for the preservation of Cham festivals;

ations	<ul style="list-style-type: none"> - Governmental officers in local areas should avoid proposing to eradicate or modify Cham festivals in order to make it suitable for the current lifestyle; - The government and local authorities should promptly research and complete the documents asking UNESCO to recognize Cham Katé festival as an intangible cultural heritage of the world.
8. Beneficiaries	<ul style="list-style-type: none"> - Providing an important reference for policy-making, religion-festival management; and also as a reference source for authorities to learn more about festivals of Cham people in Vietnam; - Providing an important scientific resource for researching, teaching and learning about Cham culture, particularly Cham festivals and festivals of Vietnam's ethnic groups in universities, academies and research institutes of social sciences and humanity.
9. Research Publication	<ol style="list-style-type: none"> 1. Cham Temple Festivals, <i>Journal of Vietnamese Studies</i>, 3/2003, pg. 8-28. 2. Raja Praong Ritual: A Memory of the Sea in Cham – Malay Relations, <i>Journal of Ocean and Earth Sciences, Institute of Ocean and Earth Sciences, University of Malaya, Monograph, Series 3</i>, pg. 97-111. 3. Approaching methods and theories in researching festivals. Conference proceedings: <i>International Seminar of Community Festivals: Traditions and Changes</i>, National University – Ho Chi Minh City Publishing House, 2014, pg. 3-16. 4. <i>Katê Festival – A Unique Cham Cultural Heritage, Toan Canh Journal (Events and Public Opinions)</i>, 100/1998, pg. 31-32. Ministry of Culture and Information. 5. <i>Katê Festival – A Unique Cham Cultural Heritage, Welcome the Year 2000</i>. 2000, pg. 297-299. Da Nang Publishing House. 6. Characteristics of songs in Cham festivals through ancient documents, <i>Nguon Sang Dan Gian Journal</i>, 2/2002, pg. 28-32. Association of Vietnamese Folklorists. 7. Saman teachings in Cham festivals and beliefs, <i>Journal of Folk Culture</i>, 5/2002, pg. 41-43. Institute of Folk Culture 8. Po Dam Festival, <i>Xua & Nay Journal</i>, 144/2003, pg. 33-35. Vietnam Associations of Historical Sciences. 9. The original religion in Cham festivals, <i>Journal of Religious Studies</i>, 1/2003, pg. 55-59. Institute of Religious Studies 10. Folk beliefs in Cham festivals, <i>Journal of Religious Studies</i>,

		<p>5/2007, pg. 28-34. Institute of Religious Studies.</p> <p>11. Cham Rija Nugar festival – A unique folk belief of Cham people, <i>Vietnam Journal of Anthropology</i>, 3/1994, pg. 42-50. Institute of Anthropology.</p> <p>12. A unique folk belief of Cham people, <i>Vietnam Journal of Anthropology</i>, 2/1996, pg. 71-80. Institute of Anthropology.</p> <p>13. Rija Pruang festival – An Islamic belief of Cham people in Ninh Thuan, <i>Journal of Folk Culture</i>, 3/1996, pg. 41-45. Institute of Folk Culture.</p> <p>14. The system of Rija festival of Cham People – Some issues clarification, <i>Journal of Folk Culture</i>, 4/ 1997, pg. 48-53. Institute of Folk Culture</p> <p>15. Some issues about the book “Cham people’s celebration of seasonal change” by Ngo Van Doanh, <i>Journal of Science</i>, 2(13), 2008, pp. 55-65. Ho Chi Minh City Open University</p>
	<p>10. Contact Information</p>	<ul style="list-style-type: none"> • Full name: Truong Van Mon (Sakaya) • Title: Assoc. Prof., Doctor • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 097. 272. 3303 • Email: vanmonsakaya@yahoo.com; vanmonsakaya@hcmussh.edu.vn
<p>4</p>	<p>1. Book/Proceedings/ Workshop’s Title</p> <p>2. Area of Inquiry</p> <p>3. Keywords</p> <p>4. Research Questions/ Contents</p>	<p>Book: Cham Calendars (Knowledge Publishing House, Hanoi, 2016)</p> <p>Social sciences and humanities</p> <p>Cham Ahier Calendar, Cham Awal Calendar, reconciliation of Cham calendars, calculation of leap-years in Cham calendars</p> <p>Chapter 1: Overview of calendars around the world and Cham calendars</p> <p>It provides an overview of several calendars which are, more or less, related to Cham calendars such as the solar/lunar calendars of India, Islam, Egypt, Babylon and China, etc. These are an invaluable resource for the identification of Cham calendars’ origins, as well as their connections and interactions with others through culture</p>

		<p>exchanges between the Cham and the world; giving an overview of ancient documents and manuscripts about Cham calendars discovered, collected and selected – served as a basis for our present study.</p> <p>Chapter 2: The characteristics of Cham calendars</p> <p>The main focus of the work is giving detailed descriptions of two types of Cham calendars, namely Sakawi Awal and Sakawi Ahiér, and their relationships. For each calendar, specific methods are presented to calculate hours, days, months and years; discussing, in detail, the rules for calculating leap years and leap months, as well as the way Cham people used cycles of the moon and the stars, weather, plants and animals’ biorhythms to identify dates, months and years; in addition, similarities, differences and relationships between Sakawi Awal and Sakawi Ahier and between these two and the Lunar/Solar calendars are carefully presented; then, based on the aforementioned literature, the common characteristics of the two calendars are identified.</p> <p>Chapter 3: Cham Calendars with the nature and the people, their roles in the society</p> <p>It presents Cham people’s studies of astronomy, movements of the universe and biorhythms. This knowledge allows them to forecast weather phenomena such as rains, winds, storms, droughts, etc. or even eclipses in accordance with the cycles of the stars and the 12 zodiac animals. They also identify which days and which zodiac signs are good or bad for important occasions such as funerals, weddings, religious ceremonies, festivals etc. The details above are evidence for the importance of Cham calendars in communal activities.</p> <p>Chapter 4: Today’s Cham calendars: current situation and solutions</p> <p>It presents the realities of Cham calendars from 1832 to the present, divided into four stages: 1832-1910, 1910-1970, 1970-1990 and 1990-2013; especially focusing on differences in calendar calculation rules among groups of Cham Awal and between Cham Awal and Cham Ahiér; then giving some recommendations for the reconciliation of Cham calendars.</p>
	<p>5. Research Methodology</p>	<p>Approaches:</p> <p>Cham calendars are approached mainly from the perspective of descriptive ethnic study. The subjects are placed in the context of Asian culture. Their rules are compared with those of Indian Saka calendar, Islamic Jawi calendar, and Chinese lunar/solar calendars to</p>

	<p>reveal the way Cham people have calculated and used their calendars over the course of history. On that basis, the similarities and differences between Cham calendars and those of other Asian cultures are identified.</p> <p>Methods:</p> <p>Employing Ethnological methods in which the data was collected through field research, interviews and from Cham folk culture; interviews to monks, scholars and craftsmen, ancient documents and manuscripts about the calendars preserved in Cham villages nowadays were carefully analyzed.</p>
6. Research Findings	<ul style="list-style-type: none"> - No study on Cham calendars has been conducted as thoroughly as this book. - Major findings: The Cham Sawaki calendar nowadays was not solely influenced by Indian Saka calendar. It was, in fact, a combination between Saka and Jawi – an Islamic calendar, which explains the name Sakawi (Saka + Jawi).
7. Practical Recommendations	<ul style="list-style-type: none"> - The government should consider helping Cham communities in unifying the current Cham calendars; - Annually, the government should authorize and fund the printing and distribution of Cham calendars within the communities; - This would help Cham people using different calendars to agree on a common schedule for their important social events, which strengthens the bond and maintains stability in Cham communities.
8. Beneficiaries	<ul style="list-style-type: none"> - Being a support for planning and managing religious and sociocultural activities in Cham communities which take place annually following Cham calendars; - Providing a reference for research, teaching and learning about Cham culture.
9. Research Publication	<ol style="list-style-type: none"> 1. Sakaya. A lesson from Cham people’ knowledge for the development of the sea along Khanh Hoa and Central Vietnam. International conference of East Sea. Nha Trang, Khanh Hoa. June-2011. 2. Traditional rules of Cham people and their practical applications. The project for research and preservation of ethical minorities’ traditional rules, sponsored by the Institute of Folk Culture and Ford Foundation (1998-2000).

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5	1. Book/Proceedings/ Workshop's Title	<p>Book: Cham Traditional Craft of Weaving in My Nghiep – Ninh Thuan Province (Knowledge Publishing House, Hanoi, 2012)</p>
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Cham craft of weaving, patterns, handlooms, garments, taboos
	4. Research Questions/ Contents	<p>Section 1: Cham weaving village in My Nghiep It introduces the origin of the name, the location, the sociocultural environment and the history of My Nghiep weaving village.</p> <p>Section 2: Cham people's craft of weaving in My Nghiep It presents the development of the craft in the course of history with detailed description of the hand looms, the weaving process (i.e. how cotton and fabric are created and made into garments) and the designing of patterns and textures; and describing the division of labor in the society, the rituals and taboos related to the craft.</p> <p>Section 3: Comment, comparison, recommendation and solution Based on the aforementioned scientific evidence, general comments on the traditional craft of weaving of Cham people in My Nghiep are given. The craft is considered a part of Cham art and compared with those of other ethnic groups in Vietnam and Southeast Asia; giving some recommendations for the development and preservation of My Nghiep weaving in the market economy.</p>
	5. Research Methodology	<p>Approaches This study approached from the perspective of ethnology: The study of Cham weaving and designs is placed in the context of Southeastern Asian culture and particularly focused on the relationships with other ethnic group using Malayo-Polynesian languages in Vietnam and Southeast Asia. On that basis, the similarities and differences between Cham weaving and other</p>

	<p>Southeast Asian ethnic groups' are identified.</p> <p>Methods</p> <p>A variety of ethnological methods, including fieldwork, interview and archival study, etc. were employed.</p>
6. Research Findings	<ul style="list-style-type: none"> - No study on Cham weaving and patterns has been conducted as complete as this book. - The book includes a descriptions of 40 patterns on Cham “tho cam” fabric. - The process of weaving and creating patterns is described in detail. - There are some similar characteristics and patterns between Cham weaving and that of the Malay people in Malaysia.
7. Practical Recommendations	<ul style="list-style-type: none"> - The government should have policies for the preservation and development of My Nghiep weaving village. - It is necessary to have a plan for training a young generation of craftsmen as the successor to the old one. - A protection policy for Cham “tho cam” fabric should be established to prevent counterfeits. - Tourism should be promoted at Cham craft villages to help the people earn their living and keep their traditional crafts.
8. Beneficiaries	<ul style="list-style-type: none"> - Providing an important reference contributing to the preservation and development of My Nghiep weaving village. - Providing an important reference for training craftsmen in My Nghiep - Providing a reference for students to learn more about Cham craft villages.
9. Research Publication	<p>1. Cham traditional craft of weaving in My Nghiep, <i>The project for research and preservation of non-material heritages</i> by the Association of Vietnamese Folklorists. 2001.</p> <p>2. <i>Festivals of Cham people</i>, Social Sciences Publishing House. Hanoi, 2012.</p>
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6	1. Book/Proceedings/ Workshop's Title	<p>Book: Cham Traditional Craft of Ceramics in Bau Truc – Ninh Thuan Province</p> <p>(Knowledge Publishing House, Hanoi, 2015)</p>
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Cham ceramics, designs on ceramics, ceramics making process, ceramic styles
	4. Research Questions/ Contents	<p>Section 1: Bau Truc – Cham ceramic village</p> <p>It introduces the location, the natural – social conditions and the history of Bau Truc ceramic village.</p> <p>Section 2: Cham people's craft of ceramics in Bau Truc.</p> <p>It presents Cham ceramics from the past to the present, and in detail, describing the process of making Cham ceramics (from choosing and processing clay to shaping and designing objects, and finally drying and baking them); presenting the way in which ceramics making is organized, as well as rituals and taboos in the craft.</p> <p>Section 3: Comments, comparisons, recommendations and solutions</p> <p>Based on the aforementioned scientific evidence, some comments on Cham people's craft of ceramics in Ninh Thuan are provided in comparison with those in Sa Huynh and Southeast Asia; at the end of this book, some recommendations for the development and preservation of Cham ceramics in Bau Truc in the market economy are made.</p>
	5. Research Methodology	<p>Approaches</p> <p>This study approached from the perspective of descriptive ethnology: the study of Cham ceramics and designs is placed in the context of Southeast Asian culture and particularly focused on the relationships between Cham ceramics in Ninh Thuan and Sa Huynh ceramics and ancient ceramics of ethnic groups using Malayo-Polynesian languages.</p> <p>Methods</p> <p>A variety of ethnological methods, including fieldwork, interview and archival study, etc. were employed.</p>
	6. Research	- No study on Cham craft of ceramics in Bau Truc has been

	Findings	<p>conducted as complete as this book.</p> <ul style="list-style-type: none"> - The ceramics making process are described in details. - The characteristics of Cham ceramics, and the relationship between Bau Truc ceramics and the ceramics of other ethnic groups in Sa Huynh and Southeast Asia are presented.
	7. Practical Recommendations	<ul style="list-style-type: none"> - The government should have policies for the preservation and development of Bau Truc ceramic village. - It is necessary to have a plan for training a new generation of craftsmen as a successor to the old one. - A protection policy for Cham ceramics should be established to prevent counterfeits. - Tourism should be promoted at Cham craft villages to help the people earn their living and keep their traditional crafts.
	8. Beneficiaries	<ul style="list-style-type: none"> - Providing an important support for the preservation and development of Bau Truc ceramic village. - Providing an important reference for training craftsmen in Bau Truc - Providing a reference for students to learn more about Cham craft villages.
	9. Research Publication	<ul style="list-style-type: none"> - Preserving Cham traditional craft of ceramics in Bau Truc, <i>The project for research and preservation of non-material heritages</i> by Ministry of Culture and Information and Ninh Thuan Department of Culture and Information. 2001. - Cham traditional ceramics in Bau Truc, <i>Xua & Nay Journal</i>, 275-276 (2007), pg. 27, 28 & 30. Vietnam Association of Historical Sciences.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Mon (Sakaya) • Title: Assoc. Prof., Doctor • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 097. 272. 3303 • Email: vanmonsakaya@yahoo.com; vanmonsakaya@hcmussh.
7	1. Book/Proceedings/	<p>Textbook: Self-study of the Cham Language (Thanh Nien Publishing House, Hanoi, 2013)</p>

	Workshop's Title	
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Self-study of the Cham language, Cham words. Cham syllables, Cham tonal system, Cham reading texts
	4. Research Questions/ Contents	<p>The textbook consists of 3 sections, and is to be used for a 90 period course (18 sessions within 3 weeks)</p> <p>Part 1: The basic Cham language (1 week)</p> <p>Providing 8 lessons, about 30 periods (6 sessions), mainly focusing on the alphabet system and pronunciation of the Cham Akhar Tharh, both traditional and modern. This section is quite easy for those who have never studied the Cham language before. After completing this section, learners will be able to read and write the normal Cham script</p> <p>Part 2: Conversations (1 week)</p> <p>Providing 5 lessons, 30 periods (6 sessions) for Vietnamese or foreign learners who have completed Part 1. Learners continue Part 2 as an advanced level for learning conversations, basic vocabulary and grammar of the Cham language.</p> <p>Part 3: Reading Cham text (1 week)</p> <p>Providing 2 samples of ancient stories and Cham royal documents, about 30 periods long (6 sessions), focusing on practice of reading comprehension of Cham texts. Each lesson consists of reading, vocabulary, grammar, questions and answers. This part is for those who want to go in-depth and learn the Cham culture.</p> <p>Providing some extra-activities, such as learning Cham folk songs, watching music videos and other films on the Cham cultural heritage, group discussions and writing essays.</p>
	5. Research Methodology	<p>Approaches</p> <p>This study was developed from the perspective of language and culture;</p> <p>Lessons were compiled using reading texts and exercises that are simple, understandable and memorable.</p> <p>Methods</p> <p>Linguistic anthropology was used as the major research method: Observing the use of language inside Cham communities and collected authentic Cham documents as reference sources, from</p>

	<p>which vocabularies, sentences and simple and familiar conversations of the Cham communities were selected for the textbook.</p> <p>Textual collection and analysis were used to find the best examples available of the Cham language for use in the textbook.</p>
6. Research Findings	<ul style="list-style-type: none"> - Discovering an effective method to learn the traditional Cham language through the 12 animal designations. It helps make the Cham language easy to learn, easy to read, and easy to remember; - Just learning the 42 letters of the Cham language, then practicing its rhymes, and spelling the names of the 12 animal designations in the Cham language, helps learners to be able to read Cham text.
7. Practical Recommendations	<ul style="list-style-type: none"> - The government should have policies for the preservation and development of the Cham language and its writing system. - The Cham language should be taught in schools and in communities with large population of Cham people. - The Ministry of Education and Training should avoid making modifications to the Cham language or any languages of other ethnic minorities. - A scientific evaluation of the textbooks about the modified Cham language by the Ministry of Education and Training is necessary to eliminate the drawbacks and improve the current textbooks. - Publications and broadcasts in the traditional Cham language should be encouraged for audiences to have better understanding of the language.
8. Beneficiaries	<ul style="list-style-type: none"> - Being an important contribution to the preservation and development of the Cham language and its writing system. - Being a textbook for a large population of users who want to learn the Cham language by themselves. - Providing a useful reference for students, researchers and learners who are interested in learning the Cham language systematically.
9. Research Publication	<ol style="list-style-type: none"> 1. Truong Van Mon (2007), “The Textbook of the Cham script and the consequences of modifying the language by BBSSCC Ninh Thuan Province”, In Proceedings of Conference on <i>The history of the Cham language and writing system</i> published by French School of Asian Studies, Tokyo School of Foreign Languages and Malaysia National Museum, 2007. 2. Truong Van Mon (2008), “The use of the spoken and written Cham language: Realities and solutions”, In Proceedings of

		<p>Conference on <i>Languages of Ethnic Groups in Southern Vietnam: Theories, practices and policies</i>, hosted by Southern Vietnam Institute of Regional Sustainable Development, HCMC, Nov-25-2008</p> <p>3. Truong Van Mon (2011), <i>“The Cham language: Realities and solutions</i>, Women’s Publishing House, 2011, pp. 159-207.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Mon (Sakaya) • Title: Assoc. Prof., Doctor • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 097. 272. 3303 • Email: vanmonsakaya@yahoo.com; vanmonsakaya@hcmussh.
8	1. Book/Proceedings/ Workshop’s Title	<p>Book: Cham – Vietnamese – English and Vietnamese – Cham – English Dictionary (Knowledge Publishing House, Hanoi, 2014)</p>
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Cham language, Cham vocabularies, Cham villages, directions, regions’ name, locations’ name, conversations in Cham
	4. Research Questions/ Contents	<p>The dictionary consists of 16,000 entries, divided into 2 main sections as follows:</p> <ul style="list-style-type: none"> - Section 1: Cham – Vietnamese – English (about 7,232 entries). - Section 2: Vietnamese – English – Cham (about 8,442 entries). - Appendix: Providing about 354 entries of short communication phrases and vocabulary about locations, accommodations, traveling, shopping, the names of Cham villages, calendar, numerals, etc.
	5. Research Methodology	<p>Approaches</p> <p>The dictionary was developed from the perspective of language and culture, focusing on common vocabularies with simple examples, suitable for young people and students.</p> <p>Methods</p> <p>Linguistic anthropology was employed as the major research method: Observing the use of language inside Cham communities and collected authentic Cham documents as reference sources, from which vocabularies and examples familiar with the people are</p>

	selected for the dictionary.
6. Research Findings	<ul style="list-style-type: none"> - No pocket dictionaries have surpassed this one in terms of simplicity and popularity in Cham areas. - Many Cham words originated from Malay, Sanskrit and Arabic are discovered.
7. Practical Recommendations	<ul style="list-style-type: none"> - The government should have policies for the preservation and development of Cham language and writing system. - Cham language should be taught in schools and in communities with large population of Cham people. - The Ministry of Education and Training should avoid making modifications to Cham language or any languages of other ethnic minorities. - A scientific evaluation of the textbooks about the modified Cham language by the Ministry of Education and Training is necessary to eliminate the drawbacks and improve the textbooks. - Publications and broadcasts in Cham language should be encouraged.
8. Beneficiaries	<ul style="list-style-type: none"> - Being an important contribution to the preservation and development of Cham language and writing system. - Being a dictionary for a large population of users who want to know the meaning of Cham vocabularies in English or Vietnamese and vice versa. - Providing a useful reference for students, researchers and learners who are interested in the Cham language systematically.
9. Research Publication	<ol style="list-style-type: none"> 1. Truong Van Mon (2007), “The Textbook of the Cham script and the consequences of modifying the language by BBSSCC Ninh Thuan Province”, In Proceedings of Conference on <i>The history of the Cham language and writing system</i> published by French School of Asian Studies, Tokyo School of Foreign Languages and Malaysia National Museum, 2007. 2. Truong Van Mon (2008), “The use of the spoken and written Cham language: Realities and solutions”. In Proceedings of Conference on <i>Languages of Ethnic Groups in Southern Vietnam: Theories, practices and policies</i>, hosted by Southern Vietnam Institute of Regional Sustainable Development, HCMC, Nov-25-2008 3. Truong Van Mon (2011), <i>The Cham language: Realities and</i>

		<i>solutions</i> , Women’s Publishing House, 2011, pp. 159-207.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Mon (Sakaya) • Title: Assoc. Prof., Doctor • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 097. 272. 3303 • Email: vanmonsakaya@yahoo.com; vanmonsakaya@hcmussh.
9	1. Book/Proceedings/ Workshop’s Title	<p>Book: From rice to shrimp: Behavior regarding the risk acceptance and the social capital exploitation of farmers in the Mekong Delta.</p> <p>(VNU-HCM Publishing House, 2015)</p>
	2. Area of Inquiry	Economic Anthropology
	3. Keywords	Agriculture, farmer, risk, instability, social relations, social capital.
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - How is the essence of behavior regarding risk acceptance of farmers exposed to changing modes of subsistence which change depending on market fluctuation? - How do the social relationships play a role in the economic activities of rural communities?
	5. Research Methodology	Qualitative methods such as , participant observation and fieldwork case studies were used to collect data; and the information of the various sources such as statistic documents, reports, and researches were used as references for this study.
	6. Research Findings	<ul style="list-style-type: none"> - It is argued that the rational mindset, distraction, and the minimized risk attitude have an effect on the change modes of subsistence farmers; - On researching the change modes of subsistence of farmers and their risk acceptance, it is demonstrated that social capital, development trends, and social relations have specific effects to several dimensions in economic activity. However, the family and neighbor relations in village communities are still basic ones; - When social capital is applied in the small social and scale of families, its affect is not high. However, the expansion of social capital depends on the scale of production of household economy which belongs to the difference of moles of subsistence of farmers;

		<p>- The study results show that the economic behaviors of farmers are always chosen with the goal of risk reduction and diversification because their production environment has a lot of change.</p>
	<p>7. Practical Recommendations</p>	<p>Although there are state policies supported farmers during changing modes of subsistence for a stable life, they have many shortcomings. Their limitations are reflected in some aspects following:</p> <ul style="list-style-type: none"> - Production plans which are unprompted???? and fragmented are reasons which leads to the insecure production in the shrimp breeding and to pollution of the environment; - The unsystematic and asynchronous approach of policies is a main cause leading to difficulties when farmers change their modes of subsistence. The implementation of policies has been interrupted and asynchronous. Consequently, farmers feel unsafe during their changing modes of subsistence. - When the economic market directly affects farmers, the role of the government should be intensified, as it is an important factor that helps farmers feel safe in their production activities.
	<p>8. Beneficiaries</p>	<ul style="list-style-type: none"> - Providing general knowledge about change of modes of subsistence of the inhabitants in the Mekong Delta, based on the approach related to the interaction among political factors, social capital, social relations, environmental factors, and market factors; - Being an important resource to propose policies related to the sustainable development in the locality; - Providing a reference for courses on the subsistence activities of ethnicities at universities and institutes about social sciences and humanities in Vietnam.
	<p>9. Research Publication</p>	<ol style="list-style-type: none"> 1. Ngo Thi Phuong Lan (2011), "Survival, ecological changes and adaptation of inhabitants in the Mekong Delta during the change modes of subsistence from rice to shrimp", <i>Journal of Human Studies</i>. No. 4 (66) 2011. pp. 25-35. 2. Ngo Thi Phuong Lan (2010), "Rationality of farmers in the Mekong River delta in the process regarding the change of economic structure in Vietnam agriculture", <i>Journal of Ethnology</i>. Vol. 1 (163) -2010. pp. 25-32. 3. Ngo Thi Phuong Lan (2009), "From rice to shrimps: risks, social issues and ecology in the Mekong Delta", <i>Journal of Social Sciences</i>. No. 01 (125) 2009. pp. 24-32. 4. Ngo Thi Phuong Lan (2014), "Production-oriented shrimp market:

		<p>challenges and social ecology”, <i>Magazine Study Human Geography</i>. 1 (4), 2014. pp. 28-37.</p> <p>5. Ngo Thi Phuong Lan (2012), “Jobs for the rural inhabitants in the Mekong Delta and their urban relationships in the transition from rice to shrimp”, <i>Journal of Science & Technology</i>. No. X3-2011. Vol. 14. pp. 55-64.</p> <p>6. Ngo Thi Phuong Lan (20??), “From Rice to Shrimp: Ecological Change and Adaptation in the Mekong Delta of Vietnam”, <i>Environmental Change and Agricultural Sustainability in the Mekong Delta</i>. Stewart, Mart and Coclanis, Peter (eds). pp. 271-287. Springer.</p> <p>7. Ngo Thi Phuong Lan (2013), “Social and Ecological Challenges of Market-Oriented Shrimp Farming in Vietnam”, <i>Springer Plus</i>, 2013, 2: 2193-1801 675. DOI: 10.1186 / 2193-1801-2-675</p>
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10	1. Book/Proceedings/ Workshop’s Title	In Search of the Future: Strategies of Vietnamese Workers Returning from Japan (VNU-HCM Publishing House, 2015)
	2. Area of Inquiry	economic anthropology, urban anthropology
	3. Keywords	Labor export, students-interns, labor union, search of the future, livelihood strategies
	4. Research Questions/ Contents	<p>- Aiming at Vietnamese workers returning from Japan to find out: How did they re-assimilate themselves into society? How did the experience and knowledge gained from Japan help their re-assimilation and their finding new jobs in Vietnam?</p> <p>- Which strategies did they use to grasp opportunities and overcome difficulties during the re-assimilation with their new knowledge and experience?</p>
	5. Research	Interviews with workers returning from Japan;

Methodology	Qualitative analysis.
6. Research Findings	<ul style="list-style-type: none"> - The communities of Vietnamese workers in Japan lacked homogeneity and thus were categorized into different groups based on their educational backgrounds and professions. During their time in Japan, each group had specific strategies to accumulate social and economic resources in preparation for their return; - Based on these knowledge and resources, each group had specific livelihood strategies; - Workers returning to Vietnam established different groups and social networks. The establishments of these networks usually took place during the time they were in Japan and were based on the members' situations and professions, which categorized them into groups in accordance with their experience and skills; - By enhancing the relationship within the groups after returning to Vietnam, the members can develop their knowledge and "social resources".
7. Practical Recommendations	<ul style="list-style-type: none"> - Labor export policies of Vietnam were, to a certain degree, beneficial to Vietnamese workers, helping them improve their financial situation and careers, and create social networks as a means to earn their living in the future; - These policies satisfied the demands of workers and governments during the process of modernization. However, as the study revealed, Vietnam lacked appropriate policies for making good use of the experience the workers had had in a developed country; - Those returning from Japan, despite their fine workmanship and their efforts to put into practice the knowledge they had accumulated, did not receive any supports from either government. Believing in their newly gained abilities, they refused to work for Japanese companies in Vietnam due to unsatisfactory policies or the dream of running their own business; - Regarding the Japanese government, their labor import policies supported the training of Vietnamese workers, yet they had no policies for transferring modern technologies to the workers during their time in Japan, although when these workers return to Vietnam, they might be a promising workforce supporting Japan's policies on developing their small and medium companies in Vietnam; - Finally, these workers usually diversified their livelihood strategies and did not make good use of the resources they gathered in Japan. They continued pursuing a brighter future in another way, different

		from the government's expectation: "a high-quality workforce for the industrialization of the country".
	8. Beneficiaries	<ul style="list-style-type: none"> - Providing an important reference for planning policies beneficial to workers participating in labor export; - Providing a useful reference for workers who have participated, are participating or will participate in labor export to look for a brighter future.
	9. Research Publication	Ngo Thi Phuong Lan (2015), <i>In search of the future: Strategies of Vietnamese workers returning from Japan</i> , VNU-HCM Publishing House.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Ngo Thi Phuong Lan • Academic / School: Assoc. Prof. Dr • Place of work: Board of Administrators, USSH, VNU-HCM • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone number: 0913607276 • Email: ngophuonglan@hcmussh.edu.vn • Full name: Pham Thanh Thoi • Academic / School: MA • Place of work: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone number: 0908476690 • Email: thoiphamthanh@gmail.com
11	1. Book/Proceedings/ Workshop's Title	Household economy of farmers in the Mekong Delta: A case study on farmers growing rice in Thoai Son district, An Giang province. (University-level research in 2015)
	2. Area of Inquiry	Economic Anthropology: Research on the dynamics of economic activities of farmers growing rice in their active participation in the market production.
	3. Keywords	Farmers, agriculture, household economy
	4. Research Questions/	What tendency for the household economy of farmers is happening

Contents	<p>nowadays?</p> <p>What factors prevent and encourage the agricultural development in Vietnam in the present context?</p>
5. Research Methodology	<p>Qualitative methods and quantitative methods: Observations of participation and case study in fieldwork were used to collect data; and information from the various sources such as statistic documents, reports, and researches that were used as references for this study.</p>
6. Research Findings	<ul style="list-style-type: none"> - Detailed description and analysis of the subsistence dynamics of farmers in the current context; - The characteristics of household economy regarding rice production in the context of market production including: Household economy, which is known as the participation of household members in the activities of their family economy. However, in the Mekong Delta, household production is now not necessarily the direct involvement of the family members because the rice production is happening in the context of the specialized production in the market economy. In addition, the cycles of production, and capital accumulation of households are connected to the growth of household demands over time. Accordingly, households increase their production in a period when they have many family members. However, when households split into nuclear families, the result of this accumulation in production is distributed because of the land division as required in their traditions. Therefore, new households continue the process of accumulation and extension production.
7. Practical Recommendations	<p>The household economy in the Mekong Delta is now insecure because of some factors such as land, market price, and economic capital. Therefore, the government should have policies to help control the household economy effectively. It is necessary to encourage production by the farmers and contribute to the sustainable development of the rural economy in the Mekong Delta.</p>
8. Beneficiaries	<p>Providing practical resources as a foundation for proposing relevant policies; helping the policy makers be able to make rational policies to help farmers with subsistence activities in the sustainable development;</p> <p>Providing a reference for students and scholars who are interested in relevant topics.</p>
9. Research	<ul style="list-style-type: none"> - Ngo Thi Phuong Lan (2015). "The issue of sustainable rice

	Publication	production in the Mekong Delta”, <i>Journal of Social Sciences</i> in Ho Chi Minh City, No. 2 (198) 2015, pp. 24-31. - Ngo Thi Phuong Lan (2016), “Features of market production of the farmers in the Mekong Delta”, <i>Journal Of Science And Technology</i> , Vol. 19, No. X2-2016, pp. 19-31.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Ngo Thi Phuong Lan • Academic / School: Assoc. Prof. Dr • Place of work: Board of Administrators, USSH, VNU-HCM • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone number: 0913607276 • Email: ngophuonglan@hcmussh.edu.vn
12	1. Book/Proceedings/ Workshop’s Title	The subsistence activities of the inhabitants in Can Gio district, Ho Chi Minh City (University-level research in 2016)
	2. Area of Inquiry	Economic Anthropology
	3. Keywords	Subsistence activities, coastal ecology, policy, environment, market
	4. Research Questions/ Contents	Although the subsistence activities of the Can Gio inhabitants are diversified, they face many insecurities and risks. Therefore, the inhabitants felt unsafe about their jobs. The subsistence activities of the Can Gio inhabitants are affected by some factors such as market, environment and policies.
	5. Research Methodology	Qualitative methods such as in-depth interviews and participant observation were used to collect data from communities in Can Gio district, Ho Chi Minh City; Fieldwork for data collection and collecting data from the environment at various levels; Reference from relevant sources.
	6. Research Findings	Based on analysis of the subsistence activities of inhabitants in Can Gio district, HCMC, pointing out that various kinds of subsistence activities are the result of the interaction between the political-economic and ecological factors. Specifically, in the context of contemporary social management, the subsistence activities are affected by factors such as the economic

		<p>policies of the government, market demands and ecological conditions. These factors are related with each other, and their interaction constructs the patterns of subsistence activities. Depending on the characteristics of occupations, the impact levels of the factors on the subsistence activities are varied. Based on the sustainable development approach, the unstable factors are considered as the subsistence activities of inhabitants nowadays.</p>
	7. Practical Recommendations	<p>Analyzing the interaction of the factors on the subsistence activities of the Can Gio inhabitants, it is realized that the governmental management factor expressed in the policies has an important role. It can help reduce the risks of market factors and environmental factors. However, the political factor can become a risk factor for the subsistence activities if these policies are not applied effectively to satisfy the benefits of the inhabitants. Therefore, it is essential to find out the relationship between the proposition and implementation of the policies on problems regarding to the subsistence activities.</p>
	8. Beneficiaries	<ul style="list-style-type: none"> - Providing general knowledge about the subsistence activities of inhabitants in Can Gio district, HCMC in the current context, based on the approach related to the interaction among political factors, social capital, social relations, environmental factors, and market factors; - Be an important resource to propose policies related to the sustainable development in the locality; - Providing a reference for courses on the subsistence activities of ethnicities at universities and institutes about social sciences and humanities in Vietnam.
	9. Research Publication	<ul style="list-style-type: none"> - Ngo Thi Phuong Lan (2016), “Subsistence activities of the inhabitants in Can Gio district, Ho Chi Minh City: The interaction of the political, environmental and markets factors”, <i>Journal of Science and Technology</i>. X3 / 2016. Vol. 19. pp. 95-122
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Ngo Thi Phuong Lan • Academic / School: Assoc. Prof. Dr • Place of work: Board of Administrators, USSH, VNU-HCM • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone number: 0913607276 • Email: ngophuonglan@hcmussh.edu.vn
13	1.	Caodaim in Southern Vietnam And its Relationships with the

Book/Proceedings/ Workshop's Title	Outside (VNU-HCM level research in 2014)
2. Area of Inquiry	Social sciences and humanities
3. Keywords	Caodaism in Southern Vietnam, relationships of Caodaism, organizational structure, teachings, rituals
4. Research Questions/ Contents	<p>Chapter 1: Theoretical foundation and overview on Southern Vietnam before Caodaism.</p> <p>Consisting of two major parts: Theoretical foundation and overview on Southern Vietnam. The first part presents the definitions, opinions, theories, etc. forming the theoretical background for the discussions and analyses of later chapters. The second part takes into consideration the cultural-political factors leading to the establishment and development of Caodaism, and forming distinctive features in its culture.</p> <p>Chapter 2: Caodaism in Southern Vietnam</p> <p>Presenting the establishment and development of Caodaism in Southern Vietnam; and describing the organizational structure, beliefs, teachings, rituals, etc. and distinctive features of Caodaism in Southern Vietnamese culture.</p> <p>Chapter 3: Caodaism in Southern Vietnam with domestic relationships</p> <p>Focusing on Caodaism's internal and external relationships, such as social relationships and relationships with other religions, etc. These relationships are carefully analyzed to explain the current characteristics of Caodaism such as: Caodaism has many religious societies; its followers usually do charitable work; and Caodaism reflects distinctive features of Southern Vietnamese culture.</p> <p>Chapter 4: Caodaism in Southern Vietnam with international relationships, and comments</p> <p>Focusing on the appearance of Caodaism in international settings and the relationships between Caodaism in Southern Vietnam and in other countries in terms of religious practices, economy and societies; the relationships between Caodaism and other religions in Japan, Taiwan, Singapore, etc. are also taken into account; and at the end of this chapter, all the domestic and international relationships of Caodaism are examined for a more objective and scientific view on the roles of this religion in Southern Vietnam nowadays, serving as a basis on which the government can develop policies towards</p>

	religions in general and Caodaism in particular.
5. Research Methodology	<p>Approaches</p> <p>Religions are viewed a part of culture, as they are human creations. Therefore, Caodaism and its relationships with outsiders are approached from a multidisciplinary point of view, focusing on its cultural and historical context.</p> <p>Methods</p> <p>Employing a variety of methods, including in-depth interview, participant observation and questionnaire.</p>
6. Research Findings	Few studies on the relations of Caodaism in Southern Vietnam with outsiders have been conducted; this is, therefore, a new topic about Caodaism.
7. Practical Recommendations	<ul style="list-style-type: none"> - Caodaism’s societies and the Vietnamese government should be more active in foreign relations. - Domestic interactions should be encouraged to boost cooperation and development.
8. Beneficiaries	<ul style="list-style-type: none"> - Providing an important reference for the adjustment of policies on religions; providing the authorities with a better understanding of the religious life and practices of Caodaism’s followers in Vietnam. - Providing an important reference for the research, teaching and learning of Caodaism in Vietnam at universities and academies.
9. Research Publication	<p>International:</p> <p>“Social Functions of Caodaism in the South of Vietnam”, <i>Vietnamese Studies Review</i>, vol. 13, Dec. 2015, ISSN 2005-5331</p> <p>Domestic:</p> <p>Thien Ly Buu Toa and individual impressions of the founders, <i>Journal of Science and Technology Development</i>, 19 (2006). ISSN 1859-0128</p> <p>Harmonization of cultures – the key to the development of Caodaism in Mekong Delta, <i>Vietnam and Southeast Asia in the context of globalization</i>, VNU-HCM Publishing House (2016), ISBN 978-604-73-2701-0</p> <p>The Absolute’s Grand Ceremony in Caodaism: an affirmation of the Heaven King’s absolute authority and a cultural tradition of Southern Vietnamese people. <i>Communal festivals: traditions and changes</i>.</p>

		VNU-HCM Publishing House (2014), ISBN 978-604-73-2701-0 Dualism in Caodaism, <i>Anthropology and life</i> , 2. VNU-HCM Publishing House (2014), ISBN 978-604-73-2807-9
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Huynh Ngoc Thu • Title: Assoc. Prof. Dr • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0903.843.576 • Email: hnthu76@hcmussh.edu.vn
14	1. Book/Proceedings/ Workshop's Title	<p>“Waterway Trade” Activity in the Mekong Delta: Traditions and Changes</p> <p>Code: IV1.1.2011.9/ 04/2012/IV/HĐ-KHXH</p>
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	waterway trade, trading on rivers, floating markets, tourism, trading
	4. Research Questions/ Contents	<p>Chapter 1: Theoretical background and overview of the Mekong Delta</p> <p>Clarifying important concepts and the theoretical approach of the study; and presenting the Mekong Delta’s ecological characteristics supporting the “waterway trade” activity.</p> <p>Chapter 2: The emergence and development of the “waterway trade” activity in the Mekong Delta</p> <p>Focusing on different forms of “waterway trade” that take place at certain points or on certain routes; mentioning Cham people’s trading participation as an adaptation to the Mekong Delta’s ecological conditions.</p> <p>Chapter 3: Economic and sociocultural characteristics of the “waterway trade” activity</p> <p>Summarizing the economic and sociocultural characteristics of waterway traders’ communities: Unlike traditional communities in villages, they are distinct for their mobility; however, they maintain a strong bond thanks to peculiar qualities of their occupations and their sociocultural and economic activities.</p> <p>Discussing “waterway trade” and floating markets in relation to the culture of South Vietnam. “Waterway trade” is an effective way to</p>

	<p>adapt the ecological conditions of the region with its thick nets of rivers and canals. Along with the development of the whole country with the aim of regional connection through developing the infrastructure, and with changes in the markets' preferences, "waterway trade" has had significant transformation. However, despite the long history of this form of trading and the floating markets during the development of the region, they still play an important role in the socio-economic activities of the locals in the Mekong Delta.</p>
5. Research Methodology	<p>Quantitative and qualitative methods</p> <ul style="list-style-type: none"> - Questionnaires were used to collect quantitative data about the basic socioeconomic characteristics of waterway traders' communities, helping to identify the distinctive features of the "waterway trade" activity, orienting the collection of the qualitative data. - Interviews were carried out to collect in-depth information about developments, evaluations and processes, etc.; - Oral history method was used for the collection of individual history which is a part of communal history; participant observation method and note-taking helps collect information inaccessible through interviews; and participant method used to validate and adjust the collected data.
6. Research Findings	<p>Current situation and changes in the "waterway trade" activity in the Mekong Delta;</p> <p>The trading system of this occupation;</p> <p>Family social relationships and the culture among waterway traders in the Mekong Delta.</p>
7. Practical Recommendations	
8. Beneficiaries	<p>Providing a reference to support research on and teaching of the culture in the Mekong Delta.</p>
9. Research Publication	<ol style="list-style-type: none"> 1. Ngo, Van Le. (2013). "Waterway trade" activity of the Vietnamese in the South. Journal of Social Sciences, 10. 2. Ngo, Van Le (2014). Floating markets in the Mekong Delta – A culture-specific characteristic of the Vietnamese in the South. Journal of Science and Technology Development, 17, X3-2014.

		<p>3. Ngo, Thi Phuong Lan. (2014). “Canoeing as an occupation” in Can Duoc: a manifestation of the openness of Southern people. Journal of Folk Culture, 2/2014.</p> <p>4. Huynh, Ngoc Thu. (2015). Floating markets in the Mekong Delta nowadays. Journal of Science and Technology Development, 18/2015.</p> <p>5. Ngo, Van Le. (2015). "Waterway trade" activity in the Mekong Delta: sociocultural characteristics of Vietnamese people. Journal of Science and Technology Development, 18/2015.</p>
	<p>10. Contact Information</p>	<ul style="list-style-type: none"> • Full name: Ngo Van Le • Title: Professor, Doctor • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: • Email: lengovan@gmail.com
15	<p>1. Book/Proceedings/ Workshop’s Title</p>	<p>Indigenous Knowledge of the Ethnic Minorities in Southeastern Vietnam in the Development of their Society (VNU-HCM level research in 2012)</p>
	<p>2. Area of Inquiry</p>	<p>Social sciences and humanities</p>
	<p>3. Keywords</p>	<p>Indigenous knowledge, local knowledge, indigenous ethnic groups, ethnic minorities, local ethnic groups</p>
	<p>4. Research Questions/ Contents</p>	<p>Chapter 1: Theoretical background of indigenous knowledge and the foundations for the indigenous knowledge of the ethnic minorities in Southeastern Vietnam.</p> <p>Presenting related concepts, approaches, theoretical backgrounds and a conceptual framework of the study, etc.; discussing the foundations for the indigenous knowledge of the ethnic minorities in Southeast Vietnam, and economic, cultural and social factors affecting it.</p> <p>Chapter 2: The indigenous knowledge about economic activities of the ethnic minorities in Southeast Vietnam.</p> <p>Presenting the indigenous knowledge in relation to economic activities such as the exploitation of natural resources, production, breeding and trading; discussing how this knowledge has changed under the influences of economic and political factors, multi-</p>

		<p>ethnicity and development policies, etc.</p> <p>Chapter 3: The indigenous knowledge about sociocultural activities of the ethnic minorities in Southeastern Vietnam.</p> <p>Focusing on the indigenous knowledge related to sociocultural and daily activities, and the management of lebensraums, families and societies; and presenting the influential factors leading to changes in this kind of knowledge, especially those related to new religions.</p> <p>Chapter 4: The role of indigenous knowledge in the life of ethnic minorities in Southeastern Vietnam and the ways to preserve and combine it with scientific knowledge.</p> <p>Focusing on analyzing and evaluating the roles of indigenous knowledge in socioeconomic activities of the ethnic minorities in Southeast Vietnam; and based on it, some recommendations are given on how to combine the indigenous knowledge with the scientific knowledge, and effectively apply it in daily life.</p>
5. Research Methodology		<p>A variety of methods such as historical research, symbolic analysis (explanatory method), analogy, participant observation, in-depth interview and questionnaires were used.</p>
6. Research Findings		<ul style="list-style-type: none"> - Being a collection of scientific resources about indigenous knowledge related to the ethnic minorities in Southeast Vietnam and contribute to the bank of resources about indigenous knowledge of Vietnamese ethnic groups; - Analysis and evaluation of the values of each type of indigenous knowledge, and based on the results, solutions and recommendations were made for the preservation and development of these values; - Providing a reference for researching, teaching and learning the cultures, the societies and the indigenous knowledge of the ethnic minorities in Southeast Vietnam.
7. Practical Recommendations		<ul style="list-style-type: none"> - Modern science and positive aspects of indigenous knowledge should be combined in the protection of the environment and fountainhead forests, prevention of wildfires, and community healthcare; - Indigenous knowledge should be studied thoroughly and systematically. A scientific and objective evaluation of its values in traditional and modern aspects of social life is also necessary; - Modern technologies and indigenous knowledge should be well-combined in both production activities and social life.

	8. Beneficiaries	<ul style="list-style-type: none"> - Providing a reference for developing policies towards ethnic minorities. - Providing a reference for research and teaching of the cultures of ethnic minorities in South Vietnam in general and in Southeast Vietnam in particular.
	9. Research Publication	<ul style="list-style-type: none"> - Ngo Van Le (2012), “Sociocultural characteristics for the sustainable development of ethnic minorities in Southeastern Vietnam”, <i>Journal of Science and Technology Development</i>, X2-2012. ISSN: 1859-0128. - Ngo Van Le (2012), “Research about indigenous knowledge of ethnic minority people in the Central Highland and Southern Vietnam: some theoretical issues”. <i>Vietnam Journal of Ethnology</i>, 4/2012. ISSN: 0866-7632. - Huynh Ngoc Thu (2012), “Different kinds of power in the M’ong community in Dak Lien hamlet, Dak Nhai village”, <i>Journal of Social Sciences</i>, 7/2012. ISSN: 1859-0136 - Huynh Ngoc Thu (2013), “Lam” rice, “độn” soup, “thụt” soup: an approach from the ecological anthropological perspective to cultural changes among M’ong people in Dak Lien Hamlet, Dak Nhai village, Bu Dang district, <i>Journal of Folk Culture</i>, 4/2013. - Ngo Van Le (), “Research about indigenous knowledge of ethnic minority peoples in the Central Highland and southern Vietnam – some theoretical issues”, <i>Journal of International Culture</i>, - ISSN 2005-3444 - Nguyen Thi Thanh Van (2012), “Herbal knowledge of M’ong people in Binh Phuoc (Research on M’ong people in Dak Lien Hamlet, Dak Nhai village, Bu Dang district)”. In Proceedings of <i>Conference on Sustainable development in Southeastern Viet Nam</i>, hosted by Southern Vietnam Institute of Regional Sustainable Development, 7/2012. - Huynh Ngoc Thu (2012), “Community control: the clash of powers within the M’ong community in Dak Lien Hamlet, Dak Nhai village”. In Proceedings of <i>Conference on Sustainable development in Southeastern Viet Nam</i>, hosted by Southern Vietnam Institute of Regional Sustainable Development, 7/2012. - Ngo Van Le (2012), “Sociocultural characteristics influencing the development and sustainable development of ethnic minorities in Southeastern Vietnam (indigenous ethnic groups)”. In Proceedings of <i>Conference on Sustainable development in Southeastern Viet</i>

		<i>Nam</i> , hosted by Southern Vietnam Institute of Regional Sustainable Development, 7/2012.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Ngo Van Le • Title: Professor, Doctor • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: • Email: lengovan@gmail.com
16	1. Book/Proceedings/ Workshop's Title	<p>The Cultures of Ethnic Groups in Malaysia & Singapore</p> <p>Code: TK.01.XH (V)/ ĐHQG.HCM -12 886-2012/CXB/13-36/ĐHQGTPHCM XH.TK.508 -12 (T)</p>
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Culture, ethnic groups, Malaysia, Singapore
	4. Research Questions/ Contents	<p>Chapter 1: Malaysia and Singapore: the countries and the people.</p> <p>Introducing the geographical and natural environments, the history, the ethnic groups, the sociocultural characteristics, and the socio-economic developments of Malaysia and Singapore; and present a categorization of ethnic groups in Malaysia and Singapore, and the names of the major ethnic groups.</p> <p>Chapter 2: The culture of Malay people in Malaysia and Singapore.</p> <p>Introducing some aspects of Malay people in Malaysia and Singapore, including their economic activities and their material, spiritual and social cultures.</p> <p>Chapter 3: The culture of Chinese people in Malaysia and Singapore.</p> <p>Presenting the economic activities, and the material, spiritual and social cultures of Chinese people: In Singapore, this ethnic group accounts for over 76% of the population; however, Mandarin is not the only national and official language of this country; and in Malaysia, the Chinese rank 2nd in terms of population and have made great contributions to the development of Malaysian economy.</p> <p>Chapter 4: The culture of Indian people in Malaysia and Singapore.</p>

	Discussing the same aspects of Indian people in the two countries.
5. Research Methodology	<p>- A multidisciplinary approach combining history, geography, economics, culturology and ethnology: This approach helps create a thorough and objective view on the life and activities of major ethnic groups in Malaysia and Singapore; as a part of the multidisciplinary approach, the community-based ethnological approach provided authentic data, forming the basis of the study; the synchronic and diachronic approaches gives a complete view on the establishment and development of Malayan Union, which later became Malaysia and Singapore; the economic and culturological approaches help create understanding of the economic and cultural activities of the major groups of people in the two countries, which used to belong to Malayan Union; and the geographical approach helps identify the geo-cultural factors affecting economic activities of local communities.</p> <p>- Qualitative research methods were used for data collection and analysis: Interviews were carried out to collect in-depth information about cultural developments, evaluations and processes; the oral history method was used for the collection of individual history which is a part of communal history; the participant observation method and note-taking helped collect information inaccessible through interviews; and the participant observation method helped validate and adjust the collected data.</p>
6. Research Findings	<p>- Differences in the categorization of ethnic groups between Malaysia and Singapore: Malaysia's categorization is based around the Malaysia people (who belong to Bumiputera group) while Singapore aims at the unification of the nation. Everybody is a citizen of Singapore regardless of their ethnic group.</p> <p>- Although the Malay people, the Chinese and the Indian are the three major ethnic groups in the two countries, there are certain dissimilarities in their culture. However, these dissimilarities do not exist outside either the rules of culture exchange and transformation or the factor affecting human cultures.</p>
7. Practical Recommendations	It is necessary to have further research on the relationships between ethnic groups in Malaysia and Singapore in particular and in Southeast Asia in General, since Vietnam is a member of ASEAN.
8. Beneficiaries	Providing a reference for researching and teaching cultures and ethnic groups in Southeast Asia.
9. Research	1. Phan Thi Hong Xuan (2003), Ethnic issues and basic

	Publication	<p>characteristics of ethnic relations in Malaysia, <i>Vietnam Journal of Ethnology</i>, 2 9122/2003, p. 60. Institute of Ethnology, National Center of Social Sciences and Humanities.</p> <p>2. Phan Thi Hong Xuan (2004), Cultural character of the Indian community in Malaysia, <i>Journal of Social Sciences and Humanities</i>, 29/2004, p. 42. Ho Chi Minh city University of Social Sciences and Humanities.</p> <p>3. Phan Thi Hong Xuan (2006), The position of Chinese people in Malaysian society (since 1957), <i>Journal of Southeast Asian Studies</i>, 2(77), p. 65. Vietnam Institute of Social Sciences, Institute of Southeast Asian Studies.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Phan Thi Hong Xuan • Title: Assoc. Prof. Doctor • Institution: Faculty of Anthropology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0909727688 • Email: xuan.pth@hcmussh.edu.vn
1	/Proceedings/ Workshop's Title	Communal festivals: traditions and changes
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Festival, communal festival, ethnic group, ethnic cultural
	4. Number of Articles/ Presentations and Authors	<p>Number of Articles/ Presentations: 66/40</p> <p>Number of Authors: 66 , including</p> <ul style="list-style-type: none"> - USSH Authors: 20 - Non-USSH Authors: 46
	5. Contents, Publisher, Year of Publication	<ul style="list-style-type: none"> - Contents: Copy attached Communal festivals: Common issues and approaches Communal festivals in Vietnam: Traditions and changes Contemporary communal festivals and knowledge from foreign countries - Publisher: VNU-HCM Publishing House - Year of Publication: 2014

	6. Main Topics	Communal festivals: Common issues and approaches Communal festivals in Vietnam: Traditions and changes Contemporary communal festivals and knowledge from foreign countries
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing a reference for research and teaching in social sciences and humanities
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Anthropology • Head of Department/Unit: Huynh Ngoc Thu • Email: hnthu76@hcmussh.edu.vn
2	/Proceedings/ Workshop's Title	Viet Nam and Southeast Asia in the context of globalization
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	City, environment, economy, education, culture, religion
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: Number of Authors: 81/30, including - USSH Authors: 40 - Non-USSH Authors: 41
	5. Contents, Publisher, Year of Publication	- Contents: Copy attached History – languages – education – regional study Urban areas – migration – environment – health Ethnicity – ethnic culture – marriage and family Economy – tourism Religions – rituals - Publisher: VNU-HCM Publishing House - Year of Publication: 2016
	6. Main Topics	History, languages, education, regional study, urban areas, migration, environment, health, ethnicity, ethnic culture, marriage and family,

	economy, tourism, religions, rituals
7. Practical Recommendations (if any)	
8. Beneficiaries	Providing a reference for research and teaching in social sciences and humanities
9. Department/Unit	<ul style="list-style-type: none">• Department/Unit: Faculty of Anthropology• Head of Department/Unit: Huynh Ngoc Thu• Email: hnthu76@hcmussh.edu.vn

FACULTIES & DEPARTMENTS		
Faculty of Japanese Studies		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Book 2013: Fukuzawa Yukichi and Nguyen Truong To: Thoughts of education reform
	2. Area of Inquiry	Educational thought
	3. Keywords	Educational thought, Fukuzawa Yukichi, Nguyen Truong To, Japan, Vietnam
	4. Research Questions/ Contents	Fukuzawa Yukichi's thoughts of education reform. Nguyen Truong To's thoughts of education reform. Comparison of their thoughts of education reform.
	5. Research Methodology	Historical method and comparison.
	6. Research Findings	- Similarities: + Highlighting the shift from the Confucian education to the Western one; + Criticizing the "false learning" (the old learning style, heavily based on citations without deep and relevant meanings), and initiating the "true learning" movement (practical and useful learning for life). + Encouraging learning courses of sciences and technology. - Differences: + Fukuzawa: Acquiring the Western education in a more systematic manner. + Fukuzawa's thoughts of education reforms: Great achievements in Japan; Nguyen Truong To's ones were neglected.
	7. Practical Recommendations	
	8. Beneficiaries	Providing a reference for research on East Asian education, particularly in Japan and Vietnam.

	9. Research Publication	Nguyen Tien Luc (2013), <i>Fukuzawa Yukichi and Nguyen Truong To: Education Reform</i> , HCMC General Publishing House.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Tien Luc • Title: Assoc. Prof. Dr. • Institution: Faculty of Japanese Studies • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 84-8-38293828 • Email: ntlhirodai@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	Book 2013: Japan – Lessons from history
	2. Area of Inquiry	History
	3. Keywords	Japan's history, Meiji, Civilization, Pre-modernization
	4. Research Questions/ Contents	Japan's historical issues Lessons from Japan's history
	5. Research Methodology	Historical method
	6. Research Findings	<ul style="list-style-type: none"> - The 12 chapters in the book cover prominent issues in details from different periods in Japan's history. - A key feature of Japan's history was its willingness to acquire foreign civilizations in order to develop the country. - Unlike other countries, Japan seeks to acquire “the best” not “the better”, which is the reason why it has been in the league of the most developed countries.
	7. Practical Recommendations	
	8. Beneficiaries	Being used as a course-book for teaching Japan's history; Providing a reference for research on Japan's history.
	9. Research Publication	Nguyen Tien Luc (2013), <i>Japan – Lessons from history</i> , Information and Media Publishing House.

	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Tien Luc • Title: Assoc. Prof. Dr. • Institution: Faculty of Japanese Studies • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 84-8-38293828 • Email: ntlhirodai@hcmussh.edu.vn
3	1. Book/Proceedings/ Workshop's Title	Vietnam-Japan relationship in the late modern period (VNU-HCM level research in, 2011)
	2. Area of Inquiry	Vietnam-Japan relationship in the late modern period
	3. Keywords	Japan, Vietnam, relationship, late modern period
	4. Research Questions/ Contents	Vietnam-Japan relationship in the late modern period
	5. Research Methodology	Historical method Methods in international relations research
	6. Research Findings	<ul style="list-style-type: none"> - Revealing, exploring, and analyzed new documents on the Vietnam-Japan relationship in the late modern period. - Scientifically explaining the Vietnam-Japan relationship in the late modern period.
	7. Practical Recommendations	
	8. Beneficiaries	<ul style="list-style-type: none"> - Being used as a course-book for teaching Vietnam-Japan relationship; - Providing a reference for research on Vietnam-Japan relations.
	9. Research Publication	Nguyen Tien Luc (2013), <i>Vietnam-Japan Relationship in Late Modern Period</i> , Education Publishing House.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Tien Luc • Title: Assoc. Prof. Dr. • Institution: Faculty of Japanese Studies

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1	/Proceedings/ Workshop's Title	Conference proceedings 2012: Japan and Vietnam: The civilization movement in late 19th and early 20th century
	2. Area of Inquiry	Japanese studies
	3. Keywords	Civilization
	4. Number of Articles/ Presentations and Authors	Total number of papers/ presentations: 27 Total number of authors/presenters: 32, including - USSH authors: 14 - Non-USSH authors: 18
	5. Contents, Publisher, Year of Publication	- Publisher: Education Publishing House - Year of publishing: 2012
	6. Main Topics	The civilization movement in Japan The civilization movement in Vietnam
	7. Practical Recommend- ations (if any)	
	8. Beneficiaries	Providing a reference for Japanese studies.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Japanese Studies • Head of Department/Unit: Assoc. Prof. Dr. Nguyen Tien Luc • Email: lucxhmv@yahoo.co.jp
2	/Proceedings/ Workshop's Title	Economy and ethics in the modern times (現代における経済と道徳)
	2. Area of Inquiry	Economy and ethics
	3. Keywords	Economy, ethics, modern times
	4. Number of Articles/	Total number of papers/ presentations: 7

	Presentations and Authors	Total number of authors/presenters: 7, including - USSH authors: 4 - Non-USSH authors: 3
	5. Contents, Publisher, Year of Publication	- Publisher: Social Sciences Publishing House, Vietnam - Year of publishing: 2014
	6. Main Topics	Japan's economy in the modern period Business ethics in Japan
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing a reference for research on Japanese studies
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Japanese Studies • Head of Department/Unit: Assoc. Prof. Dr. Nguyen Tien Luc • Email: lucxhmv@yahoo.co.jp
3	/Proceedings/ Workshop's Title	Japan: Cross-cultural interaction
	2. Area of Inquiry	Japanese studies
	3. Keywords	Japan, cross-cultural interaction
	4. Number of Articles/ Presentations and Authors	Total number of papers/presentations: 10 Total number of authors/presenters: 10, including - USSH authors: 3 - Non-USSH authors: 7
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of publishing: 2016
	6. Main Topics	Religious issues Ethical issues
	7. Practical Recommend-	

	ations (if any)	
	8. Beneficiaries	Providing a reference for research on Japanese studies
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Japanese Studies • Head of Department/Unit: Assoc. Prof. Dr. Nguyen Tien Luc • Email: lucxhmv@yahoo.co.jp
4	/Proceedings/ Workshop's Title	Training of human resources in Japan – Lessons for Vietnam
	2. Area of Inquiry	Education
	3. Keywords	Education, human resources, Japan, lessons for Vietnam
	4. Number of Articles/ Presentations and Authors	Total number of papers/presentations: 23 Total number of authors/presenters: 24, including - USSH authors: 15 - Non-USSH: 9
	5. Contents, Publisher, Year of Publication	- Publisher: Social Sciences Publishing House, Vietnam - Year of publishing: 2012
	6. Main Topics	Issues of Japan's training of human resources Issues of Japan's vocational education and orientation
	7. Practical Recommend- ations (if any)	
	8. Beneficiaries	Providing a reference for research on Japanese studies
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Japanese Studies • Head of Department/Unit: Assoc. Prof. Dr. Nguyen Tien Luc • Email: lucxhmv@yahoo.co.jp
5	/Proceedings/ Workshop's Title	40 years of Vietnam-Japan relationship: Achievements and Prospects
	2. Area of Inquiry	Japanese studies
	3. Keywords	Vietnam-Japan relationship, 40 years, achievement, prospect

	4. Number of Articles/ Presentations and Authors	Total number of papers/ presentations: 17 Total number of authors/ presenters: 21, including - USSH authors: 7 - Non-USSH authors: 14
	5. Contents, Publisher, Year of Publication	- Publisher: HCMC General Publishing House - Year of publishing: 2013
	6. Main Topics	General issues of Vietnam-Japan relations Vietnam - Japan political Vietnam - Japan economic relations Vietnam - Japan cultural relations
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing a reference for research on Japanese studies
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Japanese Studies • Head of Department/Unit: Assoc. Prof. Dr. Nguyen Tien Luc • Email: lucxhmv@yahoo.co.jp
6	/Proceedings/ Workshop's Title	Vietnam - Japan relations in the early modern period (from 16th to 19th centuries)
	2. Area of Inquiry	Japanese studies
	3. Keywords	Vietnam-Japan relations, early modern period
	4. Number of Articles/ Presentations and Authors	Total number of papers/ presentations: 37 Total number of authors/ presenters: 36, including - USSH authors: 10 - Non-USSH authors: 26
	5. Contents, Publisher, Year of Publication	Year of publishing: 2016
	6. Main Topics	Historical relations between Vietnam and Japan

		Socio-cultural relations between Vietnam and Japan
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing a reference for research on Japanese studies
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Japanese Studies • Head of Department/Unit: Assoc. Prof. Dr. Nguyen Tien Luc • Email: lucxhmv@yahoo.co.jp
7	/Proceedings/ Workshop's Title	Japan and countries in the Greater Mekong Subregion – Historical relations
	2. Area of Inquiry	Japanese studies
	3. Keywords	Japan, Greater Mekong Subregion, historical link
	4. Number of Articles/ Presentations and Authors	Total number of papers/presentations: 30 Total number of authors/presenters: 36, including - USSH authors: 13 - Non-USSH authors: 23
	5. Contents, Publisher, Year of Publication	- Publisher: Social Sciences Publishing House, Vietnam - Year of publishing: 2011
	6. Main Topics	Political relations between Japan and countries in the Greater Mekong Subregion Economic relations between Japan and countries in the Greater Mekong Subregion Cultural relations between Japan and countries in the Greater Mekong Subregion
	8. Beneficiaries	Providing a reference for research on Japanese studies
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Japanese Studies • Head of Department/Unit: Assoc. Prof. Dr. Nguyen Tien Luc • Email: lucxhmv@yahoo.co.jp

FACULTIES & DEPARTMENTS		
Faculty of Psychology		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Social adaptation levels of elementary students in Ho Chi Minh City: current situation and solutions (Province/city-level research in 2014)
	2. Area of Inquiry	Social sciences and humanities
	3. Keywords	Social adaptation level, elementary students, current situation, solutions
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Investigating elementary students' social adaptation levels and finding methods to help enhance their adapting ability; - Based on on seven sub-scales, measuring elementary students' social skills, and analyzing students' performance in each scale, the researcher figured out which aspects of their social skills are in need of intervention.
	5. Research Methodology	A variety of research methods were employed in the study including test, observation, field experiment, interview, questionnaire and statistical methods.
	6. Research Findings	<ul style="list-style-type: none"> - Investigating the reality of elementary students' social adaptation levels; - Identifying causes of deficiency in adaptation; - Recommending intervention methods.
	7. Practical Recommendations	<ul style="list-style-type: none"> - Teaching should focus on practical application; - Extracurricular activities are recommended; - Social experiencing activities should be organized frequently; - Social adaptation starts from ordinary daily activities so it is recommended to educate children daily practical activities and help them get acquainted with their surroundings.
	8. Beneficiaries	<ul style="list-style-type: none"> - Providing a reference for teaching social skills to children and helping them adapt to the modern life and avoid mental difficulties; - Providing parents with guidance on how to properly instruct their children social skills.

	9. Research Publication	
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Thi Van • Title: M.A. • Institution: Faculty of Psychology • Address: 10-12 Dinh Tien Hoang, District 1, Ho Chi Minh City • Phone: 0909390850 • Email: vannguyenpsy@gmail.com
2	1. Book/Proceedings/Workshop's Title	Construction of a family-school collaborative program on intervention in autistic children in Ho Chi Minh city (Province/city-level research in 2016)
	2. Area of Inquiry	Psychology
	3. Keywords	family-school collaborative program
	4. Research Questions/Contents	<ul style="list-style-type: none"> - Developing a family-school collaborative program on autistic children; - Conducting experiments with a family-school collaborative program on autistic children; - Evaluating the effectiveness of the program on children with autism
	5. Research Methodology	Questionnaire Interview Multiple-choice Experiment Expert Statistics
	6. Research Findings	After 6 months of experiment on 16 children, the results of PEP3 and VINELAND II multiple-choice tests showed that the experimental group improved more rapidly than the control one.
	7. Practical Recommendations	The family-school collaborative program for autistic children is a new approach that should be adopted by families and special schools.
	8. Beneficiaries	Autistic children are pretty good at acquiring visual knowledge. They

		<p>can quickly memorize letters, numbers, pictures, colors, symbols, etc. but cannot retain their memory for a long time. The main reason is that autistic children tend to rely on “rote learning” and lack the ability to make generalizations, which results in their inability to connect their knowledge with reality and their difficulty in forming a “meaningful memory” of objects, pictures, symbols, activities, etc. During the study, it was noticed that the teaching aids used in special schools and centers were mostly simulators of real-life objects and activities. It was the use of these teaching aids that caused difficulties for the children. To solve this problem, it is important to help them form a “meaningful memory” of what they have learned. Therefore, there should be a combination of the use of teaching aids and simulations with real-life objects and activities at the same levels of difficulty. The children are taught by teachers at school and by their parents at home. As teaching aids are simulators of real-life objects and activities, this method effectively allows children to learn at school and review their lessons at home using available resources.</p>
	9. Research Publication	<p>Ngo Xuan Diep (2016), “Evaluating the development of autistic children at some special schools in Ho Chi Minh city using the PEP 3 multiple-choice test”, <i>Vietnam Journal of Psychology</i>, 10 – 2016.</p> <p>Ngo Xuan Diep (2016), “An overview of treatment and intervention methods for children with autism spectrum disorder (ASD)”, <i>Vietnam Journal of Educational Sciences</i>, 11 – 2016.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Ngo Xuan Diep • Title: Doctor • Institution: Faculty of Psychology • Address: 10-12 Dinh Tien Hoang, District 1, Ho Chi Minh city • Phone: 0919795574 • Email: diepngo@hcmussh.edu.vn
3	1. Book/Proceedings/ Workshop’s Title	Internet addiction: Theory and practical application (A monograph)
	2. Area of Inquiry	Psychiatry, clinical psychology
	3. Keywords	Internet addiction, online game addiction, diagnosis of Internet addiction, treatments for Internet addiction
	4. Research	The book focused on the following points:

	Questions/ Contents	<ul style="list-style-type: none"> - Analyzing definitions and categorizations of internet addiction - Analyzing causes of Internet addiction - Analyzing Internet addiction rates and diagnostic criteria - Analyzing the models of support and treatment for Internet addicts
	5. Research Methodology	The monograph is a combination of different reference sources and self-empirical studies.
	6. Research Findings	<ul style="list-style-type: none"> - Unifying definitions of Internet addiction and sets of diagnostic criteria; - Providing a list of factors causing Internet addiction; - Providing an analysis of Internet addiction rates, treatment and prevention methods.
	7. Practical Recommend- ations	Further studies can be conducted on the causes of Internet addiction or diagnostic criteria and treatments for Internet addiction
	8. Beneficiaries	Being a useful reference source for researchers and practitioners in psychiatry, clinical psychology and school psychology.
	9. Research Publication	Being published by VNU-HCM Publishing House in 2015
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Le Minh Cong • Title: Doctor • Institution: Faculty of Psychology • Address: 10-12 Dinh Tien Hoang, District 1, Ho Chi Minh city • Phone: 0918642296 • Email: cong@hcmussh.edu.vn
4	1. Book/Proceedings/ Workshop's Title	<p>An experimental research on models of assessment and early intervention in autistic children with spectrum disorder in Bien Hoa, Dong Nai Province.</p> <p>(Province/city level research in level research in 2013)</p>
	2. Area of Inquiry	Psychology, mental health
	3. Keywords	Early intervention model, autistic children with spectrum disorder, Bien Hoa

	<p>4. Research Questions/ Contents</p>	<p>The study reviewed some assessment and early intervention models for autistic children with spectrum disorder in Vietnam and around the world, and investigated the actual state of autism assessment and early intervention in Bien Hoa, based on which appropriate methods were applied for practical application in Bien Hoa, Dong Nai province.</p>
	<p>5. Research Methodology</p>	<ul style="list-style-type: none"> - Archival research - Questionnaire - In-depth interview - Group discussion - Expert interview - Single-group experiment
	<p>6. Research Findings</p>	<ul style="list-style-type: none"> - After 6 months of early intervention, the children showed positive improvements in different abilities/aspects. - Improvements were most clearly seen in children aged 3 - 4. - The improvement rates depended on the degree of severity. The lower the degree was, the faster the improvement was. Most of the cases showing significant improvement were autistic children with low degrees of severity, whose initial measurements of all the indicators of the PEP 3 scale were over 50%. - The improvement was seen in all aspects. The prominent ones, however, were those related to language and social interactions.
	<p>7. Practical Recommendations</p>	<ul style="list-style-type: none"> - It is necessary to construct a long-term plan for early diagnosis, assessment and interventions for autistic children, as well as a program for autistic children to assimilate into communities; - The government should introduce policies on supporting autistic children. - Local medical practitioners, especially those at ward/village levels, need more training in early diagnosis of autism. - The local department of Education and Training should organize programs to help autistic children assimilate themselves at school since their nursery. - It is necessary to establish a center specializing in assessment and early intervention for autistic children with spectrum disorder to prepare their assimilation into communities/at schools.

	8. Beneficiaries	<ul style="list-style-type: none"> - Supporting clinical practitioners (psychiatrists, clinical psychologists and school psychologists) in their work. - Serving as a foundation for the establishment of a center specialized in assessment and early intervention for children with autism spectrum disorder.
	9. Research Publication	<p>1. Le Minh Cong (2014), “Early assessment for children with autism spectrum disorder in Bien Hoa, Dong Nai province” in the proceedings of the Conference on <i>Mental health at school</i>. VNU-HCM Publishing House, 6/2014. (ISBN: 9786047326389)</p> <p>2. Le Minh Cong (2014), “Early intervention for children with autism spectrum disorder in Bien Hoa, Dong Nai province” in the proceedings of the Conference on <i>Mental health at school</i>, VNU-HCM Publishing House, 6/2014. (ISBN: 9786047326389)</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Le Minh Cong • Title: Doctor • Institution: Faculty of Psychology • Address: 10-12 Dinh Tien Hoang, District 1, Ho Chi Minh city • Phone: 0918642296 • Email: congle@hcmussh.edu.vn
5	1. Book/Proceedings/ Workshop’s Title	<p>A program to reduce Internet-online game addiction among teenagers in Dong Nai province (Province/city-level research in 2014)</p>
	2. Area of Inquiry	Psychology, mental health
	3. Keywords	Internet addiction, online game addiction, prevention of Internet-online game addiction, treatments for Internet-online game addiction, teenagers
	4. Research Questions/ Contents	The study presented the theoretical background, the establishment and testing of the program to support Internet-online game teenage addicts in Dong Nai province, based on which thorough solutions were proposed for prevention and reduction of Internet-online game addiction.
	5. Research Methodology	<p>Archival research</p> <p>Psychological multiple-choice test</p>

	<p>Questionnaire</p> <p>Interview</p> <p>Group discussion</p> <p>Case study</p> <p>Experiment</p> <p>Expert interview</p> <p>Statistics</p>
6. Research Findings	<ul style="list-style-type: none"> - The research showed that 10.09% of the teenagers in Dong Nai were addicted to the Internet, among which 71.7% were at a low level of addiction, 26.8% at a moderate level and 1.6% at a high level. - Internet Teenage addicts showed signs of disorder in most aspects. They lost control of their time spending on the Internet, faced difficulties in social interaction, and suffered from emotional problems as the amount of time they spent online increased. - They usually accessed social network sites, played online games, chatted, searched webs and read news, etc. - The main reason for their use of the Internet was the fact that they were allowed to effortlessly access and exchange information, entertain, make new friends, and escape from loneliness and pressures from schools and families. - This program was a collaborative system of schools, special centers, social organizations and families, aiming at supporting teenagers. The program focused not only on intervention including medicines and psychotherapies but also on prevention to raise students' and their families' awareness of the harmfulness of Internet addiction. The prevention methods were considered a decisive factor. Also, in this program, the special center played a central role, cooperating with psychiatric hospitals, schools and social organizations in the assessment, prevention and treatment of Internet addiction.
7. Practical Recommendations	<ul style="list-style-type: none"> - Raising people's awareness of preventing Internet addiction; - Placing strict control over students' use of the Internet; - Establishing centers for supporting Internet-online game teenage addicts.
8. Beneficiaries	<ul style="list-style-type: none"> - Supporting clinical practitioners (psychiatrists, clinical

		<p>psychologists and school psychologists) in their work;</p> <ul style="list-style-type: none"> - Serving as the foundation for the establishment of a center supporting Internet-online game teenage addicts.
9. Research Publication		<p>1. Nguyen Van Tho & Le Minh Cong (2014), <i>Internet addiction: theory and practical application</i> (A monograph), Vietnam National University – Ho Chi Minh City Publishing House.</p> <p>2. Le Minh Cong (2013), “The current situation of secondary students’ Internet addiction in Bien Hoa, Dong Nai province”, <i>Vietnam Journal of Public Health</i>, 6.2013 (28).</p> <p>3. Le Minh Cong (2014), “Identifying teenagers’ Internet addiction rates and psychological symptoms using Young’s multiple-choice test”, <i>Vietnam Journal of Psychology</i>, 2 (2/2014).</p> <p>4. Nguyen Van Tho & Le Minh Cong (2014), “An overview of Internet addiction intervention and treatment programs” in in the proceedings of the Conference on <i>Internet addiction: New challenges to the modern society</i>, VNU-HCM Publishing House.</p>
10. Contact Information		<ul style="list-style-type: none"> • Full name: Le Minh Cong • Title: Doctor • Institution: Faculty of Psychology • Address: 10-12 Dinh Tien Hoang, District 1, Ho Chi Minh city • Phone: 0918642296 • Email: congle@hcmussh.edu.vn
1	/Proceedings/ Workshop’s Title	Conference proceedings 2013: Internet addiction: new challenges to the modern society
	2. Area of Inquiry	Psychology, psychiatry
	3. Keywords	Internet addiction, modern society, challenges
	4. Number of Articles/ Presentations and Authors	<p>Number of Articles/ Presentations: 18</p> <p>Number of Authors: 28, including</p> <ul style="list-style-type: none"> - USSH Authors: 4 - Non-USSH Authors: 24
	5. Contents, Publisher, Year of Publication	<p>- Contents:</p> <p>1. The Internet – a story from American teaching assistants and</p>

		<p>Vietnamese students</p> <ol style="list-style-type: none"> 2. The current use of the Internet and its influence on students of Ho Chi Minh City University of Agriculture and Forestry 3. Online games and students in Ben Tre province 4. The Internet and today's Vietnamese students' communication activities – influences and consequences 5. Online sex and its influences on teenagers – some findings from overview of studies 6. Psychological difficulties the freshmen use of the internet at Tra Vinh University 7. Influences of the Internet on students' studying; 8. Influences of the Internet and online games on secondary school students' studying of arts 9. An overview on Facebook users' psychology 10. Overuse of the Internet – an approach 11. The current situation of students' Internet addiction 12. MMORPGs addiction: subjective and objective reasons 13. Research on teenagers' Internet addiction in China 14. Identifying teenagers' Internet addiction rates and psychological symptoms using Young's multiple-choice test 15. Internet addiction: contradictions in practical application 16. Analysis of elementary students' Internet addiction using SWOT matrix and solutions to the problems 17. An overview of some studies on the relationship between teenagers' Internet addiction and self-evaluation 18. An overview of Internet addiction intervention and treatment programs. <p>- Publisher: VNU-HCM publishing house - Year of Publication: 2014</p>
	6. Main Topics	<p>The Internet: Benefits and challenges Internet addiction: Current situation and solution</p>
	7. Practical Recommendations (if any)	

	8. Beneficiaries	Being a valuable reference for researchers, teachers and practitioners in psychiatry, clinical psychology and school psychology.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Psychology • Head of Department/Unit: Ngo Xuan Diep • Email: diepngo@hcmussh.edu.vn
2	/Proceedings/ Workshop's Title	Conference proceedings 2014: Identification, diagnosis and intervention in students' learning disorders
	2. Area of Inquiry	Psychology, psychiatry
	3. Keywords	Diagnosis, intervention, learning disorders, learning difficulties, learning disabilities
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 30 Number of Authors: 28, including - USSH Authors: 4 - Non-USSH Authors: 24
	5. Contents, Publisher, Year of Publication	- Contents: 1. Methods supporting language development in children with communication disorders 2. An overview on reading disorder in children 3. Attention deficit hyperactivity disorder and dyslexia – a study on Vietnamese children 4. Comprehensive psychological assessment report – template and guidance for psychologists (An example from a Vietnamese – American boy with autism) 5. An introduction to Vineland II multiple-choice test and experience in using Vietnamese language 6. Results of the Vietnamese version of WISC-IV test on three Vietnamese children with learning difficulties 7. Factors affecting language and behavioral disorders in Vietnamese children's communication 8. Assessment and intervention in children and adolescents with internalizing disorders: An overview of Vietnam practices 9. Current situations and solutions to mental stabilization for elementary students with specific learning disorders

	<p>10. Factors affecting high school students' boredom in learning</p> <p>11. Symptoms of specific learning disorders</p> <p>12. Pupils with learning disorders;</p> <p>13. Identification and diagnosis of specific learning disorders among students</p> <p>14. The influences of early phoneme-recognition training on first-grade students' reading – writing abilities</p> <p>15. Description of and supports for children with difficulties in counting</p> <p>16. The symptoms of attention deficit hyperactivity disorders among elementary students observed in three clinical cases</p> <p>17. The current situations of and solutions to pronunciation errors made by students of Faculty of Literature at Hanoi Pedagogical University 2</p> <p>18. The relation between object and perception in learning disorders: A theoretical view from psychoanalytical perspective</p> <p>19. Introduction of some multiple-choice tests for the assessment of speaking – writing abilities</p> <p>20. Multiple-choice tests for the assessment of Vietnamese children's mathematical abilities</p> <p>21. Assessments, interventions and supports for children with specific learning disorders: experience from the special support network for students with difficulties in France and the current state of researching, training and practicing in Vietnam</p> <p>22. From investigating the impacts of legal education to the search of the causes, and intervention/prevention methods for specific learning disorders among students in Ben Tre province</p> <p>23. Reading and writing skills of Khmer students with slow reading and writing of Vietnamese in Tri Ton, An Giang province after completion of Grade 1</p> <p>24. Psychological disorders in students: Symptoms and solutions</p> <p>25. Risk factors and prognostic factors for learning disorders and the neuroscience basis of these disorders</p> <p>26. Update on the criteria for specific learning disorders diagnosis according to DSM-V (2013)</p> <p>- Publisher: VNU-HCM publishing house</p>
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		- Year of Publication: 2015
	6. Main Topics	Identification and diagnosis of specific learning disorders Interventions in students' specific learning disorders
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Being a valuable reference for researchers, teachers and practitioners in psychiatry, clinical psychology and school psychology.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Psychology • Head of Department/Unit: Ngo Xuan Diep • Email: diepngo@hcmussh.edu.vn

FACULTIES & DEPARTMENTS		
Faculty of Library and Information Science		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Comparison of methods and principles in material classification from Dewey Decimal Classification (DDC) and those in material classification of Center of Library and Technology Science, USSH, VNU-HCM (University-level research in 2016)
	2. Area of Inquiry	Library and Technology Science
	3. Keywords	Dewey Decimal Classification, principle, method, material classification
	4. Research Questions/ Contents	Aim of the study: Suggesting some solutions to enhance the effectiveness of applying DDC in the material classification of Center of Library and Technology Science, USSH, VNU-HCM. Procedure of the study: <ul style="list-style-type: none"> • Systemizing the literature review on DDC methods and principles; • Analyzing the application of DDC methods and principles during the process of material classification; • Evaluating the material classification of Center of Library and Technology Science, USSH, VNU-HCM; • Suggesting some solutions to enhance the effectiveness of applying DDC in the material classification at Center of Library and Technology Science, USSH, VNU-HCM.
	5. Research Methodology	- Library research - Survey and analysis - Investigation via questionnaire - In-depth interview - Statistics, analysis, comparison and synthesis
	6. Research Findings	Chapter 1: Literature review on methods and principles of material classification based on Dewey Decimal Classification Chapter 2: The application of DDC at Center of Library and Technology Science, USSH, VNU-HCM Chapter 3: Solutions to enhance the effectiveness of applying DDC

		at Center of Library and Technology Science, USSH, VNU-HCM
	7. Practical Recommendations	<ul style="list-style-type: none"> - Constructing and implementing the process of material classification; - Adjusting the classification frame inappropriate and inconsistent with the principles. - Enhancing the quality of material classification staff.
	8. Beneficiaries	<ul style="list-style-type: none"> - Constructing the classification system for materials of social sciences and humanities; - Equipping the librarians with knowledge and skills of DDC application; - Developing the cooperation with libraries inside and outside the system of VNU-HCM.
	9. Research Publication	<p>The study has been published in:</p> <ul style="list-style-type: none"> - 2 articles in an international journal - 2 articles in a domestic journal - A report of research results
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Bui Ha Phuong • Title: Master • Institution: Faculty of Library and Information Science • Address: 10 – 12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0909008185 • Email: buihaphuong81@hcmussh.edu.vn
1	/Proceedings/ Workshop's Title	Training the staff of Library and Information Science to meet practical demands.
	2. Area of Inquiry	Library and Information Science
	3. Keywords	Training, librarians, lecturers, skills, knowledge
	4. Number of Articles/ Presentations and Authors	<p>Number of Articles/ Presentations: 15</p> <p>Number of Authors: 15. In those,</p> <ul style="list-style-type: none"> - USSH Authors: 8 - Non-USSH Authors: 7

	5. Contents, Publisher, Year of Publication	Year of Publication: 2012
	6. Main Topics	<ul style="list-style-type: none"> - Training library staff - Teaching activities - Practical demands by employers - Training service resources
	7. Practical Recommendations (if any)	
	8. Beneficiaries	<ul style="list-style-type: none"> - Conference proceedings - Readers: Lecturers, librarians, and graduate and undergraduate students
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Library and Information Science • Head of Department/Unit: Assoc. Prof./Dr. Nguyen Hong Sinh • Email: nguyenhongsinh@hcmussh.edu.vn
2	/Proceedings/ Workshop's Title	Open access information: Motivation for sustainable development
	2. Area of Inquiry	Library and Information Science
	3. Keywords	Open access, information, library, technology
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 16 Number of Authors: 16. In those, <ul style="list-style-type: none"> - USSH Authors: 11 - Non-USSH Authors: 5
	5. Contents, Publisher, Year of Publication	Year of Publication: 2016
	6. Main Topics	<ul style="list-style-type: none"> - Open access information - Knowledge of information - University library

	7. Practical Recommendations (if any)	
	8. Beneficiaries	- Conference proceedings - Readers: Lecturers, librarians, and graduate and undergraduate students
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Library and Information Science • Head of Department/Unit: Assoc. Prof./Dr. Nguyen Hong Sinh • Email: nguyenhongsinh@hcmussh.edu.vn
3	/Proceedings/ Workshop's Title	Research support: Role and operation of university libraries
	2. Area of Inquiry	Library and Information Science
	3. Keywords	University library, research support, education
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 1 - USSH Authors: 0 - Non-USSH Authors: Dr. Thomas Tom Denison, Monash University, Australia
	5. Contents, Publisher, Year of Publication	Year of Publication: 2016
	6. Main Topics	<ul style="list-style-type: none"> - University libraries - Research support tools - Strategies and policies on development of university libraries in research support
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing knowledge and skills regarding some research support tools for lecturers, librarians, graduate and undergraduate students.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Library and Information Science • Head of Department/Unit: Assoc. Prof./Dr. Nguyen Hong Sinh

		• Email: nguyenhongsinh@hcmussh.edu.vn
4	/Proceedings/ Workshop's Title	Methods to define subject headings for library materials.
	2. Area of Inquiry	Library and Information Science
	3. Keywords	Subject headings, materials, methods
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 1 - USSH Authors: 1
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM - Year of Publication: 2011
	6. Main Topics	Chapter 1: General regulations and methods to define subject headings Chapter 2: Methods to define subject headings for some particular contents Chapter 3: Method to define subject headings for some special materials
	7. Practical Recommend- ations (if any)	
	8. Beneficiaries	- Being used as a textbook for students of Library and Information Science in the course of Cataloging and Library of Congress Subject Headings; - Providing a reference for libraries in cataloging, especially those utilizing LCSH.
	9. Department/Unit	• Department/Unit: Faculty of Library and Information Science • Head of Department/Unit: Assoc. Prof./Dr. Nguyen Hong Sinh • Email: nguyenhongsinh@hcmussh.edu.vn
5	/Proceedings/ Workshop's Title	Information search: Textbook for students of Library and Information science
	2. Area of Inquiry	Library and Information Science

	3. Keywords	Information search system, search engines, information search
	4. Number of Articles/ Presentations and Authors	Number of Authors: 1, including - USSH's Authors: Ngo Thanh Thao - Non-USSH's Authors: 0
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM - Year of Publication: 2013
	6. Main Topics	Chapter 1: An overview of information search Chapter 2: The process of information search Chapter 3: Manual information search Chapter 4: Automatic information search Chapter 5: Information search via the Internet
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing fundamental knowledge of information search for students of Library and Information Science.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Library and Information Science • Head of Department/Unit: Assoc. Prof./Dr. Nguyen Hong Sinh • Email: nguyenhongsinh@hcmussh.edu.vn
6	/Proceedings/ Workshop's Title	Information resources: textbook for students of Library and Information science
	2. Area of Inquiry	Library and Information Science
	3. Keywords	Information, materials, information resources, information database, materials resources
	4. Number of Articles/ Presentations and Authors	Number of Authors: 1, including - USSH Authors: Nguyen Hong Sinh - Non-USSH Authors:
	5. Contents, Publisher, Year of	- Publisher: VNU-HCM

Publication	- Year of Publication: 2014
6. Main Topics	<p>Chapter 1: An overview of information resources</p> <p>Chapter 2: Policies for the development of information resources</p> <p>Chapter 3: Material selection</p> <p>Chapter 4: Material supplementation</p> <p>Chapter 5: Online material selection and supplementation</p> <p>Chapter 6: Information resources evaluation</p> <p>Chapter 7: Material rejection</p> <p>Chapter 8: Coordination and cooperation in developing and sharing information resources</p>
7. Practical Recommendations (if any)	
8. Beneficiaries	Being used as a textbook for students of Library and Information Science in their study, construction and development of information resources at organizations of library and information science.
9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Library and Information Science • Head of Department/Unit: Assoc. Prof./Dr. Nguyen Hong Sinh • Email: nguyenhongsinh@hcmussh.edu.vn

FACULTIES & DEPARTMENTS		
Faculty of Cultural Studies		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Urban Culture
	2. Area of Inquiry	Social Sciences and Humanities
	3. Keywords	Urban culture, culture
	4. Research Questions/ Contents	Cities are shaped by the cultural characteristics and civilized values of human societies. The process of urbanization is an essential element of development and affects the future of humanity.
	5. Research Methodology	Investigation into and collection of various data on cities history, geography, environment, urbanization and culture, etc.
	6. Research Findings	Cities are not only physical forms but also cultural creations, a "second natural environment", contributing to make human societies more civilized and modern.
	7. Practical Recommendations	Cities are not only subjects of construction, architecture, economy and geography but also part of social sciences and humanities such as such as urban sociology, urban anthropology, and urban culturology, etc.
	8. Beneficiaries	Urban research in respect to societies and humanities contributes to improve the quality of socio-cultural life and help urbanism orientation be aligned with the current development trend.
	9. Research Publication	Monograph, published by HCMC General Publishing House, , 2012
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tran Ngoc Khanh • Title: Doctor • Institution: Faculty of Cultural Studies • Address: 10 – 12 Dinh Tien Hoang St., District 1, HCMC • Phone: 0903702871

		• Email: tranngockhanh@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	Research on constructing the model of Cultural Houses in Ho Chi Minh City – Reality, demand, and implementation
	2. Area of Inquiry	Social Sciences and Humanities
	3. Keywords	cultural house
	4. Research Questions/ Contents	Cultural House is a new institution originating from abroad, but it has existed as traditional institutions in our country.
	5. Research Methodology	Fieldwork Research and Application (R&A)
	6. Research Findings	Experiences of operation of Cultural Houses from traditional institutions in our country as well as those from Cultural Houses in France.
	7. Practical Recommendations	Distinguishing models of central Cultural House and local Cultural House; Applying the autonomous mechanism.
	8. Beneficiaries	Being a subject for research and development (R&D)
	9. Research Publication	Being approved by the Service of Science and Technologies – Ho Chi Minh City's People Committee in 2015.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tran Ngoc Khanh • Title: Doctor • Institution: Faculty of Cultural Studies • Address: 10 – 12 Dinh Tien Hoang St., District 1, HCMC. • Phone: 0903702871 • Email: tranngockhanh@hcmussh.edu.vn
1	/Proceedings/ Workshop's Title	Vietnam's culture of family, familial clan and annals
	2. Area of Inquiry	Culture
	3. Keywords	Familial culture, familial clan, familial annals

	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations :54 Number of Authors: 53, including - USSH authors: 18 - Non-USSH authors: 35
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2015
	6. Main Topics	- The origin of Vietnam’s families and familial clans - Family, familial clan and Vietnamese identity - Vietnam’s culture of family and familial clan under globalization
	7. Practical Recommendations (if any)	Preserving and developing the heritage of Vietnamese culture of family, familial clan, and familial annals
	8. Beneficiaries	Some practical solutions to current issues in the Vietnamese culture of family, familial clan, and familial annals.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Cultural Studies • Head of Department/Unit: Nguyễn Văn Hiệu • Email: nguyenvanhieu@hcmussh.edu.vn
2	/Proceedings/ Workshop’s Title	Monograph: Social Sciences and Humanities Issues Cultural Studies (Vol. 1)
	2. Area of Inquiry	Culturology
	3. Keywords	Social sciences, Humanities, Monograph, Cultural Studies
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations : 60 Number of Authors: 39, including - USSH authors: 24 - Non-USSH authors: 15
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2013
	6. Main Topics	- Part 1: Culture and culturology

		<ul style="list-style-type: none"> - Part 2: Cultural symbols and values - Part 3: Culture of South Vietnam and Vietnam - Part 4: Issues of the world culture - Part 5: Issues of cultural exchanges and acculturations - Part 6: Issues of applied culture
	7. Practical Recommendations (if any)	Being used as a reference document for teaching and researching
	8. Beneficiaries	Monographs for Cultural Studies
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Cultural Studies • Head of Department/Unit: Nguyễn Văn Hiệu • Email: nguyenvanhieu@hcmussh.edu.vn
3	/Proceedings/ Workshop's Title	Conference proceedings 2013: Confucian ethics from the cross-cultural perspective
	2. Area of Inquiry	Cultural Studies
	3. Keywords	Moral ethics, Confucian ethics, cross – culture
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations :80 Number of Authors: 94, including - USSH Authors: 13 - Non-USSH Authors: 81
	5. Contents, Publisher, Year of Publication	Year of Publication: 2013
	6. Main Topics	<p>PART 1: Conceptions of Confucian ethics from the perspective of Vietnamese culture.</p> <p>PART 2: Conceptions of Confucian ethics from the perspectives of Chinese culture and other countries.</p> <p>PART 3: Confucian ethics in the acculturation in Vietnam.</p> <p>PART 4: The characteristics of the acculturation of Confucian ethics in South Vietnam.</p> <p>PART 5: Confucian ethics in Vietnamese cultural and social life.</p>

	7. Practical Recommendations (if any)	Suggested for publication
	8. Beneficiaries	Confucianism has a special position in many Asian countries' cultures and significance in the world academic research. The conference helps identify the cultural identity of Vietnam in general, and that of South Vietnam in particular in the interaction and acculturation with Confucianism.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Cultural Studies • Head of Department/Unit: Nguyễn Văn Hiệu • Email: nguyenvanhieu@hcmussh.edu.vn
4	/Proceedings/ Workshop's Title	Conference proceedings 2012: Leisure culture
	2. Area of Inquiry	Cultural Studies
	3. Keywords	Leisure time, leisure culture
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations :20 Number of Authors: 19, including - USSH Authors: 10 - Non-USSH Authors: 9
	5. Contents, Publisher, Year of Publication	- Publisher: USSH-HCM - Year of Publication: 2012
	6. Main Topics	- Leisure culture – Theories and realities - Leisure culture – Application in social life - Leisure culture – Application in education activities
	7. Practical Recommendations (if any)	- Theoretically, “leisure culture” should be further clarified as a scientific concept. - Practically, there should be more in-depth studies on the behavioral culture in relation with the leisure time of various social classes in the current context.
	8. Beneficiaries	- Being a way to identify the relationship between culture & civilization, culture and development, cultural identities;

		<ul style="list-style-type: none"> - Contributing to identify the community culture; - Orienting the cultural values and planning activities in leisure time in alignment with the community and spiritual life.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Cultural Studies • Head of Department/Unit: Nguyễn Văn Hiệu • Email: nguyenvanhieu@hcmussh.edu.vn
5	/Proceedings/ Workshop's Title	Conference proceedings 2014: Education, research and applied culture with the reality of cultural practice in South Vietnam
	2. Area of Inquiry	Cultural Studies
	3. Keywords	research, culture, applied, practice, South Vietnam
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 49 Number of Authors: 56, including - USSH Authors: 20 - Non-USSH Authors: 36
	5. Contents, Publisher, Year of Publication	<ul style="list-style-type: none"> - Publisher: Proceedings with no ISBN - Year of Publication: 2014
	6. Main Topics	Applied culturology: General issues; Culturology viewed from perspective of human resources needs sand management of cultural practice; Applied culturology viewed from the perspective of education and cultural research; Realities of cultural and social activities
	7. Practical Recommendations (if any)	More emphasis on the construction of learning outcomes to uphold the strengths of the Cultural Studies, a discipline supplying high-level human resources for society
	8. Beneficiaries	To have a holistic view of social needs of human resources and build the program for supplying high quality of human resources.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Cultural Studies • Head of Department/Unit: Dr. Nguyễn Văn Hiệu • Email: nguyenvanhieu@hcmussh.edu.vn

FACULTIES & DEPARTMENTS		
Faculty of Literature and Linguistics		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Thanh Hai – A Revolutionary Poet of South Vietnam (University-level research in 2012)
	2. Area of Inquiry	Social sciences
	3. Keywords	Revolution, poet, story-telling, loyal
	4. Research Questions/ Contents	1. Life and poetry of Thanh Hai 2. Main issues in Thanh Hai's poetry 3. Thanh Hai's contribution to the Art of poetry
	5. Research Methodology	1. Analysis and synthetics method 2. Biography method 3. Typology method
	6. Research Findings	Thanh Hai's life and poetic works
	7. Practical Recommendations	
	8. Beneficiaries	
	9. Research Publication	Two articles published in Song Huong Magazine and Culture & Tourism Magazine
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Le Tien Dung • Title: Assoc. Prof. PhD. • Institution: Faculty of Literature and Linguistics • Address: 12 Dinh Tien Hoang, District 1, Ho Chi Minh City • Phone: 0918041029 • Email: ltdung2010@yahoo.com.vn
2	1.	A post-colonial approach to Mario Vargas Llosa's novels

Book/Proceedings/ Workshop's Title	(University-level research in 2014)
2. Area of Inquiry	Foreign literature Theory of literature
3. Keywords	Mario Vargas Llosa, Novels, Post-colonialism
4. Research Questions/ Contents	1. Economic and social situations in post-colonial Peru and Mario Vargas Llosa 2. Some post-colonial themes in Mario Vargas Llosa's novels 3. Post-colonial language and structure in Mario Vargas Llosa's novels
5. Research Methodology	General methods: Integration, Analyze, Comparison Specific methods: Post-colonial, Post- modern, Poetics
6. Research Findings	Mario Vargas Llosa's novels vividly portrayed the sprawling realistic mass of confusion and disorder of a poor third-world country during the post-colonial period. Dictatorship and revolts in Latin America, cultural interference, and racial challenges, as well as personal issues within the society were also discussed. Furthermore, his novels were written using unprecedented techniques, such as: post-colonial hybrid language, application of dialogue model, use of multi-layered and bi-layered structures of narrative language and personal pronouns, which played an important role in portraying Mario Vargas Llosa's people at his time.
7. Practical Recommendations	
8. Beneficiaries	- Providing a reference for students. - Providing some new suggested directions for comparison between Vietnamese and Latin American literatures, and further discussions on cultural matters in the third world.
9. Research Publication	Articles extracted from the research have been published in: 1. Le Ngoc Phuong (2013), "Multi-dimensional Reality in the Novel: Conversation in the La Cathedral", <i>Journal of Science & Technology Development</i> , VNU - HCM, Volume 16, X2/2013, ISSN: 1859-0128, pp. 106-116.

		2. Le Ngoc Phuong (2015), “Postcolonial spirit and the choice of cultural identity (case study Mario Vargas Llosa)” in <i>Some literary issues</i> , Collection of the 40 years of research by the Faculty of Literature and Linguistics, VNU-HCM, pp. 244-256.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Le Ngoc Phuong • Title: MA • Institution: Faculty of Literature and Linguistics • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0903642585 • Email: ngocphuongtm@yahoo.com
3	1. Book/Proceedings/ Workshop’s Title	<p>The Introduction of Western literary theories into South Vietnam from 1954 to 1975.</p> <p>Code: VII1.2-2012-08. Nafosted</p>
	2. Area of Inquiry	Interdisciplinary: Literature and Linguistics
	3. Keywords	Introduction, Western literary theory, South Vietnam, 1954-1975
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Overview (Nguyen Thi Thanh Xuan) - Chapter 1. Social and cultural context and literary activities including creative writing, research and criticism in South Vietnam from 1954 to 1975 (Vo Van Nhon) - Chapter 2. The introduction of Marxist literary theories to South Vietnam from 1954 to 1975 (Tran Thien Khanh) - Chapter 3. The introduction of psychoanalytical theories to South Vietnam from 1954 to 1975 (Nguyen Thi Thanh Xuan) - Chapter 4. The introduction of existentialist and phenomenology theories to South Vietnam from 1954 to 1975 (Huynh Nhu Phuong) - Chapter 5. The introduction of feminist theories to South Vietnam from 1954 to 1975 (Ho Khanh Van) - Chapter 6. The introduction of lansonism to South Vietnam from 1954 to 1975 (Le Ngoc Phuong) - Chapter 7. The introduction of structuralism theory and poetic criticism to South Vietnam from 1954 to 1975 (Huynh Nhu Phuong and Le Thuy Tuong Vi) - Conclusion (Nguyen Thi Thanh Xuan)

5. Research Methodology	<ul style="list-style-type: none"> - General methods (collection, systematization and classification) - Specialized methods (Historicism criticism, Socio-criticism, Post-colonial criticism)
6. Research Findings	<ul style="list-style-type: none"> - The introduction of Western literary theory to South Vietnam from 1954 to 1975 stemmed from the intrinsic demand and exogenous impacts. - South Vietnam during the period 1954-1975 received Western literary theory with a scientific sense, openness and critical selection. - The introduction of Western literary theory helped South Vietnam continue the path of modernization of literature, which had been continuing since 1865 in Vietnam.
7. Practical Recommendations	<ul style="list-style-type: none"> - It is necessary to fully and profoundly explore the presently scattered and missing literary heritage. - It is essential to make a fair and scientific assessment on the literary contributions of South Vietnam, and include them as part of the literary history of Vietnam.
8. Beneficiaries	Reference for the learning and teaching of literature.
9. Research Publication	<ol style="list-style-type: none"> 1. Nguyen Thi Thanh Xuan, “Psychoanalysis in the literary life of South Vietnam 1954-1975”, <i>Southeast Asia Journal</i>. Vol. 26-2-2016. ISSN: 1225-4738. Korea 2. Nguyen Thi Thanh Xuan, “Lansonism: Thought of Teaching Literature in Vietnamese School”, <i>Literature Studies</i>. Vol.4-2015. ISSN: 1859 – 2856. P. 180-191 3. Huynh Nhu Phuong, “The role of the universities, the press and publishers in the introduction of Western literary theory in South Vietnam for the period 1954-1975”, <i>Southeast Asia Journal</i>. Vol.5-2016. ISSN: 1225-4738. Korea 4. Vo Van Nhon, “Social and cultural context and activities of literary research, criticism and creation in Southern Vietnam 1954-1975”, Van Hien University – <i>Journal of Science</i>, No.11, 5-2016. ISSN 1859 – 2961. 5. Tran Thien Khanh, “Marxism Psychoanalysis of Herbert Marcuse”, <i>Journal of Literary Theory and Art Criticism</i>, ISSN 0866-7349, No.47, 7-2016.
10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Thi Thanh Xuan

		<ul style="list-style-type: none"> • Title: Associate professor. PhD • Institution: Faculty of Literature and Linguistics • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0936158545 • Email: thanhxuanqn@gmail.com
4	1. Book/Proceedings/ Workshop's Title	<p>Research, Theory and Criticism of National Script Literature in Cochinchina before 1954 (Collection, Selection and Research). Code: VNU-HCM- B2013-18b-05.</p>
	2. Area of Inquiry	Literature
	3. Keywords	Literary study, literary theory, literary criticism, National script, Cochinchina.
	4. Research Questions/ Contents	<p>Introduction (Nguyen Thi Thanh Xuan)</p> <p>Chapter I. Overview on history, society, culture and literature in Cochinchina from the late 19th century to 1954 (Vo Van Nhon)</p> <p>Chapter II. Study, theory and criticism of National script literature in Cochinchina from 1865 to 1954: Process and events (Nguyen Thi Thanh Xuan)</p> <p>Chapter III. Study, theory and criticism of National script literature in Cochinchina from 1865 to 1954: Inheriting and promoting the tradition of national literatures (Nguyen Thi Thanh Xuan)</p> <p>Chapter IV. Research, theory and criticism of National script literature in Cochinchina from 1865 to 1954: Trends, characteristics, and achievements (Nguyen Thi Thanh Xuan)</p> <p>Conclusion (Nguyen Thi Thanh Xuan)</p>
	5. Research Methodology	<p>General methods (Collection, systematization, analysis, synthesis, comparison, explanation)</p> <p>Specialized methods (Socio-criticism, Post-colonial criticism, Cultural Criticism)</p>
	6. Research Findings	<ul style="list-style-type: none"> - Literary criticism was founded in Cochinchina in 1923, not in 1931, by Thieu Son, as stated by Vietnamese critics for a long time. - Compared to creative writing, the papers of research, theory and criticism in National script literature before 1954 in the South displayed a sense of modernity in their perspective, methodology, and language.

		<p>- Whether their education backgrounds were Confucian or Western, all the authors of the National script literary research, theory and criticism in the South before 1954 expressed their devotion to the national literature and culture. They inherited a selection the heritage of the ancestors, and also received in an active and creative way the achievement of the world, which they used to modernize Vietnamese literature without any dependence on the West.</p>
	<p>7. Practical Recommendations</p>	<p>- It is necessary to fund a full collection of literary heritage of Cochinchina. - It is necessary to supplement the authors and writings of Cochinchina in literary history.</p>
	<p>8. Beneficiaries</p>	<p>Reference for teaching of literature.</p>
	<p>9. Research Publication</p>	<ol style="list-style-type: none"> 1. Nguyen Thi Thanh Xuan, <i>Phan Khoi's approach to literature</i>". <i>Cahiers d'études vietnamiennes</i>, No.23/2014. ISSN: 0224-2958. P.85-124. France 2. Nguyen Thi Thanh Xuan, "The modernization of Vietnamese literature from 1865 to 1912", <i>Southeast Asia Journal</i>. Vol. 25/2016. ISSN: 1225-4738. P. 353-369. Korea 3. Nguyen Thi Thanh Xuan, "The literary reading styles of readers in Saigon and Cochinchina", Van Hien University – <i>Journal of Science</i>, Vol.8-2015. ISSN: 1859-2961. P.18-22 4. Nguyen Thi Thanh Xuan, "Thoughts on literary research in Saigon – Cochinchina", <i>Social Science Journal</i>. Vol. 9+10 (205+206) 2015. ISSN: 1859-0136. P. 97-102 5. Nguyen Thi Thanh Xuan (translator), "Abel des Michels: Introduction in the French Translation of "Kim Van Kieu's New Tale", <i>Literature Studies</i>, Vol. 1/2016. ISSN: 1859-2856. P.119-126 6. Nguyen Thi Thanh Xuan, "The voyage to Tonkin in the year Pinyin", and "Mr. Lazaro Phien": Textual characteristics and contributions to the development of National script literature in the late 19th century, <i>Science & Technology Development Journal</i>, Vol. 18, X5/2015. ISSN 1859-0128. P.200-208 7. Nguyen Thi Thanh Xuan, Phenomena "Ho Bieu Chanh": A case study, <i>Scientific Journal of Saigon University</i>. Vol. 13 (38), 3/2016. ISSN: 1859-3208. P.41-45. 8. Nguyen Thi Thanh Xuan, Truong Vinh Ky (1837-1898) and the first steps in <i>modernizing literature in Vietnam</i>, HCM VNU. 2016. ISBN: 987-604-73-4665-3.

		9. Vo Van Nhon, Southern authors ‘perspectives of fictions in early 20th century, <i>Social Science Journal HCMC</i> , No.9+10 (205+206) 2015. ISSN: 1859-0136. P. 158-166
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Thi Thanh Xuan • Title: Associate professor. PhD • Institution: Faculty of Literature and Linguistics • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0936158545 • Email: thanhxuanqn@gmail.com
5	1. Book/Proceedings/ Workshop’s Title	Research on and contrastive translation ò “Hao Cau Story” and “New Hao Cau Story”. (University-level research in 2013)
	2. Area of Inquiry	Comparative Literature (Comparing the Chinese novel “Hao Cau Story” and the Nom (Chinese-transcribed Vietnamese) prose poem “New Hao Cau Story”).
	3. Keywords	Hao Cau Story, New Hao Cau Story, adaptation, the novel of a talented man and a beautiful woman, Nom prose poem.
	4. Research Questions/ Contents	<p>The prose poem “New Hao Cau Story” was adapted from the Chinese novel “Hao Cau Story”. The study investigates the relation between the two works and presents the contrast and comparison between the adaptation “Song Tinh Story” and the Vietnamese translation “Dinh Tinh Nhan”. Readers can easily recognize the changes of narration, series of events and poesy differences. This can be considered as a small contribution into more thorough research on the adaptation literature. As a result, the study has two main aims:</p> <p>a. Introducing the two works and studying the authors’ adaptation devices and principles on adapting a narrative work into a poetic story.</p> <p>b. Providing scholars with a Vietnamese version “Dinh Tinh Nhan” (translated from the Mandarin original) in contrast and comparison with its adaptation “Song Tinh Story”.</p>
	5. Research Methodology	The morphological comparison method was used to study the author’ adaptation devices and principles of adapting a narrative work into a poetic story, and to find the differences in literary forms and contents between the Nom prose poem and the original, which is a novel

		including a series of chapters.
	6. Research Findings	<p>- Discovering that the author of the prose poem followed two fundamental principles: (1) shortening the length of the novel; (2) versifying the narrative language;</p> <p>- Showing that the author implemented the two principles by using several methods, namely: removing acts, paragraphs and events that are apart from the story plot, and redundant details and paragraphs; summarizing the content and restructuring the story; and using poetically specific rhetorical devices such as dualistic correspondence, parallelism, mythology, as well as conventional and symbolic language for versifying the original.</p>
	7. Practical Recommendations	<p>- It is necessary to translate the Nom adaptations of Chinese novels into Vietnamese for more sufficient reference in the comparative literature research.</p> <p>- Scholars should be more interested in making comparison of literary adaptations due to the current limited number of studies.</p>
	8. Beneficiaries	- Providing a reference for undergraduate and graduate students, and scholars to study the Nom prose poems in relation to Chinese novels.
	9. Research Publication	<p>Nguyen Van Hoai (2015), “Poetry in the Nom prose poems of talented men and beautiful women and other subtypes under the viewpoint of characters and plot”, <i>Literature Research</i>, (4), 100-111.</p> <p>Nguyen Van Hoai & Nguyen Phuong Uyen (2016), “Bui Huu Nghia's creation in “Kim Thach ky duyen” in comparison with the original “Kim Thach duyen” in the Proceedings of the Conference on <i>The issues of Southern Vietnam literature and language</i> by Thu Dau Mot University and University of Social Sciences & Humanities (VNU-HCM), and the Literature Institute - Vietnam Academy of Social Sciences, dated October 28, 2016, VNU-HCM Publisher, pp. 365-378.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Van Hoai • Title: Master • Institution: Faculty of Literature and Linguistics • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: : 0908 565 986 • Email: nghoaiivan71@yahoo.com
6	1.	Research and contrastive and comparative translation “Dinh

Book/Proceedings/ Workshop's Title	Tinh Nhan” and “Song Tinh Story” (University-level research in 2015)
2. Area of Inquiry	Comparative Literature (comparing the Chinese novel “Dinh Tinh Nhan” and the Nom (Chinese-transcribed Vietnamese) prose poem “Song Tinh Story”).
3. Keywords	Dinh Tinh Nhan, Song Tinh Story, adaptation, the novel of a talented man and a beautiful woman, Nom prose poem.
4. Research Questions/ Contents	<p>The prose poem “Song Tinh Story” was adapted from the Chinese novel “Dinh Tinh Nhan”. This study investigates the relation between the two works and presents the contrast and comparison between the adaptation “Song Tinh Story” and the Vietnamese translation “Dinh Tinh Nhan”. Readers can easily recognize the changes of narration, series of events and poesy differences. This can be considered as a small contribution into more thorough research on the adaptation literature. As a result, the study has two main aims:</p> <p>a. Introducing the two works and studying the authors’ adaptation devices and principles on adapting a narrative work into a poetic story.</p> <p>b. Providing scholars with a Vietnamese version “Dinh Tinh Nhan” (translated from the Mandarin original) in contrast and comparison with its adaptation “Song Tinh Story”.</p>
5. Research Methodology	The morphological comparison method was used to study the author’ adaptation devices and principles of adapting a narrative work into a poetic story, and to find the differences in literary forms and contents between the Nom prose poem and the original, which is a novel including a series of chapters.
6. Research Findings	<ul style="list-style-type: none"> - Discovering that the author of the prose poem followed two fundamental principles: (1) shortening the length of the novel; (2) versifying the narrative language; - Showing that the author implemented the two principles by using several methods, namely: removing acts, paragraphs and events that are apart from the story plot, and redundant details and paragraphs; summarizing the content and restructuring the story; and using poetically specific rhetorical devices such as dualistic correspondence, parallelism, mythology, as well as conventional and symbolic language for versifying the original.
7. Practical	- It is necessary to translate the Nom adaptations of Chinese novels

	Recommendations	<p>into Vietnamese for more sufficient reference in the comparative literature research.</p> <p>- Scholars should be more interested in comparison of literary adaptations due to the current limited number of studies.</p>
	8. Beneficiaries	- Providing a reference for undergraduate and graduate students, and scholars to study the Nom prose poems in relation to Chinese novels.
	9. Research Publication	<p>Nguyen Van Hoai (2015), “Poetry in the Nom prose poems of talented men and beautiful women and other subtypes under the viewpoint of characters and plot”. <i>Literature Research</i>, (4), 100-111.</p> <p>Nguyen Van Hoai & Nguyen Phuong Uyen (2016). “Bui Huu Nghia's creation in “Kim Thach ky duyen” in comparison with the original “Kim Thach duyen” in the Proceedings of the Conference on <i>The issues of Southern Vietnam literature and language</i> by Thu Dau Mot University and University of Social Sciences & Humanities (VNU-HCM), and the Literature Institute - Vietnam Academy of Social Sciences, dated October 28, 2016, VNU-HCM Publisher, pp. 365-378.</p> <p>Nguyen Van Hoai (2016), “Principles and methods of adapting Nom prose poem: A case study of "Song Tinh Story””, <i>Saigon University Journal</i>.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Van Hoai • Title: Master • Institution: Faculty of Literature and Linguistics • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: : 0908 565 986 • Email: nghoaiivan71@yahoo.com
7	1. Book/Proceedings/ Workshop's Title	<p>Vietnamese Newspaper Language in Ho Chi Minh City: The Current Situation and Changing Trends in the context of Today's Multimedia.</p> <p>(VNU-HCM level research in, 2014)</p>
	2. Area of Inquiry	Linguistics
	3. Keywords	Newspaper language, language, standards, multimedia
	4. Research Questions/	Trends of specific language use of Ho Chi Minh City Press

Contents	
5. Research Methodology	<ul style="list-style-type: none"> - Description, semantic and pragmatic analysis. - Statistics, survey and interview.
6. Research Findings	<p>Through statistics, descriptions and analysis of Vietnam’s current situation since 2005, the study aims at establishing some traditional and modern journal language standards, giving positive effects on the improvement and development of the Vietnamese language and culture in the new era. In details:</p> <ul style="list-style-type: none"> - Investigating the use of Vietnamese in today’s mass media (printed newspapers, television, radios, and online newspapers) in Ho Chi Minh City. - Investigating the formation of today’s Vietnamese journal language style in the context of globalization with the growth of different media forms and the interaction between international and national journals to establish some modern journalistic language standards via combining the preservation of the Vietnamese identity with the adaptation of new development to meet the demands of information access and other impacts. - Suggesting some orientations of constructing journalistic language standards that are practical and applicable with the use of Vietnamese in the developing trends of modern Vietnamese.
7. Practical Recommendations	Supporting the planning of language development by journal management agencies in issuing appropriate regulations that comply with the development of today’s Vietnam media, as well as assisting journalists in raising their awareness of writing skills using accurate and familiar terms in accordance with the modern Vietnamese standards.
8. Beneficiaries	<ul style="list-style-type: none"> - Assisting language planners and journal management agencies in evaluating the proper use and changing trends of the Vietnamese language in journalism, and then suggesting some logical orientations for development; - Supporting the teaching of Journal language for students majoring in Literature, and Journalism and Communication at the USSH.
9. Research Publication	1. Huynh Thi Hong Hanh (2014), “Live broadcasting language from the viewpoint of phonetics (based on the data of broadcasters in the VOH's radio program “Saigon Morning””, <i>Journal of HCMC University of Education</i> , Vol. 3.

		<p>2. Duong Thi My Sa (2014), “Lexical and semantic range in the language of interview: A survey on printed newspapers Tuoi Tre, Saigon Liberty, and Saigon Marketing”, <i>Journal of USSH-HCM</i>.</p> <p>3. Dang Thi Hanh Van (2014), “Syntactic features of news title: A survey on online newspapers Dan Tri, Vietnam net, Tuoi Tre and Lao Dong in the years of 2012 and 2013”, <i>Journal of USSH-HCM</i>.</p> <p>4. Huynh Thi Hong Hanh and Nguyen Huu Chuong (Eds) (2014), <i>The issues of today's Vietnamese dictation</i>, HCMC: Culture and Arts Publishing House.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Huynh Thi Hong Hanh • Title: Doctor • Institution: Faculty of Literature • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0913 421 607 • Email: honghanhussh@gmail.com
8	1. Book/Proceedings/ Workshop’s Title	Problems of Contemporary Russian Literature (VNU-HCM level research in 2011)
	2. Area of Inquiry	Literature
	3. Keywords	Russian literature, 20th century, Modernism, Socialist realism, Post-modernism
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Concept of contemporary Russian literature - Modernism in Russian literature - Socialist realism in Russian literature - Post-modernism in Russian literature
	5. Research Methodology	<ul style="list-style-type: none"> - Historical typology - Comparative approaches - Historical poetics - Textology
	6. Research Findings	<ul style="list-style-type: none"> - Synthesizing and presenting ideas systematically in order to outline the picture of Russian and Soviet literature history; - Analyzing the major literary phenomena that created movements and debates influencing not only Russian literature but also those of

		other countries including Vietnam.
	7. Practical Recommendations	
	8. Beneficiaries	<ul style="list-style-type: none"> - Contributing to historical and theoretical research on literary criticism of Russian literature, meeting the demand of studying and teaching Russian literature in undergraduate and graduate programs; - Providing a reference for graduate students of foreign literature.
	9. Research Publication	<ul style="list-style-type: none"> - Tran Thi Phuong Phuong, “God-Building Theory and Socialist Realism (Maxim Gorky’s Case), <i>Journal of Literary Studies</i>, 4/2014. - Tran Thi Phuong Phuong, “Women’s Literature and Russian Post-modernism”, <i>Literary Commentaries (2013-2014 Annual of Association of Researching and Teaching Literature in HCMC), Journal of Sciences, Saigon University, 2014.</i> - Tran Thi Phuong Phuong, “Post-modernism in Russian Literature”, <i>Journal of Literary Studies</i>, 4/2015, pp. - Tran Thi Phuong Phuong, “Modernism in Russian Literature”, <i>The Issues of Literature: Selected Essays</i>, VNU-HCMC Press, 2015. - Tran Thi Phuong Phuong, “Futurism in Russian Poetry”, <i>Literary Commentaries (2015 Annual of Association of Researching and Teaching Literature in HCMC), Journal of Sciences, Saigon University, 2016</i>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tran Thi Phuong Phuong • Title: Associate professor, PhD. • Institution: Faculty of Literature and Linguistics • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: • Email: phuongphuongtt@hcmussh.edu.vn
9	1. Book/Proceedings/ Workshop’s Title	Vietnamese American Women Literature (VNU-HCM level research in 2011)
	2. Area of Inquiry	Humanities, Literature
	3. Keywords	Women’s literature, Immigrant, America, Vietnam

4. Research Questions/ Contents	Introducing some main achievements of Vietnamese American Literature, especially women’s literature
5. Research Methodology	History-social method Autobiography critical method Feminism critical method
6. Research Findings	- Introducing Asian American literature - Introducing Vietnamese American literature - Introducing Vietnamese American female writer
7. Practical Recommendations	It is necessary to conduct more professional and systematical researches on Vietnamese immigrant literature
8. Beneficiaries	- Supporting research on national literature since Vietnamese overseas literature is part of national literature - Applying in research on genders, sociology, international relation, etc.
9. Research Publication	- Tran Le Hoa Tranh (2015), “The features of “Co-author” and the topic “Mother and Daughter” in American Vietnamese Women Writers’ Works”, <i>Literature Research Magazine</i> , Vol. 04/2015 - Tran Le Hoa Tranh (2014), “The phenomenon of “Leaving” and “Returning” of Contemporary Vietnamese Writers”, <i>Literature Research Magazine</i> Vol. 06/2014 - Tran Le Hoa Tranh (2012), “Immigrant American Vietnamese Generations and Their Contribution to Vietnamese Literature”, <i>Literature Commentary</i> , 2014 - Tran Le Hoa Tranh (2012), “Vietnamese Immigrant Literature in East Asian Literature Perspective in the US”, <i>Literature Research Magazine</i> , No. 2/2012 - Tran Le Hoa Tranh (2011), “Introduction of Mainstream Vietnamese American Women Writer in the US”, in <i>The Borders in Literature</i> , Pedagogy University Publisher, 2011.
10. Contact Information	• Full name: Tran Le Hoa Tranh • Title: Assoc. Prof. Dr. • Institution: Faculty of Literature and Linguistics

		<ul style="list-style-type: none"> • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0908290772 • Email: hoatranhtran@yahoo.com
10	1. Book/Proceedings/ Workshop's Title	Arabic Literature – Traditional and Modern Aspects (University-level research in 2015)
	2. Area of Inquiry	Foreign literature
	3. Keywords	Arabic literature, Islamic literature, Near and Middle Eastern literature
	4. Research Questions/ Contents	The course of Arabic literary history The important achievements of Arabic literature Arabic literature and its relations in world literature
	5. Research Methodology	Historical and cultural criticism Comparative literature Poetics
	6. Research Findings	Generalizing the course of Arabic literature: the achievements and characteristics of Pre-Islamic, medieval, and modern periods. Exploring the relations of Arabic literature with Persian literature and Andalucía, and the role of Arabic literature in the West-East connection.
	7. Practical Recommendations	Further research on relevant issues
	8. Beneficiaries	
	9. Research Publication	Providing a reference for researching and teaching Arabic literature and culture, and Near-Middle Eastern literature
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Ngoc Bao Tram • Title: MA • Institution: Faculty of Literature and Linguistics • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC

		<ul style="list-style-type: none"> • Phone: 0168.4598.728 • Email: thieumai27@gmail.com
1	/Proceedings/ Workshop's Title	Conference proceedings 2014: Some current problems of Vietnamese orthography
	2. Area of Inquiry	Linguistics
	3. Keywords	Orthography, Vietnamese, National script, language policy
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations : 42 Number of Authors: 42, including - USSH Authors: 15 - Non-USSH Authors: 27
	5. Contents, Publisher, Year of Publication	- Publisher: HCMC Culture-Literature and Arts publishing house - Year of Publication: 2014
	6. Main Topics	1. Scientific and practical foundations of building a common standard of Vietnamese orthography; 2. The reality of Vietnamese orthography and some suggestions; 3. Experiences on building the orthography standards in some English –speaking countries.
	7. Practical Recommendations (if any)	- Based on the survey of the reality of Vietnamese orthography, proposing solutions to build up the orthography standards suitable with the current situation of language use. - Recommending the promulgation of Language Law (including regulations on the orthography standards)
	8. Beneficiaries	- Providing a useful reference for compiling teaching materials about Vietnamese Practice at university. - Providing a reference for editors in publishers and newspapers.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Literature and Linguistics • Head of Department/Unit: Assoc. Prof. Dr. Le Giang • Email: doanlegiangussh@gmail.com
2	/Proceedings/ Workshop's Title	National script: formation, development and contribution to Vietnam's culture

	2. Area of Inquiry	Linguistics
	3. Keywords	Vietnamese, National script, orthography, Alexandre de Rhodes, National script literature
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations : 76 Number of Authors: 76, including - USSH Authors: 16 - Non-USSH Authors: 60
	5. Contents, Publisher, Year of Publication	- Publisher: VNU HCMC Publishing House - Year of Publication: 2016
	6. Main Topics	1. Summary and extension of recent researches on the history of the formation and development of the National script; 2. Actuality of Vietnamese orthography and some suggestions; 3. Some contribution of National script in fields of press, literature, and culture; 4. National script and Latinized script problem in some Asian countries.
	7. Practical Recommendations (if any)	Linguistics pointed out the scientific and practical basis of setting up current Vietnamese orthography standards so that Vietnamese not only preserves its national characteristics and purity, but is also suitable with the international integration trends nowadays.
	8. Beneficiaries	1. Providing a useful reference source for researchers on history of scripts and Vietnamese language; 2. Being used as a teaching document of Script history for Linguistics students.
	9. Department/Unit	• Department/Unit: Faculty of Literature and Linguistics • Head of Department/Unit: Assoc. Prof. Dr. Le Giang • Email: doanlegiangussh@gmail.com
3	/Proceedings/ Workshop's Title	Professor- Linguist Le Ngoc Tru: Life and Career
	2. Area of Inquiry	Linguistics

	3. Keywords	Le Ngoc Tru, dictionary, spelling
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations : 07 Number of Authors: 07, including - USSH Authors: 06 - Non-USSH Authors: 01
	5. Contents, Publisher, Year of Publication	
	6. Main Topics	All the articles mainly focus on these topics: - Life and Career of Prof. Le Ngoc Tru - Evaluation of the contribution of Prof. Le Ngoc Tru in the field of dictionary compilation
	7. Practical Recommendations (if any)	
	8. Beneficiaries	- Providing some documentation about a former lecturer on the occasion of the University's 60 years anniversary) - Providing a lot of useful information for teaching specific topics related to Lexicography for Linguistics students
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Literature and Linguistics • Head of Department/Unit: Assoc. Prof. Dr. Le Giang • Email: doanlegiangussh@gmail.com
4	/Proceedings/ Workshop's Title	Book talk: "Logics and Semantics of Vietnamese empty words" – On the occasion of Prof. Dr. Nguyen Duc Dan's 80th Birthday.
	2. Area of Inquiry	Linguistics
	3. Keywords	Nguyen Duc Dan, function words, logics, semantics
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 04 Number of Authors: 04, including - USSH's Authors: 03 - Not USSH's Authors: 01

<p>5. Contents, Publisher, Year of Publication</p>	<p>- Contents:</p> <ol style="list-style-type: none"> 1. Dr. Huynh Thi Hong Hanh: Introduction to Prof. Dr. Nguyen Duc Dan's biography and achievements. 2. Assoc. Prof. Dr. Du Ngoc Ngan: Introduction to the book. 3. Dr. Nguyen Hoang Trung: Reelection on the book 4. Dr. Nguyen Huu Chuong: Analysis of the book. <p>“Logics and Semantics of Vietnamese empty words” (publication by the Linguistics Department)</p> <p>- Publisher: Tre Publishing house</p> <p>- Year of Publication: 2016</p>
<p>6. Main Topics</p>	<p>These reports focus on introduction to Prof. Dr. Nguyen Duc Dan's biography, achievements and the book.</p>
<p>7. Practical Recommendations (if any)</p>	
<p>8. Beneficiaries</p>	<ul style="list-style-type: none"> - Providing some documentation about a former lecturer on the occasion of the University's 60th anniversary. ??? see prior - Providing useful information for teaching specific topics related to Vietnamese logics and semantics for linguistics students at the undergraduate and post-graduate levels.
<p>9. Department/Unit</p>	<ul style="list-style-type: none"> • Department/Unit: Faculty of Literature and Linguistics • Head of Department/Unit: Assoc. Prof. Dr. Le Giang • Email: doanlegiangussh@gmail.com

FACULTIES & DEPARTMENTS		
Faculty of Vietnamese Studies		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Book 2011: Syntax and Semantics of Vietnamese Speech Verbs
	2. Area of Inquiry	Linguistics
	3. Keywords	syntax, semantics, Vietnamese speech verbs
	4. Research Questions/ Contents	What is the syntactic frame of Vietnamese speech verbs? What is the semantic frame of Vietnamese speech verbs?
	5. Research Methodology	Description under Functional Grammar
	6. Research Findings	Finding the syntactic and semantic structures of Vietnamese speech verbs
	7. Practical Recommendations	
	8. Beneficiaries	Providing a reference for students of linguistics
	9. Research Publication	Nguyen Van Pho (2011), <i>Syntax and Semantics of Vietnamese Speech Verbs</i> , VNU-HCM Publishing House.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyễn Văn Phở • Title: PhD. • Institution: USSH • Address: Faculty of Vietnamese Studies • Phone: 0902.420.419 • Email: nguyen_vanpho@yahoo.com
2	1. Book/Proceedings/ Workshop's Title	Book 2011: Semantic - Syntactic Analysis of Near-Synonyms in Vietnamese
	2. Area of Inquiry	Linguistics

3. Keywords	syntax, semantics, synonym
4. Research Questions/ Contents	<p>- In which grammatical contexts can words/phrases with equivalent significatum replace each other? If they are used in the same context, do they show differences in terms of meaning and grammar?</p> <p>- What kind of semantic and pragmatic values do these signs convey? What kind of rule(s) are they bound to? Do they occur in a systematic way?</p>
5. Research Methodology	Functional Grammar
6. Research Findings	The interaction between a predicate and its adjacent noun phrases is a basis for a sentence meaning. In particular, the semantic frame of the predicate and its variables, quantitative and (in)definite characteristics of the noun phrases, and the presence of prepositions and adverbs, etc. are the core issues. Also, it must be taken into account how the native speakers cognize objects or phenomena that they approach.
7. Practical Recommendations	
8. Beneficiaries	Being used as a course-book or reference for teachers and students of Vietnamese linguistics.
9. Research Publication	<p>1 Nguyen Van Pho (2013), “Grammar and Meaning of chú ý, để ý, lưu ý”, <i>Language and Life</i>, No .12, Hanoi.</p> <p>2 Nguyen Van Pho (2013), “On Có...đâu and Không...đâu”, <i>Language</i>, No . 4, Hanoi.</p> <p>3 Nguyen Van Pho (2013), “On thậm chí and ngay cả”, <i>Lexicography & Encyclopedia</i>, 4(24), No. 7, Hanoi.</p> <p>4 Nguyen Van Pho (2015), “Grammar and Meaning of một ít, một chút, một số, một vài”, <i>Language</i>, No 1, Hanoi.</p> <p>5 Nguyen Van Pho (2015), “Grammar and Meaning of thôi, ngừng”, <i>Science & Technology Development</i>, VNU-HCM Publishing House, No. 18, X2/2015.</p> <p>6 Nguyen Van Pho (2016), “Grammar and Meaning of thay, thế, đổi”, <i>Teaching and Researching Vietnamese Language – Theoretical</i></p>

		<p><i>and Practical Issues</i>, VNU-HCM Publishing House.</p> <p>7 Nguyen Van Pho (2016). “Hãy...! and ...đi!”, <i>Teaching and Researching Vietnamese Language</i>, VNU-HCM Publishing House.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyễn Văn Phở • Title: PhD. • Institution: USSH • Address: Faculty of Vietnamese Studies • Phone: 0902.420.419 • Email: nguyen_vanpho@yahoo.com
3	1. Book/Proceedings/ Workshop's Title	<p>Beliefs of Vietnamese residents on Ly Son Island, Quang Ngai province</p> <p>(University-level research in 2012)</p>
	2. Area of Inquiry	Social Sciences
	3. Keywords	Belief, Vietnamese residents, Ly Son Island
	4. Research Questions/ Contents	Whale worship, Khao Le The Linh ceremony
	5. Research Methodology	<p>Interdisciplinary method</p> <p>Analytic and synthetic methods</p> <p>Comparison</p>
	6. Research Findings	<ul style="list-style-type: none"> - Whale worship on Ly Son Island has special characteristics (i.e. its title and name different from those of other places). - Khao Le The Linh (Commemoration Festival for Hoang Sa's soldiers) is a way to express the Ly Son residents' gratitude to the early pioneers who left for the demarcation of the sea border on Paracel Island. - The ritual of “Am hon (worshipping the dead's soul) expresses their belief that people living in a place with unpredictable things and risks should rely on Gods for blessings.
	7. Practical Recommendations	These beliefs need preserving and their cultural values should be upheld.

	8. Beneficiaries	The festival Khao Le The Linh is held not only on Ly Son Island but also many places in Vietnam. It has now been known nationwide.
	9. Research Publication	
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Phan Thai Binh • Title: MA • Institution: Faculty of Vietnamese Studies • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0918879390 • Email: phanthaibinh80@yahoo.com
4	1. Book/Proceedings/ Workshop's Title	Economic – cultural - social issues of the coastal residents in South Vietnam. (VNU-HCM level research in, 2011)
	2. Area of Inquiry	Maritime anthropology, Marine culture
	3. Keywords	Maritime anthropology, Marine culture, Marine economy, Cultural-social of the coastal residents, Sustainable development.
	4. Research Questions/ Contents	<p>- Research questions: Is it true that agriculture is more important than fishery in South Vietnam? Does fishery play an important role in the economy, society, and culture of 9 coastal southern provinces?</p> <p>- Contents of the main research topics: From the perspective of maritime anthropology, there is a need to understand the relationship between the marine environment and the subsistence of active population. It is a basis to set up policies to facilitate the sustainable development for fishermen and local residents. The sustainable development of maritime crafts and environmental issues should be considered as development principles. Accordingly, the management of these sectors should adopt policies and take measures for better management of marine resources to ensure the regeneration of the environment and a more sustainable habitat for humans as well.</p>
	5. Research Methodology	<ul style="list-style-type: none"> - Participation and observation. - In-depth interview - Qualitative research.

		- Quantitative research.
6. Research Findings		<ul style="list-style-type: none"> - The issue of a theoretical basis, particularly the ecological approach to culture (cultural ecology) and marine research methods, etc.; - The important role of seas and fishery in 9 provinces and cities in South Vietnam in respect to their economy, society, and culture. - The aspects of literature and art of the seas in South Vietnam. - The issue of cultural heritage in the coastal regions in South Vietnam.
7. Practical Recommendations		<ul style="list-style-type: none"> - More concern should be given for the fishery issues and community life of fishermen and coastal residents instead of only focusing on agriculture in South Vietnam . - More concern for the protection of cultural heritage of seas, and establishment of regional marine museums. - From the perspective of Maritime Anthropology, it is necessary to conduct research on the sea ownership for coastal residents and islanders, the environmental protection and marine resources, protection of fishing grounds and the respect for the Vietnamese and international maritime laws.
8. Beneficiaries		<ul style="list-style-type: none"> - Providing a reference for research and teaching undergraduate and postgraduate students of Vietnamese studies. - Providing useful information for specialized agencies in 9 provinces and cities in the coastal regions in South Vietnam.
9. Research Publication		<ul style="list-style-type: none"> - Phan Thi Yen Tuyet (2014), <i>Economic – cultural - social life of the fishermen and residents in coastal areas in Southern Vietnam</i>, VNU-HCM Publishing House. - Phan Thi Yen Tuyet (2011), “Hainam Chinese Community in ancient Ha Tien”, <i>Journal of Social Sciences</i>, Institute of Sustainable Development of the Southern Region, 2011. - Phan Thi Yen Tuyet (2012), “Consciousness of Khmer people in coastal areas in South Vietnam through the maritime festival Chroi Rumchek - Access to cultural ecology”, <i>Journal of Social Sciences</i> 4 (164), 2012. - Phan Thi Yen Tuyet (2013), “Economy, culture and society in South Vietnam’s coastal areas and sustainable development issues”. <i>Journal of Science and Technology</i>, VNU-HCM Publishing House, Vol. 16, 2013 X3.

		<ul style="list-style-type: none"> - Phan Thi Yen Tuyet (2015), “Forms of marine and island economy, and economic potentials in the coastal areas in South Vietnam - Cultural ecological approach”, <i>Journal of Science and Technology</i>, VNU-HCM Publishing House X2- 2015. - Phan Thi Yen Tuyet (2011), “Marine and island tourism in the community of Southern residents” in Proceedings of the Conference on <i>Marine and island Tourism and sustainable development</i> hosted by Faculty of Geography, USSH-HCM. - Phan Thi Yen Tuyet (2012), “Urbanization of the Southern coastal areas – A case study on Song Doc Town, Binh An Commune, Kien Giang Province, An Thuy Commune, Ben Tre province). In Proceedings of the Conference <i>The Impacts of Urbanization on Southern Rural Areas</i> hosted by USSH-Hanoi and the Southern Institute for Sustainable Development in 9/ 2011. VNU-HCM Publishing House. - Phan Thi Yen Tuyet (2012), “Economy, Culture and Society in the Southern coastal areas and sustainable development”. In Proceedings of the 4th International Conference in Hanoi <i>Vietnam on the path of integration and sustainable development</i> in 11/2012. - Phan Thi Yen Tuyet (2015). “Types of sea and island economy and economic potentials of coastal areas in Southern Vietnam - Cultural Ecology Approach”. In Proceedings of the International Conference on <i>Cooperation in the East Sea: Potentials, Realities and Prospects</i> in Da Nang, 2015. - Phan Thi Yen Tuyet (2016), <i>Marine Cultural Studies in Vietnamese Studies</i>, In Proceedings of the International Conference hosted by Faculty of Vietnamese Studies in Binh Chau, BRVT, 2016.. - Phan Thi Yen Tuyet (2016), “Maritime Anthropology - Research analysis on narration and life history in the central and Southern coastal areas”. In Proceedings of Conference on “<i>Folk Culture and the sea and island issues</i>” hosted by the Folklore Association in Quang Ngai, 2016. - Phan Thi Yen Tuyet (2016), “<i>Catholic fishing village in La Gi coastal town: a unique marine cultural feature</i>”. In Proceedings of the inter-faculty conference hosted by Faculty of Vietnamese Studies, Vietnam National University - Hanoi and Vietnam National University - Ho Chi Minh City.
	<p>10. Contact Information</p>	<ul style="list-style-type: none"> • Full name: Phan Thị Yến Tuyết • Title: Assoc. Prof. Senior Lecturer.

		<ul style="list-style-type: none"> • Institution: Faculty of Vietnamese Studies • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 0918327451 • Email: pytuyet@yahoo.com
5	1. Book/Proceedings/ Workshop's Title	Introduction about Vietnamese Literature to Foreigners (University-level research in 2013)
	2. Area of Inquiry	Humanities
	3. Keywords	Vietnamese Literature, Foreigners, Folk Literature, Medieval Literature, literary history
	4. Research Questions/ Contents	<p>Chapter 1: Vietnamese Literature - An overview.</p> <p>Chapter 2: Vietnamese Folk Literature.</p> <p>Chapter 3: Vietnamese Medieval Literature (from the 10th century to the late 19th centuries).</p> <p>Chapter 4: The Chronicle of Vietnamese literary history (from the 10th century to the early 20th century).</p>
	5. Research Methodology	<ul style="list-style-type: none"> - Historical Research - Statistics - Comparison
	6. Research Findings	Revealing and introducing similarities between Vietnamese Literature and those of many countries in the region
	7. Practical Recommendations	<ul style="list-style-type: none"> - Suggestion for publication as a reference for teachers and students - Establishing research groups to explore Vietnamese Literature since the early 20th century, and introducing it to foreign students.
	8. Beneficiaries	Providing a necessary reference for teachers and students of Vietnamese studies at undergraduate and graduate levels; foreign students of Vietnamese, Vietnamese language centers, agencies and individuals who are interested in Vietnamese literature.
	9. Research Publication	Tran Thi Mai Nhan (2013), "Promoting the effect of the presentation and group discussion method in teaching Vietnamese literature to foreign students". <i>Journal of Science & Technology Development</i> , VNU-HCM Publishing House.

	10. Contact Information	<ul style="list-style-type: none"> • Full name: Trần Thị Mai Nhân • Title: Ph.D • Institution: Faculty of Vietnamese Studies. • Address: 10-12 Dinh Tien Hoang Street, District 1, HCMC. • Phone: 0963 463 890 • Email: tranmainhan.vns@gmail.com
1	/Proceedings/ Workshop's Title	Conference proceedings 2011: Vietnamese studies and Vietnamese language - Approaches
	2. Area of Inquiry	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	3. Keywords	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 47 Number of Authors: 55, including - USSH Authors: 34 - Non-USSH Authors: 21
	5. Contents, Publisher, Year of Publication	- Publisher: Social Sciences Publishing House, Vietnam - Year of Publication: 2011
	6. Main Topics	- Teaching Vietnamese for foreigners - Vietnamese studies and Vietnamese linguistics
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing a reference for teaching Vietnamese studies and Vietnamese language for foreigners
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Vietnamese Studies • Head of Department/Unit: Assoc. Prof. Dr. Le Khac Cuong • Email: cuonglekhac@hcmussh.edu.vn
2	/Proceedings/	Researching and Teaching Vietnamese Studies and the

	Workshop's Title	Vietnamese Language
	2. Area of Inquiry	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	3. Keywords	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations :22 Number of Authors: 26, including - USSH Authors: 26 - Non-USSH Authors: 0
	5. Contents, Publisher, Year of Publication	- Publisher: HCMC General Publishing House, Vietnam - Year of Publication: 2012
	6. Main Topics	- Teaching Vietnamese for foreigners - Vietnamese studies and Vietnamese linguistics
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing a reference for teaching Vietnamese studies and Vietnamese language to foreigners
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Vietnamese Studies • Head of Department/Unit: Assoc. Prof. Dr. Le Khac Cuong • Email: cuonglekhac@hcmussh.edu.vn
3	/Proceedings/ Workshop's Title	Changes and challenges in research and teaching Vietnamese
	2. Area of Inquiry	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	3. Keywords	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	4. Number of Articles/ Presentations and	Number of Articles/ Presentations: 17. Number of Authors: 20, including - USSH Authors: 2

	Authors	- Non-USSH Authors: 15
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2012
	6. Main Topics	- Teaching Vietnamese for foreigners - Vietnamese studies and Vietnamese linguistics
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing a reference for teaching Vietnamese studies and Vietnamese language for foreigners
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Vietnamese Studies • Head of Department/Unit: Assoc. Prof. Dr. Le Khac Cuong • Email: cuonglekha@hcmussh.edu.vn
4	/Proceedings/ Workshop's Title	Researching, Teaching Vietnamese studies and the Vietnamese Language
	2. Area of Inquiry	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	3. Keywords	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 44 Number of Authors: 44, including - USSH Authors: 18 - Non-USSH Authors: 26
	5. Contents, Publisher, Year of Publication	- Publisher: Social Sciences Publishing House, Vietnam - Year of Publication: 2013
	6. Main Topics	- Teaching Vietnamese for foreigners - Vietnamese studies and Vietnamese linguistics
	7. Practical Recommend-	

	ations (if any)	
	8. Beneficiaries	Providing a reference for teaching Vietnamese studies and Vietnamese language for foreigners
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Vietnamese Studies • Head of Department/Unit: Assoc. Prof. Dr. Le Khac Cuong • Email: cuonglekhac@hcmussh.edu.vn
5	/Proceedings/ Workshop's Title	Anthology of Vietnam Studies
	2. Area of Inquiry	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	3. Keywords	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations :51 Number of Authors: 58, including - USSH Authors: 58 - Non-USSH Authors: 0
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2013
	6. Main Topics	- Teaching Vietnamese for foreigners - Vietnamese studies and Vietnamese linguistics
	7. Practical Recommend- ations (if any)	
	8. Beneficiaries	Providing a reference for teaching Vietnamese studies and Vietnamese language to foreigners
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Vietnamese Studies • Head of Department/Unit: Assoc. Prof. Dr. Le Khac Cuong • Email: cuonglekhac@hcmussh.edu.vn
6	/Proceedings/ Workshop's Title	Vietnamese Studies: the Issues of Methodology and Practicality

	2. Area of Inquiry	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	3. Keywords	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations 48 Number of Authors: 54, including - USSH Authors: 21 - Non-USSH Authors: 3
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2016
	6. Main Topics	- Teaching Vietnamese for foreigners - Vietnamese studies and Vietnamese linguistics
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Providing a reference for teaching Vietnamese studies and Vietnamese language to foreigners
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Vietnamese Studies • Head of Department/Unit: Assoc. Prof. Dr. Le Khac Cuong • Email: cuonglekhac@hcmussh.edu.vn
7	/Proceedings/ Workshop's Title	Vietnamese Studies: Issues of Methodology and Practicality
	2. Area of Inquiry	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	3. Keywords	Vietnamese studies, Vietnamese linguistics, Vietnamese for foreigners
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 96 Number of Authors: 106, including - USSH Authors: 39 - Non-USSH Authors: 57

5. Contents, Publisher, Year of Publication	<ul style="list-style-type: none"> - Publisher: VNU-HCM Publishing House - Year of Publication: 2016
6. Main Topics	<ul style="list-style-type: none"> - Teaching Vietnamese for foreigners - Vietnamese studies and Vietnamese linguistics
7. Practical Recommendations (if any)	
8. Beneficiaries	Providing a reference for teaching Vietnamese studies and Vietnamese language to foreigners
9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Vietnamese Studies • Head of Department/Unit: Assoc. Prof. Dr. Le Khac Cuong • Email: cuonglekhac@hcmussh.edu.vn

FACULTIES & DEPARTMENTS		
Faculty of Sociology		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Current issues on education and training of human resources in Tra Vinh Province in the perspective of vocational orientation for high school students (Province/city level research in 2013)
	2. Area of Inquiry	Vocational orientation
	3. Keywords	Human resources, vocational orientation
	4. Research Questions/ Contents	1. Studying the reality of vocational orientation at school; 2. Analyzing and interpreting factors that affect the reality of vocational orientation; Assessing the impact of policies on the vocational orientation for high school students in Tra Vinh Province, then giving some concrete recommendations.
	5. Research Methodology	Qualitative and quantitative
	6. Research Findings	- Tra Vinh Province has several assets such as a rich supply of laborers, and a good attitude of local authorities for investment in training facilities; - There have existed some challenges in the process of strategic training and human resource development; - The vocational orientation has not been effective and lacked a good cooperation structure.
	7. Practical Recommendations	- Investment in facilities for vocational orientation; - Strengthening the cooperation structure.
	8. Beneficiaries	
	9. Research Publication	Nguyen Thi Hong Xoan (2016), "The reality of vocational orientation and training in high schools in Tra Vinh Province", <i>Journal of Science and Technology Information</i> No. 1 (016/2016)
	10. Contact	• Full name: Nguyen Thi Hong Xoan

	Information	<ul style="list-style-type: none"> • Title: Assoc. Prof. Dr. • Institution: Faculty of Sociology • Address: 10 – 12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 01662233800 • Email: xoannguyen@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	The current situation and solutions to ensure social security for sustainable development in Ca Mau province (Province/city level research in 2015)
	2. Area of Inquiry	Social Security
	3. Keywords	Welfare, social insurance policies
	4. Research Questions/ Contents	<p>_ Analyzing the conditions and challenges for social and economic development in Ca Mau province;</p> <p>_Analyzing and evaluating the current situation regarding implementing social security policies in Ca Mau based on the policies of Vietnam Communist Party and Vietnam Government, management system organization, features of regions, and thence advantages, disadvantages, strengths, weaknesses and reasons are recognized;</p> <p>_ Analyzing and predicting trends and factors which promote and hinder social security in the province, thereby building models and suggesting a system of solutions and recommendations to ensure social security towards sustainable development in Ca Mau province.</p>
	5. Research Methodology	Quantitative and qualitative
	6. Research Findings	<ul style="list-style-type: none"> - Healthcare for the locals relying on health insurance to ensure that social security must be properly attended to and carried out by the province authority, with commendable achievements; - The locals are greatly concerned about the health insurance fund; - The service quality of examination and treatment are highly appreciated by patients, meeting the healthcare demands of the locals; - Existing limitations and difficulties should be resolved in implementing health insurance.
	7. Practical	- Direct support policies, such as give-away should be minimized,

	Recommendations	<p>while policies of manufacturing and trading support and career educating and training orientation should be promoted;</p> <ul style="list-style-type: none"> - Farmers' participation in social security following the rule of paying and receiving should be promoted; - Social security should not depend on farmers' contribution;
	8. Beneficiaries	
	9. Research Publication	Jobs and Immigration and Family at two communes: Tri Luc and Tri Hai, Thoi Binh Suburban District, Ca Mau Province <i>on Scientific and Technical Journal</i> of Binh Duong University.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Thi Hong Xoan • Title: Assoc. Prof. Dr. • Institution: Faculty of Sociology • Address: 10 – 12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 01662233800 • Email: xoanguyen@hcmussh.edu.vn
3	1. Book/Proceedings/ Workshop's Title	<p>Present issues on educating and training human resources in Tra Vinh province from the viewpoint of career orientation for high school students</p> <p>(Province/city level research in 2013)</p>
	2. Area of Inquiry	Career Orientation
	3. Keywords	Human resources, career orientation
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Focusing on investigating career orientation at school. - Analyzing and explaining factors affecting the reality of career orientation. - Focusing on evaluating the impact of policy on career orientation activities for high school students in Tra Vinh province, and then suggesting some specific solutions.
	5. Research Methodology	Quantitative research and qualitative research
	6. Research Findings	- Tra Vinh Province has several assets such as a rich supply of laborers, and a good attitude of local authorities for investment in training facilities;

		<ul style="list-style-type: none"> - There are still some challenges during the process of implementing training strategies and human resources development; - The work of career orientation is not really effective and it does not have a good cooperation system.
	7. Practical Recommendations	<ul style="list-style-type: none"> - More investment for career orientation facilities. - A good cooperation system
	8. Beneficiaries	
	9. Research Publication	Career orientation and vocational training in high schools in Tra Vinh – Science, <i>Technology and Information Magazine</i> 1 – June 1, 2016
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Thi Hong Xoan • Title: Assoc. Prof. Dr. • Institution: Faculty of Sociology • Address: 10 – 12 Dinh Tien Hoang Street, District 1, HCMC • Phone: 01662233800 • Email: xoannguyen@hcmussh.edu.vn

1	/Proceedings/ Workshop's Title	Young emigrants in Ho Chi Minh City – Monograph
	2. Area of Inquiry	Emigration and urbanization
	3. Keywords	Emigration, urbanization
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 6 chapters Number of Authors: 1, including <ul style="list-style-type: none"> - Internal Authors: 1 - External Authors: 0
	5. Contents, Publisher, Year of Publication	<ul style="list-style-type: none"> - Publisher: VNU-HCM Publishing House - Year of Publication: 2015
	6. Main Topics	Urbanization, emigration reasons, new life adaptation Detail: gender, emigration, reproduction and welfare during the emigrating process, living conditions and jobs of emigrants, global

		economy crisis
	7. Practical Recommendations (if any)	
	8. Beneficiaries	Reference book
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Sociology • Head of Department/Unit: Nguyen Thi Hong Xoan • Email: xoannguyen@hcmussh.edu.vn
2	/Proceedings/ Workshop's Title	Gender and Emigration – Asian vision
	2. Area of Inquiry	Sociology of Gender
	3. Keywords	Emigration, gender
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 10 chapters Number of Authors: 10, including - Internal Authors: 2 - External Authors: 8
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2013
	6. Main Topics	Gender of emigration, emigration and reproduction, living conditions of emigrants
	7. Practical Recommendations (if any)	
	8. Beneficiaries	
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Faculty of Sociology • Head of Department/Unit: Nguyen Thi Hong Xoan

FACULTIES & DEPARTMENTS		
Faculty of Philosophy		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	The history of Ancient Indian Philosophy , 212 pages
	2. Research Questions/ Contents	Characteristics and prerequisites for the formation and development of Ancient Indian Philosophy
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name : TRỊNH DOÃN CHỈNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
2	1. Book/Proceedings/ Workshop's Title	The history of Chinese Philosophy, Volume 1 , 558 pages
	2. Research Questions/ Contents	The formation and development of Chinese Philosophy from the Shang Dynasty, and Zhou Dynasty to the Spring and Autumn period and Warring States period
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHỈNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
3	1. Book/Proceedings/ Workshop's Title	Philosophy, Volume 1 (for post-graduates and master's students who are non-majors in philosophy)
	2. Research Questions/ Contents	The formation and development of Chinese Philosophy from the Shang Dynasty, and Zhou Dynasty to the Spring and Autumn period and Warring States period
	3. Research Publication	Book
	4. Contact	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHỈNH • Title: Assoc-Professor, PhD, Meritorious Artist

	Information	<ul style="list-style-type: none"> • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
4	1. Book/Proceedings/ Workshop's Title	Explanations of terminology in Chinese philosophy
	2. Research Questions/ Contents	<p>The formation and development of Chinese Philosophy from the Shang Dynasty, and Zhou Dynasty to the Spring and Autumn period and Warring States period</p> <p>Explanations of philosophical terms in Chinese philosophy with views on human life, the universe, on ethical, moral, political and social matters, on philosophers and trends of thoughts, classic philosophical works of ancient, middle ages and early modern China</p>
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
5	1. Book/Proceedings/ Workshop's Title	New interpretations of the Book of Changes, 314 pages
	2. Research Questions/ Contents	General and clear annotations to the Book of Changes, with newest interpretations, especially annotations to the Book of Changes and explanations of the formation of the Book of Changes in two volumes.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
6	1. Book/Proceedings/ Workshop's Title	A selection of readings in Ancient Chinese philosophy, 571 pages
	2. Research Questions/ Contents	An overview of Ancient Chinese philosophy, presenting a variety of philosophical schools with philosophers typical of the period and their historical significations
	3. Research	Book

	Publication	
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
7	1. Book/Proceedings/ Workshop's Title	An overview of the history of Ancient Oriental philosophy , 169 pages
	2. Research Questions/ Contents	The formation and development of philosophical thoughts in Egypt, Ancient Babylon, Ancient India and the history of Ancient China philosophy
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
8	1. Book/Proceedings/ Workshop's Title	An overview of the history of world political thoughts and doctrines , 140 pages
	2. Research Questions/ Contents	The history of world political thoughts and doctrines in Ancient India and Ancient China
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
9	1. Book/Proceedings/ Workshop's Title	A history of philosophy - Volume 1: Ancient philosophy , 993 pages
	2. Research Questions/ Contents	<p>- A history of Ancient Oriental philosophy: Ancient India, Ancient China</p> <p>- A history of Ancient Western philosophy: Greece in primitive times, Greek and Roman times</p>
	3. Research	Book

	Publication	
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
10	1. Book/Proceedings/ Workshop's Title	An overview of the history of Vietnamese philosophical thoughts, 224 pages
	2. Research Questions/ Contents	Vietnamese philosophical thoughts from the prehistoric period to 1858
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
11	1. Book/Proceedings/ Workshop's Title	Transitions in Vietnamese thoughts from late 19th century to early 20th century, 435 pages
	2. Research Questions/ Contents	Vietnamese thoughts from late 19 th century to early 20 th century with well-known philosophers – true nature and historical significance
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
12	1. Book/Proceedings/ Workshop's Title	Scripture texts in Indian schools of philosophy, 623 pages
	2. Research Questions/ Contents	The philosophical and religious thoughts of India, in the period of Indian mythological epics, Buddhist period and Brahmanic period
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH

	Information	<ul style="list-style-type: none"> • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
13	1. Book/Proceedings/ Workshop's Title	Rule by law in legalism and its role in building a state ruling by law in Vietnam , 206 pages
	2. Research Questions/ Contents	<ul style="list-style-type: none"> - The social foundation and the prerequisites for the formation of rule by law - Rule by law in legalism and its application to build a state ruling by law
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
14	1. Book/Proceedings/ Workshop's Title	The transformation of political thoughts in Vietnam from late 19th century to early 20th century - typical thinkers , 326 pages
	2. Research Questions/ Contents	<ul style="list-style-type: none"> - The prerequisites for the transformation of political thoughts in Vietnam in late 19th century - Vietnam's political thoughts and their characteristics from late 19th century to early 20th century
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
15	1. Book/Proceedings/ Workshop's Title	Middle Age Western Europe's philosophy , 357 pages
	2. Research Questions/ Contents	<ul style="list-style-type: none"> - Conditions for the formation and development of Middle Age Western Europe's philosophy, Church Fathers' thoughts and philosophy - Scholasticism in the Middle Age from the primitive period to its heyday and decline
	3. Research	Book

	Publication	
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
16	1. Book/Proceedings/ Workshop's Title	Vietnamese thoughts in the Lý Dynasty and Trần Dynasty
	2. Research Questions/ Contents	An analysis of the spirits of independence, patriotism and solidarity against foreign aggressors in the Lý and Trần Dynasties; an in-depth study of the thoughts of outstanding and typical historical figures of the period
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
17	1. Book/Proceedings/ Workshop's Title	Emancipation in Indian philosophy
	2. Research Questions/ Contents	An overview of the formation and development, root causes and notions of emancipation in Indian philosophy
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
18	1. Book/Proceedings/ Workshop's Title	The history of Ancient Indian philosophy, 371 pages
	2. Research Questions/ Contents	Preconditions for the formation and development of Ancient Indian philosophy, and the process of formation and development
	3. Research Publication	Book

	4. Contact Information	<ul style="list-style-type: none"> Name: TRỊNH DOÃN CHÍNH Title: Assoc-Professor, PhD, Meritorious Artist Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC
19	1. Book/Proceedings/ Workshop's Title	An overview of the history of Chinese philosophy
	2. Research Questions/ Contents	Chinese philosophical thoughts and their characteristics from the Shang and Zhou Dynasties to the middle age and early modern time
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Name: TRỊNH DOÃN CHÍNH Title: Assoc-Professor, PhD, Meritorious Artist Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC
20	1. Book/Proceedings/ Workshop's Title	Vietnamese philosophy from the 15th century to 19th century
	2. Research Questions/ Contents	The characteristics of Vietnamese philosophy from the 15th century to 19th century with ??? well-known philosophers of the period.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Name: TRỊNH DOÃN CHÍNH Title: Assoc-Professor, PhD, Meritorious Artist Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC
21	1. Book/Proceedings/ Workshop's Title	On scientific socialism in works by Karl Marx, Friedrich Engels and VI Lenin
	2. Research Questions/ Contents	An analysis of scientific socialism in the classics of Marxism-Leninism: the historical background and its development
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Name: TRỊNH DOÃN CHÍNH Title: Assoc-Professor, PhD, Meritorious Artist

		<ul style="list-style-type: none"> • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
22	1. Book/Proceedings/ Workshop's Title	Vedas and Upanishads – sacred scriptures of the religious philosophy of ancient India, 727 pages
	2. Research Questions/ Contents	An overview of the eras, origins, structure, with basic points and full content of Vedas and Upanishads
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
23	1. Book/Proceedings/ Workshop's Title	The way of life and mindset of Southeast Vietnamese during the process of economic reforms and international integration
	2. Research Questions/ Contents	The present mindset of Southeast Vietnamese; solution groups to improve the mindset and way of life of Southeast Vietnamese; conservation and promotion of cultural and traditional values characteristic of Southeast Vietnamese
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
24	1. Book/Proceedings/ Workshop's Title	Dictionary of Chinese philosophy
	2. Research Questions/ Contents	Philosophical trends, thinkers and works; detailed explanations of their thoughts and views with a system of terminology and concepts in Chinese philosophy from ancient to early modern and modern in ancient classic texts
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy

		<ul style="list-style-type: none"> Address: 10-12 Dinh Tien Hoang, District 1, HCMC
25	1. Book/Proceedings/ Workshop's Title	Philosophical issues in works by Karl Marx, Friedrich Engels and VI Lenin
	2. Research Questions/ Contents	The inception, main ideas and historical significance of works that represent modern philosophical views of the founders of Marxism-Leninism – dialectics and historical materialism
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Name: TRỊNH DOÃN CHÍNH Title: Assoc-Professor, PhD, Meritorious Artist Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC
26	1. Book/Proceedings/ Workshop's Title	A history of Vietnamese philosophical thoughts from the beginning the nation to early 20th century
	2. Research Questions/ Contents	A basic and systematic presentation of the history of Vietnamese philosophical thoughts over five historical periods, economically, political socially and culturally
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Name: TRỊNH DOÃN CHÍNH Title: Assoc-Professor, PhD, Meritorious Artist Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC
27	1. Book/Proceedings/ Workshop's Title	A history of the Oriental philosophy
	2. Research Questions/ Contents	Prerequisites for the formation and development of philosophical thoughts of India, China and Vietnam; analysis of the philosophers' thoughts; philosophical trends in terms of ontology, epistemology, human life ethic, politico-sociology
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Name: TRỊNH DOÃN CHÍNH Title: Assoc-Professor, PhD, Meritorious Artist Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC

28	1. Book/Proceedings/ Workshop's Title	A contribution to Nguyễn Trãi's philosophy
	2. Research Questions/ Contents	A presentation and analysis of the social foundation and theoretical prerequisites for the formation of Nguyễn Trãi's philosophy; the content and historical significance
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
29	1. Book/Proceedings/ Workshop's Title	Phan Bội Châu's thoughts on man
	2. Research Questions/ Contents	<ul style="list-style-type: none"> - Prerequisites for the formation of his philosophy - The process of formation and development, the main content, limitations and the historical significance of his philosophy on man
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Name: TRỊNH DOÃN CHÍNH • Title: Assoc-Professor, PhD, Meritorious Artist • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
30	1. Book/Proceedings/ Workshop's Title	Đặng Huy Trứ's philosophy
	2. Research Questions/ Contents	Đặng Huy Trứ was one of the leading advocates in the modernism movement for national liberation, "one of the first to plant the seeds of civilization in Vietnam". His thoughts are known for their diversification and originality in many aspects from economics to military, education, human ethics, ontology, beliefs and religion. The core content of all his views, however, is the ideal of self-help and self-sovereignty for the purpose of expelling the aggressors to liberate the country and the Vietnamese people.
	3. Research Publication	Book
	4. Contact	<ul style="list-style-type: none"> • Full name: CAO XUÂN LONG • Title: PhD

	Information	<ul style="list-style-type: none"> • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
31	1. Book/Proceedings/ Workshop's Title	Political institutions in some ASEAN countries
	2. Research Questions/ Contents	The book is a systematic description of the political institutions of six ASEAN member states, a necessary reference book for teaching and studying courses about political institutions.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN XUÂN TẾ • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
32	1. Book/Proceedings/ Workshop's Title	Political institutions in ASEAN countries
	2. Research Questions/ Contents	ASEAN is an organization that has an important geopolitical-economic position with immense potential to further cooperation and increasingly become an essential factor for regional peace, stability and cooperation. The book presents the basic facts about the political institutions of ASEAN member states.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN XUÂN TẾ • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
33	1. Book/Proceedings/ Workshop's Title	An introduction to political science
	2. Research Questions/ Contents	Based on studies of the trends of politics in Russia and the Republic of France (via "An introduction to Politics", edited by Ga-đơ-ru-ép, Education Publisher, Moscow, 1994, and "Constitutional Law and Politics" by Becna Săngtobu, Paris, 1994), the author deals with the most basic issues of modern politics.
	3. Research Publication	Book
	4. Contact	<ul style="list-style-type: none"> • Full name: NGUYỄN XUÂN TẾ

	Information	<ul style="list-style-type: none"> • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
34	1. Book/Proceedings/ Workshop's Title	The Path to Australia
	2. Research Questions/ Contents	The main issues of Australian law and political institution
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN XUÂN TẾ • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
35	1. Book/Proceedings/ Workshop's Title	Ho Chi Minh's Thought on the State and law
	2. Research Questions/ Contents	The basis for the formation of Ho Chi Minh's thoughts, their main content and the application of his thoughts on the State and law in Vietnamese politico-social life, particularly to reform the State's administrative system and enhance the effectiveness and efficiency of the administrative machinery at all levels in the period of furthering industrialization and modernization.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN XUÂN TẾ • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
36	1. Book/Proceedings/ Workshop's Title	Ho Chi Minh's thoughts on building the new model of State in Vietnam
	2. Research Questions/ Contents	The book proves the values of Ho Chi Minh's thoughts on building a state genuinely of the people, by the people and for the people, which can be applied in a research into improving organization and operation of the state towards building a Socialist State ruling by law.
	3. Research	Book

	Publication	
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN XUÂN TẾ • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
37	1. Book/Proceedings/ Workshop's Title	Revolutionary Education in South Vietnam during the anti-American resistance war for national salvation (1954-1975)
	2. Research Questions/ Contents	Based on research projects' results at the Ministry level, the author presents a comprehensive portrayal of education in South Vietnam during the anti-American resistance war for national salvation (1954-1975). The main content includes: historical background, achievements and limitations, the significance and historical lesson.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN XUÂN TẾ • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
38	1. Book/Proceedings/ Workshop's Title	Towards a friendlier school environment and more positive students
	2. Research Questions/ Contents	Advanced models towards a friendlier school environment and more positive students
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN XUÂN TẾ • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
39	1. Book/Proceedings/ Workshop's Title	Supplementing professional competence in overseas study consulting
	2. Research Questions/ Contents	Teaching materials for School of Education Administration of Ho Chi Minh City (The Ministry of education and training)
	3. Research	Book

	Publication	
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN XUÂN TẾ • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
40	1. Book/Proceedings/ Workshop's Title	An introduction to the history of Western philosophy
	2. Research Questions/ Contents	<ul style="list-style-type: none"> - An overview and assessment of the history of Western philosophy from ancient times to 20th century - A course-book for non-majors of Philosophy
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: ĐINH NGỌC THẠCH • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
41	1. Book/Proceedings/ Workshop's Title	German classic philosophy
	2. Research Questions/ Contents	The book is a presentation and assessment of German classic philosophy, as represented by Kant, Fichte, Schelling, Hegel, and Feuerbach – used for teaching German classic philosophy for students of philosophy.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: ĐINH NGỌC THẠCH • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
42	1. Book/Proceedings/ Workshop's Title	The paths of modern Western philosophy
	2. Research Questions/ Contents	The book has been compiled based on J. Melvil's book, with additional content from other sources as well as an analysis of the content and the nature of the trends of Western philosophy in the 20 th century. Also included are their impacts on social life in the West and the presence of some trends of thoughts in Vietnam.

	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: ĐINH NGỌC THẠCH • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
43	1. Book/Proceedings/ Workshop's Title	Ancient Greek philosophy
	2. Research Questions/ Contents	The book is a presentation and assessment of the formation and divergence, the themes, philosophical trends and representative Greek philosophers, and the significance of Greek philosophy in the progress of Western philosophy. It is intended as a monograph for students of philosophy.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: ĐINH NGỌC THẠCH • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
44	1. Book/Proceedings/ Workshop's Title	A course of the history of political doctrines
	2. Research Questions/ Contents	An overview and assessment of the formation and development of political doctrines in some Eastern and Western countries in ancient times, middle age, early modern and modern times, and Vietnam from the beginning to late 19 th century and early 20 th century
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: ĐINH NGỌC THẠCH • Title: Assoc-Professor, PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
45	1. Book/Proceedings/ Workshop's Title	The Party mobilized the intellectuals in the fight for national liberation from 1930 to 1945 , 180 pages
	2. Research Questions/ Contents	- A systematic research into the Party and Nguyễn Ái Quốc's viewpoint of and policy towards the intellectuals and the task of mobilization and propaganda in Vietnam

		- The process of the Party's mobilization of the intellectuals in the period 1930-1945.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: ĐẶNG MINH PHƯƠNG • Title: PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
46	1. Book/Proceedings/ Workshop's Title	A set of test preparation questions and answers for the subject Ho Chi Minh's thoughts: Essays, multiple-choice questions and gap-filling questions
	2. Research Questions/ Contents	A system of test questions with essays, multiple-choice questions and gap-filling questions corresponding to each chapter, provided with answer keys and the subject content of Ho Chi Minh's thoughts: object and method of study, the basis of formation and development of Ho Chi Minh's thoughts; Ho Chi Minh's thoughts on the issues: the Nation and revolution for national liberation, socialism and the transitional path to socialism in Vietnam.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: ĐẶNG MINH PHƯƠNG • Title: PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
47	1. Book/Proceedings/ Workshop's Title	Vietnamese intellectuals in the process of national liberation in early 20th century (1900 – 1945)
	2. Research Questions/ Contents	The main features of political, cultural and social activities, and typical movements of patriotic intellectuals and feudal intellectuals' fight for national liberation from early 20 th century to the August Revolution (1900 – 1945).
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: ĐẶNG MINH PHƯƠNG • Title: PhD • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
48	1. Book/Proceedings/	Authentic Confucianism - Confucian pedagogics

	Workshop's Title	
	2. Research Questions/ Contents	The book provides a presentation and analysis of Confucian thoughts and the fundamental values, and confirms that Confucianism is a philosophy which is the most humane and spiritually truthful.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
49	1. Book/Proceedings/ Workshop's Title	The word Time in I Ching
	2. Research Questions/ Contents	The book is a work on the metaphysics of I Ching. In the author's belief, Western metaphysics is completely abstract; Far Eastern metaphysics might be abstract but it has taken concrete elements in institutions, such as calendar making, and astronomy. This is the introduction of philosophy in the social structure, with the goal to reform the human heart.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
50	1. Book/Proceedings/ Workshop's Title	The Universe of Divine Human
	2. Research Questions/ Contents	This work provides an analysis of the characteristic features of Far Eastern culture and its most important consequence is the nature of Monocracy, and human existence has a reason for being in its own right. Also included is an analysis of the structure of time with a concept of nature, things, living attitude, and the mission of human history.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy

		<ul style="list-style-type: none"> Address: 10-12 Dinh Tien Hoang, District 1, HCMC
51	1. Book/Proceedings/ Workshop's Title	Literary Orientation , 237 pages
	2. Research Questions/ Contents	Based on an analysis of the tragic situation of education and the downfall of culture, and the influence of Eastern and Western philosophy, the work provides specific literary orientations to address the realities of culture, politics, economy, arts, and even lifestyle.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Full name: LƯƠNG KIM ĐỊNH Title: Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC
52	1. Book/Proceedings/ Workshop's Title	Differences in the Oriental and Occidental philosophies
	2. Research Questions/ Contents	The work aims at touching the reader's mind so that they can reconsider the Oriental spiritual values; analyzing the differences between the Oriental and Occidental philosophies to clearly distinguish wisdom, reasoning, and philosophy; and upholding the mission of the Oriental Philosophy in the collapse of Occidental classical philosophy.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Full name: LƯƠNG KIM ĐỊNH Title: Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC
53	1. Book/Proceedings/ Workshop's Title	Việt Lý Tổ Nguyên
	2. Research Questions/ Contents	The work outlines the underlying features through Vietnam's history through an archaeological lens so as to provide insights into the origin of the nation, affirming that Vietnam has had a profound wisdom and a brilliant culture distinctive from China's philosophy and culture.
	3. Research	Book

	Publication	
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
54	1. Book/Proceedings/ Workshop's Title	Translation of the Yijing (Book of Changes)
	2. Research Questions/ Contents	The work presents and analyzes the Yijing. It does not analyze all, but only a few sentences of the Hebrew, and uses only one hexagram Kien to guide the readers straight into the core of the Yijing.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
55	1. Book/Proceedings/ Workshop's Title	Philosophy of Cái Đình (Communal House)
	2. Research Questions/ Contents	The work provides a definition of the historical myth as wisdom manifested by the fragments of history. The analysis of the impression of an early national culture to depict Vietnam's culture.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
56	1. Book/Proceedings/ Workshop's Title	Reasoning of Lo Shu Square (<i>Lạc Thư Minh Triết</i>) , 149 pages
	2. Research	The works promotes a life of self-reliance and spiritual self-reliance,

	Questions/ Contents	praises loneliness. Far from the secular and earthly noise, the lonely person easily finds his/ her true origin, i.e. Divine - the Spiritual Divine.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
57	1. Book/Proceedings/ Workshop's Title	Vietnamese Confucian Structure , 285 pages
	2. Research Questions/ Contents	The work presents and analyzes some ancient texts about mythical history, myths, and the mythical world in order to find the philosophy that lie deep in literary tales, and consider them as a distinct and diverse area for the philosophy subject.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
58	1. Book/Proceedings/ Workshop's Title	Tinh Hoa Ngũ Điển (Essence of Vietnamese Confucianism)
	2. Research Questions/ Contents	The work analyzes the basic contents of the Five Sutras of Confucianism, explores their significance.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC

59	1. Book/Proceedings/ Workshop's Title	Loa Thành Đồ Thuyết (Theory about Co Loa Citadel) , 187 pages
	2. Research Questions/ Contents	Inspired by the architecture of the Co Loa Citadel, this work discusses the helical approach, i.e. the method of cultivating the virtue in humans, and helping them more and more advance in the helical image to turn into sages and saints.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
60	1. Book/Proceedings/ Workshop's Title	An issues of the Origin of Vietnam's Culture , 139 pages
	2. Research Questions/ Contents	The work is about the origin of Vietnam's culture, analyzing the case of Vietnamese Confucianism as one of the neglected sources of culture.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
61	1. Book/Proceedings/ Workshop's Title	An issue of the National Education , 157 pages
	2. Research Questions/ Contents	The work studies the reality of Vietnam's national education before its liberation, and finds answers to the questions: Is there a nationality or not? And if so, what is it? How to develop it?
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy

		<ul style="list-style-type: none"> Address: 10-12 Dinh Tien Hoang, District 1, HCMC
62	1. Book/Proceedings/ Workshop's Title	Education Philosophy
	2. Research Questions/ Contents	The work discusses the philosophy of education as the underlying foundation of education and culture.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Full name: LƯƠNG KIM ĐỊNH Title: Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC
63	1. Book/Proceedings/ Workshop's Title	Nhân Bản (Humanity)
	2. Research Questions/ Contents	The book addresses one of the characteristics of the nation in need of restoration. It is connecting the education philosophy with the real life so that learning can become a life-torch. The book reverts to the human virtue.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> Full name: LƯƠNG KIM ĐỊNH Title: Institution: Department of Philosophy Address: 10-12 Dinh Tien Hoang, District 1, HCMC
64	1. Book/Proceedings/ Workshop's Title	The Nation Soul and the Ancestor Worship Ceremony, 321 pages
	2. Research Questions/ Contents	The book addresses the history of the Vietnamese people, their spiritual national environment in the ancestor worship ceremony, mentioning various aspects in terms of literary praying, village relations, and soldier drums. They are all considered as the origin of the life art in Vietnamese Confucianism, playing an important philosophical role in the nation construction and protection.
	3. Research Publication	Book

	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
65	1. Book/Proceedings/Workshop's Title	Hùng Việt Sử Ca (Vietnam's historical epic)
	2. Research Questions/Contents	The work presents and analyzes the process of forming Vietnam's culture through historical periods with its characteristics, inciting the spirit of Vietnamese culture.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
66	1. Book/Proceedings/Workshop's Title	Kinh Hùng Khải Triết
	2. Research Questions/Contents	The work refers to the stages of development of the Vietnam's culture in accordance with the philosophy of life in various historical periods. It divides the culture into three stages: the Hoa Binh and Bac Son cultures, Phung Nguyen culture, and Dong Son culture.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
67	1. Book/Proceedings/Workshop's Title	The Most Beautiful Statue of the Vietnamese, 226 pages
	2. Research Questions/Contents	The book presents the position of the Vietnamese philosophy in the global culture as well as the nature of the Vietnamese philosophy,

	Contents	affirming that the Vietnamese Confucian philosophy is human-centered for thought and it can be summarized in the term “Human Sake”. It means one has to make himself human rather than being made human at birth.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
68	1. Book/Proceedings/ Workshop’s Title	Văn Lang Vũ Bộ (The Historical Record of Van Lang)
	2. Research Questions/ Contents	The focus of the work is an analysis of the structure of the primitive dances of the Van Lang race. The typical feature of the Vietnamese culture is its behavior acts or dance styles. This is clearly shown on the surface of Ngoc Lu bronze drum, representing the culture through thousands of years of the Vietnamese race.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
69	1. Book/Proceedings/ Workshop’s Title	A Common Religion School for East Asia
	2. Research Questions/ Contents	The work mentions the need for a Common Religion School for East Asia, discusses the cultural exchange of the four dynasties namely Tong, Minh, Nguyen, and Thanh, addresses the role of Confucianism in the world today, and analyzes the Five Basic Elements as the structure of a faithful meditation philosophy.
	3. Research Publication	Book
	4. Contact	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH

	Information	<ul style="list-style-type: none"> • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
70	1. Book/Proceedings/ Workshop's Title	Hung Việt (Vietnam's Renaissance)
	2. Research Questions/ Contents	The book discusses the Vietnamese philosophy in association with Vietnam's culture, in which Confucianism and the Dong Son drums are considered as its origin. Thus, the national spirit is revived.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
71	1. Book/Proceedings/ Workshop's Title	Guidebook on Vietnam's Philosophy
	2. Research Questions/ Contents	The book discusses the origin of morality, Vietnam's mythical history and wisdom in the Dong Son drum.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
72	1. Book/Proceedings/ Workshop's Title	Introduction to Vietnam's Philosophy
	2. Research Questions/ Contents	The work presents the Confucian thought, distinguishes between the Han Confucianism and the Vietnamese Confucianism, and analyzes the bronze drum as a symbol containing the Vietnamese Confucian philosophy.

	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
73	1. Book/Proceedings/ Workshop's Title	Root of Vietnam's Philosophy
	2. Research Questions/ Contents	The work analyzes the origin of Confucianism as the root of Vietnam's national culture, and suggests a way to develop Vietnam's culture.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
74	1. Book/Proceedings/ Workshop's Title	Thái Bình Minh Triết (Wisdom of Peace), 225 pages
	2. Research Questions/ Contents	This book contributes to the reproduction of the principle of Mother via revision of pure Confucianism, also known as Vietnamese Confucianism. This is a religion full of Mother's principles. It is only thanks to the evaluation of its deep root that we can find the foundation of the pure Confucian Wisdom, serving all needs of human beings to adjust the new civilization that is lack of love.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
75	1.	Thinking

	Book/Proceedings/ Workshop's Title	
	2. Research Questions/ Contents	The work discusses how to find a way of thinking that is capable of linking poetry to science so that we can think like a poet and have feelings scientifically. It is the way of thinking with the heart, using the mind to know the truth and the emotion to experience beauty and nourish the soul, using the spirit to train oneself and experience the dimension of the universe and recognize the whole.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
76	1. Book/Proceedings/ Workshop's Title	Philosophical Foundation in Vietnam's Culture
	2. Research Questions/ Contents	The work discusses the concept of the national soul, ethnicity, and social and political issues. The nation is protected and constructed only when its soul is restored, and we know how to do these things.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: LƯƠNG KIM ĐỊNH • Title: • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
77	1. Book/Proceedings/ Workshop's Title	History of German judicial philosophical thought from the 18th century to the 20th century
	2. Research Questions/ Contents	The work presents and analyzes the German judicial philosophical thought from the 18 th century to the 20 th century in a systematic way, thus giving assessment on the values and limitations in each period of history.
	3. Research	Book

	Publication	
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGÔ THỊ MỸ DUNG • Title: PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
78	1. Book/Proceedings/ Workshop's Title	Vietnamese thought in the late 19th and early 20th centuries through some typical portraits
	2. Research Questions/ Contents	The works presents some premises of the transformation of Vietnamese thought, and some contents and characteristics of Vietnamese thought in the late 19 th and early 20 th centuries through some typical portraits
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: VŨ VĂN GÀU • Title: Assoc-Professor, Meritorious Teacher, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
79	1. Book/Proceedings/ Workshop's Title	Ho Chi Minh ideology with the development of education, 210 pages
	2. Research Questions/ Contents	The work presents the social history and the founding of Ho Chi Minh ideology on education, clarifies the basic content of Ho Chi Minh's ideology as well as Ho Chi Minh's educational thoughts in the current cause of innovation and development of Vietnam's education.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: VŨ VĂN GÀU • Title: Assoc-Professor, Meritorious Teacher, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
80	1. Book/Proceedings/ Workshop's Title	Ho Chi Minh's Thought of Great Union
	2. Research Questions/ Contents	This work presents the social history and the founding of Ho Chi Minh ideology on education, and clarifies the basic contents of Ho Chi Minh's thought about great union as well as Ho Chi Minh's thought of great union in Vietnam's current cause of innovation and development.

	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN ANH QUỐC • Title: PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
81	1. Book/Proceedings/ Workshop's Title	The process of reforming Vietnam's political system (1986 - 2011)
	2. Research Questions/ Contents	The work introduces some basic issues on politics, political systems, and reforms of Vietnam's political system. This is a monograph serving the university and postgraduate education in the subjects of Vietnamese Contemporary History, and Political Science.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: PHẠM NGỌC TRÂM • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
82	1. Book/Proceedings/ Workshop's Title	The way to Save the Nation by Ho Chi Minh
	2. Research Questions/ Contents	The book introduces the process of shaping thinking and methods, and the way to save the nation by Ho Chi Minh. This is a monograph the university and postgraduate education in the subjects of of Ho Chi Minh's Thought, Communist Party's History, and Political Science.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: PHẠM NGỌC TRÂM • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
83	1. Book/Proceedings/ Workshop's Title	Protection of Vietnam's sovereignty and management - exploitation of Vietnam's seas and islands (1975 - 2014)
	2. Research Questions/ Contents	Based on the analysis of global and regional conditions and factors affecting the South East Sea, the book analyzes the process of protecting the sovereignty and management of seas and islands in Vietnam in its history and present. This is a monograph serving the

		graduate and postgraduate education in the fields of Vietnamese History, and Political Science.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: PHẠM NGỌC TRÂM • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
84	1. Book/Proceedings/ Workshop's Title	Identification and promotion of the values of marine resources for the sustainable development in South Vietnam
	2. Research Questions/ Contents	The book analyzes the values of marine resources in South Vietnam and provides solutions for sustainable development.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: PHẠM NGỌC TRÂM • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
85	1. Book/Proceedings/ Workshop's Title	IT application in the scanning and automatic entry of scores in the work of academic administration Code: 130/2003 / QLKH-ĐT
	2. Research Questions/ Contents	The research presents, analyzes and instructs the IT application in the scanning and automatic entry of scores in the work of academic administration.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯƠNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
86	1. Book/Proceedings/ Workshop's Title	Constructing a credit-based system at the University of Social Sciences and Humanities – Reality, Schedule, and Solution Code: B2005-18b-11 TĐ
	2. Research Questions/ Contents	The research focuses on the model of credit-based education at the Social Sciences and Humanities University in respect of its current situation, schedule, and solution.

	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
87	1. Book/Proceedings/ Workshop's Title	The new religious phenomenon and arising problems in policies on religion and religious work in Ho Chi Minh City Code: B2012-18b-01 TĐ
	2. Research Questions/ Contents	The research focuses on the conditions, premises and problems in the New religion phenomena as well as arising problems in problems in policies on religion and religious work in Ho Chi Minh City.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
88	1. Book/Proceedings/ Workshop's Title	Religious conversion in South Vietnam. Theory and Practice Code: B2016 -18b-01TĐ
	2. Research Questions/ Contents	The research clarifies the religious conversion in South Vietnam in respect of theory and practice.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: ASSOC-PROFESSOR, PHD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
89	1. Book/Proceedings/ Workshop's Title	The philosophical thought of the Zen school under the Tran dynasty
	2. Research Questions/ Contents	The research clarifies the conditions, premises, and contents of the Zen School's philosophical thought under the Tran dynasty.
	3. Research Publication	Book

	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: ASSOC-PROFESSOR, PHD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
90	1. Book/Proceedings/ Workshop's Title	European-American scholars' view on the new religious movement
	2. Research Questions/ Contents	The research synthesizes and clarifies the views of European-American scholars on the new religious movement.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
91	1. Book/Proceedings/ Workshop's Title	A look back on the Southern Buddhist movement in 1963
	2. Research Questions/ Contents	The research clarifies issues in the Southern Buddhist movement in 1963
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
92	1. Book/Proceedings/ Workshop's Title	Primitive Buddhism from the traditional to the modern
	2. Research Questions/ Contents	The research clarifies the issues of primitive Buddhist issues from the tradition to the modern.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD.

		<ul style="list-style-type: none"> • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
93	1. Book/Proceedings/ Workshop's Title	Postmodernism and the new religious movements in Vietnam and in the world
	2. Research Questions/ Contents	The research focuses on issues of postmodernism and the new religious movements in Vietnam and in the world.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
94	1. Book/Proceedings/ Workshop's Title	Buddhism with the millennium goals of the United Nations
	2. Research Questions/ Contents	The research focuses on the Buddhist issues with the millennium goals of the United Nations
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
95	1. Book/Proceedings/ Workshop's Title	Buddhism in the region of Mekong Delta. Tradition and integration
	2. Research Questions/ Contents	The research clarifies Buddhist issues in the region of Mekong Delta in terms of tradition and integration.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC

96	1. Book/Proceedings/ Workshop's Title	The world of Buddhist nuns: Tradition and modernity
	2. Research Questions/ Contents	The research clarifies issues of the world of Buddhist nuns in terms of tradition and modernity.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
97	1. Book/Proceedings/ Workshop's Title	New religion. Awareness and reality.
	2. Research Questions/ Contents	The work studies, clarifies issues of new religious issues, and presents some issues of awareness and reality.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: TRƯỜNG VĂN CHUNG • Title: Assoc-Professor, PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC
98	1. Book/Proceedings/ Workshop's Title	The phenomenology of Edmund Husserl and his presence in Vietnam
	2. Research Questions/ Contents	The works focuses on the conditions, premises, process of formation and development, the mainstream, and the approach of the phenomenology of Edmund Husserl and his??? presence in Vietnam.
	3. Research Publication	Book
	4. Contact Information	<ul style="list-style-type: none"> • Full name: NGUYỄN TRỌNG NGHĨA • Title: PhD. • Institution: Department of Philosophy • Address: 10-12 Dinh Tien Hoang, District 1, HCMC

FACULTIES & DEPARTMENTS		
Department of Tourism		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Risk assessment of ecotourism in Can Gio Mangrove Biosphere Reserve, Ho Chi Minh city (University-level research in 2012)
	2. Area of Inquiry	Social sciences and Environmental & Earth sciences
	3. Keywords	Ecotourism, risk assessment, Can Gio Mangrove Biosphere Reserve
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Overview of risks in tourism, ecotourism and risk assessment of ecotourism; - Investigation on the reality and development orientation of ecotourism in Can Gio Mangrove Biosphere Reserve; - Identification of risks from natural and environmental disturbances, particularly those from climate change, socio-economic activities and ecotourism in Can Gio Mangrove Biosphere Reserve; - Suggestion for some measures of risk management for ecotourism in Can Gio Mangrove Biosphere Reserve.
	5. Research Methodology	<p>1. Data collection:</p> <p>1.1. Secondary data, including academic papers, HCMC's and Can Gio District's documents and statistics, books and reference materials inside and outside Vietnam.</p> <p>1.2. Three major used to collect the primary data:</p> <ul style="list-style-type: none"> - Expert interviews: Talks, conferences and individual interviews (researchers, local officials); - In-depth interviews: 6 employees in tourist parks and 15 households with contracts of forest exploration; - Questionnaire: 110 tourists in Vam Sat Mangrove Park and Lam Vien Can Gio Park. <p>1.3. Field trip, essential to observe ongoing activities, meet and interview various individuals to collect images and materials.</p> <p>2. Data analysis: Data were collected and analyzed with methods as follows</p> <ul style="list-style-type: none"> - Document analysis

		<ul style="list-style-type: none"> - Multi-criteria analysis. - Statistical analysis - Mapping method <p>Analysis tools includes risk assessment matrix, GIS and SPSS.</p>
	<p>6. Research Findings</p>	<ul style="list-style-type: none"> - The risks in sustainable development of Can Gio Mangrove Biosphere Reserve come from the fact that most tourists visit this tourist attraction to enjoy and relax, so many activities aim to meet this demand without paying enough attention to its impact on the ecosystem; - Climate change and other changes in the natural environment are considered as posing high risks to ecotourism.
	<p>7. Practical Recommendations</p>	<p>1. Further research</p> <ul style="list-style-type: none"> - Measurements are needed to "quantify" risks from tourism activities, e.g. soil, water, noise pollution, and investigate the impacts of tourism on biodiversity. - Calculating the capacities of the ecotourism parks in Can Gio Mangrove Biosphere Reserve. - Suggesting tourism activities that follow the ecological rules to minimize the risks from tourism, including encouragement for the local communities to get involved in tourism. - Suggesting periodical programs to train in-charge officials and employees of ecotourism parks and update them with knowledge, skills and expertise. - Designing a training program to introduce ecotourism, forms of tourism with the community's participation so as to raise their awareness and encourage them to contribute to: (1) preserving tourist resources, (2) participating in different tourist activities such as transportation and tour guidance, (3) planning and organizing tourist activities closely related to the local communities such as homestay and selling local specialties, etc. - Studying a suitable model of risk management for the local authorities. - Studying other economic and cultural risks of ecotourism in Can Gio Mangrove Biosphere Reserve. <p>2. Dissemination of research findings</p> <ul style="list-style-type: none"> - Suggesting the establishment of a division under the People's Committee of Can Gio district responsible for following up high-risk

		<p>factors, constantly updating information and proposing periodical risk assessment, as well as mobilizing possible solutions given by scientists and experts.</p> <p>- Organizing a conference/ talk to communicate the research findings to the Can Gio Mangrove Forest Management Board, Center for Environmental Education and Ecotourism, and representatives from companies that are doing tourist business in Can Gio Biosphere Reserve. After this, they can share real-life experiences and difficulties in operating ecotourism to draw more attention to risk management and create agreement and consistence in risk management and reduction.</p>
	8. Beneficiaries	
	9. Research Publication	<p>1. Ngo Thanh Loan & Tran Duy Minh (2011), “Assessing environmental risks in sea tourism in Can Gio, Ho Chi Minh City”. <i>Scientific journal</i>, VNU-Hanoi, Vol. 27, issue 4S/ 2011, pp. 113-118 (ISSN: 0866-8612).</p> <p>2. Ngo Thanh Loan & Tran Duy Minh (2015), “Evaluation des risqué environnementaux liés au tourism littoral: l’exemple de Can Gio (Municipalité de Ho Chi Minh)”, <i>Les Cahiers d’Outre- Mer</i>, Vol. 269, 2015, pp. 51- 61 (ISSN : 0373-5834).</p> <p>3. Tran Duy Minh (2013), “Environmental risks in ecotourism at Mangrove Forest Reserves– a case study at Can Gio Biosphere Reserve”, <i>Journal of Research and Development</i>, Issue 6-7 (104-105), 2013, pp. 3-10 (ISSN: 1859-0152).</p> <p>4. Nguyen Huu Duy Vien (2013), “Some basic solutions to improving the conservation of biodiversity to develop ecotourism in Vietnam”, <i>Journal of Research and Development</i>, issue 6-7 (104-105), 2013, pp. 28-29 (ISSN: 1859-0152).</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Ngo Thanh Loan • Title: Senior lecturer, Ph.D. • Institution: Department of Tourism • Address: 10-12 Dinh Tien Hoang, District 1, HCMC • Phone: 02838293828, ext. 180 • Email: loanngothanh@hcmussh.edu.vn
2	1. Book/Proceedings/	Community awareness of climate change and experience on adaptation in Can Gio district, Ho Chi Minh city

Workshop's Title	(University-level research in 2013)
2. Area of Inquiry	Social Sciences, Environmental Science– social aspects
3. Keywords	Climate change, experience of handling, community, Can Gio
4. Research Questions/ Contents	<ul style="list-style-type: none"> - Investigating the community awareness of climate change and their attitude towards the impacts from the changes of weather and climatic conditions; - Identifying experiences and behaviors in handling the impacts of climate change, and factors affecting choice of solutions.
5. Research Methodology	<ul style="list-style-type: none"> - Collecting and synthesizing secondary data - Field trip - Questionnaire-based survey - Statistical analysis
6. Research Findings	<ul style="list-style-type: none"> - Community awareness of climate change; - Community attitude towards the impacts by changes of weather and climatic conditions; - Community experiences on adaptation of climate change - Obstacles to community adaptation to climate change
7. Practical Recommendations	<ul style="list-style-type: none"> - Promoting awareness about climate change; - Launching programs to raise the awareness of climate change based on subject groups; - Suggesting some local ways of alleviating the effects and incorporating adaptive measures to climate change.
8. Beneficiaries	- Providing basic information about community awareness, attitude and adaptation to climate change in three coastal communes in Can Gio district, HCMC so that the local authorities can plan and set up appropriate policies to equip the locals with knowledge and measures to effectively handle climate change.
9. Research Publication	- Tran Duy Minh (2014), "Awareness of climate change of people living at the coast of Can Gio, Ho Chi Minh City" in the Proceedings of the 8th <i>National Geography</i> Conference hosted by HCM University of Pedagogy; HCM UOP, ISBN 978-604-918-438-3
10. Contact	• Full name: Tran Duy Minh

	Information	<ul style="list-style-type: none"> • Title: Masters • Institution: USSH- VNU-HCMC • Address: 10-12 Dinh Tien Hoang, district 1, Ho Chi Minh • Phone: 0907600502 • Email: tdminh@hcmussh.edu.vn
1	/Proceedings/ Workshop's Title	Conference proceedings 2014: The Vietnamese coconut tree - Values and potentials
	2. Area of Inquiry	Biotechnology - cultivation techniques, environment, culture, economy, society, tourism
	3. Keywords	coconut tree, coconut tree and environment, coconut tree and cultural life, coconut tree and economy
	4. Number of Articles/ Presentations and Authors	Number of papers/Presentations: 44 Number of authors/presenters: 78, including - USSH authors: 11 - Non-USSH authors: 67
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM - Year of publishing: 2014
	6. Main Topics	<p>Part 1: Coconut trees: Ecology and Environment</p> Techniques in propagating coconut trees Roles of coconut trees in ecology conservation Adaptability of coconut trees to climate change
	7. Practical Recommendations (if any)	<p>Part 2: Coconut trees in cultural life</p> Cultural, economic, historical and social values of coconut trees in the locals' life
		<p>Part 3: Coconut trees in the economic life</p> Enhancement of economic values of coconut trees through tourism
		- Propagating the model of producing coconut seedlings to meet the demand on planting and conditioning their varieties; - Programming and constructing the cultural environment of coconut land;

		<ul style="list-style-type: none"> - Identifying the strategic roles of the coconut tree and building its brand values; - Strengthening the links between the stake holders in cooperation to implement relevant tasks.
	8. Beneficiaries	
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Department of Tourism • Head of Department/Unit: Ngo Thanh Loan, Ph.D. • Email: loanngothanh@hcmussh.edu.vn
2	/Proceedings/ Workshop's Title	Conference proceedings 2014: Craft villages and tourism development
	2. Area of Inquiry	Culture, tourism, economy
	3. Keywords	Craft villages, craft village tours
	4. Number of Articles/ Presentations and Authors	Number of papers/Presentations: 75 Number of authors/presenters: 105, including - USSH authors: 30 - Non-USSH authors: 75
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCMC - Year of publishing: 2014
	6. Main Topics	<p>A. Opening remark: The nature of craft villages and measures for sustainable development of craft villages</p> <p>B. Craft villages and solutions</p> <ul style="list-style-type: none"> - Investigation of craft villages and their role in Vietnam; - Reality and solution to preservation and development of craft villages in some areas in Vietnam. <p>C. Craft village tourism development</p> <ul style="list-style-type: none"> - Main features of tourism and its combination with craft villages; - Developing craft village tourism helping preserve and sustainability develop craft villages through a variety of tourism models: cultural, community tourism and ecotourism in local areas. <p>D. Development of craft village tourism- International experience</p>

		- Based on experiences of exploring craft villages to develop tourism in some countries in the region (Thailand as the most typical one), the authors suggest some directions to develop craft villages in order to serve tourism in some areas in Vietnam.
	7. Practical Recommendations (if any)	- It is essential to find comprehensive solutions addressing various aspects, including mechanism, socio-economic policies and especially those in administration and strategic planning and promotion of craft villages; - Solving the issues of investment, human resources, infrastructure and product quality assurance.
	8. Beneficiaries	
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Department of Tourism • Head of Department/Unit: Ngo Thanh Loan, Ph.D. • Email: loanngothanh@hcmussh.edu.vn

FACULTIES & DEPARTMENTS		
Department of Physical Education		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Assessing the reality and suggesting solutions to improve the efficiency of physical education in member universities of VNU-HCM (VNU-HCM level research in 2012)
	2. Area of Inquiry	Physical education
	3. Keywords	reality, solution, physical education
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - The reality of physical education in member universities of VNU-HCM + Facilities and equipment + Teaching staff + The curriculum and extra-curricular courses + The average Body Mass Index (BMI) of under 19 VNU-HCM students + The average cardiac function index of VNU-HCM students + The physical state of VNU-HCM students + Classifying the physical health of male and female students according to Vietnam's Ministry of Education & Training (MOET) - 18 suggested solutions to enhance the quality of teaching physical education for students of member universities of VNU-HCM
	5. Research Methodology	<ul style="list-style-type: none"> - Document method - Interview - Observations - Learning assessment - Ergonomic method - Biomedical testing - Statistics
	6. Research Findings	- Teaching facilities and equipment: most of the VNU-HCM member universities meet the requirements, except the University of Economics and Laws;

	<ul style="list-style-type: none"> - Teachers' qualifications: Most physical education teachers of 3 universities majored in volleyball, but none in chess; - Curriculum of physical education: USSH offers the largest amount of teaching time (150 periods) while that of the University of Economics and Laws is smallest (75 periods). - Extra-curricular courses: Most of the universities chose football and volleyball; - VNU-HCM member universities' leaderships pay a great deal of attention to physical education for students. This is why compensation and benefits for teaching staff are very good. - The average BMI of VNU's 19-year-old students is normal with reference to WHO's index (18.5 - 25) - Regarding the average cardiac function index of VNU-HCM students, according to Ruffier test index, VNU-HCM male students are classified as "satisfactory" with 10.99 index while females are "poor", with 11.45. - The current physical state of VNU-HCM students is better than the Vietnamese average physical index for 19-years-old in terms of stature, body weight, BMI (for males), cardiac function, belly muscles, leg power (for females), equal to the BMI (for females), leg power (for males), agility (for females) and overall fitness, but fails to meet BMI in speed, agility (for males), arm power and flexibility. - The current physical state of VNU-HCM's students is better than those of others in Ho Chi Minh City in respect to the full height, weight, BMI (male), cardiac function and overall fitness (male); it is equal in the index of BMI (female) and the overall fitness (female), but fails to meet BMI in flexibility, leg power and agility. - 18 solutions are suggested to improve physical education for VNU-HCM students. + Solution 1: Reducing the number of required teaching load of PE teaching staff to make it equal to that of teaching staff of other faculties and departments. + Solution 2: It is essential to make extra-curricular activities convertible to require teaching load, in accordance with Circular No. 07/TT-CB, issued on April 1st 1980 by the Ministry of University, Professional and Vocational high schools concerning the teaching load of university PE teaching staff. + Solution 3: Supplementing instructors to the current PE teaching staff of VNU-HCM member universities, especially those with
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	<p>Master degrees or higher.</p> <p>+ Solution 4: Giving favorable conditions for PE teachers to attend postgraduate programs.</p> <p>+ Solution 5: Organizing PE training courses to enhance teaching staff's expertise.</p> <p>+ Solution 6: It is important to upgrade and improve infrastructure and facilities, and build sports grounds to diversify PE subjects to meet students' needs.</p> <p>+ Solution 7: It is required an adequate supply of sports equipment suitable for students.</p> <p>+ Solution 8: VNU-HCM should introduce a common PE curriculum for all its member universities based on the MOET's curriculum frame.</p> <p>+ Solution 9: Strictly supervising and checking the implementation of the PE curriculum at universities so as to solve any arising problem.</p> <p>+ Solution 10: Increasing the number of PE lectures in a week and no more than 3 periods/ lecture.</p> <p>+ Solution 11: Providing wide variety of sports for students to select based on their training needs.</p> <p>+ Solution 12: Establishing sports clubs supervised by a PE instructor.</p> <p>+ Solution 13: Integrating general theories into PE practical lessons.</p> <p>+ Solution 14: Improving PE teaching methods aiming at raising students' interest and participation in practice.</p> <p>+ Solution 15: Administering fitness tests once a year in accordance with the Decision No. 53 issued by the MOET.</p> <p>+ Solution 16: Some of the VNU-HCM member universities have not established their physical education departments so it should be a must.</p> <p>+ Solution 17: VNU-HCM should establish a Center for Physical Education which serves as the ruling unit of PE teaching staff, and direct them in PE delivery in the VNU-HCM system.</p> <p>+ Solution 18: Making good use of the current facilities at all the VNU-HCM member universities for physical education.</p>
7. Practical Recommend-	- It is important to upgrade and improve the infrastructure and facilities, and build sports grounds to diversify PE subjects to meet

	ations	<p>students' needs.</p> <ul style="list-style-type: none"> - Supplementing more physical education instructors to the current teaching staff in the VNU-HCM member universities, and encourage them to take postgraduate education. - VNU-HCM member universities should reach an agreement on the total teaching hours for physical education, in accordance with the MOET's guidelines. - Reducing the teaching load of PE teaching staff to make it equal to that of those in other faculties and departments. - VNU-HCM should establish a Center for Physical Education to serve as a ruling unit of PE teaching staff, and make good use of the current facilities at all the member universities for physical education.
	8. Beneficiaries	<ul style="list-style-type: none"> - Helping improve the physical education at the VNU-HCM member universities; - Providing a scientific foundation for the improvement of physical education curriculum.
	9. Research Publication	<p>1/ Hoang Ha, Tran Le Thu & Huynh Trong Khai (2016), "The current physical conditions of male freshmen of VNU-HCM", <i>Journal of Sports Science</i>, issue 1, 2016, ISSN: 1859 – 4662.</p> <p>2/ Hoang ha & Huynh Trong Khai (2016), "The current physical conditions of female freshmen of VNU-HCM", <i>Scientific Journal of Dong Thap University</i>, issue 18, Feb 2016, ISSN: 0866 – 7675.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Hoang Ha • Title: Masters • Institution: USSH-VNU-HCMC • Address: 10-12 Dinh Tien Hoang, district 1, Ho Chi Minh • Phone: 0903727227 • Email: luongkiet20042003@yahoo.com
1	/Proceedings/ Workshop's Title	Physical education: values, reality and solution
	2. Area of Inquiry	Physical education, culture and fitness culture, martial arts, exercise and life sciences
	3. Keywords	Physical education, value, reality, solution

4. Number of Articles/ Presentations and Authors	<p>Total number of papers/Presentations: 26</p> <p>Total number of authors/presenters: 26, including</p> <ul style="list-style-type: none"> - USSH authors: 11 - Non-USSH authors: 15
5. Contents, Publisher, Year of Publication	<p>Year of publishing: 2013</p>
6. Main Topics	<ul style="list-style-type: none"> - Physical education: the reality of implementation of the PE curriculum at universities and colleges, an overview on students' perception of PE subject, the physical state of students taking PE courses; - The factors to ensure the implementation of PE as a subject at universities and colleges; - The implementation of the PE curriculum in the credit-based system. - Measures to improve the PE quality; - Exercise Science and the Vietnamese culture: students' needs of PE; physical state, culture and fitness culture, martial arts, exercise and life sciences
7. Practical Recommendations (if any)	<p>* For teachers: Teachers should help students understand the values and benefits of PE so as to increase their interest. Lessons and teaching materials should contain a diversity of contents, and teachers should choose appropriate teaching methods, catering to different student groups (upon their levels). It is highly necessary for teachers to organize team competitions to create motivation. Teachers should find ways to improve their communication, profession, forecasting, presentation and organizational skills so that they can make lessons more understandable.</p> <p>In addition, teachers should raise students' awareness of the benefits of sports and exercise to their health and how much they are supported in academic education so that they get more involved through their doing exercise at home or at dormitory. Students should be well informed about the role of PE in improving their physical health and supporting their learning. As a result, they can develop both mentally and physically.</p> <p>* For universities: Universities should build up a suitable study schedule (as students need a rest after a PE class), give awards to</p>

		<p>those who gain achievements in extra-curricular sports activities. VNU-HCM member universities are advised to give special care for students being members in university sports teams. Importantly, the universities should consider the PE scores as part of the overall GPA. They should also improve their infrastructure and facilities for better PE. Extra-activities of PE courses are necessary, and sports clubs should be established. To encourage students' motivation and awareness of physical activities, the universities should hold sporting contests and tournaments.</p> <p>The infrastructure needs checking in terms of standards and suitability. A suggest choice is sending students to sports centers where they can be provided with sufficient facilities to achieve higher sports achievements.</p>
	8. Beneficiaries	
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Department of Physical Education in collaboration with Faculty of Cultural Studies • Head of Department/Unit: Duong Van Hien, M.A. • Phone number: 0903953735 • Email: vanhienvff@gmail.com

FACULTIES & DEPARTMENTS		
Department of Archival studies and Office Management		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Portfolio organization and management in the governmental ministries under the Republic of Vietnam (University-level research in 2014)
	2. Area of Inquiry	Archival organization and operation
	3. Keywords	Ministry-level archive, archive of the Republic of Vietnam (ROV)
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Overview of the organization and operation in the governmental ministries under the ROV; - Portfolio management in the governmental ministries under the ROV; - Review and evaluation of the ministry-level archival process of the ROV.
	5. Research Methodology	<ul style="list-style-type: none"> - Historical methods - Logical methods - Interdisciplinary methods
	6. Research Findings	<ul style="list-style-type: none"> - The government ministries were established in 1955, but the archival organization was not started until 1961; - The government ministries' archival organization were conducted with several models <ul style="list-style-type: none"> + Organization of archive and library with the model of Official Department Archive and library + Establishment of an archival organization division in the office management section
	7. Practical Recommendations	<ul style="list-style-type: none"> - The construction and organization of ministry-level archive needs synchronization in legality, system building, and operation of professional activities; - Good archival management should become from good portfolio management
	8. Beneficiaries	- Rebuilding the picture of portfolio organization and management of the governmental ministries under the ROV;

		<ul style="list-style-type: none"> - Providing an assessment on the process of ministry-level archival organization; - Supplementing information and illuminating some issues in the archival history; - Providing a valuable reference for archival researchers.
	9. Research Publication	The research has been published in form of scientific report.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Van Bau • Title: Master • Institution: Department of Archival studies and Office Management • Address: 10-12, Dinh Tien Hoang, District 1, HCMC • Phone: 0988333089 • Email: bauussh@gmail.com
1	/Proceedings/ Workshop's Title	Governor abundant materials South America - Potential documentary heritage
	2. Area of Inquiry	Archives
	3. Keywords	Governor mansion of the French Cochinchina, documentary heritage
	4. Number of Articles/ Presentations and Authors	Number of Articles/Presentations: 35 Number of Authors: 38, including - USSH Authors: 09 - Non-USSH Authors: 29
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM - Year of Publication: 2014
	6. Main Topics	- Introduction of the photographic records of the Governor mansion of the French Cochinchina. - Values of the photographic records of the Governor mansion of the French Cochinchina.
	7. Practical Recommendations (if any)	

	8. Beneficiaries	<ul style="list-style-type: none"> - Confirming the enormous values of the photographic records of the Governor mansion of the French Cochinchina in research on the history, economy, culture, society, diplomacy, etc. of South Vietnam from 1859 to 1945. - Providing a reference for scientists and managers concerned to common issues in the former South Vietnam.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Department of Archive – Office management • Head of Department/Unit: Dr. Do Van Hoc • Email: hocdovan@hcmussh.edu.vn
2	/Proceedings/ Workshop's Title	The Archive of the Republic of Vietnam (1955 – 1975) from historical and archival perspective.
	2. Area of Inquiry	Vietnamese history, Archives
	3. Keywords	Republic of Vietnam (ROV) , Archives, documentary value
	4. Number of Articles/ Presentations and Authors	Number of Articles/Presentations: 55 Number of Authors: 65, including - USSH Authors: 21 - Non-USSH Authors: 44
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM - Year of Publication: 2014
	6. Main Topics	<ul style="list-style-type: none"> - The process of construction and development of the archive of the government of the ROV (1955 – 1975); - Problems in preservation and exploitation of the ROV archive; - Promoting the value of the ROV archive in research.
	7. Practical Recommendations (if any)	
	8. Beneficiaries	<ul style="list-style-type: none"> - Generalizing the organization and archival activities under the ROV government (1955 - 1975) - Providing a basis for scientists and managers in the archival field as well as showing the values of the ROV archive in the current period.

	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Department of Archive – Office management • Head of Department/Unit: Dr. Do Van Hoc • Email: hocdovan@hcmussh.edu.vn
3	/Proceedings/ Workshop's Title	Documents and archives – Supplementary resources for the Photograph National Archive of Vietnam
	2. Area of Inquiry	archives
	3. Keywords	Document, record
	4. Number of Articles/ Presentations and Authors	Number of Articles/Presentations: 02 Number of Authors: 02, including - USSH Authors: 02 - Non-USSH Authors: 0
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM - Year of Publication: 2015
	6. Main Topics	- Document – handled objects, archive, preservation and organization for use; - Document – supplementary resources for office storage and historical archive
	7. Practical Recommendations (if any)	
	8. Beneficiaries	- Providing a reference for students of Archives and Office management; - Providing a reference for officials and public servants
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Department of Archive – Office management • Head of Department/Unit: Dr. Do Van Hoc • Email: hocdovan@hcmussh.edu.vn

FACULTIES & DEPARTMENTS		
Department of Spanish Linguistics & Literature		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Classification and conjugation in Spanish
	2. Area of Inquiry	How to use languages
	3. Keywords	Verbs, Spanish, classification, conjugation
	4. Research Questions/ Contents	Classify and combine irregular and regular verbs in Spanish
	5. Research Methodology	Task based learning approach
	6. Research Findings	Activities to improve the classification and conjugation of Spanish verbs.
	7. Practical Recommendations	Use as references book practically
	8. Beneficiaries	Support the teaching, research and learning of teachers and students of the Department of Spanish Linguistics & Literature, University of Social Sciences and Humanities, Vietnam National University.
	9. Research Publication	Published by Vietnam National University HCM Publishing in 2015 ISBN: 978 604 73 2968 7
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Do Huyen Thanh • Title: M.S • Institution: Department of Spanish Linguistics & Literature • Address: Room A110, 10 -12 Dinh Tien Hoang, Dist.1 • Phone: 0934161012 • Email: huyenthanh@hcmussh.edu.vn
2	1. Book/Proceedings/	Conference proceedings 2016: Student support for the achievement of expected learning outcomes in accordance with common European framework of references for languages at the

Workshop's Title	Department of Spanish Linguistics and Literature, University of Social Sciences and Humanities, VNU-HCMC
2. Area of Inquiry	Student support
3. Keywords	Student support and advising, Common European Framework of References for Languages, expected learning outcomes
4. Research Questions/ Contents	- How can we help students achieve the expected learning outcomes?
5. Research Methodology	- Collect and synthesize information from given data (surveys, direct talk,...) - Observe teaching and learning process and make conclusions
6. Research Findings	- Methods to create linguistic habits and reactions - Activities to improve linguistic abilities: listening, speaking, reading and writing - Activities to animate students in learning
7. Practical Recommendations	
8. Beneficiaries	- This research can be applied in the language teaching to students of official formation of this University
9. Research Publication	It has been published in the Proceedings of the 2016 quality assurance conference
10. Contact Information	<ul style="list-style-type: none"> • Full name: Do Huyen Thanh • Title: M.S • Institution: Department of Spanish Linguistics & Literature • Address: Room A110, 10 -12 Dinh Tien Hoang, Dist.1 • Phone: 0934161012 • Email: huyenthanh@hcmussh.edu.vn • Full name: Tran Thi Hong Phuc • Title: BA

		<ul style="list-style-type: none"> • Institution: Department of Spanish Linguistics and Literature • Address: Room A110 • Phone: 0905 393 909 • Email: hongphuc@hcmussh.edu.vn
3	1. Book/Proceedings/ Workshop's Title	Language Practice A1 Textbook
	2. Area of Inquiry	Language achievement and usage
	3. Keywords	Language practice, A1, Spanish
	4. Research Questions/ Contents	Activities based on task, projects, learning in group, self evaluation
	5. Research Methodology	Task based learning approach
	6. Research Findings	Activities to improve the skills in learning languages
	7. Practical Recommendations	Use as principal textbook
	8. Beneficiaries	This textbook can be used in the teaching-learning Spanish process of students and lecturers of the Department of Spanish Linguistics and Literature, USSH
	9. Research Publication	Being published by the VNU-HCM Publishing ISBN: 978 604 73 4192 4
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Le Thi Cam Thuy • Title: M.S • Institution: Department of Spanish Linguistics & Literature • Address: Room A110 • Phone: • Email: camthuy@hcmussh.edu.vn

		<ul style="list-style-type: none"> • Full name: Do Huyen Thanh • • Institution: Department of Spanish Linguistics & Literature • Address: Room A110, 10 -12 Dinh Tien Hoang, Dist.1 • Phone: 0934161012 • Email: huyenthanh@hcmussh.edu.vn • Full name: Tran Thi Hong Phuc • Title: BA • Institution: Department of Spanish Linguistics and Literature • Address: Room A110 • Phone: 0905 393 909 • Email: hongphuc@hcmussh.edu.vn
4	1. Book/Proceedings/ Workshop's Title	<p>Monograph:</p> <p>Australia's Multicultural Policy – Conservation and Development of Australian Indigenous Culture</p>
	2. Area of Inquiry	Cultural Anthropology
	3. Keywords	Multicultural, Australia, indigenous communities
	4. Research Questions/ Contents	<ul style="list-style-type: none"> • Australia and Australian indigenous communities • Australian Indigenous communities in a multicultural setting • Conservation and development of Australian indigenous cultures
	5. Research Methodology	Studying Australian indigenous communities' cultures is related to anthropology, ethnology, archeology, geography, environments, religious beliefs, arts, etc. □ the author uses an interdisciplinary approach mostly based on anthropological research methods.
	6. Research Findings	The monograph attempts to introduce a most comprehensive picture of indigenous peoples' communities, their traditional face and cultural identities as well as the variation under the influence of British colonial policy over the course of time, especially the impact of the Australian government's multicultural policy on the conservation and development of indigenous peoples' cultural heritage.

	7. Practical Recommendations	From the above findings, the author draws some lessons for Vietnam on the policy of conservation and cultural development of ethnic minorities in Vietnam.
	8. Beneficiaries	<p>Identifying Australian indigenous culture in the context of multicultural policy implementation, recognizing achievements and challenges to conserve and develop indigenous culture □ experiences for the conservation and development of Vietnamese ethnic groups' cultures.</p> <p>Providing information and data in a comprehensive, systematic, detailed way on the issue under research to the readers, especially to students of Australian Studies, Faculty of Oriental Studies.</p> <p>Serving as a useful reference for teachers, researchers who wish to learn more about issues relating Australia with a focus on the multicultural policy and Australian indigenous communities.</p>
	9. Research Publication	<p>Monograph</p> <p>ISBN 978-604-73-4114-6</p> <p>Publisher: Vietnam National University, HCMC</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tran Cao Boi Ngoc • Title: Dr. • Institution: University of Social Sciences and Humanities • Address: 10-12 Dinh Tien Hoang, District 1, HCMC • Phone: 01223377111 • Email: boingoc@hcmussh.edu.vn
5	1. Book/Proceedings/ Workshop's Title	Some Issues on Australian Anthropology, Culture and Society
	2. Area of Inquiry	Anthropology, culture
	3. Keywords	National identity, multiculturalism, social systems
	4. Research Questions/ Contents	<ul style="list-style-type: none"> • Australia and Australian indigenous society • Shaping the national identity through the eyes of anthropologists. • Australian Indigenous communities in a globalized multicultural setting • Conservation and development of Australian indigenous cultures

5. Research Methodology	Studying Australian indigenous communities' cultures is related to anthropology, ethnology, archeology, geography, environments, religious beliefs, arts, etc. □ the author uses an interdisciplinary approach mostly based on anthropological research methods.
6. Research Findings	Analyzing some issues related to Australia's and Australian indigenous communities' social systems, multiculturalism; and how globalization affects Australian culture.
7. Practical Recommendations	Suggesting some ways to conserve indigenous cultures and promote them to the world.
8. Beneficiaries	<p>Providing information and data in a comprehensive, systematic, detailed way on the issues under research to the readers, especially to students of Australian Studies, Faculty of Oriental Studies.</p> <p>Serving as a useful reference for teachers, researchers who wish to learn more about issues relating Australia with a focus on Australian anthropology, culture and society.</p>
9. Research Publication	<p>Book as a reference</p> <p>Publisher: Vietnam National University, HCMC, 2006</p>
10. Contact Information	<ul style="list-style-type: none"> • Full name: Nguyen Van Tiep • Title: Asc.Prof.Dr. • University of Social Sciences and Humanities HCM • Address: 10-12 Dinh Tien Hoang, District 1, HCMC • Phone: 0913130708 • Email: tiephao53@gmail.com • Full name: Tran Cao Boi Ngoc • Title: Dr. • Institution: University of Social Sciences and Humanities HCM • Address: 10-12 Dinh Tien Hoang, District 1, HCMC • Phone: 01223377111 • Email: boingoc@hcmussh.edu.vn • Full name: Philip Martin

	<ul style="list-style-type: none">• Title: M.A. (in 2006)• Institution: University of Melbourne (Australia) acting as volunteer lecturer for the University of Social Sciences and Humanities HCM• Address: 10-12 Dinh Tien Hoang, District 1, HCMC
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FACULTIES & DEPARTMENTS		
Department of Italian Linguistics and Literature		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Textbook: English grammar – Simple Tenses
	2. Area of Inquiry	Linguistics Applied linguistics
	3. Keywords	English, grammar, tenses, comparison, practice
	4. Research Questions/ Contents	Presenting the uses of the English tenses in the simplest way, and their application in practical English.
	5. Research Methodology	
	6. Research Findings	
	7. Practical Recommendations	
	8. Beneficiaries	- Providing a reference for teaching and learning basic English; - Being useful for practice of English, particularly in communicative English.
	9. Research Publication	- Being published by General Ho Chi Minh City Publishing House in 2014. - ISBN: 978-604-58-2413-9.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Vy • Title: Assoc. Prof. Dr • Institution: Department of Italian Linguistics and Literature • Address: 10-12 Dinh Tien Hoang, district 1, HCMC • Phone: 0913 118 193 • Email: truong_vy@yahoo.com

2	1. Book/Proceedings/ Workshop's Title	Textbook: Russian syntax – Phrases
	2. Area of Inquiry	Linguistics Applied linguistics
	3. Keywords	Russian, grammar, syntax, phrases, syntactical units
	4. Research Questions/ Contents	- Clearly describing the nature of Russian phrases as basic syntactical units; - Presenting the dependent relationships in a phrase; - Pointing out the semantic features of phrases as well as the categorization of modern Russian phrases.
	5. Research Methodology	
	6. Research Findings	
	7. Practical Recommendations	
	8. Beneficiaries	Providing a reference for linguistic research and teaching and learning Russian at undergraduate and postgraduate levels.
	9. Research Publication	Being published by VNU-HCM Publishing House in 2015. ISBN: 978-604-73-3273-1
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Vy • Title: Assoc. Prof. Dr • Institution: Department of Italian Linguistics and Literature • Address: 10-12 Dinh Tien Hoang, district 1, HCMC • Phone: 0913 118 193 • Email: truong_vy@yahoo.com
3	1. Book/Proceedings/ Workshop's Title	Textbook: Russian syntax – Simple sentences

	2. Area of Inquiry	Linguistics Applied Linguistics
	3. Keywords	Russian, grammar, syntax, simple sentence, syntactical unit
	4. Research Questions/ Contents	- Clearly presenting the nature and syntactical features of sentences in general and simple sentences in particular; - Categorizing simple sentences and pointing out basic elements of Russian simple sentences as an important and complicated syntactical unit.
	5. Research Methodology	
	6. Research Findings	
	7. Practical Recommendations	
	8. Beneficiaries	Providing a reference for research, and teaching and learning Russian at undergraduate and postgraduate levels.
	9. Research Publication	Being published by VNU-HCM Publishing House in 2016. ISBN: 978-604-73-3792-7
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Vy • Title: Assoc. Prof. Dr • Institution: Department of Italian Linguistics and Literature • Address: 10-12 Dinh Tien Hoang, district 1, HCMC • Phone: 0913 118 193 • Email: truong_vy@yahoo.com
4	1. Book/Proceedings/ Workshop's Title	Textbook: Emile Durkheim's social pathologies in sociology (Based on his two works "Suicide" and "Labor distribution in society") Registration No.: 2K – 111 ĐH2014 VNU-Hanoi Publishing House, 2015
	2. Area of Inquiry	Sociology

	3. Keywords	Sociology, social pathologies, Emile Durkheim, suicide, labor division in society
	4. Research Questions/ Contents	1. What is the nature of Durkheim’s social pathologies? 2. How do Durkheim’s social pathologies affect the world and Vietnam?
	5. Research Methodology	Document analysis is used as the primary method, combined with other supporting methods such as historical method, analytic and synthetic methods, generalization, proving, contrastive and comparative method, elimination strategy and reasoning, etc.
	6. Research Findings	
	7. Practical Recommendations	
	8. Beneficiaries	Studying the application of Durkheim’s social pathologies in many practical issues in Vietnam’s society.
	9. Research Publication	- Being originally a successfully defended Doctoral dissertation; - Being published with the same title by VNU-Hanoi Publishing House in 2015.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Vy • Title: Assoc. Prof. Dr • Institution: Department of Italian Linguistics and Literature • Address: 10-12 Dinh Tien Hoang, district 1, HCMC • Phone: 0913 118 193 • Email: truong_vy@yahoo.com
5	1. Book/Proceedings/ Workshop’s Title	<p>Teaching Russian reading comprehension in the credit-based system at Faculty of Russian Linguistics and Literature (USSH, VNU-HCM)</p> <p>University-level research</p> <p>Code: 136T/2010 (136/HĐ-QLKH-DA)</p> <p>Inspection: 2011 at USSH, VNU-HCM</p>
	2. Area of Inquiry	Applied linguistics

	3. Keywords	Language skill, reading comprehension, Russian, teaching foreign language, credit-based system
	4. Research Questions/ Contents	Teaching methods of Russian reading comprehension as a language skill in the credit-based system at the Faculty of Russian Linguistics and Literature, USSH, VNU-HCM
	5. Research Methodology	
	6. Research Findings	
	7. Practical Recommendations	
	8. Beneficiaries	Being applied to teaching Russian reading comprehension at universities where Russian language training is provided.
	9. Research Publication	Being approved at the USSH, VNU-HCM, and applied into teaching Russian at the Faculty of Russian Linguistics and Literature, USSH.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Vy • Title: Assoc. Prof. Dr • Institution: Department of Italian Linguistics and Literature • Address: 10-12 Dinh Tien Hoang, district 1, HCMC • Phone: 0913 118 193 • Email: truong_vy@yahoo.com
6	1. Book/Proceedings/ Workshop's Title	<p>Composing a guidebook on teaching and learning Russian reading comprehension based on the textbook "Reading Russian" (5 volumes)</p> <p>VNU-level research</p> <p>Code: B2012-18b-08</p> <p>Inspection: at USSH, VNU-HCM in 2013</p>
	2. Area of Inquiry	Applied linguistics
	3. Keywords	guidebook, language skill, reading comprehension, Russian, foreign language teaching and learning

4. Research Questions/ Contents	Composing a guidebook on teaching and learning Russian reading comprehension based on the textbook “Reading Russian” (5 volumes) currently in use at USSH, VNU-HCM
5. Research Methodology	
6. Research Findings	
7. Practical Recommendations	
8. Beneficiaries	Providing a reference for teaching and learning Russian reading comprehension at universities where the Russian language program is provided.
9. Research Publication	Being approved at the USSH, VNU-HCM, and applied into teaching Russian at the Faculty of Russian Linguistics and Literature, USSH.
10. Contact Information	<ul style="list-style-type: none"> • Full name: Truong Van Vy • Title: Assoc. Prof. Dr • Institution: Department of Italian Linguistics and Literature • Address: 10-12 Dinh Tien Hoang, district 1, HCMC • Phone: 0913 118 193 • Email: truong_vy@yahoo.com

CENTERS		
Center for National Strategic and Policy Studies		
No.	Section	Contents
1	/Proceedings/ Workshop's Title	Proceedings of Conference 2015: “Sustainable development in the education and human resources training in the Mekong Delta”
	2. Area of Inquiry	Social Sciences
	3. Keywords	Sustainable development, human resources, education, training, Mekong delta
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 78 Number of Authors: 78, including - USSH Authors: 5 - Non-USSH Authors: 73
	5. Contents, Publisher, Year of Publication	Year of Publication: 2015
	6. Main Topics	1. Theoretical issues and basic and comprehensive renovations of education and human resources training in Vietnam; 2. Experiences on education and human resources training of some countries around the world; 3. The reality and solutions to sustainable development education and human resources training in the Mekong Delta
	7. Practical Recommendations (if any)	
	8. Beneficiaries	- Providing a useful reference for students, scientists and those from the research institutes, universities, and colleges etc. who are interested in sustainable development, especially in the educational field in Mekong Delta; - Providing a reference for local provincial government leaders to find suggestions on building strategic educational plans to develop the quality of education and human resources training in their provinces.
	9. Department/Unit	• Department/Unit: Center for Strategic and National Policy Studies

		<ul style="list-style-type: none"> • Head of Department/Unit: Prof. Dr. Vo Van Sen • Email: css@hcmussh.edu.vn
2	/Proceedings/ Workshop's Title	Proceedings of Conference 2014: “Sustainable development in the Mekong Delta: Theoretical issues and realities”
	2. Area of Inquiry	Social Sciences
	3. Keywords	Sustainable development, Mekong Delta
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 75 Number of Authors: 75, including - USSH Authors: 42 - Non-USSH Authors: 33
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2014
	6. Main Topics	1. Theoretical issues of sustainable development and sustainable development in Mekong Delta; 2. Realities of sustainable development in Mekong Delta: Reasons; 3. Solutions to higher and sustainable development in the Mekong Delta;
	7. Practical Recommendations (if any)	
	8. Beneficiaries	- Providing a useful reference for students, scientists and those from the research institutes, universities, and colleges etc. who are interested in sustainable development in Mekong Delta; - Providing a reference for local provincial government leaders to find suggestions on building strategic educational plans for their provinces.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Center for Strategic and National Policy Studies • Head of Department/Unit: Prof. Dr. Vo Van Sen • Email: css@hcmussh.edu.vn
3	/Proceedings/ Workshop's Title	The proceedings of the seminar on “Theoretic and research methods for the social development management of Ho Chi

	Minh city in background of renewing urban authorities”
2. Area of Inquiry	Social science
3. Keywords	Social development, the management of social development, Ho Chi Minh city
4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 6 Number of Authors: 6, including - USSH Authors: 2 - Non-USSH Authors: 4
5. Contents, Publisher, Year of Publication	- Contents: 1. Pro. Dr. Nguyen The Nghia, Social development and social development management: Some theoretical issues; 2. Dr. Nguyen Huu Nguyen, Identifying the theoretic foundations and research methods for “Managing HCMC’s social development under the reform of urban authorities; 3. Dr. Ho Ba Tham, Identifying the model of social development and social development management in Vietnam – Realities and issues; 4. Dr. Tran Nhu, HCMC’s urban authorities; 5. Dr. Ho Ba Tham, Scientific and theoretic foundations of research on Vietnam’s social development and development management; 6. Dr. Nguyen Chi Trung, The issues of Moscow’s urban authorities. Year of Publication: 2015
6. Main Topics	(1) Scientific and theoretic foundations of research on social development and development management; (2) Issues of urban authorities (3) Recommendations for reforms in the organization model of HCMC’s urban authorities.
7. Practical Recommendations (if any)	
8. Beneficiaries	- Providing a useful reference for scientists and those who are interested in issues of urban authorities; - Providing a reference for local provincial government leaders to

		find suggestions on building a model of urban authorities in HCMC.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Center for Strategic and National Policy Studies • Head of Department/Unit: Prof. Dr. Vo Van Sen • Email: css@hcmussh.edu.vn
4	/Proceedings/ Workshop's Title	Proceedings of Conference on “The reaction of Vietnam to the East Sea - legal issues and actions”
	2. Area of Inquiry	Social Sciences
	3. Keywords	the East Sea, reaction, Vietnam
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations : 6 Number of Authors: 6, including - USSH Authors: 1 - Non- USSH Authors: 5
	5. Contents, Publisher, Year of Publication	- Contents: 1. Dr. Ho Ba Tham, Proper perspectives and solutions for the relationship between the sovereignty protection and peace, friendship and national development in Vietnam's policies on dealing with China (Information and commentary); 2. Dr. Tran Nhu, Vietnam's reaction to the colonial action of China as signal of evolution in the Great Han Dynasty on the East Sea; 3. Dr. Nguyen Huu Nguyen, Vietnam's long-term policy on the East Sea - Building on strengths; 4. Dr. Ngo Tai Luc, The East Sea – A safe and peaceful lane of the world; 5. Pro. Tran Dinh But, Vietnam being unafraid of China at any cost; 6. Dr. Nguyen Nha, The historical and international legal evidence of Vietnam's establishment and enforcement of sovereignty on the Paracel and Spratly Islands; - Publisher: - Year of Publication: 2015
	6. Main Topics	1. Legal issues in the struggle for sovereignty in the East Sea; 2. Specific solutions to deal with China in the location of Haiyang Shiyou 981.

	7. Practical Recommendations (if any)	
	8. Beneficiaries	<ul style="list-style-type: none"> - Providing a useful reference for scientists and those who are interested in issues of the East Sea; - Providing a reference for the Vietnamese leaders to find suggestions on building strategic and national policies to protect Vietnam’s sovereignty in the East Sea.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Center for Strategic and National Policy Studies • Head of Department/Unit: Prof. Dr. Vo Van Sen • Email: css@hcmussh.edu.vn
5	/Proceedings/ Workshop’s Title	Proceedings of Conference on “The relationship of renovation, stability, and development”
	2. Area of Inquiry	Social Sciences
	3. Keywords	Renovation, stability, development, relationship
	4. Number of Articles/ Presentations and Authors	<p>Number of Articles/ Presentations : 8</p> <p>Number of Authors: 8, including</p> <ul style="list-style-type: none"> - USSH Authors: 3 - Non-USSH Authors: 5
	5. Contents, Publisher, Year of Publication	<p>- Contents:</p> <ol style="list-style-type: none"> 1. Pro. Tran Dinh But, Renovation and Development; 2. Pro. Nguyen Ngoc Giao, Some ideas on Stability and Development; 3. Pro. Dr Dinh Ngoc Thach, Issues of motivation of reforms in the relationship among renovation, stability, and development; 4. Pro. Dr Phuong Ngoc Thach, The relationship of renovation, stability, and development; 5. Pro. Dr. Nguyen Minh Hoa, Discussion on development, renovation under the systematic perspective; 6. Dr. Nguyen Huu Nguyen, Vietnam’s 30 years of renovation: The gap between achievements and goals of human development; 7. Dr. Ho Ba Tham, Some critical issues on handling the dialectical relationship of renovation, stability, and sustainable development in

	<p>the current perception and reality;</p> <p>8. Dr. Tran Nhu, Synchronization as an obligatory factor for the implementation of sustainable development;</p> <p>- Year of Publication: 2015</p>
6. Main Topics	<p>(1) The dialectical relationship of renovation, stability, and sustainable development;</p> <p>(2) The achievements and constraints in the implementation of the relationship of renovation, stability, and development;</p> <p>(3) The solutions to the constraints of the relationship of renovation, stability, and development;</p> <p>(4) The experiences on the implementation of the relationship of renovation, stability, and development in Ho Chi Minh city.</p>
7. Practical Recommendations (if any)	
8. Beneficiaries	<p>Providing a useful reference for scientists, researchers and leaders to be aware of theories and realities of the relationship of renovation, stability, and development.</p>
9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Center for Strategic and National Policy Studies • Head of Department/Unit: Prof. Dr. Vo Van Sen • Email: css@hcmussh.edu.vn

CENTERS		
Center for Korean Studies		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	VNU HCMC level scientific research: The similarities and differences in cultural specificities between Vietnam and Korea. Code B2012-18b-02TĐ
	2. Area of Inquiry	Korean Studies
	3. Keywords	Cultural specificities, culture of Vietnam, culture of Korea, similarities, differences
	4. Research Questions/ Contents	Comparison and contrast of the cultural specificities of Vietnam and Korea, namely: - Identifying notable features of Vietnamese culture and Korean culture. - Pointing out similarities and differences in cultural specificities between the two nations and analyzing how these similarities and differences are formed. - Collecting actual consequences to analyze the effects of cultural conflicts due to a lack of mutual understanding in economic cooperations, cultural and social exchanges
	5. Research Methodology	- Theoretical research methods, qualitative methods - Experimental methods, quantitative survey with questionnaires
	6. Research Findings	Compare and contrast the cultural specificities of Vietnam and Korea in a systematic, scientific and practical manner
	7. Practical Recommendations	
	8. Beneficiaries	This research focuses on analyzing impacts of similarities and differences in cultural specificities on the actual cooperations and exchanges between Korea and Vietnamese when participants directly join in economic cooperation in (Korean companies in Vietnam) and socializing (Vietnamese-Korean multicultural families in Korea). This research helps to meet the needs for promoting mutual cultural understanding in the context of strong relationship between Vietnam

		and Korea.
	9. Research Publication	<p>- <i>Magazine of Science and Technology Development</i>, VNU-HCMC, Vol. 15, No. X2-2012: Some social and cultural issues in building new rural areas in the Mekong Delta as seen from the phenomenon of rural women marrying foreign.</p> <p>- <i>Magazine of Science and Technology Development</i>, VNU-HCMC, no. X2, Journal of Social Sciences & Humanities, 2015: Cultural specificities in traditional dressing culture between Korea and Vietnam.</p> <p>- <i>Magazine of Science and Technology Development</i>, VNU-HCMC, Vol. 16, no. X4, Journal of Social Sciences & Humanities, 2015: Cultural similarities and differences in traditional housing styles of Vietnam and Korea.</p> <p>- <i>Magazine of Science and Technology Development</i>, VNU-HCMC, vol 17, no. X5, Journal of Social Sciences & Humanities, 2015: Cultural specificities – similarities and differences in culinary culture of Korea and Vietnam.</p> <p>- <i>Korean Magazine</i>, 2014: The need and orientation for promoting Korean Studies in Vietnam.</p> <p>- <i>Korean Magazine</i>, No. 11 (1), 2015: Korea-Vietnam marriage movement of Mekong Delta’s rural women from 2005 to now from the perspective of Vietnamese cultural values.</p> <p>- Published as a book entitled: “<i>Vietnam-Korea cultural specificities. Similarities and Differences</i>”, National Politics/Truth Publishing House, Feb 2016.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Name: Tran Thi Thu Luong • Rank/degree: Assoc. Dr. • Work place: Korean Studies Center, University of Social Sciences and Humanities, Vietnam National University HCMC • Address: No. 10-12 Dinh Tien Hoang Street, B, District 1, HCMC. • Phone: 0913 118 193 • Email: truong_vy@yahoo.com
2	1. Book/Proceedings/ Workshop’s Title	<p>Book: “Korea’s cultural specificities from traditional to modern societies”.</p> <p>Product of a grassroots level scientific study with the same title.</p>

	2. Area of Inquiry	Korean Studies
	3. Keywords	Korean's cultural specificities, traditional, modern
	4. Research Questions/ Contents	Summarizing traditional cultural specificities of Korea. Analyzing changes in some aspects of Korean culture. Presenting an overview of Korea's modern cultural specificities
	5. Research Methodology	Approach Korean culture by dynamic structure research in which a synchronized structure (socio-cultural specificities in the modern Republic of Korea) will be analyzed from a diachronic perspective (traditional Korean culture).
	6. Research Findings	Summarizing Korea's cultural specificities from traditional to modern; Providing basic and essential knowledge on these specificities; Serving the needs to find out of Vietnamese people.
	7. Practical Recommendations	Being an overview preliminary study, inheriting findings from the grassroots level research.
	8. Beneficiaries	A necessary and useful reference for students of social sciences and humanities in general, Korean Studies in particular, at the same time meeting the needs to study Korean culture in the context of Vietnam-Korea relation
	9. Research Publication	Published as a book entitled "Korea's cultural specificities from traditional to modern societies" – HCMC General Publishing House, 2011.
	10. Contact Information	<ul style="list-style-type: none"> • Name: Tran Thi Thu Luong • Rank/degree: Assoc. Dr. • Work place: Korean Studies Center, University of Social Sciences and Humanities, Vietnam National University HCMC • Address: No. 10-12 Dinh Tien Hoang Street, District 1, HCMC. • Tel: : 0908300257 • Email: ttluong@vnuhcm.edu.vn
3	1. Book/Proceedings/	Book: Vietnam-Korea cultural specificities. Similarities and Difference

Workshop's Title	Product of a VNU-level scientific research: "The similarities and differences in cultural specificities between Vietnam and Korea". Code: B2012-18b-02TD
2. Area of Inquiry	Korean Studies
3. Keywords	Cultural specificities, culture of Vietnam, culture of Korea, similarities, differences
4. Research Questions/ Contents	Summarize and compare the cultural specificities of Korea and Vietnam. Provide basic and essential knowledge of the two cultures' similarities and differences from ancient to modern times.
5. Research Methodology	System method Form method Compare and contrast method Quantitative survey method Approach in comparing-contrasting cultures: exclude comparing-contrasting to evaluate levels good-bad, superior-inferior. Comparing and contrasting within the study are to: - Find out distinctive and unique characteristics of cultural innovations driven by the value system of Korea and Vietnam's cultures. - Find out similarities in the cultural specificities of Korea and Vietnam.
6. Research Findings	Comparing and contrasting the cultural specificities of Vietnam and Korea in a systematic, scientific and practical manner.
7. Practical Recommendations	Inheriting results of the key VNU-HCMC level research 2012-2014.
8. Beneficiaries	The book focuses on analyzing the impacts of similarities and differences in cultural specificities in the actual cooperation and exchanges between Korea and Vietnamese when participants directly join in economic cooperations in (Korean companies in Vietnam) and socializing (Vietnamese-Korean multicultural families in Korea). The book helps to meet the needs for promoting mutual cultural understanding in the context of strong relationship between Vietnam and Korea.

		The book is a necessary and useful reference for students of Korean Studies at universities and also researchers as well as readers interested in Vietnam and Korea's culture.
	9. Research Publication	- Published as a book with title: <i>Vietnam-Korea cultural specificities. Similarities and Differences</i> , National Politics/Truth Publishing House, Feb 2016.
	10. Contact Information	<ul style="list-style-type: none"> • Name: Tran Thi Thu Luong • Rank/degree: Assoc. Dr. • Work place: Korean Studies Center, University of Social Sciences and Humanities, Vietnam National University HCMC • Address: No. 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC. • Phone: 0913 118 193 • Email: truong_vy@yahoo.com
1	/Proceedings/ Workshop's Title	Korea -Vietnam communication, cultural collisions and behavior instructions to reduce conflicts, increase harmony
	2. Area of Inquiry	Culture of South Korea; Culture of Vietnam
	3. Keywords	South Korea-Vietnam communication, cultural collisions, behavior guidelines
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations: 30 Number of Authors: 29, including - USSH Authors: 12 - Non-USSH Authors: 17
	5. Contents, Publisher, Year of Publication	
	6. Main Topics	- Situations and solutions to minimize cultural collisions in Korean companies in Vietnam - Situations and solutions to to minimize cultural collisions in Korean-Vietnamese multicultural families.
	7. Practical Recommend-	Bilingual proceedings (in Korean and Vietnamese)

	ations (if any)	
	8. Beneficiaries	<ul style="list-style-type: none"> - Being a support for determining the scientific basis for the compilation of Korea-Vietnam communication handbook Korea - Vietnam in the mentioned settings to reduce conflicts and increase harmony. - Providing a reference for researchers, managers, Korean entrepreneurs in Vietnam, and members of Korean-Vietnamese multicultural families in order to better understand common cultural collisions and also how to behave to reduce conflicts and increase harmony.
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Korean Studies Center • Head of Department/Unit: Tran Thi Thu Luong, Assoc. Prof., Dr. • Email: ttluong@vnuhcm.edu.vn

CENTERS		
Center for Ocean and Islands Studies		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Economic development models - Eco - Hon Tre Island - Kien Giang (University-level research in 2014)
	2. Area of Inquiry	Islands Marine Resources
	3. Keywords	Economic development, ecological economic model, Hon Tre Island,
	4. Research Questions/ Contents	1. Economy - Model - Kien Giang. 2. Economic development. 3. ecological economic model. 4. Hon Tre Island.
	5. Research Methodology	- Methods to collect aggregate data - The actual survey methodology - Methods of analysis map - the expression - The method of questionnaires, interviews
	6. Research Findings	The development of models that portray Agriculture, Forestry and Fisheries economy helps develop an ecological economic model for the Hon Tre Island commune. Overall, this is a good model and is essential to help people change and improvement cultivation practices, crop restructuring, land animals on the island to increase productivity and crop yields, livestock, putting communal agricultural economy of the island moved to a new development to meet the requirements of marine development strategy of our country, from now until 2020.
	7. Practical Recommendations	The team is looking to the local authorities, the Party and State, to be more attention to the economic life of the people in the regions and remote islands of the country in order to create favorable conditions for the development of marine economy, the typical Agriculture, Forestry and Fisheries model should be expanded, developing internal resources, effectively exploit the potential of natural and cultural, man in the land of the island.
	8. Beneficiaries	
	9. Research Publication	

	10. Contact Information	<ul style="list-style-type: none"> • Full name: Ngô Hoàng Đại Long • Institution: COIS • Address: HCMUSSH, Thu Duc • Phone: 0984981604 • Email: ngohoangdailong@hcmussh.edu.vn
1	/Proceedings/ Workshop's Title	Identifying and promoting of the values of sea island resources for the sustainable development of the Southern region
	2. Area of Inquiry	Sea Island Resources
	3. Keywords	Sea Island Resources
	4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations :26 Number of Authors: 30, including - USSH Authors: 12 - Non-USSH Authors: 18
	5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2014
	6. Main Topics	
	7. Practical Recommendations (if any)	Part I: General issues Part II: History issues Part III: Economic issues
	8. Beneficiaries	Management Policies
	9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Center for Ocean and Islands Studies • Head of Department/Unit: Dr. Le Thanh Hoa • Email: hcmcois@hcmussh.edu.vn
2	/Proceedings/ Workshop's Title	Integrated management of the coastal southern region to the effects of climate change
	2. Area of Inquiry	Integrated coastal management, Sea Island Resources
	3. Keywords	Integrated coastal management, Sea Island Resources

4. Number of Articles/ Presentations and Authors	Number of Articles/ Presentations :41 Number of Authors: 52, including - USSH Authors: 25 - Non-USSH Authors: 27
5. Contents, Publisher, Year of Publication	- Publisher: VNU-HCM Publishing House - Year of Publication: 2015
6. Main Topics	
7. Practical Recommendations (if any)	<p>Part I: General issues</p> <p>Part II: The natural – environmental issues in developing the coastal southern region</p> <p>Part III: The socio-economic problems in developing the management of the coastal southern region</p>
8. Beneficiaries	Management Policies
9. Department/Unit	<ul style="list-style-type: none"> • Department/Unit: Center for Ocean and Islands Studies • Head of Department/Unit: Dr. Le Thanh Hoa • Email: hcmcois@hcmussh.edu.vn

CENTERS		
Centre for Theoretical and Applied Culturology		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Vietnamese values system in the period of industrialization, modernization and international integration. Code: KX.04.15/11-15
	2. Area of Inquiry	Social sciences and humanities: a key science and technology program at the national level
	3. Keywords	Vietnamese traditional values, Vietnamese characters, fluctuation of values, orientation values
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Proposing a theoretical framework of values and satisfactory and suitable values systems for the construction of Vietnam's values in the new era (including the specific concepts, categories, rules, properties; methodology and methods, mechanism ...). - Identifying a practical basis for building Vietnam values in the new era (the contexts of space and time, subject, contexts in the country - in the world ...). - Assessing the present status of Vietnamese traditional values system, analyze and explain the formative origin, the development of each value and the relationship between them. - Assessing the Vietnamese values system in the present and factors in the transformation and formation of the new Vietnamese values system. - Determining the systems of perspectives and criteria for building a Vietnamese values system in the period of industrialization, modernization and international integration. - Based on present situation, making an outline of a new Vietnamese values system in accordance with the theory, perspective and criteria identified. - Recommending systems of solutions and conditions to realize the new Vietnamese values system outlined.
	5. Research Methodology	<p>Approach:</p> <p>a) Horizontally, the topic uses interdisciplinary approach, recognizing the values and the values system considering its interaction with human life and society, while taking the cultural perspective as the main approach, besides the perspective of</p>

		<p>philosophy, anthropology, psychology, sociology, etc.</p> <p>b) Vertically, the topic uses the system approach, considering the values not in isolation but in synergy, as interrelating and interdependent in a total system.</p> <p>In turn, the total values of this system horizontally consist of a number of subsystems which interact with each other and with the social and natural environments. Vertically, the total values of this system in a hierarchical structure with a subsystem of identity values at the superstructure level, of core values system at mid-structure and of derivative (secondary) values as well as the consequences at the substructure level.</p> <p>Methodology and techniques used:</p> <p>a) Methodology of dialectical materialism of Marxism, perspectives of culture and people of Communist Party of Vietnam and President Ho Chi Minh are applied in analyzing the value and recommendation of measures and conditions for building Vietnamese values system in new conditions.</p> <p>b) Methodology of system - type (with techniques of analysis and synthesis, comparison) is a qualitative method, applied as a key method for combination of interdisciplinary approach to find out similarities and differences, characteristics of each level, to identify the values and build Vietnamese values system in new conditions.</p> <p>c) The experimental method and quantitative method such as participation observation in community activities, sociological survey with questionnaires, field work with interview are used to provide data for qualitative analysis ; testing conclusions obtained by the qualitative method of system - type.</p>
6. Research Findings		<p>-Synthesis and summary under the diachronic dimension of history of awareness and research on the value and value studies; consideration, classification and, analysis of the concepts of value as well as the tendency to define the concept of "value" under the synchronic dimension;</p> <p>- Development of a definition of the concept of "value" with four criteria for identifying: (1) characteristic of the object (the object, phenomenon, status, activities, etc.); (2) Assessed as positive by the subject (person); (3) Considered in comparison with objects of the same type; (4) Located in a specific time-space. From here, define and identify a related set of key concepts: Standard and deviant, non-value, value scale, worth, and values system.</p> <p>- Contributing to a development of theories on cultural values and</p>

	<p>cultural values system: In the relationship between cultural values and human values, human value is not an independent element ranking equal to cultural value, but only part of the cultural value, belonging in cultural value; Cultural values have three meanings: representing the cognition of human expectations; expressing feelings in favor of or against such values, stimulating human behaviors to improve the quality of life; based on the classification of cultural values, introducing seven types of structures of cultural values system and the type of cultural values; Two basic rules of value include: the Rule of interaction and opposition of values and the rule of value fluctuation.</p> <p>-Vietnamese traditional values system is an overview through the eyes of foreigners, through the eyes of Vietnamese to the mid-twentieth century, and through the eyes of Vietnamese in the second half of the twentieth century. From the perspective of system - type, Vietnamese traditional values system are built with 23 values which consist of five basic characteristics: Village community, high regard for yin, preference for harmony, holism, flexibility, and two synthetic values are: (1) patriotism, national spirit; (2) compassion.</p> <p>- Volatile changes in the Vietnamese traditional values system in the modern period have been studied for their origins, and an overview of research on and investigation of value fluctuations in Vietnam. Survey results showed that: Among the common values there are six values still preserved and developing: Happiness, Employment, Equity, Wealth, Love and Honesty. The social evils thrive, the most serious of which is corruption; other evils: bureaucracy and authoritarianism; bribery; violence, robbery; gambling; drug; prostitution. Public trust is severely reduced. The fluctuation in the value makes the downsides of traditional values outbreak, creating a system of 30 bad habits in the cultural life of contemporary Vietnam. To dismantle and replace these bad habits, people involved in the investigation have selected 15 top values that should be added and developed, combined with traditional values that tend to create four new features: a sense of social community, harmony in yang, modern holism and dynamics.</p> <p>- Path to the new Vietnamese values system has to bring happiness to humans, direct the country towards sustainable development. Models of comprehensive core orientation values system of Vietnam in the period of industrialization, modernization and international integration include: Group of common values that are still preserved and developing; Group of traditional values that are still preserved; and Group of top values to be added and promoted with a total of 35</p>
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		<p>values. Of those ten urgent values are chosen to build a key core orientation values system which fall into five groups: (1) Democracy and Rule of Law; (2) Compassion and Patriotism; (3) Honesty and Bravery; (4) Responsibility and Cooperation; (5) Scientific and Innovative Ethos. And five key solution groups are proposed, including: group of institutional solutions, group of organizational solutions, group of education - propaganda solutions and group of legal - action solutions, and group of developing solutions.</p>
7. Practical Recommendations		<ul style="list-style-type: none"> - Reporting to the authorities on recommendation of the subject of the key core orientation values system. - Starting to develop the recommendations of the topic on the implementation of five groups of solutions. - Developing further topics to concretize the solutions groups, as well as build the models of the key core orientation values system for the next stages.
8. Beneficiaries		<ul style="list-style-type: none"> - Central Theory Council synthetizes and summarizes the documents of the Party and the State. - The ministries, departments build values system for their own sectors.
9. Research Publication		<p>Monographs:</p> <ol style="list-style-type: none"> 1. Tran Ngoc Them (Chief Author) (2015): <i>Some issues about Vietnam values in the current period.</i> - HCMC: Publisher of VNU of HCMC, 527 pp. 2. Tran Ngoc Them (2016): <i>Traditional and contemporary Vietnamese values, and the future path.</i> - HCMC: Publisher of Culture - Arts, 589 pp.) <p>Articles on domestic books, magazines:</p> <ol style="list-style-type: none"> 1. Tran Ngoc Them (2013), "Treatise on Culture", - Printed in: <i>The issues of social sciences & humanities: Special topic of culturology</i>, - Publisher of VNU of HCMC. pp. 9-24. 2. Tran Ngoc Them (2013), "Identification of culture and culturology", - Printed in: <i>The issues of social sciences & humanities: Special topic of culturology.</i> - Publisher of VNU of HCMC. pp. 29-42. 3. Tran Ngoc Them (2013): "An outline of Vietnamese culture" from the perspective of culturology and document studies", - Printed in: <i>The issues of social sciences & humanities: Special topic of</i>

	<p><i>culturology</i>, - Publisher of VNU of HCMC. pp. 300-308.</p> <p>4. Tran Ngoc Them 2013: Cultural and human security. - Printed in: "The issues of social sciences & humanities: A special topic of culturology". - Publisher of VNU of HCMC. pp. 525-534.</p> <p>5. Tran Ngoc Them 2013: "Cultural exchanges in the Southern region and its role in the cultural development of Vietnam", <i>Journal of Development of Science & Technology</i> - VNU, Vol. 16, X1.</p> <p>6. Tran Ngoc Them 2013: "Vietnamese in foreign countries in the preservation and dissemination of national culture", - <i>Journal of Development of Science & Technology</i> - VNU, Vol.15, X2, pp. 19-30. (ISSN 1859-0128)</p> <p>7. Tran Ngoc Them 2013: "Southeast Asian origin of the yin and yang philosophy", <i>Journal of Philosophy</i>, No. 1 (260), pp. 32-40.</p> <p>8. Tran Ngoc Them 2014, "Overview of theoretical and practical lessons in the cultivation and development of culture from the change period to present", Printed in: Phung Huu Phu and Dinh Xuan Dung (Co-Chief Author) in 2014: <i>Culture - the inner power of development</i>, - H.: National Political Publishing House, pp. 26-55. Also printed in: <i>Journal of Theory and Practice</i>, No. 4-2013 (138), pp. 18-28; No. 5-2014 (139), pp. 45-52; <i>Journal of Reporter</i> (ISSN 1859-4468), 2014, No. 2, pp. 60-64 + No.3, pp. 61-64.</p> <p>9. Tran Ngoc Them 2014, "Sit" and "Go" or "Stability" and "Volatility" in the Vietnamese traditionally cultural value system through language evidence, <i>Journal of Dictionary and Encyclopedia</i>, No. 6, pp. 4-9.</p> <p>10. Tran Ngoc Them 2014, "Fluctuations in the concept of value of cultural areas in the world", <i>Journal of Development of Science & Technology</i> - VNU, Vol. 17, No. X5, pp. 54. 61.</p> <p>11. Tran Ngoc Them 2015: "Rationale for the value and cultural value for the construction of a new Vietnamese value system", <i>Journal of Philosophy</i>, No. 2, pp. 38-45.</p> <p>12. Tran Ngoc Them 2015: "Recommendations on Vietnamese values system", <i>Journal of Theory and Practice</i>, No. 19 (153), pp. 31-37.</p> <p>13. Tran Ngoc Them 2015: "Discussion on modeling the core orientation value system", <i>Journal of Education and Propaganda</i>, No. 5-2015, pp. 56-60.</p> <p>14. Tran Ngoc Them 2015: "Vietnamese value system seen from the survey results in 2014: the current situation and recommendations",</p>
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		<p><i>Journal of Science and Technology of Vietnam</i>, Volume 1, No. 5, pp. 47-54.</p> <p>15. Ngo Duc Thinh 2013: “Some notions about cultural value system Vietnam” - Print in: Scientific Conference: <i>Systems Vietnam cultural values of innovation and integration</i>, Proceedings of scientific seminar in Hanoi 2013 . H – Publisher of Culture and Information, pp. 15-35</p> <p>16. Ho Si Quy, “Some issues on Vietnamese value system”, <i>Journal of Science and Technology of Vietnam</i>, Volume 1, No. 5, pp. 40-46.</p> <p>17. Tran Ngoc Them 2015: “The theoretical basis of the value and the construction of core orientation value system”, Printed in: Tran Ngoc Them (Chief Author) 2015: <i>Some issues about Vietnamese value system in the present period</i>, Publisher of VNU of HCMC, pp. 13-32.</p> <p>18. Tran Ngoc Them 2015: “Vietnamese core orientation value system seen from the survey results in 2014”. - Printed in: Tran Ngoc Them (Chief Author) 2015: <i>Some issues about Vietnamese value system in the current period</i>. - Publisher of VNU of HCMC, pp. 157-189.</p> <p>19. Ngo Van Le 2015, “About Vietnamese traditional value system”. - Printed in: Tran Ngoc Them (Chief Author) 2015: <i>Some issues about Vietnamese value system in the present period</i>. - Publisher of VNU of HCMC, pp. 206-218.</p> <p>20. Phan Thi Thu Hien 2015, “Comparative cultural approach and general public culture in the study of value system (in case of Korean culture)”. - Printed in: Tran Ngoc Them (Chief Author) 2015: <i>Some issues about Vietnamese value system in the present period</i>. - Publisher of VNU of HCMC, pp. 57-79.</p> <p>21. Phan An 2015, “Village community as a Vietnamese value and its consequences (case of Southern Village of Vietnam)”. - Printed in: Tran Ngoc Them (Chief Author) 2015: <i>Some issues about Vietnamese value system in the current period</i>. - Publisher of VNU of HCMC, pp. 480-493.</p> <p>22. Phan An 2015: “Study the Vietnamese cultural values in the South: case of the youngest daughter”. - Printed in: Tran Ngoc Them (Chief Author) 2015: <i>Some issues about Vietnamese value system in the current period</i>. - Publisher of VNU of HCMC, pp. 503-508.</p> <p>23. Nguyen Thi Tuyet Ngan 2015: “Hypocrisy in the life of Vietnamese life from the perspective of value studies (through the survey results in 2014)”. - Printed in: Tran Ngoc Them (Chief</p>
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	<p>Author) 2015: <i>Some issues about Vietnamese value system in the present period.</i> - Publisher of VNU of HCMC, pp. 412-424.</p> <p>24. Nguyen Thi Tuyet Ngan 2015: "Piety" - family values in traditional Vietnamese culture.- Print in: <i>Vietnamese Studies: some aspects of traditional culture</i>, Proceedings of scientific seminar in Hanoi 2015 . - H .: Publisher of Social Sciences, pp. 650-657.</p> <p>25. Tran Ngoc Them 2015: From "sit" to "go" or from "stability" to "volatility" in the system of Vietnamese cultural values from traditional to modern. - Printed in: <i>Vietnamese Studies: some aspects of traditional culture</i>, Proceedings of scientific seminar in Hanoi 2015, - H.: Publisher of Social Science, pp. 1183-1190.</p> <p>26. Nguyen Thi Thuy Vy 2015: High regard for Compassion - a characteristic value of the Vietnamese culture in the Southwestern region (through folk songs). - Printed in: <i>Vietnamese Studies: some aspects of traditional culture</i>, Proceedings of scientific seminar in Hanoi 2015, - H.: Publisher of Social Science, pp. 1278-1283.</p> <p>Articles on foreign books, journals</p> <p>1. 陈玉添: 越南阴阳哲理的起源及其对越南人性格之影响, (Tran Ngoc Them - Southeast Asian origin of the philosophy of yin and yang and its impact on the Vietnamese character. 大易集思/刘大钧主编. 上海:上海科学技术文献出版社, 2013, 466-473 页. - Printed in: <i>Dai Dich</i> Vol.4 / Luu Dai Quan Chief Author. - Shanghai: Publisher of Shanghai Science Technology Civilization, pp. 466-473) (ISBN 978-7-5439-5853-1)</p> <p>2. Ngo Van Le 2013, "Research on the indigenous knowledge of ethnic minority peoples in the Central Highland and southern Vietnam - some theoretical issues",. <i>Journal of International Culture</i>, Vol. 6-1, p. 53-73.</p> <p>3. Nguyen Ngoc Tho 2013 "The negative aspects of Vietnam Confucianism and contemporary society". - Printed in: Proceedings of <i>the Confucian world 5</i> - Publisher of Culture and Art, China.</p> <p>4. Nguyen Ngoc Tho 2013, "Hallyu and Contemporary Vietnamese culture", <i>Geonji Inmunhak magazine</i>, Chonbuk University, Korea.</p> <p>5. Nguyen Ngoc Tho 2013, "Confucianism and Vietnamese cultural character". Printed in: <i>China and the World Book</i>, Vol. 3, Publisher of Social Sciences, China.</p> <p>6. Nguyen Ngoc Tho 2013, "The philosophy of yin and yang in the Vietnamese culture". Printed in: <i>Dai Dich</i> Vol.4 / Luu Dai Quan Chief Author. - Shanghai: Publisher of Shanghai Science</p>
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		Technology Civilization, pp. 474-485) (ISBN 978-7-5439-5853-1)
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tran Ngoc Them • Title: Prof. Dr. • Institution: Centre for Theoretical and Applied Culturology • Address: 10-12 Dinh Tien Hoang street, District 1, HCM City. • Phone: 0918.256.422 • Email: ngocthem@gmail.com
2	1. Book/Proceedings/ Workshop's Title	Vietnamese culture in the Southwestern region of Vietnam Code: B2009-18b-01TD
	2. Area of Inquiry	Social sciences and humanities: Issues of social sciences - humanities of Southern region of Vietnam in 2005-2010
	3. Keywords	Southwestern culture, cognitive culture, organizational culture and behavior culture and characters of Vietnamese people
	4. Research Questions/ Contents	<p>1. Developing a relatively complete and comprehensive overview of the elements of Vietnamese culture in the Southwestern region (cognitive culture, organizational culture and behavior culture).</p> <p>2. Studying the characteristics of the Southwestern culture and its consequences, its strengths and weaknesses in the process of globalization and integration.</p>
	5. Research Methodology	<p>Topic of studying on the Southwestern culture uses the interdisciplinary approach, in which culturology approach is the key one.</p> <p>Methodology and techniques used: 1. Methods of collecting, gathering information: quantitative and qualitative surveys; 2. Approach of structure - function: phenomena, cultural events in the Southwestern region are placed in the functions they perform to find the relationships that create a network of relationships that form a coherent structure; 3. Approach of system - type: using the techniques of comparison, classification, tabulating, modeling, algorithm, etc., placing the object of study in a larger system with the type of the same characteristics to find out the common an typical characteristics of Southwestern culture.</p>
	6. Research Findings	- Construction of cultural partition theory; recommendation of cultural partition processes and processing procedures of bordering

	<p>areas. Applying in practice, the Southwestern region has been identified as a distinct cultural zone with clear scientific arguments and evidence through positioning the Southwestern region in coordinates of space - subject – time. For the first time, we identified a system of five sub-regions of culture in the Southwestern region.</p> <ul style="list-style-type: none"> - Developing a separate theoretical and practical basis of cultural character presented in a systematic, specific and explicit manner. - In an overview of the elements of Vietnamese culture in the Southwestern region, the cognitive culture has compelling evidence from many different areas, and Vietnamese culture in the Southwestern region quite clearly shows folk recognition of the yin and yang (unconsciously). <p>In organizational culture of the collective life, the village community in the Southwestern region is lower than village community in the Central region and the Northern region, resulting in the role of family in the Southwestern region being greater; the independence of individuals in the Southwestern region is higher than in the Central and Northern regions.</p> <p>In organizational culture of the personal life, it was argued that spoonerism in the Southern region is a phonetic peculiarity, not a mode of transposition as recognized by many people before; systematic explanation of the process of forming Cai Luong (Reformed Theater) in relation to Don Ca Tai Tu, Ca Ra Bo, Hat Boi and Play; it was concluded that the Southwestern region prefers yin and shows inclination to sonic art, Southeastern region prefers yang and shows inclination to visual art.</p> <p>The area of dealing with the natural environment has been presented in a completely new manner, helping to clarify the most important issues in the Vietnamese culture - how the Southwestern people take advantage of and deal with the natural environment: Behavior culture with soil and water; behavior culture with climate, weather; and behavior culture with animals and plants.</p> <p>In dealing with the social environment, it is quite clear that the Southwestern region has a strong Buddhist movement, while Confucianism is very weak. Southwestern Confucianism is weaker than in the Southeastern region; in turn, Confucianism in the South is weaker than in the Central and the North.</p> <ul style="list-style-type: none"> - Vietnamese cultural character in the Southwestern region is presented as one system of six features with the following manifestations and consequences: River characteristic, compassion appropriation, generosity, practicality, openness. The system of
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		<p>Vietnamese cultural character in the Southwestern region is presented in a correlative and interconnected system of three elements of culture, showing that two cultural perspectives complement each other and help each other become clearer. A system of six characteristics of Vietnamese culture in the Southwest region is presented in constant comparison between Southeastern culture and traditional culture in the Northern Delta.</p>
	<p>7. Practical Recommendations</p>	<ul style="list-style-type: none"> - Achievements (value) of the Southwestern culture are mainly latent. The infrastructures are still badly inadequate. Many activities are formalistic. - A sustainable development in the Southwestern region requires not only vision and collaboration, but also the utilization and maximization of potential cultural power of the Southwestern people, as well as overcoming the downsides of the Southwestern character that can be an obstacle to development.
	<p>8. Beneficiaries</p>	<ul style="list-style-type: none"> - The system of the Southwestern elements and cultural character helps us see more clearly a very important identity of a cultural region in the country. It does not only allow the Southwestern people to understand themselves but also help those in other regions to understand and sympathize with each other, to learn from each other and help each other to overcome the limitations and disadvantages. It can help to develop a strategy of development and exploration of this potential land.
	<p>9. Research Publication</p>	<p>Monographs:</p> <ol style="list-style-type: none"> 1. Tran Ngoc Them (Chief Author) and 15 co-authors: <i>Vietnamese culture in the Southwestern region</i>. - Ho Chi Minh City: Publisher of Culture - Arts, 2013, 887 pp. Reprinted with additions and modifications 2014, 887 pp. <p>Articles:</p> <p>A. In the Proceedings of the scientific conference <i>Intangible Culture of Vietnamese people in the Southwestern people</i> organized by Faculty of Culturology of University of Social Sciences and Humanities - VNU of HCMC and Representative Office of Culture and Arts Journal in Ho Chi Minh City, dated December 04, 2010:</p> <ol style="list-style-type: none"> 1. Tran Ngoc Them 2010: “Cultural Character of the Southwestern region in relation to the regionally cultural character system of Vietnam”. pp. 14-21. 2. Nguyen Ngoc Tho - Nguyen Phuc Anh, “Thien Hau worship in

	<p>the Southwestern region”, pp. 219-235</p> <p>3. Dinh Thi Dung, “South West as a cultural region and its sub-regions”, pp. 7-13.</p> <p>4. Truong Thi Lam Ha, “Behavior culture with the natural environment of Vietnamese people in the Southwest through residential space”. pp. 53-58.</p> <p>5. Nguyen Thi Phuong Duyen, “Culture of making best use of time of Vietnamese people in the Southwestern region”, pp. 59-66.</p> <p>6. Tran Phu Hue Quang, “Tolerance of Vietnamese people of the Southwestern region”, pp. 67-76.</p> <p>7. Nguyen Thi Thuy Vy, “High regard for Compassion of the Vietnamese people in the Southwestern region (through folk songs)”. pp. 77-84.</p> <p>7. Dr. Tran Long, “House facing direction in the Southern region”, pp. 98-102.</p> <p>8. Nguyen Van Hieu. Southwestern characters, “Truong Vinh Ky case in comparison to Nguyen Khuyen from civilization approach and comparison of the internal culture”. pp. 103-107.</p> <p>9. Tran Duy Khuong, “Pronouns of address in the communication culture of Vietnamese people in the Southwestern region”, pp. 135-141.</p> <p>10. Phan Thu Hien. “Some Buddhism characteristics of the Vietnamese people in the Southwestern region through the life of famous Buddhist monks”, pp. 191-200.</p> <p>B. Articles in journals, books</p> <p>1. Tran Ngoc Them 2006, “Southern Cultural Character”, - Printed in: <i>"Mekong Delta: situation and solutions to become the key area of economic development for 2006-2010</i>, - Ho Chi Minh City: Publisher of VNU of HCMC, 2006, pp. 141-148.</p> <p>2. Tran Ngoc Them 2009, “Southern cultural character as a system”, - In <i>Some historical issues of Southern region in modern time</i>, H. : World Publishing House, 2009, pp. 205-218.</p> <p>3. Nguyen Thi Thuy Vy 2015, “High regard for Compassion - a characteristic value of the Vietnamese culture in the Southwestern region (through folk songs)”. - Printed in: <i>Vietnamese studies: The aspects of traditional culture</i>. – Publisher of Social Sciences. pp. 1278-1283.</p>
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	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tran Ngoc Them • Title: Prof. Dr. • Institution: Centre for Theoretical and Applied Culturology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCM City. • Phone: 0918.256.422 • Email: ngocthem@gmail.com
3	1. Book/Proceedings/ Workshop's Title	<p>Vietnam values from traditional to contemporary and the future path (HCMC: Publisher of Culture - Arts, 2016, 589 pp.)</p> <p>ISBN: 978-604-68-2669-9</p>
	2. Area of Inquiry	Social sciences and humanities: culturology, Axiology
	3. Keywords	Vietnamese traditional values, Vietnamese characters, fluctuation of values, orientation values
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - Proposing a theoretical framework of values and satisfactory and suitable value systems for the construction of Vietnam's value in the new era (including the specific concepts, categories, rules, properties; methodology and methods, mechanism ...). - Identifying practical basis for building Vietnam values in the new era (the context of space and time, subject, context in the country - in the world ...). - Assessing the present situation of Vietnamese traditional values system, analyze and explain the origin of formation, the development of each value in it, and the relationship between them. - Assessing the present situation of Vietnamese values system in the present and the factors affecting the transformation and formation of a new Vietnamese values system. - Determining the systems of perspectives and criteria for building Vietnamese values system in the period of industrialization, modernization and international integration. - Making an outline of a new Vietnamese values system based on the present situation, in accordance with the theory, perspective and criteria identified. - Recommending systems of solutions and conditions for the realization of a new Vietnamese values system outlined.
	5. Research	Approach:

	Methodology	<p>a) Horizontally, the topic uses interdisciplinary approach, recognizing the values and the values system considering its interaction with human life and society, while taking the cultural perspective as the main approach, besides the perspective of philosophy, anthropology, psychology, sociology, etc.</p> <p>b) Vertically, the topic uses the system approach, considering the values not in isolation but in synergy, as interrelating and interdependent in a total system.</p> <p>In turn, the total values of this system horizontally consist of a number of subsystems which interact with each other and with the social and natural environments. Vertically, the total values of this system in a hierarchical structure with a subsystem of identity values at the superstructure level, of core values system at mid-structure and of derivative (secondary) values as well as the consequences at the substructure level.</p> <p>Methodology and techniques used:</p> <p>a) Methodology of dialectical materialism of Marxism, perspectives of culture and people of Communist Party of Vietnam and President Ho Chi Minh are applied in analyzing the value and recommendation of measures and conditions for building Vietnamese values system in new conditions.</p> <p>b) Methodology of system - type (with techniques of analysis and synthesis, comparison) is a qualitative method, applied as a key method for combination of interdisciplinary approach to find out similarities and differences, characteristics of each level, to identify the values and build Vietnamese values system in new conditions.</p> <p>c) The experimental method and quantitative method such as participation observation in community activities, sociological survey with questionnaires, field work with interview are used to provide data for qualitative analysis ; testing conclusions obtained by the qualitative method of system - type.</p>
	6. Research Findings	<p>-Synthesis and summary under the diachronic dimension of history of awareness and research on the value and value studies; consideration, classification and, analysis of the concepts of value as well as the tendency to define the concept of "value" under the synchronic dimension;</p> <p>- Development of a definition of the concept of "value" with four criteria for identifying: (1) characteristic of the object (the object, phenomenon, status, activities, etc.); (2) Assessed as positive by the subject (person); (3) Considered in comparison with objects of the</p>

	<p>same type; (4) Located in a specific time-space. From here, define and identify a related set of key concepts: Standard and deviant, non-value, value scale, worth, and values system.</p> <ul style="list-style-type: none"> - Contributing to a development of theories on cultural values and cultural values system: In the relationship between cultural values and human values, human value is not an independent element ranking equal to cultural value, but only part of the cultural value, belonging in cultural value; Cultural values have three meanings: representing the cognition of human expectations; expressing feelings in favor of or against such values, stimulating human behaviors to improve the quality of life; based on the classification of cultural values, introducing seven types of structures of cultural values system and the type of cultural values; Two basic rules of value include: the Rule of interaction and opposition of values and the rule of value fluctuation. - Vietnamese traditional values system is an overview through the eyes of foreigners, through the eyes of Vietnamese to the mid-twentieth century, and through the eyes of Vietnamese in the second half of the twentieth century. From the perspective of system - type, Vietnamese traditional values system are built with 23 values which consist of five basic characteristics: Village community, high regard for yin, preference for harmony, holism, flexibility, and two synthetic values are: (1) patriotism, national spirit; (2) compassion. - Volatile changes in the Vietnamese traditional values system in the modern period have been studied for their origins, and an overview of research on and investigation of value fluctuations in Vietnam. Survey results showed that: Among the common values there are six values still preserved and developing: Happiness, Employment, Equity, Wealth, Love and Honesty. The social evils thrive, the most serious of which is corruption; other evils: bureaucracy and authoritarianism; bribery; violence, robbery; gambling; drug; prostitution. Public trust is severely reduced. The fluctuation in the value makes the downsides of traditional values outbreak, creating a system of 30 bad habits in the cultural life of contemporary Vietnam. To dismantle and replace these bad habits, people involved in the investigation have selected 15 top values that should be added and developed, combined with traditional values that tend to create four new features: a sense of social community, harmony in yang, modern holism and dynamics. - Path to the new Vietnamese values system has to bring happiness to humans, direct the country towards sustainable development. Models of comprehensive core orientation values system of Vietnam in the
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		<p>period of industrialization, modernization and international integration include: Group of common values that are still preserved and developing; Group of traditional values that are still preserved; and Group of top values to be added and promoted with a total of 35 values. Of those ten urgent values are chosen to build a key core orientation values system which fall into five groups: (1) Democracy and Rule of Law; (2) Compassion and Patriotism; (3) Honesty and Bravery; (4) Responsibility and Cooperation; (5) Scientific and Innovative Ethos. And five key solution groups are proposed, including: group of institutional solutions, group of organizational solutions, group of education - propaganda solutions and group of legal - action solutions, and group of developing solutions.</p>
	<p>7. Practical Recommendations</p>	<ul style="list-style-type: none"> - Reporting to the authorities on recommendation of the subject of the key core orientation values system. - Starting to develop the recommendations of the topic on the implementation of five groups of solutions. - Developing further topics to concretize, detailize the solutions groups, as well as build the models of the key core orientation values system for the next stages.
	<p>8. Beneficiaries</p>	<ul style="list-style-type: none"> - Central Theory Council synthetizes and summarizes the documents of the Party and the State. - The ministries, departments build values system for their own sectors.
	<p>9. Research Publication</p>	<p>Articles on domestic books, magazines:</p> <ol style="list-style-type: none"> 1. Tran Ngoc Them 2013, "Treatise on Culture". - Printed in: <i>The issues of social sciences & humanities: Special topic of culturology</i>, - Publisher of VNU of HCMC. pp. 9-24. 2. Tran Ngoc Them 2013: "Identification of culture and culturology", - Printed in: <i>The issues of social sciences & humanities: Special topic of culturology</i>. - Publisher of VNU of HCMC. pp. 29-42. 3. Tran Ngoc Them 2013, "An outline of Vietnamese culture" from the perspective of culturology and document studies. - Printed in: <i>The issues of social sciences & humanities: Special topic of culturology</i>. - Publisher of VNU of HCMC. pp. 300-308. 4. Tran Ngoc Them 2013, "Cultural and human security". - Printed in: <i>The issues of social sciences & humanities: A special topic of culturology</i>. - Publisher of VNU of HCMC. pp. 525-534.

	<p>5. Tran Ngoc Them 2013, “Cultural exchanges in the Southern region and its role in the cultural development of Vietnam”, <i>Journal of Development of Science & Technology</i> - VNU, Vol.16, X1</p> <p>6. Tran Ngoc Them 2013, “Vietnamese in foreign countries in the preservation and dissemination of national culture”, <i>Journal of Development of Science & Technology</i> - VNU, Vol.15, X2, pp. 19-30. (ISSN 1859-0128)</p> <p>7. Tran Ngoc Them 2013, “Southeast Asian origin of the yin and yang philosophy”, <i>Journal of Philosophy</i>, No. 1 (260), pp. 32-40.</p> <p>8. Tran Ngoc Them 2014, “Overview of theoretical and practical lessons in the cultivation and development of culture from the change period to present”. Printed in: Phung Huu Phu and Dinh Xuan Dung (Co-Chief Author) in 2014: <i>Culture - the inner power of development</i>. - H.: National Political Publishing House, pp. 26-55. Also printed in: <i>Journal of Theory and Practice</i>, No. 4-2013 (138), pp. 18-28; No. 5-2014 (139), pp. 45-52; <i>Journal of Reporter</i> (ISSN 1859-4468), 2014, No. 2, pp. 60-64 + No.3, pp. 61-64</p> <p>9. Tran Ngoc Them 2014, "Sit" and "Go" or "Stability" and "Volatility" in the Vietnamese traditionally cultural value system through language evidence, <i>Journal of Dictionary and Encyclopedia</i>, No. 6, pp. 4-9</p> <p>10. Tran Ngoc Them 2014, Fluctuations in the concept of value of cultural areas in the world, <i>Journal of Development of Science & Technology</i> - VNU, Vol.17, No.X5, pp. 54. 61.</p> <p>11. Tran Ngoc Them 2015, Rationale for the value and cultural value for the construction of a new Vietnamese value system, <i>Journal of Philosophy</i>, No. 2, pp. 38-45.</p> <p>12. Tran Ngoc Them 2015, Recommendations on Vietnamese values system, <i>Journal of Theory and Practice</i>, No.19 (153), pp. 31-37.</p> <p>13. Tran Ngoc Them 2015, Discussion on modeling the core orientation value system, <i>Journal of Education and Propaganda</i>, No. 5-2015, pp. 56-60.</p> <p>14. Tran Ngoc Them 2015, Vietnamese value system seen from the survey results in 2014: the current situation and recommendations. - <i>Journal of Science and Technology of Vietnam</i>, Volume 1, No. 5, pp. 47-54.</p> <p>15. Tran Ngoc Them 2015, The theoretical basis of the value and the construction of core orientation value system. - Printed in: Tran Ngoc Them (Chief Author) 2015: <i>Some issues about Vietnamese value system in the present period</i>. - Publisher of VNU of HCMC,</p>
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		<p>pp. 13-32.</p> <p>16. Tran Ngoc Them 2015, Vietnamese core orientation value system seen from the survey results in 2014. - Printed in: Tran Ngoc Them (Chief Author) 2015: <i>Some issues about Vietnamese value system in the current period.</i> - Publisher of VNU of HCMC, pp. 157-189.</p> <p>17. Tran Ngoc Them 2015, From "sit" to "go" or from "stability" to "volatility" in the system of Vietnamese cultural values from traditional to modern. - Printed in: <i>Vietnamese Studies: some aspects of traditional culture</i>, Proceedings of scientific seminar in Hanoi 2015 - H.: Publisher of Social Science, pp. 1183-1190.</p> <p>18. Nguyen Thi Tuyet Ngan 2015, "Hypocrisy in the life of Vietnamese life from the perspective of value studies (through the survey results in 2014)". - Printed in: Tran Ngoc Them (Chief Author) 2015, <i>Some issues about Vietnamese value system in the present period.</i> - Publisher of VNU of HCMC, pp. 412-424.</p> <p>Articles on foreign books, journals</p> <p>1. 陈玉添: 越南阴阳哲理的起源及其对越南人性格之影响, (Tran Ngoc Them - Southeast Asian origin of the philosophy of yin and yang and its impact on the Vietnamese character. 大易集思/刘大钧主编. 上海: 上海科学技术文献出版社, 2013, 466-473 页. - Printed in: <i>Dai Dich</i> Vol.4 / Luu Dai Quan Chief Author. - Shanghai: Shanghai Science Technology Civilization Publishing House, pp. 466-473) (ISBN 978-7-5439-5853-1)</p>
	<p>10. Contact Information</p>	<ul style="list-style-type: none"> • Full name: Tran Ngoc Them • Title: Prof. Dr. • Institution: Centre for Theoretical and Applied Culturology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCM City. • Phone: 0918.256.422 • Email: ngocthem@gmail.com
<p>4</p>	<p>1. Book/Proceedings/ Workshop's Title</p>	<p>Vietnamese culture in the Southwestern region of Vietnam (Tran Ngoc Them Chief Author, and 15 co-authors. - Ho Chi Minh City: Publisher of Culture - Arts, 2013, 2014, 887 pp.) ISBN 978-604-68-0964-7</p>
	<p>2. Area of Inquiry</p>	<p>Social sciences and humanities: culturology, Southern region of Vietnam studies.</p>

3. Keywords	Southwestern culture, cognitive culture, organizational culture and behavior culture and characters of Vietnamese people
4. Research Questions/ Contents	<p>1. Developing a relatively complete and comprehensive overview of the elements of Vietnamese culture in the Southwestern region (cognitive culture, organizational culture and behavior culture).</p> <p>2. Studying the characteristics of the Southwestern culture and its consequences, its strengths and weaknesses in the process of globalization and integration.</p>
5. Research Methodology	<p>Topic of studying on the Southwestern culture uses the interdisciplinary approach, in which culturology approach is the key one.</p> <p>Methodology and techniques used: 1. Methods of collecting, gathering information: quantitative and qualitative surveys; 2. Approach of structure - function: phenomena, cultural events in the Southwestern region are placed in the functions they perform to find the relationships that create a network of relationships that form a coherent structure; 3. Approach of system - type: using the techniques of comparison, classification, tabulating, modeling, algorithm, etc., placing the object of study in a larger system with the type of the same characteristics to find out the common and typical characteristics of Southwestern culture.</p>
6. Research Findings	<ul style="list-style-type: none"> - Construction of cultural partition theory; recommendation of cultural partition processes and processing procedures of bordering areas. Applying in practice, the Southwestern region has been identified as a distinct cultural zone with clear scientific arguments and evidence through positioning the Southwestern region in coordinates of space - subject – time. For the first time, we identified a system of five sub-regions of culture in the Southwestern region. - Developing a separate theoretical and practical basis of cultural character presented in a systematic, specific and explicit manner. - In an overview of the elements of Vietnamese culture in the Southwestern region, the cognitive culture has compelling evidence from many different areas, and Vietnamese culture in the Southwestern region quite clearly shows folk recognition of the yin and yang (unconsciously). <p>In organizational culture of the collective life, the village community in the Southwestern region is lower than village community in the Central region and the Northern region, resulting in the role of family in the Southwestern region being greater; the independence of</p>

		<p>individuals in the Southwestern region is higher than in the Central and Northern regions.</p> <p>In organizational culture of the personal life, it was argued that spoonerism in the Southern region is a phonetic peculiarity, not a mode of transposition as recognized by many people before; systematic explanation of the process of forming Cai Luong (Reformed Theater) in relation to Don Ca Tai Tu, Ca Ra Bo, Hat Boi and Play; it was concluded that the Southwestern region prefers yin and shows inclination to sonic art, Southeastern region prefers yang and shows inclination to visual art.</p> <p>The area of dealing with the natural environment has been presented in a completely new manner, helping to clarify the most important issues in the Vietnamese culture - how the Southwestern people take advantage of and deal with the natural environment: Behavior culture with soil and water; behavior culture with climate, weather; and behavior culture with animals and plants.</p> <p>In dealing with the social environment, it is quite clear that the Southwestern region has a strong Buddhist movement, while Confucianism is very weak. Southwestern Confucianism is weaker than in the Southeastern region; in turn, Confucianism in the South is weaker than in the Central and the North.</p> <p>- Vietnamese cultural character in the Southwestern region is presented as one system of six features with the following manifestations and consequences: River characteristic, compassion appropriation, generosity, practicality, openness. The system of Vietnamese cultural character in the Southwestern region is presented in a correlative and interconnected system of three elements of culture, showing that two cultural perspectives complement each other and help each other become clearer. A system of six characteristics of Vietnamese culture in the Southwest region is presented in constant comparison between Southeastern culture and traditional culture in the Northern Delta.</p>
	<p>7. Practical Recommendations</p>	<p>- Achievements (value) of the Southwestern culture are mainly latent. The infrastructures are still badly inadequate. Many activities are formalistic.</p> <p>- A sustainable development in the Southwestern region requires not only vision and collaboration, but also the utilization and maximization of potential cultural power of the Southwestern people, as well as overcoming the downsides of the Southwestern character that can be an obstacle to development.</p>

	8. Beneficiaries	<p>- The system of the Southwestern elements and cultural character helps us see more clearly a very important identity of a cultural region in the country. It does not only allow the Southwestern people to understand themselves but also help those in other regions to understand and sympathize with each other, to learn from each other and help each other to overcome the limitations and disadvantages. It can help to develop a strategy of development and exploration of this potential land.</p>
	9. Research Publication	<p>Articles:</p> <p>A. In the Proceedings of the scientific conference <i>Intangible Culture of Vietnamese people in the Southwestern people</i> organized by Faculty of Culturology of University of Social Sciences and Humanities - VNU of HCMC and Representative Office of Culture and Arts Journal in Ho Chi Minh City, dated December 04, 2010:</p> <ol style="list-style-type: none"> 1. Tran Ngoc Them 2010: “Cultural Character of the Southwestern region in relation to the regionally cultural character system of Vietnam”. pp. 14-21. 2. Nguyen Ngoc Tho - Nguyen Phuc Anh. “Thien Hau worship in the Southwestern region”, pp. 219-235 3. Dinh Thi Dung. “South West as a cultural region and its sub-regions”. pp. 7-13. 4. Truong Thi Lam Ha. “Behavior culture with the natural environment of Vietnamese people in the Southwest through residential space”. pp. 53-58. 5. Nguyen Thi Phuong Duyen. “Culture of making best use of time of Vietnamese people in the Southwestern region”, pp. 59-66. 6. Tran Phu Hue Quang. “Tolerance of Vietnamese people of the Southwestern region”. pp. 67-76. 7. Nguyen Thi Thuy Vy. “High regard for Compassion of the Vietnamese people in the Southwestern region (through folk songs)”. pp. 77-84. 7. Dr. Tran Long. “House facing direction in the Southern region”. pp. 98-102. 8. Nguyen Van Hieu. “Southwestern characters: Truong Vinh Ky case in comparison to Nguyen Khuyen from civilization approach and comparison of the internal culture”, pp. 103-107. 9. Tran Duy Khuong. “Pronouns of address in the communication culture of Vietnamese people in the Southwestern region”. pp. 135-

		<p>141.</p> <p>10. Phan Thu Hien. “Some Buddhism characteristics of the Vietnamese people in the Southwestern region through the life of famous Buddhist monks”, pp. 191-200.</p> <p>B. Articles in journals, books</p> <p>1. Tran Ngoc Them 2006, “Southern Cultural Character”. - Printed in: <i>Mekong Delta: situation and solutions to become the key area of economic development for 2006-2010</i>, - Ho Chi Minh City: Publisher of VNU of HCMC, 2006, pp. 141-148.</p> <p>2. Tran Ngoc Them 2009, “Southern cultural character as a system”, In <i>Some historical issues of Southern region in modern time</i>, H.: World Publishing House, 2009, pp. 205-218.</p> <p>3. Nguyen Thi Thuy Vy 2015, “High regard for Compassion - a characteristic value of the Vietnamese culture in the Southwestern region (through folk songs)”. - Printed in: <i>Vietnamese studies: The aspects of traditional culture</i>, – Publisher of Social Sciences. pp. 1278-1283.</p>
	<p>10. Contact Information</p>	<ul style="list-style-type: none"> • Full name: Tran Ngoc Them • Title: Prof. Dr. • Institution: Centre for Theoretical and Applied Culturology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCM City. • Phone: 0918.256.422 • Email: ngocthem@gmail.com
<p>5</p>	<p>1. Book/Proceedings/ Workshop’s Title</p> <p>2. Area of Inquiry</p> <p>3. Keywords</p> <p>4. Research Questions/ Contents</p> <p>5. Research</p>	<p>Issues of Theoretical and Applied Culturology (Ho Chi Minh City: Publisher of Culture - Arts, 2013, p. 675; Reprinted with addition and modification in 2014, p. 675) ISBN: 978-604-68-0965-4</p> <p>Social sciences and humanities: Culturology</p> <p>Theoretical culturology, applied culturology, Vietnamese culture, world culture, type of culture</p> <p>What are issues of theoretical culturology in Vietnam? Scope and subjects of applied culturology? What are typical issues of Vietnamese culture and culture of Northeast Asia?</p> <p>Interdisciplinary approach, considering the cultural phenomenon in</p>

Methodology	<p>interaction with human life and society.</p> <p>Methodology of system - type (with analysis and synthesis, comparison) combined with interdisciplinary approach to find the similarities, differences, and characteristics of each level in order to identify cultural values).</p>
6. Research Findings	<p>I. Issues of theoretical culturology</p> <ul style="list-style-type: none"> - Definitions of culture, lists of characteristics, functions and structure of culture - Ways of understanding the language of culture and cultural features of language - Development of the methodology of system - type in cultural studies with three major types of static-based culture, dynamic-based culture and intermediary culture - Introduction of concept of value, cultural personalities and methodology of cultural values system - Discussion on symbol culture through swastika and the wheel - Proposal, argument and proof of Southeast Asian origin of the philosophy of Yin and Yang - Discussion on marine culture and methodology of marine culture - Discussion on the relationship between countries, cultures and integration - Discussion on the issues in social sciences in the contemporary world from the perspective of culturology <p>II- Issues of Vietnamese culture:</p> <ul style="list-style-type: none"> - Vietnamese cultural identity and value system of traditional culture - Characters of Hanoians: Past and present - Characters of the Southwest of Vietnam culture as a system - Botanical culture in Vietnam and Southeast Asia - Cuisine and Vietnamese cuisine from the perspective of Yin and Yang philosophy - Marine culture in Vietnam - Process of cultural integration in Vietnam before and after national reunification in 1975, Vietnamese in foreign countries in the preservation and dissemination of national culture <p>III- Issues of the World Culture</p>

		<ul style="list-style-type: none"> - Development of East Asia from the perspective of system - type of culture (compared with Vietnam) - Vietnamese Culture and Korean Culture from the perspective of system - type in East Asia - The roles of the national character in the process of development in Korea (compared with Vietnam) - The roles of familism in Korea: from tradition to integration - the legend of the national foundation of Korea and Vietnam from the perspective of system - type methodology - Official names of Korea and its common names over the ages - The influence of Korea and mainland on Japanese cultural roots - Korean-Japanese War 1592-1598 with Yi Sun-Sin and Hideyoshi, a cultural comparison - Mainland China from the perspective of cultural geology and its relations with Vietnam and Taiwan - National and international issues in Chinese culture from the perspective of Three Principles of the People and types of culture <p>IV- Issues of Applied Culturology</p> <ul style="list-style-type: none"> - Culture and human security - Preservation and development of language and culture in the era of globalization - Business culture and enterprise culture, entrepreneur culture - The culture of conduct in Korean businesses in Vietnam today - Religious Culture: identifying the concepts - The culture of economy (Vietnam) - Sex culture and casual sex culture in Vietnam - Vietnamese - Korean marital relationship from the perspective of culturology - Tea and tea culture.
	7. Practical Recommendations	
	8. Beneficiaries	<ul style="list-style-type: none"> - Learning materials for students, graduate students and researchers specialized in culturology and relevant disciplines

		- Reference for the researchers of social sciences and humanities
	9. Research Publication	<p>1. Tran Ngoc Them 1993, “Looking for cultural language and cultural characteristics of language” <i>Journal of Social Sciences</i>, No. 18, IV-1993, p. 45-54</p> <p>2. Tran Ngoc Them 1995, “Yin and Yang philosophy and its role in Vietnam's cultural traditions”, - <i>Journal of Culture - Arts</i>, No.12, 1995, p. 18-21.</p> <p>3. Tran Ngoc Them 1997, “Some methodological issues in the search for cultural identity of Vietnam”. - Printed in: "Philosophy" - <i>journal of philosophy and ideology</i> (San Jose, USA), No.3 & 4, 9-1997, p. 155-162.</p> <p>4. Tran Ngoc Them 1998, “Roles of water in the cultural traditions of Vietnam and Southeast Asia”, <i>Journal of Culture - Arts</i>, No. 8, 1998, p. 66-72.</p> <p>5. Tran Ngoc Them 1998, “Discussion on identity of religion, belief and superstition in perspective of culturology”. - Book: <i>Belief - superstition</i>, Youth Publishing House, 1998, p. 159-169.</p> <p>6. Tran Ngoc Them 1999, “Roles of vegetation in the cultural life of Vietnam and Southeast Asia”, <i>Journal of Van hoa dan gian</i>, No. 4-1999, p. 17-28.</p> <p>7. Tran Ngoc Them 1999: “Issue of cultural identity of Vietnam”, <i>Journal of Social Sciences</i>, No. 42, 1999, p. 24-32.</p> <p>8. Tran Ngoc Them 1999, “Thinking about cultural identity of Vietnam”, <i>Journal of Science and Community</i> (Vietnamese Science and Technology Association in Russia), No. 99, 1999, p. 14-18.</p> <p>9. Tran Ngoc Them 2000: Treatise on Culture, Book: <i>Outline of cultural portrait of Vietnam</i>, Hanoi, National Political Publishing House, 2000, p. 17-36</p> <p>10. Tran Ngoc Them 2000: Vietnamese culture - from traditional to modern, Book: <i>Vietnamese culture - traditional and modern</i>, Culture Publishing House, 2000, p. 14-39.</p> <p>11. Tran Ngoc Them 2000, Concept of eating and agricultural imprint in meals, Book: <i>Food culture and cuisine of Vietnam</i>, Youth Publishing House, 2000, p. 32-38.</p> <p>12. Tran Ngoc Them 2002, The role of water in forming Vietnamese cultural identity. - <i>Modern Vietnam: transitional identities</i>. International Bi-Annual Conference EUROVIET V. ST. Peterburg, 2002. pp. 34-35.</p>

	<p>13. Tran Ngoc Them 2002, Culture and human security. - Printed in: <i>Summary record of Scientific Conference Regarding Human Security</i>. - H.: Institute for International Relations, 2002, p. 39-52.</p> <p>14. Tran Ngoc Them 2003, Science and Technology in Korea cultural traditions. - Book: <i>Ten years of Korean training and study in Vietnam</i>, - H.: Publisher Hanoi National University, 2003, p. 225-240.</p> <p>15. Tran Ngoc Them 2003, Approach in Asia and Vietnam. - Book: <i>The Orient cooperation and development</i>. - H.: Publisher Hanoi National University, 2003, p. 114-125.</p> <p>16. Tran Ngoc Them 2003: Three substrate materials and elements of mainland culture in forming Japanese cultural identity. - Book: <i>Japan in the World East Asia and Southeast Asia</i>, Publisher of HCMC, 2003, p. 158-174.</p> <p>17. Tran Ngoc Them 2003, Water, culture and integration. - Book: <i>Social sciences and humanities in international integration</i>, - Ho Chi Minh City: University of Social Sciences and Humanities & Publisher of Ho Chi Minh City, in 2003. Tr. 243-254.</p> <p>18. Tran Ngoc Them 2003, Influence of Korea in early Buddhist art in Japan. - Book: <i>Relations of Vietnam - Japan (historical and modern issues)</i>, - H.: Publisher of Hanoi National University, 2003, p. 272-285.</p> <p>19. Tran Ngoc Them 2003, Korean-Japanese War 1592-1598 with two faces of Hideyoshi and Yi Sun-sin(a test for cultural comparison). - International Workshop on the 30th anniversary of diplomatic relations between Vietnam - Japan in Ho Chi Minh City University of Social Sciences and Humanities - Vietnam National University of Ho Chi Minh, 12-2003.</p> <p>20. Tran Ngoc Them 2004, “The role of national character in process of development in Korea (compared with Vietnam)”. - Printed in: <i>Journal of Human Study</i>, No. 6 (15), 2004, p. 53-60.</p> <p>21. Tran Ngoc Them 2005, Cultural integration process in Vietnam before and after 1975, <i>Journal of Culture and Arts</i>, No. 4 (250), 2005, p. 11-16.</p> <p>22. Tran Ngoc Them 2005, China from perspective of cultural geology. - Scientific Workshop <i>China with cultural region of Chinese characters</i>, Ho Chi Minh City University of Social Sciences and Humanities, 4-2005, p. 24-32.</p> <p>23. Tran Ngoc Them 2006, Entrepreneur Culture and Vietnamese Entrepreneur Culture (comparable to Chinese and Western</p>
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	<p>traditions). - In <i>the journal of Vietnamese Entrepreneur Culture</i>, No. 8 of 2006, p. 8-13.</p> <p>24. Tran Ngoc Them 2006, Mainland China in its relations with Vietnam and Taiwan from the perspective of cultural geology. - In: <i>The promoting the development of Vietnamese-Taiwannese of relations</i>, - Chinan University, Taiwan, pp. 11-19.</p> <p>25. Tran Ngoc Them 2006, The role of familism in Korea: Tradition and integration. - In: <i>Oriental culture - tradition and integration</i>. - H.: Publisher of Vietnam National University of Hanoi, 2006, p. 335-349.</p> <p>26. Tran Ngoc Them 2006, Southern Vietnam Cultural Character. - Printed in: <i>Mekong Delta: situation and solutions to become the key area of economic development for 2006-2010</i>, - Ho Chi Minh City: Publisher VNU of HCMC, 2006, p. 141-148.</p> <p>27. Tran Ngoc Them 2007, Cuisine and Vietnamese cuisine from the perspective of yin and yang philosophy. - <i>Journal of Nutrition and Food</i>, Episode 3 + 4, 12-2007, p. 13-22.</p> <p>28. Tran Ngoc Them 2007, Official name of Korea and its names over the ages. - Printed in <i>the journal of Northeast Asian Studies</i>, 2010, No. 12, p. 43-50.</p> <p>29. Tran Ngoc Them 2009, Character of Southern region of Vietnam culture as a system. - In <i>Some historical issues of Southern region in modern time</i>, H.: World Publishing House, 2009, p. 205-218.</p> <p>30. Tran Ngoc Them 2008, Rationale and methodology of culture and human. - Printed in: <i>Information on culture and development, Academy of Politics</i> - National Administration of Ho Chi Minh, No.16, 6-2008, p. 11-18.</p> <p>31. Tran Ngoc Them 2008, Entrepreneur Culture and Vietnamese Entrepreneur Culture. - Printed in: Center for Vietnamese Entrepreneur Culture, Le Luu (cb). <i>Entrepreneur Culture: theory and practice</i>. - H.: Writers Publishing House, 2008, p. 317-323.</p> <p>32. Tran Ngoc Them 2009, “Culture and Security of Human beings”. - In: <i>Journal of International Culture</i>, The International Institute, Chosun University, Gwangju, Korea (ISSN 2005-3444), vol.2.1, 2009, pp. 229-248.</p> <p>33. Tran Ngoc Them 2009, “The development of East Asia from the perspective of cultural type system (comparable to Vietnam)”, Printed in: <i>Journal of Chinese Studies</i>, No. 3, pp. 10-23.</p> <p>34. 陳玉添 2010: 從系統 - 類型學方法上看東北亞文化特徵.</p>
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		<p>- 「東亞的思想與文化 - 以越南為核心」國際學術研討會回執. -國立成功大學,台灣, 台灣, 139-146. (Tran Ngoc Them 2010: Characteristics of Northeast Asian culture from methodology of system - type. - "Ideology and Culture of East Asia - the point of view from Vietnam," National Cheng Kung University, Tainan, Taiwan, p. 139-146).</p> <p>35. Tran Ngoc Them 2011: Sea Culture in Khanh Hoa - Nha Trang look 2011 (Introductory Report). - Printed in: <i>Sea Culture in Khanh Hoa - Nha Trang</i>, Khanh Hoa Province People's Committee, 2012, p. 15-46.</p> <p>36. 陈玉添 2011: 「关于阴阳哲理的起源及其对越南人性格之影响」, 早期易学的形成与嬗变国际学术研讨会论文集", 中国易学会与山东大学古代哲学研究中心于2011年在山东大学合作举办, 第, 650-658页. (Tran Ngoc Them 2011: The origin of Vietnamese Yin Yang Philosophy. - In: International Conference on <i>the Early Formation and Evolution of Yi-ology</i>. - Shantung University, 10-13 / 10/2011, pp. 650-658).</p> <p>37. Tran Ngoc Them 2012: The problems of social science in the contemporary world. - Printed in: <i>Social Sciences in the Era of Integration</i>. - Publisher of VNU of HCMC, p. 3-15.</p> <p>38. Tran Ngoc Them 2012, "National Foundation Legend of Korea from the methodology of system – type", <i>Journal of Korea</i>, No. 1, p. 7-14.</p> <p>39. Tran Ngoc Them 2013, "Vietnamese in foreign countries with preservation and dissemination of national culture", <i>Journal of Development of Science & Technology - VNU</i>, Vol.15, X2, p. 19-30.</p> <p>40. Tran Ngoc Them 2013, "Southeast Asian origin of the yin and yang philosophy", <i>Journal of Philosophy</i>, No. 1 (260), pp. 32-40.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Tran Ngoc Them • Title: Prof. Dr. • Institution: Centre for Theoretical and Applied Culturology • Address: 10-12 Dinh Tien Hoang Street, District 1, HCM City. • Phone: 0918.256.422 • Email: ngocthem@gmail.com
1	/Proceedings/ Workshop's Title	<p>Some issues about Vietnam values in the current period (Tran Ngoc Them eds. 2015: Proceedings of the seminar on the</p>

	subject of values. - HCMC: HCMC National University Publisher, 527 pp.)
2. Area of Inquiry	Social sciences and humanities
3. Keywords	Vietnamese values, traditional culture, modern, personality, value fluctuation
4. Number of Articles/ Presentations and Authors	Total number of articles: 35 Total number of authors: 35, including - USSH Authors: 10 - Non-USSH Authors: 25
5. Contents, Publisher, Year of Publication	<p>- Table of contents:</p> <p>PART I: AXIOLOGY AND VALUE SYSTEM IN THE CULTURES</p> <p>Tran Ngoc Them The theoretical basis of the value and construction of system of core orientation value 11</p> <p>Tran Quoc Toan. The main pillars for building a value system and cultural development in the process of industrialization and modernization towards market economy and international integration 33</p> <p>Phan Thi Thu Hien. Comparative cultural approach and general public culture in the study of value system (Korean culture) 57</p> <p>Tran Duy Khuong. Values and counter values in relation to the cultural dimensions 80</p> <p>Do Thu Ha. Preservation of national identity in the face of changing values in India in the era of globalization and the implications for Vietnam 95</p> <p>Tran Phu Hue Quang Response to traditional values in the modern time in China: Confucian case 133</p> <p>Nguyen Thi Bich Phuong. Initially learning movements in Germany value system 144</p> <p>PART II: VIETNAMESE VALUE SYSTEM FROM TRADITIONAL TO MODERN</p> <p>Tran Ngoc Them Vietnamese core orientation value system as seen from the survey results 2014 155</p> <p>Ho Si Quy. Some issues on Vietnamese value system 190</p>

	<p>Ngo Van Le. About Vietnamese traditional value system 206</p> <p>Duong Phu Hiep. The conception of the relationship between conservation and development of traditional cultural value system of Vietnam and the adoption of foreign cultural essences 219</p> <p>Luong Dinh Hai. Building Vietnamese value system in the period of industrialization, modernization and international integration: some remarks 230</p> <p>Nguyen Duy Bac. Passing on and promoting the traditional moral values of the nation in the current period 246</p> <p>Mai Hai Oanh. Thoughts about Vietnamese value system in the process of opening and integration 263</p> <p>Pham Quang Long. Issues of today Vietnamese people seen from the important documents of the Party 280</p> <p>Nguyen Thanh Tu. Cultivating ideals and beliefs in today's Vietnamese value system 297</p> <p>Nguyen Huu Nguyen. An outline of Vietnamese people value system, traditional and modern 313</p> <p>Ha Thi Thuy Duong. More discussion on Vietnamese traditional values, spiritually and culturally 320</p> <p>Phan Thi Ha. Some thoughts on Vietnamese value system 333</p> <p>Huynh Quoc Thang - Huynh Tuan Kiet. Vietnamese values in terms of the inner strength of the nation (via some works by Prof. Tran Van Giau) 345</p> <p>Nguyen Van Hieu. Approach Vietnamese cultural value system: Tran Van Giau case with the work of "Traditional spiritual values of Vietnamese people" 355</p> <p>Bui Thi Phuong Thuy. The impacts on the transformation and formation of the new Vietnamese value system 364</p> <p>Cao Thi Sinh. The transformation of small farmer's lifestyle in Vietnam in the period of industrialization, modernization and international integration 374</p> <p>Dinh Ngoc Thach. Deviant and cultured behavior of the Vietnamese people in the present conditions 400</p> <p>Nguyen Thi Tuyet Ngan. Hypocrisy in the life of Vietnamese people</p>
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	<p>from the perspective of value studies (through the survey results in 2014) 412</p> <p>Le Thi Hong Quyen. Aesthetic crisis – a manifestation of the crisis of national value system 425</p> <p>PART III: VIETNAMESE VALUE SYSTEM FROM VARIOUS ASPECTS AND IN DIFFERENT REGIONS</p> <p>Le Thi Hong Hai. Value system of Vietnamese family today: continuation and transformation (through a survey) 436</p> <p>Nguyen Thi Thuy Hang - Nguyen Duc Dung. Education on Buddhist moral values in families in rural areas of the Red River delta today 451</p> <p>Duong Thi Thu Ha. Zen culture in the current Vietnamese value system 464</p> <p>Phan An. Village community as a Vietnamese value and its consequences (in Southern Village of Vietnam) 480</p> <p>Dinh Thi Dung. Cultural value system of South Vietnam from the historical perspective 494</p> <p>Phan An. Learn the Vietnamese cultural values in the South: of the youngest daughter 503</p> <p>Phu Van Han. Cham cultural values in South Vietnam 509</p> <p>Tran Van Thuan The transformation of cultural values in Ho Chi Minh City in the period of industrialization, modernization and international integration 517</p> <p>- Publisher: VNU-HCM Publishing House - Year of Publication: 2015</p>
6. Main Topics	<ul style="list-style-type: none"> - Axiology and value system of the cultures - Vietnamese value system, traditional and modern - Vietnamese value system from various aspects and in different regions
7. Practical Recommendations (if any)	

	8. Beneficiaries	Proceedings of the seminar for state-level topic of Vietnamese value system in industrialization, modernization and international integration "Code KX.04.15 / 11-15
	9. Department/Unit	I. Department/Unit: Centre for Theoretical and Applied Culturology II. Head of Department/Unit: Prof.Dr. Tran Ngoc Them III. Email: ngocthem@gmail.com

FUNCTIONAL OFFICES		
Office of Educational Testing and Quality Assessment		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Assessment of the quality of the question bank for objective tests based on classical and modern testing theories for the course General Anthropology Code: T2015-04
	2. Area of Inquiry	Assessment of students' learning
	3. Keywords	subjective tests, multiple-choice questions, question banks, assessment of students' learning
	4. Research Questions/ Contents	1. Describing classical and modern testing theoretical bases for assessment the quality of objective multiple-choice test question banks, and presenting an overview of testing via multiple-choice questions, including basic concepts, historical development, advantages and disadvantages, various steps to build question banks, formula to assess the quality of multiple-choice test questions...; 2. Analyzing and assessing the quality of question banks for objective tests for the course General Anthropology, based on classical and modern testing theories via RASCH model and QUEST software; 3. Proposing some recommendations for the optimal application of this testing method at the University of Social Sciences and Humanities, Vietnam National University-Ho Chi Minh City.
	5. Research Methodology	Quantitative research methods, statistical data analysis by RASCH model, MS Excel, SPSS, and QUEST software in combination with classical and modern testing theories.
	6. Research Findings	Since this is the test for assess students' course performance at the end of the course, it is totally acceptable to select and use many questions which are easy and suitable to the course goals. However, if the exam is made to rank examinees' ability, the test is medium because it is hard to distinguish groups of good and excellent examinees. Strong points: - The quality of the test is relatively good; - The majority of questions are suitable to the examinees'

		<p>competence;</p> <ul style="list-style-type: none"> - The test is highly reliable; - The test’s classification of examinees is acceptable; - The questions in the test have a high relevance, and fit the RASCH model. <p>Weak points:</p> <ul style="list-style-type: none"> - Three questions have wrong answers by mistake. This situation needs special attention and serves as an experience for question exam preparation; - In the test, there are many easy questions compared with students’ average capacity, and there are not enough difficult questions to assess highly qualified students who have capacity of at least 2.31 according to the Logistic scale; - Question C29 should have been removed due to its exogenous factor (100% of the students could answer this question correctly); - The quality of “bait” answers is not high: some are too obvious, and some others tend to mislead the examinees. During the process of preparing multiple-choice questions and recombining them or building a question bank, it is necessary to pay due attention to the quality of “bait” answers. If their quality is not good enough, the rate of examinees guessing or using analogy will be higher. Therefore, it is unable to assess learners’ competency accurately if the quality of exam questions is not guaranteed.
	<p>7. Practical Recommendations</p>	<ol style="list-style-type: none"> 1. Raising the awareness of the testing and evaluation of the learning results for both lecturers and students. Lecturers of different majors should be directed to intensify testing and evaluation by flexibly combining methods in each module, based on the objectives and contents of the curricula to promote their students’ self-study and research in order to improve their competence. 2. Creating favorable conditions for lecturers to conduct further theoretical research measurement and evaluation in general, classical testing theories and modern testing in particular, and methods of compilation of questions for objective tests, to build up exam matrixes, to help themselves enrich knowledge, skills and experience to take on this new scientific field. It is also necessary to improve lecturers’ skills in computer science, foreign languages and their used of modern equipment to serve the processing and analysis of test results, so that the evaluation results are beneficial to teaching and learning, helping improve the university’s quality of general

		<p>training.</p> <ul style="list-style-type: none"> - Third, the university should invest more in building question banks for objective tests, testing the questions seriously and scientifically, publicizing the process of evaluating study results along with improving the quality of traditional exam methods to limit and eventually stop the cheating in exams. - Fourth, besides organizing training courses, enhancing qualifications and professionalism in evaluating the study's results to help lecturers recognize and well understand the relevant knowledge and the most basic formula to be able to analyze, and evaluate the quality of the test through classical test theories, the university should invest in its infrastructure, equipment, copyrighted specialized software for designing test matrixes, analysis, and evaluation of the quality of multiple-choice question banks based on modern testing theories at the Office of Educational Testing and Quality Assurance (OETQA). Thereby, after each unit of study, the OETQA will process data using specialized software and extract results and data to offer, and announce the results to lecturers who have made questions under need of modification or adjustment. This will help the university avoid wasting personnel, time and effort required for manual calculation and analysis of data as in the current exams. - Fifth, the university should have a set of guidelines and a clear view on the University/Faculty levels of building, managing and using test banks/multiple-choice questions; disseminate essential information to lecturers and other relevant stakeholders about the importance and benefits of the construction of common question banks for the whole university, and development of a mechanism to manage the use of test banks and multiple-choice questions.
8. Beneficiaries		<ul style="list-style-type: none"> - Providing a basis for the formulation, implementation and assessment of the quality of test banks for general majors in line with the common strategy on quality assurance at the OETQA in particular, and the USSH, VNU-HCMC in general; - Assisting the university's leaders and training units in understanding the importance of the measurement and evaluation in education, thereby understanding the status of the current status of building test banks and multiple-choice questions, then offer policies on supporting, fostering and encouraging and/or applying more suitable management mechanisms to enhance the effectiveness of testing and evaluating quality of tests and questions, contributing to improving the effectiveness of testing and evaluation, as well as the

		<p>quality of training at the university;</p> <ul style="list-style-type: none"> - Providing a reference for lecturers and students to enhance knowledge on metrology, testing, and assessment of quality of questions and objective tests; - Providing a reference for learners and students in the fields of Education, Education Management, Measurement and Evaluation in Education, and orientation for finding scientific researches or identifying key research topics on related issues.
	9. Research Publication	<p>1. Vo Cong Danh & Bui Ngoc Quang (2016). “Building and evaluating multiple-choice questions”. <i>Journal of Science - Dong Thap University</i>, Vol. 23, December 2016, p.p. 16-21, ISSN 0866-7675.</p> <p>2. Bui Ngoc Quang (2016). “Evaluation of test bank for General Anthropology course based on RASCH model and QUEST software”. <i>Proceedings of USSH, VNU-HCMC’s Quality Assurance Conference 2016</i>, p.p. 107-121, University of Social Sciences and Humanities, Vietnam National University-Ho Chi Minh City, June 2016.</p> <p>3. Vo Cong Danh & Bui Ngoc Quang (2014). “Building and evaluating multiple-choice question banks”. <i>Proceedings of USSH, VNU-HCMC’s Quality Assurance Conference 2014</i>, p.p. 132-140, University of Social Sciences and Humanities, Vietnam National University-Ho Chi Minh City, June 2014.</p>
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Bui Ngoc Quang • Title: MA. • Institution: Office of Educational Testing and Quality Assessment • Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC • Phone: 0985966956 • Email: ngocquang.info@gmail.com
2	1. Book/Proceedings/ Workshop’s Title	<p>Study of some factors influencing the quality culture in quality management at USSH, VNU-HCM in the integration tendency</p> <p>Code number: T2012</p>
	2. Area of Inquiry	quality culture in higher education
	3. Keywords	quality culture, higher education, quality management, quality

	assurance, integration and globalization
4. Research Questions/ Contents	<ul style="list-style-type: none"> - The reality of the process of developing quality culture (QC) at USSH, VNU-HCM; - Some typical factors influencing this process positively or negatively at USSH, VNU-HCM; - Recommendations for the possible solutions in enhancing QA at USSH, VNU-HCM
5. Research Methodology	<ul style="list-style-type: none"> - Quantitative methods (questionnaires to staff and students) - Qualitative methods (in-depth interviews with all kinds of staff and students) - Focus group (meetings with QA teams)
6. Research Findings	<ul style="list-style-type: none"> - Quite good awareness of the importance of QC at USSH, VNU-HCM but no full awareness of the quality requirements/needs especially by the stakeholders and quality/accreditation criteria; - No full and continuous participation in the QA activities at different levels; - Positive factors influencing QC include subjective and objective ones (QA competence and habit of getting feedback from stakeholders for improvement, lack of resources, time, guidelines, autonomy...) - Key factors for developing QC: awareness, competence and commitment of leaders, and staff.
7. Practical Recommendations	<ul style="list-style-type: none"> - High and middle management level: more commitment and investment in QA, including rewarding policies - Staff: take every opportunities to learn about QA and gradually develop the habit of PDCA - More training workshops on QA with experts and tools and follow-up activities
8. Beneficiaries	<ul style="list-style-type: none"> - High and middle management level of VNU-HCMC as well as university members of VNU-HCM; - Academic and management staff in HEIs; - Undergraduate and graduate students in education and management fields.
9. Research	1. Nguyen Duy Mong Ha (2017). “Developing quality culture at

Publication	<p>Vietnam National University of Ho Chi Minh City through the IQA system”. <i>International Journal of Education and Research</i>, Volume 5, Number 5, 2014, p.p. 243-260, ISSN 2411-5681.</p> <p>2. Nguyen Duy Mong Ha, Bui Ngoc Quang, Tran Thi Nga (2016), “Developing competencies for quality assurance staff in the Vietnamese higher education in globalization era”. <i>Journal of Educational Management</i>, No. 11, 2016, pp. 220-226, ISSN 1859-2910.</p> <p>3. Nguyen Duy Mong Ha, Bui Ngoc Quang, Tran Thi Nga (2016). “Developing competencies for quality assurance staff in the Vietnamese higher education in globalization era”. In Proceedings of International Conference on <i>Developing Professional Competency for Teachers and Educational Managers: Vietnam and Global Trends</i>, 29-30 September 2016, Hanoi, Vietnam, p.p. 610-621.</p> <p>4. Nguyen Duy Mong Ha (2015). “Multicultural education in the Vietnamese higher education in globalization era”. <i>International Journal of Education and Research</i>, Vol. 3, No. 4, 2015, p.p. 75-80, ISSN 2411-5681.</p> <p>5. Nguyen Duy Mong Ha, Bui Ngoc Quang (2015). “The actual development of quality culture at the University of Social Sciences and Humanities, Vietnam National University - Ho Chi Minh City”. <i>Science and Technology Development Journal</i>, Volume 18, No. X5, p.p. 132-139, ISSN 1859 – 0128.</p> <p>6. Nguyen Duy Mong Ha (2015). “Improving multicultural competence through programs for international students and exchanges at USSH, VNU-HCM”. In Proceedings of International Conference on <i>Quality in Higher Education: Global Perspectives and Best Practices</i>, July 30-31, SEAMEO RETRAC, p.p. 181-</p> <p>7. Nguyen Duy Mong Ha, Bui Ngoc Quang (2014). “Factors Influencing the Process of Developing Quality Culture at the University of Social Sciences and Humanities, Vietnam National University-Ho Chi Minh City”. <i>Asian Journal of Humanities and Social Sciences</i>, Volume 2, Issue-4, November, 2014, p.p. 1-8, ISSN 2320 – 9720.</p> <p>8. Nguyen Duy Mong Ha, Bui Ngoc Quang (2014). “<i>Quality Culture in Higher Education</i>” in <i>Education and Development</i>, VNU-HCMC Publishing House, p.p. 29-41, ISBN 978-604-73-2946-5.</p> <p>9. Nguyen Duy Mong Ha, Bui Ngoc Quang (2013). “Some factors influencing the process of building quality culture at the USSH-HCM”. In Proceedings of International Conference on <i>Building</i></p>
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		<i>Quality Culture and National Qualifications Framework</i> , 16-17 October 2013, HCMC, Vietnam, p.p. 128-135.
	10. Contact Information	<ul style="list-style-type: none">• Full name: Nguyen Duy Mong Ha• Title: Dr.• Institution: Office of Educational Testing and Quality Assessment• Address: 10-12 Dinh Tien Hoang Street, Ben Nghe Ward, District 1, HCMC• Phone: 0919694811• Email: ndmongha@hcmussh.edu.vn

FUNCTIONAL OFFICES		
Office of International Cooperation and International Project Development		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Vietnam-US-Japan Collaboration through Japan Studies
	2. Cooperating Unit	Funded by Japan Foundation In collaboration with University of Findlay, USA
	3. Implementation time	2016-2019
	4. Area of Inquiry / Cooperation	Subjects in the field of social sciences and humanities that are related to Japanese Studies Main theme: integration, co-development, coexistence
	5. Contents	The project aims to enhance Japan Studies in Vietnam and USA by developing a trilateral synergy of exchange and scholarly activities between Vietnam National University of Social Sciences and Humanities in Ho Chi Minh City, the University of Findlay and their affiliated Japanese universities. <ul style="list-style-type: none"> • Promoting scientific research and producing scholarly works (i.e., conference presentations and publications) in English. • Facilitating academic exchange and organizing scholarly activities between young faculty (i.e., mostly lecturers) with research interest in Japan of USSH and University of Findlay • Engaging in collaborative field research in Japan.
	6. Overall Efficiency Assessment	
	7. Beneficiaries	1. Conference participation/presentation at USSH and UF 3. Joint fieldwork in Japan by USSH and UF faculty 4. Conference presentations and publications in English
	8. Contact Information	<ul style="list-style-type: none"> • Department/Unit: Office of International Cooperation and International Project Development • Head of Department/Unit: Bàng Anh Tuấn, MA. • Email: tuangbang@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	Building capacity of applying service learning into teaching and studying for teachers and students at the University of Social Sciences and Humanities, National University in Ho Chi Minh City“ (2014 – 2015)

2. Cooperating Unit	Rosa Luxemburg Stiftung, Germany
3. Implementation time	01/02/2014 – 30/10/2014
4. Area of Inquiry / Cooperation	Social work
5. Contents	<p>The project aims to train and support USSH faculty and students to practice service learning method as a part of teaching and studying, as well as to build awareness and commitment to service and make effective connection with communities and services for the community. Main activities of the projects are:</p> <ol style="list-style-type: none"> 1. Organizing an orientation workshop to raise awareness and share knowledge, experience about service learning and integrating this method into syllabi to improve training programs. 2. Support the Faculty of Social Work and Faculty of Sociology to upgrade syllabi and refine subjects which have been integrated with service learning method 3. Building a website to share information about service learning so that the university's faculty and students have access to knowledge, sharing of experience in applying this method into teaching and studying
6. Overall Efficiency Assessment	<ul style="list-style-type: none"> • The faculties of Social Work and Sociology applied integrated syllabi, which have been improved to develop service learning • Informative website helps raise awareness of service learning among faculty and students • Enhance awareness of local authorities and communities about the importance of cooperating between academic institutions
7. Beneficiaries	<ul style="list-style-type: none"> • Orientation conference on Service Learning, held at USSH on May 14-15, 2017 • Training workshop on “Service Learning and Curriculum Integration”, held at USSH on September 16-17, 2017 • 01 website to share information about service learning activities built • Two syllabi of the faculties of Sociology and Social work be improved with the integration of service learning
8. Contact Information	<ul style="list-style-type: none"> • Department/Unit: Office of International Cooperation and International Project Development • Head of Department/Unit: Bàng Anh Tuấn, MA. • Email: tuanbang@hcmussh.edu.vn

FUNCTIONAL OFFICES		
Office of Research and Project Management		
No.	Section	Contents
1	1. Book/Proceedings/ Workshop's Title	Traditional craft villages in Quang Tri province: Reality and development (University-level research in 2015)
	2. Area of Inquiry	Sociology, Anthropology
	3. Keywords	Craft villages, traditions, development, handicrafts, family
	4. Research Questions/ Contents	<ul style="list-style-type: none"> - The birth of traditional craft villages is due to the cultural and social context of farmers at each particular stage of their development; the process of development includes the influence of economy, culture, history and society on the life of farmers in the traditional craft villages; - The classification of craft villages and traditional craft villages in Quang Tri province is thanks to natural factors in which the effect of environment in the sub-section in Central Vietnam; and selectively natural conditions help the traditional craft villages exist and develop; - The influence of the formation and development of traditional craft villages on the economic and cultural life of the villagers is an inevitable result of their development process; - The selection and shift of traditional crafts creating stability in production and market development is a factor that leads to the success of current traditional craft villages; - The development of traditional craft villages is facilitated thanks to social investments and the network of social support, building a stable life for the traditional villagers in Quang Tri province.
	5. Research Methodology	<ul style="list-style-type: none"> - Approaching the context of culture and means of livelihood - Quantitative approach
	6. Research Findings	<ul style="list-style-type: none"> - Traditional craft villages have developed on the basis of their intrinsic natural conditions; - Traditional crafts and craft villages bring employment and positively affect the life of the villagers; - Families in craft villages have a positive impact on the

		<p>development of the villages, promote and maintain traditional crafts;</p> <ul style="list-style-type: none"> - Production and sale are maintained based on mutual trust; - Profits are earned via efforts of work and quality stability; - Development of crafts and preservation of traditional crafts are under promotion.
	<p>7. Practical Recommendations</p>	<ul style="list-style-type: none"> - Expanding consumer markets - Promoting trade - Building up the brand for traditional craft villages - Establishing markets - Diversifying products - Training human resources - Accessing investments - Applying technology in production - Protecting the environment - Programming and assisting traditional craft villages - Developing crafts and traditional craft villages in company with tourism - Upholding the roles of associations of crafts and traditional craft villages
	<p>8. Beneficiaries</p>	<ul style="list-style-type: none"> - Enhancing the quality of crafts, determining the role, position and scale of craft villages to set up appropriate policies on assisting the development of craft villages in the upcoming time. - Building up the brand for products of traditional craft villages, and developing markets are essential factors for the development of traditional craft villages. - Appreciating the role of families in the development of traditional craft villages.
	<p>9. Research Publication</p>	<p>1. Bui Viet Thanh & Pham Bich Ngoc (2014). <i>“Traditional craft villages in Quang Tri province: Starting and development”</i>. <i>Traditional craft villages and tourism development</i>. VNU-HCM Publishing House, p. 530.</p> <p>2. Bui Viet Thanh (2017). “The role of families in the development of traditional craft villages in Quang Tri province”. <i>Journal of Science and Technology Development – Social Sciences and</i></p>

		<i>Humanities</i> . Vol. 3/ 2017.
	10. Contact Information	<ul style="list-style-type: none"> • Full name: Bui Viet Thanh • Title: MA • Institution: Office of Research and Project Management • Address: 10-12 Dinh Tien Hoang, District 1, Ho Chi Minh City • Phone: 0918389781 • Email: buivietthanh@hcmussh.edu.vn
1	1. Book/Proceedings/ Workshop's Title	Reforming teaching methodology for social sciences in Đồng Tháp's high schools.
	2. Cooperating Unit	Đồng Tháp's Department of Education and Training
	3. Implementation time	2014-2016
	4. Area of Inquiry / Cooperation	Methodology of education
	5. Contents	<ul style="list-style-type: none"> - Reforming teaching methodology for social sciences: Literature – Vietnamese, civics education, history, geography - Supporting complements to the teaching of social sciences: teaching rehearsals, field visits
	6. Overall Efficiency Assessment	<p>The project has provided lower and upper secondary school teachers with:</p> <ul style="list-style-type: none"> (1) updated methodology for social sciences (2) specific teaching strategies in present day social sciences (3) testing and assessment methods for new teaching methodology
	7. Beneficiaries	<ul style="list-style-type: none"> - Teaching materials and reference teaching plans - Methodology and complete specific teaching strategies - A criteria for academic assessment
	8. Contact Information	<ul style="list-style-type: none"> • Department/Unit: Office of Research and Project Management • Head of Department/Unit: Trần Anh Tiến, PhD. • Email: trantien@hcmussh.edu.vn
2	1. Book/Proceedings/ Workshop's Title	Cleanup, architectural survey of the original structure and aerial photographing (included in the conservation works of Saigon TAX Trade Center, Stage I)
	2. Cooperating Unit	Saigon Trade Corporation, Single Member Ltd. Company (SATRA – Tax plaza)
	3. Implementation time	2015
	4. Area of Inquiry / Cooperation	Conservation of cultural and historical legacy

	5. Contents	<ul style="list-style-type: none"> - Architectural survey of the original structure of TAX Building's staircase - Cleanup of the mosaic tiled floor in the current structure and the recently found area in the TAX Building - Exact 1:1 scaled drawing of all the mosaic tiles to conserve, with notes and labels for storage purpose, before being removed and subsequently reassembled at the new designated sites. - Close aerial photographing of mosaic tiles and the staircase to be conserved.
	6. Overall Efficiency Assessment	Working in coordination with the host organization in order to help conserve historical sites in bad repair
	7. Beneficiaries	A file of architectural survey and aerial photos; storage method, architectural survey, removal and reassembly at new sites
	8. Contact Information	<ul style="list-style-type: none"> • Department/Unit: Office of Research and Project Management • Head of Department/Unit: Trần Anh Tiến, PhD. • Email: trantien@hcmussh.edu.vn

APPENDIX

VIETNAM NATIONAL UNIVERSITY-HCM
UNIVERSITY OF SOCIAL SCIENCES &
HUMANITIES

SOCIAL REPUBLIC OF VIETNAM
Independence - Freedom - Happiness

**LIST OF THE MEMBERS IN THE COMPILING BOARD
OF THE RESEARCH OUTCOMES OF THE USSH, VNU-HCM
IN THE PERIOD 2011-2016**

Order	Full name	Title and position	Role
Directing Committee			
1.	Võ Văn Sen	Prof. Dr., President, University Board	Head
Compiling and Editing Committee			
2.	Ngô Thị Phương Lan	Assoc. Prof. Dr., Vice-President, University Board	Head
3.	Nguyễn Ngọc Thơ	Assoc. Prof. Dr., Head of Office of Research and Project Management	Deputy-Head
4.	Trần Anh Tiến	Dr., Deputy-Head of Office of Research and Project Management	Member
5.	Nguyễn Hoàng Yên	Dr., Deputy-Head of Office of Research and Project Management	Member
6.	Huỳnh Văn Thông	Dr., Dean of Faculty of Journalism and Communication	Member
7.	Phạm Gia Trân	Dr., Dean of Faculty of Geography	Member
8.	Hồ Minh Quang	Dr., Dean of Faculty of Oriental Studies	Member
9.	Hoàng Mai Khanh	Dr., Dean of Faculty of Education	Member
10.	Nguyễn Ngọc Dung	Assoc. Prof. Dr., Dean of Faculty of History	Member
11.	Huỳnh Ngọc Thu	Assoc. Prof. Dr., Dean of Faculty of Anthropology	Member
12.	Nguyễn Thành Trung	Dr., Acting-Dean of Faculty of International Relations	Member
13.	Lê Hoàng Dũng	Dr., Dean of Faculty of English Linguistics and Literature	Member
14.	Lê Xuân Giao	Dr., Dean of Faculty of German Linguistics and Literature	Member
15.	Bùi Mỹ Hạnh	Dr., Dean of Faculty of Russian Linguistics and Literature	Member
16.	Nguyễn Bạch Quỳnh Chi	Dr., Dean of Faculty of French Linguistics and Literature	Member

17.	Nguyễn Đình Phúc	Assoc. Prof. Dr., Dean of Faculty of Chinese Linguistics and Literature	Member
18.	Nguyễn Hồng Sinh	Assoc. Prof. Dr., Dean of Faculty of Library and Information Science	Member
19.	Nguyễn Anh Quốc	Dr., Dean of Faculty of Philosophy	Member
20.	Nguyễn Văn Hiệu	Dr., Dean of Faculty of Cultural Studies	Member
21.	Lê Giang	Assoc. Prof. Dr., Dean of Faculty of Literature and Linguistics	Member
22.	Lê Khắc Cường	Assoc. Prof. Dr., Dean of Faculty of Vietnamese Studies	Member
23.	Nguyễn Thị Hồng Xoan	Assoc. Prof. Dr., Dean of Faculty of Sociology	Member
24.	Đỗ Hạnh Nga	Assoc. Prof. Dr., Dean of Faculty of Social Work	Member
25.	Trương Hoàng Trương	Dr., Dean of Faculty of Urban Studies	Member
26.	Ngô Xuân Điệp	Dr., Dean of Faculty of Psychology	Member
27.	Nguyễn Tiến Lực	Assoc. Prof. Dr., Dean Of Faculty Of Japanese Studies	Member
28.	Phan Thị Thu Hiền	Prof. Dr., Dean Of Faculty Of Korean Studies	Member
29.	Dương Văn Hiền	MA., Head of Department of Physical Education	Member
30.	Ngô Thanh Loan	Dr., Head of Department of Tourism	Member
31.	Đỗ Văn Học	Dr., Acting-Head of Department of Archival studies and Office Management	Member
32.	Trần Cao Bội Ngọc	Dr., Head of Department of Spanish Linguistics and Literature	Member
33.	Trương Văn Vỹ	Assoc. Prof. Dr., Head of Department of Italian Linguistics and Literature	Member
Supporting Staff			
34.	Nguyễn Thị Lệ Hằng	MA., Official of Office of Research and Project Management	Member
35.	Bùi Việt Thành	MA., Official of Office of Research and Project Management	Member
36.	Phạm Bích Ngọc	BA., Official of Office of Research and Project Management	Member
37.	Cao Thanh Tâm	MA., Official of Office of Research and Project Management	Member
38.	Vũ Anh Thu	BA., Official of Office of Research and Project Management	Member

(The list consists of 38 members.)